



裘錦秋中學 (屯門)
Ju Ching Chu Secondary School (Tuen Mun)
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School Mission

Upholding the motto of ‘Life-Long Perseverance’ (from I-Ching), the school is committed to providing whole-person education to our students, teaching them according to their aptitude and abilities and preparing invaluable human resource for Hong Kong and our motherland, China. The school also pays heavy attention on the balanced development of the five aspects (moral, cognitive, physical, social and aesthetic) and to nurture students’ life-long learning, allowing them to explore and develop their personal potentials.

School Information

Supervisor / Chairman of School Management Committee	Mr Chiu, Desmond		
Principal (with Qualifications / Experiences)	Dr. Chan Yuet Ping (Ph. D (CUHK), M. Phil, Cert. Ed, B.A.)		
School Type	Aided	Student Gende	Co-ed
School Motto	Life-Long Perseverance		
Name of Sponsoring Body	Ju Ching Chu English College Ltd.		
Area Occupied by the School	About 6157 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		43
Total Number of Teachers in the School		48
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		67%
Bachelor Degree		100%
Master / Doctorate Degree or above		33%
Special Education Training		19%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
58%	15%	27%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Science*, History*, Chinese History, Geography*, Technology and Living, Visual Arts*, Music*, Physical Education, Putonghua, Other Languages (Japanese), Citizenship, Economics and Society*
	English as the Medium of Instruction	English Language, Other Languages (Spanish, French)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Core: Chinese Language, Mathematics, Citizenship and Social Development; Elective1 (choose one): Chinese History; Geography; S.4: Physics, Biology, THS; S.5: Economics, Chemistry; S.6: Biology, Physics; Elective2 (choose one): History; S.4:HMSC, Economics, Chemistry; S.5: Biology, Physics, THS, S.6: Chemistry, Economics, THS; Elective3 (choose one): S.4: M2, ApL (Patisserie and Caf Operations, Computer Game and Animation Design); S.5: M2, HMSC, ApL (Patisserie and Caf Operations, Vocational English); S.6: M2, HMSC
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, History*, Chinese History, Geography*, Technology and Living, Visual Arts, Music, Physical Education, Putonghua, Other Languages (Japanese), Citizenship, Economics and Society*
	English as the Medium of Instruction	English Language, Other Languages (Spanish, French)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Core: Chinese Language, Mathematics, Citizenship and Social Development; Electives: Physics, Chemistry, Biology, Geography, Chinese History, History, THS, HMSC, Economics, M2, Visual Arts, ICT, Chinese literature, ApL
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	2	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	House Fee: \$30					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Students' Academic Performance - 30%; Conduct - 30%; Participation in Activities - 20%; Interview - 20%.
Orientation Activities and Healthy Life
There will be a Diversity Learning Week in summer, which is designed to support new students as they begin their journey at our school. These formative days are not only meant to be educational but also meant to be fun, including campus scavenger hunts, icebreaker games, STEAM competitions, sports, musical instrument experiences, and bridging courses. Through our innovative and entertaining activities for new students, they can learn more about each other while familiarizing themselves with our school. We also organize a Form 1 Parent Day to help parents understand the school’ s educational philosophy and strengthen home-school cooperation. Environmental protection is always the priority on our to-do list. It is rewarding as we achieved the third runner-up of the Green School Award. In the meantime, we promote a healthy lifestyle at school through different activities. Students and teachers share tips on healthy diets with a view to nurturing their healthy eating habits. The school also prioritizes students’ mental health. In addition to responding to the 4Rs Mental Health Charter program, the school holds a "Life Education Week" every year to actively promote positive living.

