



仁濟醫院羅陳楚思中學
Yan Chai Hospital Law Chan Chor Si College

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School Mission

Being a learning organization, we commit ourselves to the creation of a diverse learning environment in which students enjoy learning, experience success, explore their potentials, as well as develop into an individual who knows how to learn, think and care about the community.

School Information

Supervisor / Chairman of School Management Committee	Dr. Law Kar Shui (MH)		
Principal (with Qualifications / Experiences)	Dr. Yeung Pui Shan, Rita (Doctor of Education in Educational Management; Bachelor of Science, majoring in Mathematics (HKU); Master of Science in Computer Science (CityU); Master of Arts in Christian Studies)		
School Type	Aided	Student Gende	Co-ed
School Motto	Serving the Community in the Spirit of Benevolence		
Name of Sponsoring Body	YAN CHAI HOSPITAL		
Area Occupied by the School	About 11000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		55
Total Number of Teachers in the School		61
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		95%
Bachelor Degree		100%
Master / Doctorate Degree or above		45%
Special Education Training		58%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
13%	8%	79%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Computer Literacy* , Chinese History, Home Economics*, History* , Music*, Geography* , Visual Arts, Physical Education, Moral & Civic Education (S.2), Putonghua (S.1, S.2), Design & Technology, Citizenship, Economics and Society (S.1), Moral and Civic Education (S.2), Life & Society (S.3), Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Economics & Accounting* (S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science* (S.1, S.2), Computer Literacy*, History* , Geography* , Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Economics & Accounting* (S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Visual Arts, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Geography, Information and Communication Technology, History
	English as the medium of instruction	English Language, Mathematics (Extended Part: M2), Physics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (Compulsory Part), Economics, Chemistry, Biology, Japanese

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Computer Literacy* , Chinese History, Home Economics*, History* , Music*, Geography* , Visual Arts, Physical Education, Putonghua (S.1, S.2), Design & Technology, Citizenship, Economics and Society (S.1, S.2), Life & Society (S.3), Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Economics & Accounting* (S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science* (S.1, S.2), Computer Literacy*, History* , Geography* , Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Economics & Accounting* (S.3)
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Visual Arts, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Geography, Information and Communication Technology, History
	English as the Medium of Instruction	English Language, Mathematics (Extended Part: M2), Physics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (Compulsory Part), Economics, Chemistry, Biology, Japanese

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$5					
Approved Charges for Non-standard Items	\$150 for photocopying, \$300 upgrading and maintenance of campus facilities.					
Other Charges / Fees	-					

Remarks

We support students to attend Applied Learning courses (Module 1). The school also provides learning experiences in physical education, artistic education and career planning.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Academic Result (60%), Conduct (10%), Interview (30%).
Orientation Activities and Healthy Life
It is compulsory for all S.1 students to take part in orientation session and English bridging course.

