



Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua (S.1, S.2), Music*, Physical Education*, History*, Geography*, Citizenship Economics and Society* (S.1, S.2), Life and Society* (S.3), Religious Studies, and STEAM* (S.3)
	English as the Medium of Instruction	English Language, Mathematics, and Integrated Science
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Using Putonghua by class: Chinese Language (S.1, S.2) School-based Curriculum (S.1 to S.3): STREAM* (Science, Technology, Research, Engineering, Arts and Mathematics) including Design and Technology, Home Economics, Computer Literacy, Visual Arts and Scientific Inquiry
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History, Citizenship and Social Development, Geography, Economics, Business Accounting and Financial Studies, Information and Communication Technology, Physical Education, Ethics and Religious Studies, Visual Arts, and Religious Studies
	English as the Medium of Instruction	English Language, Mathematics, Physics, Chemistry, Biology, Mathematics Extended Part Module 1 (Calculus and Statistics), and Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

The school-based curriculum for junior forms includes optional enrichment components in Mathematics and Science to ensure a comprehensive coverage of the subjects with reference to the curriculum of IGCSE. Students are encouraged to take the IGCSE/IAL to assess their academic level in these subjects, which can also benefit their future studies abroad. The Humanities curriculum incorporates a range of activities, including visits, internships, volunteer services, study tours, and exchange programs, to cultivate students' literacy ability by expanding their knowledge of the world.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Admission criteria and weightings for discretionary places: Academic achievements 35%; Interview performance 35%; Conduct 15%; Extra-curricular activities and awards 15%.
Orientation Activities and Healthy Life
We run orientation programs and a bridging course for S.1 students. Through the 'Big Brother and Big Sister Scheme', we train senior form students to help S.1 students integrate into our school and cultivate a spirit of mutual support. We adopt the Dual Class-teacher system in all forms to provide more help and support to students. At the same time, we organize various inter-class and intra-class activities to foster students' sense of belonging to the school. All S.1 students have lunch at school, and after lunch, diversified activities are arranged to enhance students' growth.

School Characteristics
School Management
<b>School's Major Concerns:</b> <div>1. Fostering self-access learning</div> 2. Building positive values
<b>School Management Organisation:</b> <div>The Incorporated Management Committee (IMC) has been set up for Chinese YMCA College. The Chinese YMCA of Hong Kong appoints Directors and a full-time Chief Education Officer to be the sponsoring body managers of the IMC to supervise the school affairs. The management committee comprises independent school managers, teachers, parents and alumni.</div>
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> <div>The school has established the Incorporated Management Committee of Chinese YMCA College.</div>
<b>School Green Policy:</b> <div>Our school has been actively working on green education, from aspects like establishing related administrative structure, creating green atmosphere, integrating green practices into classroom teaching and organising extra-curricular activities. Our goal is to closely link a green lifestyle with school education. Our school has received the 'Sustainable Development Community Project Award' and 'Devotion of Promotion of Sustainable Development Honours Award' presented by the Council for Sustainable Development, 'Young Green Pioneers Award', the bronze medal in Environmental Campaign Committee's 'Hong Kong Green School Award', three-star award in Hong Kong Electric's 'Be Green Be Happy Award' and Vitasoy Beverage Carton Clean Recycling Recognition Scheme 2023 Silver Award (Group-schools).</div>
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> <div>Our school focuses on the language development of students and is proactively working to elevate students' ability in Chinese, English and Putonghua. To enhance English proficiency, our school is blessed with the support from the Chinese YMCA of Hong Kong in arranging interns from Germany or other countries to visit our school on a weekly basis to organize English learning activities for students. Regarding the curriculum, we provide S.1 English Bridging Course and arrange bi-annual English Weeks. Mathematics and Integrated Science for junior forms are taught in English. English Language Across Curriculum is also offered.</div> <div>'Chinese Culture Day' and 'Reading Sharing Session' are held annually to arouse students' interest in learning Chinese culture and language. One class in S.1 and S.2 adopts Putonghua as the medium of instruction in teaching Chinese Language.</div>