School Characteristics
School Management
School's Major Concerns: School Theme: Together, we rise higher 2024-2027 School focuses: 1. Cultivate students to become proactive learners. 2. Strengthen values education to establish a healthy mindset and holistic life attitude, fostering a global perspective. 3. Enhance teachers' professional competencies.
School Management Organisation: Curriculum and Teaching Development Committee is responsible for planning and coordinating learning and teaching of the school. Students Development Committee has also been set up to cater for students’ growth. School Promotion Group is set up for organising a wide range of diversified service learning activities for providing chances for students to serve the communities. The school’ s management team monitors the school and made amendments to the organisation chart accordingly.
Incorporated Management Committee / School Management Committee / Management Committee: IMC has been established.
School Green Policy: We believe that the success of implementing environmental education depends on the participation of each stakeholder at school and the cross-curricular approach. Activities including Environmental Ambassadors, Gardening Teens, Green Day and Recycling can enhance students’ awareness of protecting the environment. What’ s more, all subjects and departments are doing their best to cultivate our students’ sense of responsibility in terms of environmental protection. At the same time, to enhance students' environmental awareness, our school also participated in the No Straw Campaign organised by the Ocean Park Conservation Foundation, Hong Kong (OPCFHK). We became a member of the "No Straw School" in Hong Kong. Our school also held a "Plastic-free Living Week" for students to practise plastic-free living and contribute to environmental protection.
Learning and Teaching Plan
Whole-school Language Policy: In English, we set up an English learning environment in order to increase the opportunity of students immersing in an English-rich environment. We adopt a wider approach of MOI policy with the help of other non-English subjects to organize activities and offer language learning opportunities for the students. Our school has partnered with Harrow International School Hong Kong to provide a free English Drama Course to broaden students' horizons. Form One students have drama classes at Harrow International School, and English is integrated into various Science and Humanities subjects. English writing, solo verse speaking and debate workshops are also organised to comprehensively enhance pupils' English abilities. With regard to Chinese Language, the curriculum focuses on reading training. By adding Chinese cultural elements, students are encouraged to cultivate their reading habits and enhance cultural literacy in order to boost up their level of Chinese. Moreover, Chinese Week and Putonghua Week are held annually. In the annual Hong Kong Schools Speech Festival, our school’ s Cantonese and Putonghua groups have won numerous awards. The Chinese language curriculum uses worksheets and monthly reading themes to broaden students' horizons and cultivate an interest in reading. The School's Putonghua curriculum is standardised along the lines of the Putonghua Proficiency Test. Individual tutorials and Cantonese classes are available for pupils in need.
Learning and Teaching Strategies: With the establishment of the streaming system, the students’ learning diversity can be addressed. The school can clearly guide different subjects to formulate their assessment policies and procedures. The Study Council helps different subjects to analyse their tests and examination results and to inform the renewal of the school curriculum. The school promotes different means of IT learning with various learning tools in order to raise the learning and teaching efficiency and to strengthen students’ self-learning ability. Moreover, the school has started the STEAM programme and Maths Olympiad course.
School-based Curriculum: 1. Electives: 3X and 4X. Students may choose 1 elective from each 3X group (3-5 subjects in each X group). It is more efficient to take care of the top and bottom students. The NSS curriculum can let students choose 3 electives freely. Outstanding students may choose the forth elective. 2. Curriculum highlights: Curriculum highlights: To cater the diverse needs, from S.1 to S.6, curriculum difficulty is set based on students ability. Students are streamed into small homogeneous groups in Chinese, English and Mathematics lessons according to their achievements in the subjects. Students may also apply to Network Schools programmes and Applied Learning subjects.
Major Renewed Emphases in the School Curriculum: 1. Strengthening Values Education: Integrate values education into the school development plan and all subject curricula to cultivate students' character and sense of social responsibility. 2. Moral and Civic Education: To understand more about Chinese culture and Chinese history, to strengthen social identity, to nurture students’ positive values and attitudes. 3. Reading to Learn: For the Morning Reading Schemes, morning reading sessions are arranged to encourage students to borrow books from the school library regularly and build a good reading habit. 4. Exploration Week: To explore project learning skills and nurture students the spirit of exploring knowledge and cooperation through various subjects and Life-wide Learning Week. 5. IT for Interactive Learning: We encourage teachers to conduct interactive teaching activities using electronic devices. In addition to emphasizing STEAM elements in the curriculum, we also form a "STEAM ACTIVITIES GROUP", including a series of drone, robot, laser cutting and 3D printing workshops.
Life Planning Education: Junior forms: Students are mainly focusing on self-recognition and nurturing the willingness of exploring different professions. At the same time, a talk on elective selection and parents’ night are organized for parents and students so that they can make the best decision according to their interest and ability. Life planning workshops for junior forms will be introduced to strengthen students' self-recognition and learning strategies. Senior forms: Students can have a better picture of the criteria of getting a place in an institution through workshops and university orientation. Besides, students can boost up their competitive edge and understanding towards the skills needed in some new industries through internship. Personal consultation meetings with classmasters and teachers of Career and Life Planning team start in F.4.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. The four core subjects put students in groups according to their abilities in order to cater for their learning diversities and for the purpose of carrying out remedial and enhancement programmes. 2. An educational psychologist and two stationing social workers are available at school to take care of the students with different educational needs. We have a 'JCC Buddies' to help junior students adapt to the new environment while the senior form students can train their leadership skills. 3. Teachers of each subject will sit together regularly to have collaborative lesson planning to design the teaching aids and revise the curriculum in order to cater for the different learning abilities of students. Also, it is aimed to improve teaching and learning efficiency.
Whole School Approach to Integrated Education: The school is fully committed to implement social integration under the support of the Education Bureau. Our Students Supporting Team, led by Special Educational Needs Coordinator, is founded to support students with special learning needs with a "Whole School Approach". Through the use of CEG, LSG ,Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs and community resources, students are provided with timely, appropriate and diversified support services to enhance their learning effectiveness and help them integrate into campus life.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: The school adopts a continuous assessment to evaluate students’ academic performance by stages. Three exams are arranged in a school year. Special assessment arrangements are implemented for students with special educational needs, such as extending the exam time and exemptions on some papers.