School Characteristics
School Management
School's Major Concerns: <div>1. Enhancing English Proficiency through Reading and Writing Across the Curriculum. 2. Fostering Proper Values within a Positive School Culture.</div>
School Management Organisation: <div>Being a learning organization, democracy, transparency and accountability is our practice in the IMC in which teachers, parents and community service providers are included as members. Training and development for teachers are organized by Department of Professional Development for Teachers.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>The Incorporated Management Committee (IMC) of our school has been established since 2005. Members of our IMC are professionals from various sectors of society. Together they help to direct the school's strategies, with far-reaching insight and enlightened leadership.</div>
School Green Policy: <div>Besides using energy saving devices, we have joined activities organized by EDB and other environmental organizations. We have also set up teams of Ambassadors of Conservation and Ambassadors of Organic Agriculture.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>Although we promote mother-tongue education, it also emphasizes biliteracy and trilingualism, and the language of instruction adopted in junior form classes is professionally determined. In order to enhance students’ English ability, we are integrating the use of English into different subjects in Junior Forms and we have implemented English extended learning activities and this helps students in learning in English in Senior Forms. In order to develop students' interest in learning English and establish an English learning environment, the ordinary classes have been divided into small of classes in English lessons. Through small class teaching, it increases students’ participation in class activities and the opportunity in using English, this also provides teachers with more opportunities to help the individuals. The speaking lessons are conducted by the Native English Teacher and a variety of English activities are organized to increase students’ opportunity in using English. To enhance students' proficiency in Putonghua, the medium of instruction is Putonghua in Chinese Language lessons in some of the S.1 classes. Every Day 2 and Day 5 are English Days, while the announcements are conducted in Putonghua on Day 4, so as to increase students' exposure to English and Putonghua. Besides, we have also promoted English drama, writers’ lectures, book fairs and extensive reading scheme, in response to promote Biliteracy and Trilingualism.</div>
Learning and Teaching Strategies: <div>Our school provides opportunities for moral development and helps students develop their ability in reading and the application of IT. Student-oriented policy is adopted in planning the school curriculum. Life Wide Learning Period including excursions is designed for students to adapt to society. A wide range of activities are promoted to motivate learning and critical thinking. Learning to read advocates the idea of reading to learn. Reading award scheme and morning reading sessions are also set up to foster a reading atmosphere in the school. We are dedicated to developing multi-strategies for learning and teaching, a group of teachers from different backgrounds is responsible for promoting Self-Regulated Learning and E-Learning.</div>
School-based Curriculum: <div>1. Electives: 2X and 3X. Each senior student can choose two to three elective subjects according to his ability, the school has provided more than 100 combinations. 2. Curriculum highlights: STEAM Education, Aesthetic Development for S.4 students.</div>
Major Renewed Emphases in the School Curriculum: <div>Reading to learn: Morning reading lessons, Reading groups, Extensive reading scheme, Reading Award scheme, Reading Sharing Information Technology for interactive learning: All classrooms are equipped with WiFi, projectors and computers. The e-classroom for each subjects is set up for interactive learning. Moral and civic education: The four core values when our school is committed to cultivate are responsibility, courtesy, team spirit and contribution to community. Our school devotes ourselves to the implementation of moral education through the cultivation of the core values, with “Seven habits of Highly effective teens” as the behavioral means to enable students to put these values into practice.</div>
Life Planning Education: <div>The Curriculum is specially designed to foster students’ goal setting, personal planning and guide them the ways to achieve them. Stage 1 (S.1, S.2). The concept of life planning is first introduced. By means of formal lessons and seminars, students are guided to understand their qualities, interests and aptitudes. It helps build students’ self-confidence, positive self-image and learn to appreciate and accept differences. They are encouraged to study hard and participate in extra-curricular activities and charity works so as to nurture their whole-person development. Stage 2 (S.3) Students are guided to set goals on their studies and career development and keep reflective habits. By means of doing formal lessons, Individual counselling, seminars and sharings, students learn about the paths for further studies in Hong Kong and are taught to make informed choices of senior form electives in accordance with their interests, abilities and career aspirations. Parents’ night is held to introduce the concept of life planning to parents. Stage 3 (S.4, S.5) Senior forms students are guided to review their aptitudes, interests and abilities so as to set clearer goals on studies and career development. By means of formal lessons, seminars, workshops, visits, trial work placement scheme and individual counselling, students are provided chances of career exploration and taught to manipulate information related to studies and work. They are prepared academically for further studies and job opportunities. Stage 4 (S.6). Students are guided to prepare for life after graduation. By means of doing "Career Interest Inventory", formal lessons, seminars, participating in information day of colleges, parents’ nights, interview workshops, personal statement writing workshops, students are equipped with knowledge about various study opportunities.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>We emphasize the catering for learner diversity and we practise small group activities in classroom teaching. Our school also has policy catering for elite and less-able students. Our school has joined the Learning Support Grant for Secondary Schools (LSGSS), which provides professional support, Individual Educational Programme (IEP) and specific examination arrangements. We are one of the partner schools with Teach Unlimited Foundation (TUF) and we would like to support students’ development regarding their English proficiency, Life Planning Education and Career Guidance through the mentorship programme.</div>
Whole School Approach to Integrated Education: <div>Student Support Team members include Special Educational Needs Coordinator, Special Educational Needs Support Teachers, the Discipline and Counselling team leader, school social workers, Education Psychologists and full-time teaching assistants. Besides, the Learning Support Grant (LSG) is used to unify and flexibly arrange the school resources in order to provide suitable support services to students in need. Our school provides various support services to students with Special Educational Needs. The services include after school workshops on Chinese, English and Mathematics; individual speech therapy to students with speech and language impairments; individual occupational therapy to students with weak hand muscles; lengthening the time limit in examinations; purchasing and lending Frequency Modulation System (FM) to students with severe hearing impairments; individual counselling services to students with Autism and Attention Deficit Hyperactivity Disorder (ADHD) and students with mental health issue and organize Life Planning and career training to students in need from service providers. Through individual case study, we deal with students’ emotion, academic and behavioural problems so that students can attain the expected academic standard and fulfill individual study plan. Our school also organizes meetings and/or interviews with parents for establishing and evaluating the arrangement of counselling. Our school also offers workshops to parents and teachers to let them understand the characteristics of students with Special Educational Needs and enhance the effectiveness of the school policies to help students through parent-school cooperation.</div>
Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>The school has extended examination time and enlarged examination papers for students needed.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: Our Parent-teacher Association was founded in April in 2002, aiming at strengthening the ties between the family and the School, enhancing the communication between parents and teachers and, discussing and assisting in the improvement of students’ well-being. Also, our Board of Directors includes two parent representatives, hoping to encourage parents’ participation in the school policies.
School Ethos: We adopt whole-school participation and the integration of discipline and guidance as our counselling approach to create a caring, positive and harmonious campus atmosphere. Moreover, through the implementation of "Annual Moral Education Themes", "Core Values", "Positive Education" and "Seven Habits", we help students build positive values and apply what they have learnt into their daily lives to become joyful and successful teenagers.
Future Development
School Development Plan: The school has offered "Professional Discretion to Determine the MOI" classes since 2022. Students will have more opportunities to learn in English. We provide adequate supports to students for learning in English and strive for more opportunities in future. Promoting Self-regulated Learning, Studies Skills and Language across Curriculum. The school is committed to the development of e-learning and STEAM education. Through different e-learning channels, such as e-learning platforms and electronic classrooms, teachers can use different electronic materials, online discussion tools and evaluation systems to cater for students' learning differences while allowing them to learn more interestingly and effectively. In addition, through a STEAM school-based curriculum, the school promotes cross-curricular learning. Students can experience the fun of creation, and thus explore their own potentials and take initiative to learn. Through adopting different award schemes and support services, we aim to reinforce students’ positive values as well as to foster their personal growth.
Teacher Professional Training and Development: Comprehensive training and developments for all teachers, ranging from teaching to non-teaching skills, from professional to personal developments. The school has collaborated with the Chinese University of Hong Kong to implement the “Quality School Improvement Project” to enhance students' abilities in “self-directed learning” and “Quality School Improvement Project - Promotion to Middle Management” which provided training to middle managers for school's sustainable development. Moreover, by participating in the “Quality School Improvement Project - Lesson Observation and Evaluation” , the effectiveness of teaching and learning is enhanced.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) Exchange programmes and all-round learning activities covering areas of academic subjects, interests, sports, art, and uniformed groups are provided to explore and cultivate students' potential while enhancing their leadership and self-learning ability can be greatly enhanced. More than 30 extra-curricular activities are offered. The Life-wide Learning session allows students to learn outside the classroom, broaden their knowledge, stimulate their interest in learning, and extend their classroom learning experience.
School Facilities
Number of Classroom(s): 36
School Facilities: Students are provided with more than 300 computers which are connected with the intranet and Internet through a broadband network. Special rooms include Digital Library, Digital and Computerized Music Room, E-Learning Center and STEM Learning Center. All classrooms are equipped with WiFi system, multimedia and visual facilities. There are also facilities for out-of-class activities, such as a training dormitory, a studio, E-learning Room, badminton courts, basketball courts and a football pitch. We have implemented the Smart card and e-payment system. Last year, we bought over 100 iPads to promote E-Learning. Furthermore, a gym room and a comprehensive activity center will be completed in 2023 to facilitate students’ growth and development in multiple aspects.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet, tactile guide path, accessible public information / service counter and visual fire alarm system.
Others The School provides scholarships for students to study in overseas for a school year. Aiming at helping students to achieve higher English standard and attaining academic performance in English, the school also arranges students to participate in the two months long Australia Immersion Program. The school has introduced an Overseas Student Exchange Programme provided by AFS, a non-profit international volunteer organization, AFS focuses on providing cross-cultural learning opportunities such as overseas exchange programs and local reception programs. Our school hosted a Polish and German exchange student who lived in the homestay host of our students. Through daily interactions with exchange students, all students at LCCSC learnt about foreign cultures and greatly increased their chances of practising their spoken English. In order to enable students to experience the national policy of “One Belt, One Road” and learn about the various developments along the areas, the school has participated in Yan Chai's “One Belt, One Road - Study Trip” since 2015. In three cities including Xi’ an, Guangxi, Kazakhstan and Myanmar, students have the opportunities to visit the local attractions, historical and cultural heritages and learn about the economic development and environmental conservation measures in these cities, so as to broaden their horizons. Inspired by the traditional High Table Dinners at Oxford and Cambridge Universities, our school's High Table Dinner series provides students with a unique opportunity to engage with distinguished guests, discuss pressing social issues, learn proper dining etiquette, and broaden their perspectives on the world. The High Table Dinners embody the spirit of holistic and liberal arts education. For example, the "Explorer Series - Environmental Conservation" invited Dr. Helen Lee to share her experiences in polar exploration and Earth conservation. The "Life Fighters Series - Serving the World" invited Mr. Leung Siu-wai, winner of the Red Cross Humanitarian Award, to share his story of "Blind Marathon" and service to the world. Students gained valuable insights and broadened their horizons through these events. The High Table Dinners are a testament to our commitment to fostering a well-rounded and globally-minded student body. They provide a platform for students to engage in meaningful dialogue, learn from inspiring individuals, and develop their social and communication skills. In addition to the above, our school also offers various exchange programs to broaden students' horizons and expand their knowledge. These programs include, for example, the Thai Volleyball Team Training Camp, the South Korean Youth Summit, and the Chinese Academy of Social Sciences' "Chuanliu Project".
Direct Public Transportation to School
Bus: 15P, 24, 224x, 641; Minibus: 15P, 51M, 56, 46, 87, 88.