



瑪利諾中學

Maryknoll Secondary School

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School Mission

Nurtured under Catholicism, students' different potentials are fully developed, including their thinking abilities, scope of knowledge and skills as well as a righteous character. A positive life philosophy is formed, which results in a balanced development of students' spirituality, virtues, physical fitness, intelligence, social communication skills and aesthetic abilities.

School Information

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| Supervisor / Chairman of School Management Committee | Mr. Tam Yiu Pui | | |
| Principal (with Qualifications / Experiences) | Mr. CHENG Ying Kai (B.Sc (Maths), Mphil(Maths), M.A (IT Edu)) | | |
| School Type | Aided | Student Gende | Co-ed |
| School Motto | Benevolence and Diligence | | |
| Name of Sponsoring Body | Hong Kong Catholic Diocese | | |
| Area Occupied by the School | About 7500 Sq. M | Religion | |
| Parent-Teacher Association | Yes | Past Students' Association / School Alumni Association | |
| Incorporated Management Committee | Established | Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets | |
| 4Rs Mental Health Charter | Yes | Whole School Health Programme | Pledged School |

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

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| Number of Teaching Posts in the Approved Establishment | | 61 |
| Total Number of Teachers in the School | | 62 |
| Qualifications and Professional Training (% of Teaching Staff) | | |
| Had Received Teacher Training | | 98% |
| Bachelor Degree | | 46% |
| Master / Doctorate Degree or above | | 56% |
| Special Education Training | | 26% |
| Years of Experience (% of Teaching Staff) | | |
| 0 - 4 Years | 5 - 9 Years | >= 10 Years |
| 15% | 15% | 70% |

Subjects Offered in the 2024/2025 School Year

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|-----------|--|--|
| S.1 - S.3 | Chinese as the Medium of Instruction | Chinese Language, Mathematics, Science (S.1-S.2), Science (S.3 Physics, Chemistry, Biology), Principles of Accounts (S.3)*, Business Fundamentals (S.2), Chinese History, Visual Arts*, Computer Literacy, Design and Technology, Music, Physical Education, Home Economics, Ethnicns and Religious Studies, Geography, Citizenship, Economics and Society(S1),Life & Society(S2&S3) |
| | English as the Medium of Instruction | English Language |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | - |
| S.4 - S.6 | Chinese as the Medium of Instruction | Chinese Language, Mathematics, Physics, Chemistry, Biology, Economics, (Business, Accounting and Financial Studies), Chinese History, Geography, Information and Communication Technology, Design and Applied Technology, Visual Arts, Physical Education, Mathematics Extended Part Module 2, Ethics and Religious Studies |
| | English as the medium of instruction | English Language |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | - |

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

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|-----------|--|---|
| S.1 – S.3 | Chinese as the Medium of Instruction | Chinese Language, Mathematics, Science (S.1-S.2), Science (S.3 Physics, Chemistry, Biology), Principles of Accounts (S.3)*, Business Fundamentals (S.2), Chinese History, Visual Arts*, Computer Literacy, Design and Technology, Music, Physical Education, Home Economics, Ethnic Studies and Religious Studies, Geography, Citizenship, Economics and Society (S.1 & S.2) Life & Society (S.3) |
| | English as the Medium of Instruction | English Language |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | - |
| S.4 – S.6 | Chinese as the Medium of Instruction | Chinese Language, Mathematics, Physics, Chemistry, Biology, Economics, (Business, Accounting and Financial Studies), Chinese History, Chinese Literature, Geography, Information and Communication Technology, Design and Applied Technology, Visual Arts, Physical Education, Mathematics Extended Part Module 2, Ethics, Religious Studies |
| | English as the Medium of Instruction | English Language |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | - |

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

| | S1 | S2 | S3 | S4 | S5 | S6 |
|---|------|----|----|-------|-------|-------|
| No. of Classes | 4 | 4 | 4 | 4 | 4 | 4 |
| School Fee | - | - | - | - | - | - |
| Tong Fai | - | - | - | \$320 | \$320 | \$320 |
| Parent-Teacher Association Fee | \$50 | | | | | |
| Student Union / Association Fee | - | | | | | |
| Approved Charges for Non-standard Items | - | | | | | |
| Other Charges / Fees | - | | | | | |

