



裘錦秋中學 (元朗)
Ju Ching Chu Secondary School (Yuen Long)
5 Tin Wu Road Tin Shui Wai, Yuen Long
24450228 enquiry@jccssyl.edu.hk
24451637 http://www.jccssyl.edu.hk

School Mission

In line with our school motto "zi qiang bu xi" from the "I Ching," which underscores our commitment to student-centered and holistic education, we cultivate a spirit of truth-seeking, independent thinking, and perseverance, nurturing individuals of exemplary virtues and positive disposition.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chiu, Desmond		
Principal (with Qualifications / Experiences)	Mr. Mui Chi Man (BEng, MA)		
School Type	Aided	Student Gende	Co-ed
School Motto	"zi qiang bu xi" from the "I Ching"		
Name of Sponsoring Body	Ju Ching Chu English College Limited		
Area Occupied by the School	About 5400 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		56
Total Number of Teachers in the School		62
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		90%
Bachelor Degree		100%
Master / Doctorate Degree or above		65%
Special Education Training		80%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
18%	19%	63%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History, Geography, Information and Communications Technology, Citizenship, Economics and Society (Secondary 1-3), Visual Arts, Music, Physical Education, Design and Technology (S.1-S.2), Technology and Living (S.1-S.2), Putonghua (S.1-S.2), Integrated Skills (S.3), STEAM (S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science
S.4 - S.6	Chinese as the Medium of Instruction	Chinese, Citizenship and Social Development, Chinese Literature, Chinese History, History, Geography, Economics, Business Accounting & Financial Studies, Biology, Information & Communication Technology, Tourism and Hospitality, Visual Arts, Physical Education, Integrated Skills, Everyday Japanese and Japanese Culture (ApL)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Mathematics (Extended Part Module 1), Mathematics (Extended Part Module 2), Physics, Chemistry

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History*, Geography*, Information and Communications Technology*, Citizenship, Economics and Society (Secondary 1-3), Visual Arts, Music, Physical Education, Design and Technology (S.1-S.2), Technology and Living (S.1-S.2), Putonghua (S.1-S.2), Integrated Skills (S.3), STEAM (S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science
S.4 – S.6	Chinese as the Medium of Instruction	Chinese, Citizenship and Social Development, Chinese Literature, Chinese History, History, Geography, Economics, Business Accounting & Financial Studies, Biology, Information & Communication Technology, Tourism and Hospitality, Visual Arts, Physical Education, Integrated Skills, Everyday Japanese and Japanese Culture (ApL)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics (Extended Part Module 1), Mathematics (Extended Part Module 2), Physics, Chemistry

Class Structure & Chargeable Fees (2024/2025)				* Subjects with extended learning activities (ELA) in English		
	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	IT facilities fees (S.1-S.5): \$200					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Admission Criteria and Weightings for S.1 Discretionary Places: EDB rank order, academic results, performance in extra-curricular activities and conduct, interview performance. For details on admission criteria and weightings, please refer to the announcement on the school webpage.
Orientation Activities and Healthy Life
We organize "S.1 Orientation Summer Camp" to boost students' resilience and self-confidence, aiding their adaptation to a new learning environment. The program introduces them to the school's values of care, appreciation, confidence, self-respect, and excellence, reinforcing their sense of belonging. At the start of the school year, various strategies help new students integrate into campus life. When selecting school food suppliers, we emphasize balanced diets and environmental sustainability, overseen by the Catering & Nutrition Committee. Through a whole-school approach, we encourage students, parents, and staff to adapt to changing times and utilize resources wisely, fostering a positive and healthy lifestyle, respecting family roles, and promoting family harmony.

