



裘錦秋中學 (葵涌)
Ju Ching Chu Secondary School (Kwai Chung)
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School Mission

"Persistent self-reliance" is our motto. "Cultivate students with outstanding ability" is our objective. "Moral, Intellectual, Physical, Social and Aesthetic" are aspects we concern. We encourage students to learn actively, seek the truth, distinguish right from wrong, and develop their potential to become talents who contribute to society and the nation.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chiu, Desmond		
Principal (with Qualifications / Experiences)	Mr Ng Hon Kai (BSc., Dip. Ed., Adv. Dip. Ed., Prof. Dip. In Counselling, MA in Values Ed.)		
School Type	Aided	Student Gende	Co-ed
School Motto	Persistent self-reliance		
Name of Sponsoring Body	Ju Ching Chu English College Ltd.		
Area Occupied by the School	About 6000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		60
Total Number of Teachers in the School		69
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		67%
Bachelor Degree		100%
Master / Doctorate Degree or above		32%
Special Education Training		44%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
36%	10%	54%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Citizenship, Economics and Society (S.1), Chinese History, History*, Geography*, Physical Education*, Technology & Living*, Design & Technology, Visual Arts*, Putonghua (S.1 & S.2), Science* (S.1 & S.2), Music*, Computer, Life and Society* (S.2 & S.3), Science (Physics)* (S.3), Science (Chemistry)* (S.3) and Science (Biology)* (S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Physics, Chemistry, Biology, Economics, Geography, History, Chinese History, Tourism & Hospitality Studies (S.5 & S.6), Information & Communication Technology, Design & Applied Technology, Visual Arts, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Aspiration & Interest Extended Module

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Chinese History, History*, Geography*, Physical Education*, Technology & Living*, Design & Technology, Visual Arts*, Putonghua (S.1 & S.2), Science* (S.1 & S.2), Music*, Computer, Citizenship, Economics and Society (S.1 & S.2), Life and Society* (S.3), Science (Physics)* (S.3), Science (Chemistry)* (S.3) and Science (Biology)* (S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Physics, Chemistry, Biology, Economics, Geography, History, Chinese History, Travel & Hospitality Studies (S.6), Information & Communication Technology, Design & Applied Technology, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Aspiration & Interest Extended Module

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	\$300	\$300	\$300	\$450	\$450	\$450
Parent-Teacher Association Fee	\$120 (once and for all)					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	\$450 (for the maintenance of the air conditioning system in the Gymnasium) F.1-F.5 only					
Other Charges / Fees	-					

Remarks

Offer Applied Learning courses and arrange other learning experience activities.
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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Academic Result 40%, Conduct 30%, Extra-curricular Activities & Interview 30%
Orientation Activities and Healthy Life
"S.1 One Orientation Week" and "S.1 English and Mathematics Bridging Course" are held during the summer holiday. These programs aim to help students quickly adjust to secondary school life. Through the comprehensive curriculum and activities, we believe that students can better understand themselves, discover their talents and potential, strengthen their self-confidence, learn how to get along well with others, build up team spirit, and be responsible. Form One to Form Two students have lunch in School. Their meals emphasize health and nutrition.