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

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| Secondary One Admission |
| Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). The criteria and weightings for the S.1 Discretionary Places of SSPA are as follows: Academic achievement 30%, Interview performance 30%, Conduct 20%, Extra-curricular activities participation 10%, Comments from Primary School Principal or Teachers 5% and Alumni, Baptized Catholic, daughter/ sons of faculty members or relatives attending the school 5%. Students with outstanding sports achievements can apply to our school through the Talented Student Athletes Admission Scheme. |
| Orientation Activities and Healthy Life |
| Orientation programmes include the Assembly for F.1 new students’ parents, F.1 Bridging Courses on Chinese Language, English Language, Mathematics, Religious Education, STEAM and E-learning, F.1 Sports Training, F.1 Group Activities as well as the F.1 Orientation Camp. To cultivate a healthy life style among students is one of the major concerns of the school. Talks and activities are run by Counseling Team and Physical Education Panel for this purpose. Emphasis is put on promoting healthy eating, intake of nutritious food, as well as wholesome development of physical health and mental health. |

| School Characteristics |
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| School Management |
| School's Major Concerns: <div>1. Continuously update and optimize courses to promote students' diversified development. 2. Promote students' physical, mental and spiritual development and establish a confident and healthy life.</div> |
| School Management Organisation: <div>Based on the principle of school-based management, supervisor, school management board and teachers are involved in the process of setting goals, policies, self-evaluation system and decision-making of the school.</div> |
| Incorporated Management Committee / School Management Committee / Management Committee: <div>The Incorporated Management Committee (IMC) is currently consisted of 15 members, including the School Supervisor, the School Principal, representatives from school sponsoring body, parents and teachers of our school, an alumnus and an independent member.</div> |
| School Green Policy: <div>The Environmental Education Committee (EEC) is set up to promote student-oriented activities related to environmental protection.</div> |
| Learning and Teaching Plan |
| Whole-school Language Policy: <div>Our school aims at promoting biliteracy and trilingualism among our students. To comply with the Fine Tuned Language Policy of EDB, various types of English learning related activities are run after lessons. Besides, to enhance students' language abilities, a NET is employed and lots of English activities are launched or promoted, like Inter-school Speech Festival, English morning assemblies twice a week, one weekly Putonghua morning assembly, Chinese Culture Week, English Week, English Campus TV, etc.</div> |
| Learning and Teaching Strategies: <div>At junior forms, split-class teaching mode is adopted in the main subjects. Teaching assistants are also employed to enhance students’ learning efficiency. At senior forms, based on their own academic performance, students can chose which elective subjects they like and the number of these subjects. We also office the X3 courses, including Language Enhancement, M2, Applied Learning, Life-planning. More options of learning are offered to help students further their education.</div> |
| School-based Curriculum: <div>1. Electives: 2X. Besides the 4 core subjects, out of the 12 elective subjects provided by our school, students can choose 2 elective subjects. Student can also choose X3 subjects, including, digital comic design, sports science and physical fitness, and there is also an extended part in mathematics. 2. Curriculum highlights: Curriculum Tailoring has been implemented in our school and certain proportions of both easy and difficult questions are set for test and exam papers so that the learning needs of students with diversified abilities can be catered for. Besides, to increase learning effectiveness, continuous assessment is generally adopted in most of the subjects, including students' daily performance, quizzes, project learning and book reports.</div> |
| Major Renewed Emphases in the School Curriculum: <div>Optimising Senior Form Subjects: X3 courses are launched, including Language enhancement, M2, applied learning and life planning to take care of student diversity.</div> <div>Service-Learning: it is implemented in Form2 to allow students to learn and grow through planning, execution, reflection and evaluation of their service experiences.</div> <div>Environmental Education Path: Integrate environmental protection knowledge into the curriculum, understand environmental protection concepts in daily school life, and apply what you have learned. In addition, community education is promoted through cross-disciplinary team collaboration.</div> <div>Campus TV: The content of multimedia production skills in related subject courses strengthens students' creativity and technology application capabilities. In addition, students can participate in campus television and backstage work. STEAM education: Through the integration of junior high school STEAM courses, more innovative technology elements, such as programming, aerial photography technology, 3D printing and artificial intelligence, etc., are added to enhance students' hands-on abilities.</div> <div>National security education: Promote national security education through classroom teaching and all-round learning activities to enable students to gradually understand the country’ s history, culture and development, as well as the Constitution and the Basic Law. and assist students in understanding the importance of national security.</div> <div>Values education: Cultivate students’ positive values and attitudes by incorporating different value elements into the curriculum.</div> <div>Reading promotion: Our school is committed to promoting a reading culture and allowing students to develop good reading habits. Every year, the school holds author lectures, book exhibitions, teacher-student reading sharing sessions, etc.; we also lead students to visit bookstores and teach students to choose books.</div> |
| Life Planning Education: <div>For different levels of students, our school has provided various programmes to help them plan for their future study or career. For example, Junior students would get to know more about their personality and interests. Small group counseling is provided for S.3 students to help them plan for their future. Talks on helping them choose the suitable elective subjects are arranged, too. For senior form students, a variety of Applied Learning Courses, talks, visits to educational institutes and workplaces, individual career counseling and guidance as well as related information are provided.</div> |
| Student Support |
| Whole School Approach to Catering for Learner Diversity: <div>A Whole-school approach is adopted to create a harmonious and inclusive environment for students with special learning needs. Comprehensive and diversified support services are provided for the students with special education needs so that they can make progress in their learning and enhance their self-image.</div> |
| Whole School Approach to Integrated Education: <div>The SEN Support Team has been set up in our school to comprehensively assist students with special learning needs. Teachers are also arranged to attended related courses to enhance their teaching efficiency and professionalism. With the grant and subsidies given by the government, lots of programmes and activities launched by the outside organizations are adopted to offer the right support for such students, including career-oriented services, career therapy and clinical psychiatric services.</div> |
| Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.</div> |
| Measures to Provide Adaptation for Learning and Assessment: <div>At junior forms, split-class teaching mode during English, Chinese and Mathematics lessons is arranged. Policies on curriculum tailoring and different teaching strategies for students with diverse needs are well established. Besides, adjustments related to homework and assessments are also set up so that the content can cover different levels of difficulties and areas in order to cater for learning diversities and enhance learning efficiency.</div> |

