



培僑書院

Pui Kiu College

1 Tai Wai New Village Road Tai Wai Shatin New Territories

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http://www.puikiucollege.edu.hk

School Mission

We are a new "through-train" school incorporating both secondary and primary school sections. Our school provides instruction in English and Putonghua, and aims to immerse students in both Chinese heritage as well as Western ideas.

School Information

Supervisor / Chairman of School Management Committee	Mr. Tsang Yok Sing, Jasper		
Principal (with Qualifications / Experiences)	Mr. Wu Yuk Chi		
School Type	DSS	Student Gende	Co-ed
School Motto	To be enacted		
Name of Sponsoring Body	Pui Kiu Education Foundation Ltd.		
Area Occupied by the School	About 19000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	No
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	114	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	85%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	50%	
Special Education Training	7%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
19%	13%	68%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Music, Visual Arts, Life and Society(S2-S3), Citizenship, Economics and Society(S1)
	English as the Medium of Instruction	English Language, English Drama, Mathematics, History, Geography, Economics, Integrated Science, Computer and Information Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Physical Education
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Part – Module 1), Mathematics (Extended Part – Module 2), History, Geography, Economics, Physics, Chemistry, Biology, Information and Communication Technology, Visual Arts, BAFS
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Music, Visual Arts, Life and Society
	English as the Medium of Instruction	English Language, English Drama, Mathematics, History, Geography, Economics, Integrated Science, Computer and Information Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Physical Education, Chinese Literature
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Part – Module 1), Mathematics (Extended Part – Module 2), History, Geography, Economics, Physics, Chemistry, Biology, Information and Communication Technology, Visual Arts, BAFS
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$31,100	\$31,100	\$31,100	\$39,200	\$39,200	\$39,200
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

Our school operates 5 classes of secondary one.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025).</p>
<p>Orientation Activities and Healthy Life</p> <p>All students of secondary one will join an Orientation Camp before the beginning of the school year. By participating in some interesting and immersion programs, students are able to learn more about secondary education, and well adjust themselves for the all-rounded learning environment and campus life.</p>