<b>Learning and Teaching Strategies:</b> <div>We focus on promoting self-directed learning in junior forms, encouraging students to adopt an active learning style. Students' critical thinking, creativity, problem-solving skills and skills in information technology are expected to be nurtured through co-curricular activities and multi-learning curriculum. Students' performance in public exams and their integrated skills are our prior concerns in the senior secondary curriculum. Apart from the traditional arts and science subjects, we also provide different subjects such as Business, Accounting and Financial Studies, Physical Education and Ethics and Religious Studies to encourage learning and development in different fields. BYOD (bring your own device) is implemented in all forms. Students bring their own tablet devices and conduct e-learning activities during the lesson.</div>
<b>School-based Curriculum:</b> <div>1. Electives: 3X. Students are free to choose different subjects according to their interests and abilities.</div> 2. Curriculum highlights: We offer a diversified and balanced curriculum in junior forms. There are cross-curricular English courses for S.1 to S.3 students. Co-curricular activities such as English drama classes are also provided for students to cater for different interests and promote whole-person development. English reading lessons are arranged for junior forms students so as to help them acquire reading skills and strategies. Besides, we emphasize virtue development. Through morning assemblies, weekly assemblies, cross-curricular activities and Religious Studies lessons, positive value to life is infused. Moral, Civic and National Education Section offers tailor-made materials for teaching students' positive values in the class-teacher lessons.

Home-School Co-operation and School Ethos
<b>Home-School Co-operation:</b> Cooperation between parents and the school is highly valued. We maintain close contact with parents through convenient and diverse channels. Home visits are conducted annually to get parents acquainted with their children's school performances, which is significant for nurturing the students. This arrangement is widely appreciated by both parents and students. The efforts made by teachers are also recognised and appreciated by parents.
<b>School Ethos:</b> Students are well-behaved with good self-discipline. They respect their teachers and get along well with their peers. They actively participate in extra-curricular activities and volunteer work, taking their responsibilities seriously. In these activities, they show commitment and enthusiasm in serving others. Student leaders are also responsible and eager in serving their fellow schoolmates.
<b>Future Development</b>
<b>School Development Plan:</b> 2024/27 Major Concerns: 1. Fostering self-access learning 2. Building positive values
<b>Teacher Professional Training and Development:</b> Our school values the professional development of teachers. The measures for professional development include the following: 1. Offering subsidies for teachers to enhance their English proficiency and keep abreast of development of their subjects; 2. Conducting collaborative lesson planning in Chinese Language, English Language, Mathematics, Citizenship and Social Development, History, Geography and Integrated Science, etc. to enhance the effectiveness of teaching; 3. Organizing orientation and workshops for new colleagues to help them adapt to the new working environment; 4. Establishing award schemes to credit staff for good performance; 5. Encouraging teachers to share school-based experience in educational forum held in Hong Kong, Mainland China and overseas; 6. Seconding teachers to the EDB.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
Our sponsoring body YMCA has a strong international network, which provides our students with plenty of opportunities to participate in international exchange activities. For instance, we participated in the YMCA 175 event held in London, YMCA World Council held in Chiang Mai, the tree-planting activity in the desert areas of Shaanxi, and the YMCA exchange camps with German high school students. We offer over thirty extra-curricular activities and place emphasis on voluntary services. The implementation of the 'One Student, One Service' volunteer program gives students opportunities for an all-rounded development. Our school conducts the ‘One Student, One Talent’ programme, fostering students’ multifaceted development across sports, music and visual arts. We organize a school band and a variety of musical instrument classes. Our school band has been a frequent winner of the Golden and Silver Awards in 'Hong Kong Youth Music Interflows Symphonic Band Contest' and 'Joint School Music Competition'. We organize inter-school music camp and joint-school symphonic band concert regularly. We perform outstandingly in sports. We have won numerous awards in different inter-school competitions in the events of track and field, cross country, basketball, volleyball and handball. We have nurtured dozens of Hong Kong team players over the years. Our sports teams including the cycling team, bowling, baseball and especially the handball team continue to make us proud. Cooperating with sponsoring body, we have established league teams comprising elite athletes from our school. We are staying in top ranks in various large-scale local sporting events in recent years.