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| Home-School Co-operation and School Ethos |
| Home-School Co-operation: Our Parent-Teacher Association aims to build up a close partnership between parents and the school through constant communication and cooperation work. Parents can also get a fuller picture of our school's mission and operation through the PTA so that a satisfactory learning environment can be created by both parties. |
| School Ethos: Mutual love and respect between teachers and students prevails in our school, which forms the basis of evangelical preaching for our students. With the fun and energy gained in the school life, both teachers and students learn to actualize the real meaning of life. |
| Future Development |
| School Development Plan: 1.Continuously update and optimize courses to promote students' diversified development. 2.Promote students' physical, mental and spiritual development and establish a confident and healthy life. |
| Teacher Professional Training and Development: Three Staff Development Days are arranged each year. Through various kinds of activities, teachers' professionalism is enhanced. Teachers are encouraged to attend different seminars, workshops and visits to update their teaching efficiency. Information on different training programmes or courses is provided to promote life-long learning and professional development among the teaching staff. Peer class observation and cross-curricular class observation among teachers are part of our school culture, providing more opportunities for professional knowledge exchange among teachers. |
| Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) |
| To raise the interest of students in extra-curricular activities as well as enrich their life with other learning experiences, lots of different activities are organized by our school, such as Junior high school activity classes, Subject weeks, Inter-class competitions, Student union activities, Four-houses competitions, Leadership training activities, Counselling group activities, Various music groups and Community volunteer service groups, In order to develop students' multiple intelligences and leadership skills and achieve balanced physical and mental development. |
| School Facilities |
| Number of Classroom(s): 45 |
| School Facilities: Our new campus will include 30 standard classrooms. In order to facilitate various teaching and learning modes, a lecture theatre and a number of classrooms specifically designed for small group teaching will also be built. An Intelligent Management System will be installed in all. A well-stocked library with study rooms and group discussion rooms will be located on the ground floor. In addition, there will be a common room set up for teachers to co-plan their lessons to enhance teaching efficacy. We plan to build an 80 metres long sprint track, a 350 metres long circular running track, a long jump pit, a practice playground for field events, a gym, two standard basketball courts, a soccer sevens pitch, an indoor badminton court, an indoor volleyball court and a rock-climbing wall. The new campus with BEAM Plus Gold rating, has a large green area and a solar power system. The centralised air-condition system can maximize energy efficiency. The podium garden will be a leisure place for students to hang out. Students’ environmental awareness can be enhanced through these facilities. Students will have a place for reflection and to learn about the bible. |
| Facility(ies) for Supporting Students with Special Educational Needs: Accessible toilet. |
| Others |
| Our school has established a range of reward programs to encourage students' diverse development and pursuit of excellence. These programs include The School Encouragement Award Fund, MSS Alumni Association Scholarships, MSS PTA Scholarships, the Lai Kin Shek and Chan Ying Wai Charitable Memorial Foundation Mathematics Award, Extracurricular Activity Scholarships, the Fr. Peyton English Scholarship, STEAM Scholarships, the Sui Yun Christian Fund Academic Improvement Award, GBTC, the "Wai Yin Association Community Service" Scholarship, Sports Scholarship and DSE (Accounting) Scholarship. In addition, students are encouraged to participate in various public or inter-school competitions and exchange programs to enrich their learning experiences and develop their potential. The school also proactively nominates students for different scholarships, students have received numerous awards and scholarships across various projects. |
| Direct Public Transportation to School |
| Our campus is situated on On Sau Road, near Shun Lee Estate and Sau Mau Ping Estate. It is between On Tai Estate and On Tat Estate. You can take - The minibus 89A, the bus 213X or 213M and alight at Kam Tai House. - The bus 619, 23M, 13D, 11C or the minibus 89C, 48, 90B and alight at Ning Po No.2 College. Then, take the lift near Shun Tin Estate to On Sau Road. Go straight on for about 50 metres towards On Tat Estate. |