School Characteristics
School Management
School's Major Concerns: Major Concern 1: Establish good study habits in students and create diverse opportunities for their success. Major Concern 2: Enhance students' physical, mental & spiritual health and cultivate a persistent self-reliance outlook on life.
School Management Organisation: The Supervisor chairs the IMC. Under the Principal, there are 2 VPs and 1 AP. The school implements school-based management. Principals, VPs, AP and Coordinators of functional committees form the "School Administrative Committee" to review the school's development and formulate new policies
Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee has been established in the school year 2008-2009. Members include teachers, parents, and alumnus.
School Green Policy: 1. Photovoltaic solar panels are installed on rooftops to harvest sunlight for electricity. 2. Instead of paper, e-circulars are issued to teachers and parents.
Learning and Teaching Plan
Whole-school Language Policy: Learning English is a key policy of the School. Different programmes are adopted to promote the use of English. MOI has been fine-tuned in junior forms and Extended Learning Activities in English are adopted in several subjects. Language activities include English Speaking Friday, English Ambassadors, English Day and English Day Camp.
Learning and Teaching Strategies: Our teachers are committed and conscientious. They teach with skill and patience, and various teaching strategies are adopted to cater for individual differences. They are devoted to improving every student's learning performance. In recent years, our students have made good progress in their studies and as indicated in the public examinations, our academic standards have been raised. We endeavour to enhance the effectiveness of formal and informal curriculums. Collaborative lesson planning is held in junior English, Mathematics and Chinese panels. Life-wide learning is promoted through various ways to enrich students' learning experiences. We also have Morning Reading Sessions, 'Read to Learn' Reading Award Scheme, Chinese/English Extensive Reading Schemes, Chinese/English On-line Reading Schemes, Good Book Sharing, Authors' Talk, Reading Club, Student Reading Ambassadors and Chinese Writing & Enhancement Course.
School-based Curriculum: 1. Electives: 2X and 3X. Senior form students can choose two to three electives subjects according to his/her academic ability. 2. Curriculum highlights: - Develop multi-intelligence, promote cooperative learning, cater for diverse learning needs, develop generic skills, etc. - "Aspiration & Interest Extended Module" is a school-based curriculum for our senior form students. It provides many different courses for students to choose from. They include "ApL (Mode 2) Patisserie & Caf Operations", "ApL (Mode 2) Certificate in Exercise and Fitness Coaching", "Dare to Think Career Programme", "The first exploration into the world of oil painting", "Chinese Cultural Special Topic Studies", "English-Viewing Fun Fair" and "Logical mathematics problem-solving training", etc. Tasting these courses would arouse students' aspirations. Students will have better future plans if they know more about their potential.
Major Renewed Emphases in the School Curriculum: - Reading to learn: There is a reading period every morning. There is book crossing from F.1 to F.3 and thematic reading from F.4 to F.5. To enhance students' interests in English, junior forms students have leisure reading and senior forms students need to read thematic articles. - Providing students more chances of using English through different programmes, such as mini-drama, phonics class and production of English programme by Campus TV. - Project learning: Project learning is already a part of the formal curriculum of the Junior Form Integrated Science. - Our school has been putting every effort into applying information and communication technology, enthusiastically promoting the use of different web-based learning platforms so that our teachers can adopt appropriate teaching pedagogy, and introduce self-study and interactive learning skills to our students. In the school year 2020-2021, our school was successfully granted funding from the "IT Innovation Lab in Schools" project, which is a solid support for us to further extend the students' innovation and creativity through STEAM. Our school is extensively providing program coding lessons to the junior form students, from F1 to F3, aiming to stimulate their creativity, sharpen their problem-solving skills, and enhance their competitiveness in the future. - For moral and civic education, our school puts great emphasis on the seven core values of JCCSSKC. They are Judgement, Commitment, Care, Sincerity, Self-reliance, Knowledge and Contribution respectively.
Life Planning Education: - Assist students in self-exploration and prepare them for life and career planning. - Cooperate with other departments to unlock students' full potential. - Support students in making decisions for future studies and careers according to their personal qualities in order to achieve whole-person development and acquire lifelong learning. - Prepare students for further studies with interview skills and Student Learning Portfolio writing workshops. - Widen students' horizons and equip students with up-to-date knowledge through workshops, corporate visits and workplace experiences. - Provide students with timely and adequate support to get themselves prepared for the workplace.
Student Support
Whole School Approach to Catering for Learner Diversity: The classes have been split into 6 to 7 groups per form in language lessons and 5 groups per form in Mathematics lessons so as to maximize teacher-student and student-student interactions.
Whole School Approach to Integrated Education: Our school strives to build up an inclusive and caring school culture. A "whole-school approach" is adopted to support students with special education needs (SEN). Many appropriate and diverse services are provided for their growth as well as enhancing their learning effectiveness. Our school uses the "Learning Support Grant" to employ additional staff to take care of their learning. Based on the needs of students, adjustment would be arranged on their learning, homework and examination. Our school educational psychologist helps students to do professional assessment, referral and follow-up. She designs individual education plans for students in need in collaboration with other professional parties. Parent and school co-operation is vital. Form teachers would consistently work with parents to implement appropriate measures to support students to grow up properly.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.
Measures to Provide Adaptation for Learning and Assessment: We hold two uniform examinations and two uniform tests every year. In addition, various modes of continuous assessment are utilized to provide feedback to students, aiming to enhance their learning.