School Characteristics
School Management
School's Major Concerns: Please refer to school website.
School Management Organisation: Please refer to school website. https://www.puikiu.edu.hk/tc/school.php?id=3
Incorporated Management Committee / School Management Committee / Management Committee: https://www.puikiu.edu.hk/tc/school.php?id=3
School Green Policy: Enhancing students' environmental protection awareness through various learning activities.
Learning and Teaching Plan
Whole-school Language Policy: All lessons, except for Chinese, Chinese History, are conducted in English. Putonghua will be used for all the Chinese classes. Other than English and Cantonese, our students are able to speak fluent Putonghua.
Learning and Teaching Strategies: Life-wide Learning: 1. Break down the limitations of subject boundaries and textbooks, and reorganize the knowledge and abilities developed in each subject. Cross-curricular learning activities are key features of the curriculum. 2. Broaden students' learning experiences, for instance in employment and entrepreneurship, survival and adventure activities, as well as cooperation with, and participation in community service, so as to enable students to participate fully in the community and to put their knowledge into practice. 3. Physical Education is emphasized in order to build up students' healthy mind and body as well as develop their perseverance and team spirit. Students may participate in uniform group activities to receive physical and discipline training, and hence develop the spirit of teamwork whereby students learn to be earnest, responsible and let go of personal interest for team achievement. Under the framework of the EMB, the curriculum is designed to meet the developmental needs of the students and the school, as well as the demand from the society. The development of reading interest and ability are placed as the core of the English and Chinese syllabus, such that students can understand all sorts of different reading strategies, and learn how to learn, as well as enjoy learning.
School-based Curriculum: 1. Electives: 2X and 3X. https://www.puikiu.edu.hk/tc/school.php?id=113 2. Curriculum highlights: Curriculum adaption, Development of Generic Skills, Other Learning Experience etc.
Major Renewed Emphases in the School Curriculum: Erudite Reading Award Scheme, All-round Enrichment Program, Project Learning.
Life Planning Education: 1. To assist our students to understand themselves and prepare the plan of further studies and subject selection; 2. To work with external organizations and provide our students with the most updated information of further studies; 3. To organize various types of career & further studies oriented talks and sharing sessions; 4. To deliver a "Life planning" program in junior form and enable our students to better process their plan as early as possible; 5. To offer students case and group sessions of career and further studies guidance; 6. To assist students the application for further studies of local and overseas institutes.
Student Support
Whole School Approach to Catering for Learner Diversity: We take care over the healthy development of each student, through the provision of small-class teaching, dedicated tutoring, after-school self-study, professional consultations and bridging programs, such that each students' development can be sufficiently cared for, in order for their knowledge structure and values to be developed gradually. Each student will be assigned a teacher who will act as a tutor throughout his/her learning process, and who would help overcome difficulties in the student's development, develop his/her talents and act as a guide and companion to his/her growth.
Whole School Approach to Integrated Education: Our school is committed to developing an inclusive culture through the "Whole School Approach (WSA)" to support students with Special Educational Needs (SEN). Learning Support Grant and school-based resources are deployed to provide appropriate and diversified support to students with SEN so as to enhance their learning efficiency and assist them in adapting to school life. "Student Support Team" is also established to support students with SEN through cross-departmental collaboration. In response to the different learning needs of students, our school organizes diversified training groups designed by professional tutors. We provide assessment accommodation for students with SEN based on the recommendations stated in the reports from psychologists. Besides, the "Caring Ambassador" Programme is established and different activities are organized to promote the inclusive culture. Our school treasure home-school cooperation. Regular communication mechanism is put in place and close contact with parents is maintained through different channels.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.
Measures to Provide Adaptation for Learning and Assessment: Portfolios are kept for each student starting from Grade 7, which record the developmental experiences of the student. As well as records of examination grades, each subject teacher is expected to report each year on the learning characteristics of each student, such that students, teachers and parents are able to understand the true situation of each student, and are able to undertake reviews of teaching and learning.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. Please refer to the school web page of " https://www.puikiu.edu.hk/uploadfile/2019051510392880200file_file_ub0/GuidanceNotes&ApplicationforSchoolFeeRemission2019-2020.pdf " - Please visit the web-link in our school' s website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: PTA established
School Ethos: 1. Each class consists of 32 students in order that student can obtain more personalised instruction; 2. Professional Consultation and Support: Professionals such as educational psychologists and doctors are hired to provide relevant guidance. Solicited professional advice will cater to the needs of our students' psychological and physiological growth; 3. Prep: The school will organise after-school learning activity and self-study in order to develop abilities in self-study.
Future Development
School Development Plan: 1. To ensure that the 'Student-centred' approach to be brought out successfully. The selection of teaching materials, learning activities and assessment processes are all implemented based on the need and development of students. Students' personal growth, developmental stage, personality and interest have been concerned considerably. Plus, their learning motivation and potential are reasonably developed. All subjects are approaching the same direction and principle steadily. 2. To ensure that the 'positive-disciplined approach' to be brought out as the basic principle and direction of the school. Emphasis is being put on student's strength. Through different learning approaches, students can have their mind developed effectively. Students are enlightened to their own potentials and encouraged to further development by themselves. By understanding the importance of moral reflection and virtues that affect one's behavior, students are encouraged to have positive spontaneous adjustments, to master themselves, and to grow healthily.
Teacher Professional Training and Development: Emphasis is being put on reflection, interaction and collaboration, systems are set up and time is allocated for collaborative planning. A consultative committee consisting of educational experts from both Hong Kong as well as Mainland China and overseas provides professional guidance for school development.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Further develop potential student's interest and strengths, fostering individual needs in different areas. (Chinese) Prose, Poems Writing Group, Editorial Training Class, Putonghua Recital Training Class. (English) Super Achiever's program, School Musical, Pui Kiu Radio station, Student reporters, Book Club. (Math) π -Alliance, Junior Mathematician. (Integrated science) Butterfly Explorer, Renewable Energy and Solar Model Car Challenge, Mad science, Young Scientists Club, Robot Challenge, International Students Conference. (Humanities) Starry Night. (Music) Ocarina Band, Percussion Band, Hand Bell Team, Chinese Musical Instrument Team, Choir, Chinese Drum Team, Orchestra, Pop Music Band. (Visual Arts) Children Arts, Chinese Calligraphy, Watercolour painting, Sculpture. (Physical Education) Basketball team, Athletic team, Football team.
School Facilities
Number of Classroom(s): 60
School Facilities: Swimming pool, multi-media innovation centre, multi-media language centre, computer room, music room, visual art room, dancing room, runway, football court, basketball court, double storey multi-purpose library, outdoor theatre, canteen, Gym room, school hall (thousand seats)
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, braille and tactile floor plan, tactile guide path and accessible public information / service counter.
Others
-
Direct Public Transportation to School
Bus No.: 72, 81, 86B; Green Mini Bus: 64K, 64A.