School Characteristics
School Management
School's Major Concerns: 1. To optimize learning, teaching and assessment strategies, boosting learning effectiveness and outcome. 2. To cultivate students’ sense of national identity, positives values and social-emotional competencies.
School Management Organisation: The School implements school-based management with administrative organisations namely General Affairs Department, Academic Development Department, Student Development Department and School Development Department. Teachers with different talents join various committees and manage school together as a team.
Incorporated Management Committee / School Management Committee / Management Committee: The IMC of our school was formally established in June, 2009, in accordance with the Education Ordinance (Cap. 279). It comprises 13 school managers, including teacher managers, parent managers and alumni manager.
School Green Policy: Our school attaches great importance to promoting environmental protection and sustainable development as part of our community responsibility. We are committed to implementing green policies in various areas, including procurement, food, cleaning, energy conservation, recycling, and reuse. Through a range of initiatives and activities, we instil green living concepts in students, such as plastic reduction, cherishing life, and renewable energy. Students are also provided with ample opportunities to engage in these practices. For instance, our school participates in the “Solar Harvest” project, successfully installing a solar power generation system, which has been expanded to cover the entire school rooftop, as part of the “Feed-in Tariff Scheme” of the CLP Power Hong Kong Limited, encouraging students to save energy and protect the environment.
Learning and Teaching Plan
Whole-school Language Policy: We foster bilingualism as part of our commitment to holistic education. We are dedicated to promoting a balanced approach to learning both Chinese and English across different levels. At the junior forms, the main medium of instruction is the mother tongue, while at the senior levels, the medium of instruction is tailored to the nature of each subject, employing either Chinese or English. Through a variety of initiatives and activities, we provide students with a rich environment to enhance their English language skills, including an English Reading Program, English Wednesdays, oral practices, activities in our English Learning Centre, and regular thematic English events. Additionally, we are actively engaged in cultivating a reading culture to improve writing skills in both Chinese and English, ensuring students have ample opportunities to develop their language capabilities in a comprehensive and engaging manner.
Learning and Teaching Strategies: Regarding Student Learning: 1. Our school enhances students' self-directed learning abilities. 2. We cultivate positive values in students, fostering a strong sense of national identity and promoting positive social-emotional development. 3. We strive to improve students' social skills to strengthen connections with others and build good interpersonal relationships. Regarding Teaching Strategies: 1. Our school implements effective classroom teaching practices. 2. We utilize data to enhance DSE results. 3. We encourage teachers to actively pursue professional development and explore diverse teaching strategies to optimize teaching and learning effectiveness.
School-based Curriculum: 1. Electives: 3X. School-based Curriculum (S.3, S.4-S.6) 2. Curriculum highlights: English Enrichment Class (S.4 and S.6), STEAM (S.3)
Major Renewed Emphases in the School Curriculum: A. Reading to Learn: 1. Our morning reading sessions aim to promote English reading. 2. We subscribe to publications on Chinese culture and set up a themed exhibition room. 3. We organize reading assemblies and book clubs. 4. An annual large-scale book fair is held to encourage literary engagement. 5. Reading scholarships are awarded to outstanding readers. 6. We implement an e-book reading incentive program to motivate students. B. Utilizing Information Technology for Interactive Learning: 1. iPads are provided to facilitate interactive learning experiences. 2. Students engage in multifarious learning communities using platforms like eClass, Google for Education, Office 365, HKEdCity, Edmodo, and Schoology. 3. For those interested in robotics and programming, our school offers resources such as Arduino, micro:bit, and VEX to enhance computational thinking skills. 4. Smartboards are installed in classrooms to advance e-learning. C. Project-based Learning: By integrating interdisciplinary learning and STEAM elements, students develop independent learning, generic skills, higher-order thinking, and interpersonal skills, enabling them to actively construct knowledge and broaden their horizons. D. Value Education: 1. This includes moral, civic, national, life, and media education, along with education for sustainable development. 2. Through assemblies, class periods, talks, visits, excursions, training camps, and extracurricular activities, students have opportunities to put positive values into practice.
Life Planning Education: 1. To provide one-on-one academic and career counseling to cater to the developmental needs of students at different stages. 2. To design school-based curriculum and organize activities such as orientation events, stage-specific academic guidance, college visits and fairs, and workshops on interview strategies to promote their career planning and development, helping them unleash their individual potential.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school has established a Student Learning Support Group to cater for learner diversity.
Whole School Approach to Integrated Education: Our Student Support Team is dedicated to planning, implementing, and reviewing support for integrated education, as well as formulating the 'School-based Integrated Education Policy.' To address students' needs, the team also arranges special accommodations for both internal and public examinations.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: We provide counselling, referral services, and professional assessments for students with special educational needs. Individualized arrangements during lessons and examinations are tailored specifically for them.

