



妙法寺劉金龍中學

Madam Lau Kam Lung Secondary School of Miu Fat Buddhist Monastery

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School Mission

Based on Buddha's teaching of relief through mercy and compassion, the mission of the school is to implement educational programmes based on Buddhist principles. Thus, the school aims to cultivate the all-round development of students so that they can develop a positive attitude towards life and become active, responsible and contributing members of society.

School Information

Supervisor / Chairman of School Management Committee	Mr. NG Choi-wah		
Principal (with Qualifications / Experiences)	Ms. Wong Mei Chu (B.Ed. (English Education (1st Class Honours)), M. Ed., Cert. of Principalship, Chief Executive's Awardee for Teaching Excellence (English KLA))		
School Type	Aided	Student Gender	Girls
School Motto	Realizing Buddha Nature Through Mind Enlightenment		
Name of Sponsoring Body	Miu Fat Buddhist Monastery		
Area Occupied by the School	About 6000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		52
Total Number of Teachers in the School		56
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		88%
Bachelor Degree		100%
Master / Doctorate Degree or above		36%
Special Education Training		33%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
35%	24%	41%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1: Chinese Language, Chinese History, Buddhist Studies and Society, Citizenship, Economics and Society, Putonghua, Visual Arts, Music S.2: Chinese Language, Chinese History, Buddhist Studies and Society, Life and Society, Putonghua, Visual Arts, Music S.3: Chinese Language, Chinese History, Buddhist Studies and Society, Life and Society, Visual Arts, Music
	English as the Medium of Instruction	S.1: English Language, English Literature, Integrated Humanities (History and Geography Components), Integrated Science S.2: English Language, English Literature, Integrated Humanities (History and Geography Components), Integrated Science S.3: English Language, English Literature, Integrated Humanities (History, Geography and Business and Financial Literacy Components), Science (Physics, Chemistry, Biology)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1: Mathematics, STEM, Technology and Living, Computer Literacy, Physical Education S.2: Mathematics, STEM, Technology and Living, Computer Literacy, Physical Education S.3: Mathematics, Technology and Living, Computer Literacy, Physical Education
S.4 - S.6	Chinese as the Medium of Instruction	Applied Buddhism, Chinese History, Chinese Language, Chinese Literature, Music, Visual Arts, Ethics & Religious Studies
	English as the medium of instruction	English Language, Literature in English, Mathematics, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2, Economics, Geography, History, BAFS (Accounting), Physics, Chemistry, Biology, Information and Communication Technology, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	Citizenship and Social Development, Japanese, French, Korean, Basic Chinese Language

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Buddhist Studies and Society, Putonghua (S.1-S.2), Citizenship, Economics and Society (S.1-S.2), Life and Society (S.3), Visual Arts, Music
	English as the Medium of Instruction	S.1: English Language, English Literature, Integrated Humanities (History and Geography Components), Integrated Science S.2: English Language, English Literature, Integrated Humanities (History and Geography Components), Integrated Science S.3: English Language, English Literature, Integrated Humanities (History, Geography and Business and Financial Literacy Components), Science (Physics, Chemistry, Biology)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, STEM (S.1-S.2), Technology and Living, Computer Literacy, Physical Education
S.4 – S.6	Chinese as the Medium of Instruction	Applied Buddhism, Chinese History, Chinese Language, Chinese Literature, Music, Visual Arts, Ethics & Religious Studies
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2, Economics, Geography, History, BAFS(Accounting), Physics, Chemistry, Biology, Information and Communication Technology, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Citizenship and Social Development, Japanese, French, Korean, Basic Chinese Language

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$300 (one-off payment upon admission)					
Student Union / Association Fee	\$8					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). a. Academic achievement and English proficiency (50%) b. Participation and performance in extra-curricular activities, conduct and comment (20%) c. Interview performance (30%)
Orientation Activities and Healthy Life
We believe co-curricular activities are integral to the total education experience for students. Co-curricular activities provide opportunities for students to explore and pursue areas of interest in diverse environments, promoting the development of both collaborative and individual knowledge and skills. These experiences, when pursued appropriately, promote the fulfillment of a healthy and balanced life. Summer English Bridging Program, Orientation Day, Parents’ Sharing, Coffee Morning with the Principal and S.1 Life Camp are an exciting and vibrant part of LKL S.1 student life. We offer a wide variety of wellness activities overseen by the Value Education Committee. These programs cover areas such as Health & Wellbeing (Wellness Radio), Service and Spirituality (Green Challenge Ambassadors), and Performing, Culinary, and Visual Arts (Healthy Cooking Competition and School Health Ambassadors). They aim to provide students with fun and exploratory opportunities while developing fundamental skills, healthy habits, and physical literacy.