Home-School Co-operation and School Ethos
Home-School Co-operation: 1. Our school's Parent-Teacher Association strongly supports the school's development by sponsoring scholarships annually to students who demonstrate good conduct and academic achievements, as well as subsidies for students' activities. Furthermore, some parents also participate in service work organized by the school. 2. The teachers at our school also enhance communication between the school and parents through the Intranet system and phone calls. Additionally, we organize Parent-Teacher Day to foster the parent-teacher rapport.
School Ethos: The school atmosphere is harmonious and the students are well-behaved. Through a wide variety of activities such as hall assemblies, class teacher periods and visits, we strive to promote the moral development of students. We place great emphasis on virtues such as diligence, politeness, discipline and responsibility so that students will have a correct outlook on life and they can distinguish between right and wrong. Young people need concern and support from others. Being caring and considerate, our teachers are dedicated to provide a loving and warm learning environment for students.
Future Development
School Development Plan: The school will focus on "establishing good study habits among students and creating diverse opportunities for success". Additionally, the school aims to "enhance students' physical, mental & spiritual health and cultivate a persistent self-reliance outlook on life". These priorities will be supported by inclusive education and tailored instruction, which will help students develop their potential, equip themselves, grow healthily, and prepare for future challenges. The ultimate goal is to achieve the vision of holistic education and nurture talent for the nation and Hong Kong society.
Teacher Professional Training and Development: We lay great stress on teacher development. Our teachers not only take part in school-based training activities but also frequently attend talks, seminars and workshops run by other educational institutions.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are 25 groups of extra-curricular activities, which are divided into the following 5 aspects: 1. Cultural and Arts: Dance, Drama, Instrument, Stage Management. 2. Interests: Art, Home Economics, Board Games, Juggling. 3. Leadership Training: Student Union, Houses, Prefects. 4. Services: Scouts, Girl Guide, Hong Kong Army Cadets, Student Librarian, Campus TV Student Helper, Photographic Club. 5. Sports: Athletics & Trail-running, Swimming, Basketball, Football, Volleyball, Badminton, Taekwondo, AI Smart Bike.
School Facilities
Number of Classroom(s): 34
School Facilities: Theatrical Hall, Lecture Theatre, Modern Library, Indoor Thermostatic Swimming Pool, Indoor Air-conditioned Gymnasium, Physical Fitness Training Center, Computerized Multi-media Language Learning Centre, 4 Computer Rooms, Air-conditioned Classrooms, Career & Life Planning Room, Stage Performance Practice Room, Fitness Room, Student Union Room, School Museum, Campus TV Studio and STEAM Maker Space.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Nowadays, not only do parents have to experience a painstaking process to bring up their children but also have to withstand the stresses and strains of life. Our teachers keep a constant practice of making frequent contact with students’ parents so as to get a better understanding of the children’ s life at home, whereas our teachers are then able to let our students’ parents understand their children's performance at school. We believe that communication with parents is essential for a student's personal growth and development. Besides, our school makes good use of "the School-based After-school Learning and Support Programme" and the "Jockey Club Life-wide Learning Fund" to support disadvantaged students in joining after-school tuition classes and life-wide learning activities. Every year, our school managers and alumni generously donate more than 200,000 dollars in the form of scholarships to those students with outstanding academic improvement, excellent academic achievement, as well as outstanding performance in sports/aesthetics.
Direct Public Transportation to School
Bus: 235M, 235, 31, 35A; Mini Bus: 83A, 86M, 86, 401, 403A, 403X, 410.