Home-School Co-operation and School Ethos
Home-School Co-operation: Participating in school-based management by various means, parents collaborate closely with us to nurture the next generation, further enhancing home-school cooperation.
School Ethos: A robust school ethos has been established. Through the form teacher and class master systems, students' academic performance is enhanced, and their moral standards are strengthened. Our school fosters a caring and loving environment to promote a healthy and positive outlook on life with initiatives such as the Sunshine Class Project and a merit-award system. Additionally, students can participate as helpers in various activities, fostering a sense of belonging to the school and boosting their self-confidence.
Future Development
School Development Plan: With an emphasis on academic excellence, we are committed to enhancing the English learning environment and strengthening gifted education to build a talent pool that supports students in achieving excellence. We aim to foster students’ parallel development in both the arts and innovation. By encouraging the mindset of “Dream BIG, Aim HIGH,” we guide students to make the most of their six years at school, empowering each one to realize their dream of tertiary education.
Teacher Professional Training and Development: Every year, we organize staff development days and inter-school staff development days where experts and scholars are invited to exchange ideas with teachers with a view to widening teachers' scope of educational knowledge and elevating their professionalism. Field trips or visits are also arranged to meet the purpose. Besides, we encourage teachers to pursue further education. Collaborative lesson planning sessions are held in all subject departments. The use of iPad in teaching will be implemented in all classrooms step by step to promote professional sharing of experiences.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our school features a Student Union and students are grouped into four houses. Extracurricular activities are categorized into five streams: academic, moral education, arts, sports, and service. We actively encourage student participation in a wide range of activities, including project-based learning, Sports Day, singing contests, school choir, dance competitions, debate teams, Chinese painting and oil painting classes, Maths-Science Week, Speech Festivals, art appreciation events, school picnic, and ball games, all aimed at unleashing students’ full potential. Additionally, we arrange annual exchange programs to mainland China and other countries, as well as visits to various museums, to broaden students’ horizons and help alleviate academic stress.
School Facilities
Number of Classroom(s): 33
School Facilities: 1. All classrooms are networked with optical fibre and IT equipment such as smartboards and visualizers. 2. In addition to the school hall, our school is fully equipped with a variety of special rooms: a lecture hall, School History Room, student activity centre, English Chat Room, three computer rooms, five laboratories, a STEAM Fabrication Lab, library, Arts Education room, 'Campus TV' Station, and a Creation Base camp. 3. Our campus also features specialized areas such as the 'Nature Corner,' meticulously designed to nurture students' interests and latent potential. The CAVE virtual learning classroom serves to foster creative and technological thinking through immersive and interactive learning experiences.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Our school sets much store by academic excellence, having invested millions to construct a university-grade lecture theatre for seminars and co-curricular activities. We are devoted to promoting cultural arts and comprehensive experiences to create an artistic atmosphere on campus, enhancing students' appreciation and interest in the arts. Our achievements in technological research are outstanding, with our school representing Hong Kong in various international competitions for consecutive years, earning numerous accolades. We also focus on the holistic development of students, collaborating with various organizations to offer stress-relief activities. Our dedicated staff and social workers provide emotional support to students in need, helping them navigate the challenges of growth.
Direct Public Transportation to School
Bus routes: 276, 276A, 69X, 69M, 69P, 269B, 269C, 269D, E34A, E34P, 969, 265S, B1, B2P, K75P; LRT: 761P, 705, 706; West Rail: Tin Shui Wai Station; Green Minibus: 34A, 77A, 77B.