School Characteristics
School Management
School's Major Concerns: Concern 1: Inspiring and supporting students of different abilities to become strategic learners and excel in multiple academic endeavors in life-long learning Concern 2: Cultivating positive values (perseverance, diligence, integrity and empathy), leadership and life planning skills to foster students’ whole-person development
School Management Organisation: School policies are supervised by the Incorporated Management Committee, School Council and Staff Meetings formulate policies which are implemented by various departments. The Principal, Vice Principals, Assistant Principal and various committees/departments always review the effectiveness of daily work and collect opinions from stakeholders that best meet the needs of the school and students.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee is composed of representatives from the sponsoring body, an independent manager, a teacher manager and a parent manager.
School Green Policy: The Green Challenge undertakes to heighten students’ awareness of environmental protection and foster an environmentally friendly lifestyle. The organic farm on the rooftop is a major school-wide initiative and a joint effort with different external organizations, our awarded students in different green programs, and our Green ambassadors, to promote green school practices the 3R’ s: Reduce, Reuse and Recycle. Photovoltaic solar panels are being installed on rooftops to harvest sunlight for electricity.
Learning and Teaching Plan
Whole-school Language Policy: Our School focuses a lot on language learning. We have successfully built a good English learning atmosphere. To echo the policy of the HK Government to develop HK as a regional educational hub, our school has an exchange and immersion programme for international students to provide a multi-cultural and global outlook for students. Our school believes that best education can only be achieved when students are taught in a way that produces the best learning effectiveness. Our students' biliterate and trilingual abilities are always our prime concern. At their admission into the school, students will be arranged to learn in languages suitable for them in areas that exhibit higher-level thinking skills, real-world experiences and applications based on their language proficiency, related subject performance and parents' preferences. Nurturing the all-round development of students and producing biliterate and trilingual professionals have long been our missions. Our school has a long tradition of active participation in the HK Schools Speech Festival and has been making every endeavour to explore and stretch our students' potential in English speaking skills. Moreover, our Drama Team participated in inter-school drama competitions and got excellent results.
Learning and Teaching Strategies: Learning at our School is not only confined to the classroom. The School Sponsoring Body, Miu Fat Buddhist Monastery, has provided our students with a rare religious environment to develop their mindfulness, self-discipline, and Chinese cultural understanding as we are situated together as a community among our School, the Shrine, the new Meditation Room and the Learning Hub 2.0. Blessed with ample opportunities to participate in overseas trips, exchange programmes, as well as international competitions and different language programs, our young ladies are exposed to diverse cultures and are able to meet the different needs of society to cope with new challenges. In the pursuit of promoting the strategic learning ethos, our self-challenging section in assessment and self-study package in different subject deliver more than just textbook knowledge to our students. We foster a good learning habit awareness through post-assessment’ s perseverance class, note-making and data-analysis strategies alongside with student’ s learning portfolio. Collaborative learning is another key feature of the curriculum, in common with the self-reflective approach to peer teaching and learning. We provide a variety of language programs, alongside our mainstream curriculum, for students to choose and experience. These programs are catering different countries, interests, life planning styles and career’ s concerns among our students. For instance, we have Korean, Japanese, Spanish, and German courses for our students; Applied Buddhism and Ethics and Religious Studies are offered to our senior form students with an emphasis on how Buddhist wisdom can be applied to healing psychological imbalance, and address questions that arise for them via meditation practice.
School-based Curriculum: 1. Electives: 2X, 3X and 4X. Our school offers 13 elective subjects in senior secondary. 2. Curriculum highlights: In Junior Secondary, we have established the school-based Life and Society, Buddhist Studies and Society, English Literature, Technology and Living and STEM curriculum. We also emphasize "6 years in 1 curriculum" to build close cohesiveness between the curriculum of junior secondary and senior secondary. For example, we offer Business and Financial Literacy in F.3. Students grasp the essence of the content, skills and requirements of the senior secondary curriculum at an earlier stage. We believe this can help them in their subject selection and preparation for further studies.
Major Renewed Emphases in the School Curriculum: We take cultivation of the Seven Learning Goals of Secondary Education: A holistic and integrated education based on Buddhist teaching and 12 Priority Values and Attitudes to our students so that they become well-rounded, knowledgeable and compassionate women of excellence. Our students are sensitive towards beauty, thus encompassing music competition for aesthetic enjoyment.