<b>School Facilities</b>
Number of Classroom(s): 29
<b>School Facilities:</b> Our school provides sophisticated facilities to serve different educational purposes. The school library is redesigned and renovated into a modern library to better meet the reading and learning needs of students. Large LED screens were also installed at the school hall to create a wonderful atmosphere for school events. A grant of \$1.5 million was offered by Sir David Trench Fund for Recreation to build a dual track and two Gym rooms located on the 6/F and the G/F. A mini golf course and related facilities were set up on campus for enhancing students' understanding and experience of golf. With the generous support from the Incorporated Management Committee, our covered playground was renovated into a multi-purpose hall. The Design & Technology room was converted into a STEAM Laboratory with a stylish Learning Commons to make it a better learning environment. Our students have the first priority to get access to Chinese YMCA of Hong Kong Wu Kwai Sha Youth Village and various related facilities in all YMCA youth centers.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and tactile guide path plan.
<b>Others</b>
Chinese YMCA College encourages students to pursue their dreams and engage them in meaningful endeavours. We are proud and happy to recognise their achievements in academics, services and sports etc. through different awards. Over the past few years in particular, about thirty students with outstanding achievements in sports were either selected to join the Hong Kong sports teams, or granted early admission offered by universities. Every year, our school supervisor, Dr. Ronald Lu, sponsors two students with remarkable English results to go for a one-month exchange trip in Europe, the United States or Australia. In addition, we proudly nominate students for scholarships (such as the Sir Edward Youde Memorial Fund) and encourage them to challenge themselves in elite training programmes organized by universities. Chinese YMCA College has been actively promoting STEAM education through a series of activities. We burst with pride for our students who were respectively awarded; Silver Award in IT Innovation Competition: Robot Challenge; Silver Award in Underwater Robot Competition organized by the Hong Kong University of Science and Technology; the 1st runner-up in the Secondary School Solar Remote-controlled Car Design Competition; Best Melody Design Award in the HK Projection Mapping Festival 4; the First Prize and Most Creative Award in Swift Coding Club Hackathon@Ocean Park Coding Competition; Award of Merit in 'PolyU CubeSat Mission - Space Debris Removal'; Award of Merit in ‘National Identity Mobile App Design Competition’ etc. Above all, the e-Learning proposal of our school was crowned Silver in both the school division and individual division of International Outstanding e-Learning Awards. Our school has also won the Merit Award (Secondary School Category) in OpenSchool STEM Teaching Plan Competition 2017; Outstanding STEM School Award; Award for Outstanding Institution in Technology Education 2018. Three of our teachers were presented with the Certificate of Merit of Chief Executive's Award for Teaching Excellence (Science Education). These achievements surely reflect our efforts and have gained recognition in STEM education. In addition, in order to encourage students to learn from experience, our school applies for resources through different channels to arrange overseas exchange activities for students. Exchange destinations include the UK, the US, Hungary, Czech Republic, Germany, Australia, New Zealand, Japan, Korea, Singapore, Taiwan, Vietnam, Thailand and different provinces in China. A variety of activities such as English workshops, historical and cultural field trips, introduction of different ethnicity and geographical explorations certainly inspire our students much more than what a mere classroom and a textbook could offer. Our school is keen on promoting the education of creative thinking and innovative technology. It has been our great honour to host the Odyssey of the Mind Hong Kong Regional Tournament since 2017. It may be the first of its kind that a subsidized school organizes a Hong Kong Regional Tournament of a world competition. The winning teams are qualified to compete for Hong Kong at the World Finals held in the United States. In 2021, Division IV was newly opened for the university students to get more students involved. In 2023-24, the teams of our school have got four champions in different problems and advanced to the US World Finals. Our school has completed a three-year cooperation with Project Zero from Harvard University's Graduate School of Education. Participating teachers have received scholar training and have sought teaching innovations through a learning community. They will apply the research results to enhance the quality of teaching and promote the professional growth of the teaching team.
<b>Direct Public Transportation to School</b>
Ma On Shan MTR: Heng On Station (Exit B) Bus: 40X, 43X, 81C, 85M, 85K, 85X, 86C, 86K, 87D, 87K, 89C, 89D, 286C, 286M, 680, 681, 682 Mini-bus: 26, 801, 803, 807A, 808, 810, 811