Home-School Co-operation and School Ethos
Home-School Co-operation: The school lays emphasis on home-school co-operation. Activities like Salute to Teachers Day, parents’ workshops, child parent volunteering services and interest classes, child parent picnic and social services are organized to give a better environment for students to grow up.
School Ethos: The students are decent, friendly, courteous and tidy. Their behavior and attitude towards learning is consistently getting better.
Future Development
School Development Plan: School Theme: Together, we rise higher 2024-2027 School focuses: 1. Cultivate students to become proactive learners. 2. Strengthen values education to establish a healthy mindset and holistic life attitude, fostering a global perspective. 3. Enhance teachers' professional competencies.
Teacher Professional Training and Development: The professional development team of the school arranges workshops for teachers regularly. The school has joined the School-based Support Programmes of the EDB, hoping that the school can constantly improve its learning and teaching efficiency. Furthermore, the school is encouraging teaching staff to participate in different development programmes and workshops organised by outside organisations.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are four houses and around 30 school clubs ranging from volunteering services to sports, which are organised to provide a chance for students to become all-rounded. All Form One students need to learn a musical instrument led by professional music instructors, participate in one of the four discipline teams and learn one sport or art.
School Facilities
Number of Classroom(s): 24
School Facilities: This school is one of the biggest in the district. Besides a 1,000 seat hall, a 100 seat mini hall, a 300 seat lecture theatre called “Kan Lan Hall” , the school also has 2 basketball courts, 1 volleyball court, 2 covered playgrounds, 4 science laboratories, 3 Multi-media Computer Labs, Geography Room, English Room, Visual Art Room, Music Room, music laboratory, 2 Home Economics Rooms, Art and Design Room, Student Activity Room, 4 Meeting Rooms, Counseling Room, Social Worker Room, Student Office, Library, Self Study Room for students preparing for the HKDSE and Distance Learning classroom. Each classroom is fitted with air-conditioners, and installed with e-blackboards, computers, multi-media projectors and visualizers. Each student has their own locker. The school has 200 desktops and 100 notebooks, LAN and Wireless LAN covered throughout the whole school. The art gallery, organic farming, gym room and School-History Museum are available for students.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Our school has various education funds offered to students with the best performance in academic results, conduct and services, namely 'Ju Ching Chu Scholarship', 'Chiu Ju Ching Lan JP Scholarship', 'PTA Scholarship', 'PTA Progress Award' and various scholarships etc.
Direct Public Transportation to School
1. Shuttle bus: 506, K52S (St. Peter's Church Stop, Glorious Garden Stop) 2. LRT: Route 506P, 610, 615, 615P (Tsing San Tsuen Stop) 3. Bus: B3, 57M, 66X (St. Peter's Church Stop) E33, 59A, 59M, 59X. (Lung Yat Estate Stop) 4. Mini bus: Route 44. (Glorious Garden Stop) 5. School bus: Yuen Long Line, Fan Ling Line (\$50 per month) (can help apply for the cross border and cross district transport subsidy)