Life Planning Education: Our school aims to assist students in understanding themselves in relation to their strengths and weaknesses, personalities and values through various activities, including life planning workshops, career exploration activities, career talks, mock interviews, summer internship programmes, self-portfolio building via big-data and alumni mentoring scheme. We provide students with information on educational and vocational training opportunities so that students may reach an informed and rational decision in their choice of further education and career.
Student Support
Whole School Approach to Catering for Learner Diversity: "Dual Class Teachers" is implemented from F.1 to F.3 to provide comprehensive support for students. Gifted Education for higher academic achievers: 1. Provide enrichment courses after school, on Saturdays and during long school holidays in order to enhance students’ capabilities. 2. Encourage students to participate in a variety of competitions and international examinations so as to broaden their horizons and boost their confidence. 3. A Gifted Education Team has been established. They nominate students to attend training and courses offered by The Hong Kong Academy for Gifted Education and other organizations. Supporting measures for students in need: After-school remedial classes in lower forms for English Language, Chinese Language and Mathematics.
Whole School Approach to Integrated Education: Student Support Team, composed of SEN Coordinator and teachers with professional training and experts from external organizations, with the aid of Learning Support Grant to provide support for SEN students in both studies and assessments. The Student Development Committee, Student Support Team and the Life Planning Committee always hold activities to create a caring culture, embrace social inclusion and implement life planning. These activities include pet therapy, art therapy, speech therapy, language courses, JC A-Connect of the Jockey Club, career internship programme and other interest groups.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school. We have been promoting trilingualism and biliteracy aiming at nurturing students’ talents and proficiency at both English and Chinese.
Measures to Provide Adaptation for Learning and Assessment: There are two examinations and one uniform test every year. Students' daily performance is also part of the assessment. The mode is diversified.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parents-Teachers Association (PTA) aims to strengthen the connection and communication between the school and parents so that both may work together for students' development. Apart from holding activities, the PTA offers scholarships as an encouragement to students who have excellent academic results or to students who have made significant improvement. The PTA also provides needy students with financial assistance.
School Ethos: As the only subsidized girls' school in the northwest New Territories, our school has a history of 50 years. We are renowned for having a fine ethos and endeavouring to provide opportunities for students to develop their potential.
Future Development
School Development Plan: We implement the 2022-2025 Development Plan with the following major concerns: 1. Learning and teaching: Inspiring and supporting students of different abilities to become strategic learners and excel in multiple academic endeavors in life-long learning 2. Student development: Cultivating positive values (perseverance, diligence, integrity and empathy), leadership and life planning skills to foster students' whole-person development
Teacher Professional Training and Development: Our School has a strong belief in teacher development leading to quality education of our students. Accordingly, Principal' s retreat, mentoring, co-teaching and co-learning through lesson-sharing, lesson observation and lesson study will provide the platform for sharpening teaching skills. This year, we collaborated with The University of Hong Kong, investigating pedagogy on developing curriculum materials to enhance teaching Science Education key learning area in the English medium. Apart from school-based support given by the EDB for English and Mathematics panels, and whole-person mindfulness development day, our teachers are being awarded and invited by the EDB and various universities as guest speakers on different occasions.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are four houses with about thirty clubs providing a wide variety of co-curricular activities for students. The Students' Council helps organize internal and external co-curricular activities. All F.1 students have received at least one musical instrument training by professional instructors. We also employ professional instructors to teach interest classes, such as ball games, dance, foreign languages and English drama. In addition, we have foreign exchange programmes.
School Facilities
Number of Classroom(s): 25
School Facilities: The school has a canteen, discussion corners, School History Gallery, Rooftop Organic Garden, a Meditation Room, Library 2.0, a multi-media learning centre, Wellness Corner, VR Centre, a STEM learning centre, a Campus TV room, laboratories, a Home Economics room, a Music room, a Visual Arts room, a student activity centre, an English corner, a Students' Council service centre and lunch box warming cabinets. Learning with tablet computers is supported by a Wi-Fi network covering the whole school.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
For the awards, please refer to the school website.
Direct Public Transportation to School
KMB Bus: 53, 63X and 68A; LRT: 610, 614, 615 and 751; Mini-bus running between Kowloon and Yuen Long.