

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Putonghua, Chinese History, Life and Society (S.3), Life Education, Science*, Geography*, Bible Knowledge, Music*, Physical Education, Computer*, Technology and Living*, Visual Arts, Design and Technology, STEAM (S.1-S.2), Integrated business (S.3), Citizenship, Economics and Society (S.1-S.2), Whole-person Development
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physics, Chemistry, Biology, Information and Communication Technology, Visual Arts, Arts Development, DSE Music, General Physical Education, DSE Physical Education, Bible Knowledge, Life Education, Applied Learning (Films and Transmedia, Child Care and Education, Japanese and Japanese Culture), Mathematics (M2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	-					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	\$300					
Other Charges / Fees	-					

Remarks

We work closely with NGOs and other institutes to provide Applied Learning courses. Through regular courses in art and physical education and extra-curricular activities, we develop students' skills in leadership. We also work with various organisations to provide learning opportunities for students in service learning and social work.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Interview 50%, Academic achievement 30%, Non-academic performance 20%
Orientation Activities and Healthy Life
There are orientation programs for both the S.1 parents and students. The programs like "S.1 Bridging - Unique Classroom Experience, Orientation Day Camp, Fun in School Get Set Go" and "Summer English Bible Camp" co-hosted with the Lutheran Church-Missouri Synod etc. are held not only to help S.1 students adapt to the new curriculum, but also provide them with opportunities to improve their language skills through a student-exchange programme called "International Interface" Project with the US Lutheran Church. This can encourage better communication and home-school cooperation. The supplier provides a balanced diet for the students. The school has joined the Assessment in Physical Fitness and the One Uniformed Group and the One Arts or Sport Program so as to encourage students to care about health, nurture potential in art and participate in sports activities regularly.

School Characteristics
School Management
School's Major Concerns: <div>1. Enhancing learning effectiveness and confidence in self-directed learning & instilling a sense of achievement in learning among students, 2. Strengthening teachers' professional development to broaden teachers' horizons to facilitate teaching and learning, 3. Strengthening Christian value to broaden one's horizons so as to fully plan for a healthy life through life-long planning,</div>
School Management Organisation: <div>The School Incorporated Management Committee implements school-based management. In 2001, Parent-Teacher Association was set up. We have a complete set of guidelines and handbooks for administrative and teaching purposes to facilitate systematic administrative procedures. The goal of the teaching staff is to provide quality education relentlessly through their team work and professional knowledge, in the expectation that every student can excel both in character and academic performance, and become a responsible citizen by serving people and glorifying God.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>The Incorporated Management Committee was set up in 2007. With a mixture of different stakeholders, the launching of the school policies is transparent with accountability. Besides, we have a good management team so that we can monitor and support HR and financial management effectively.</div>
School Green Policy: <div>In the past few years, we were awarded the "Gold Wastewise Certificate".</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>Our school adopts the biliteracy and trilingualism language policy. Under the implementation of the MOI fine-tuning with extended learning activities for some students in each form (e.g. Science, Geography, Music), language proficiency of students is improved. Besides, we have international connections through our Lutheran Church background and students can have lots of chances to learn English (e.g. Study tour and exchange program). Teachers and student volunteers from America often have school visits and exchange program in our International Interface program.</div>
Learning and Teaching Strategies: <div>Based on the recommendations of the CDC, our broad and balanced curriculum including diverse and specialized subject choices, allowing students to develop academically, professionally and careers according to their abilities, interests and needs. Flexible and open structure of the curriculum can be adapted to the school situation so as to promote students' whole-person development and cultivate their life-long learning and self-directed learning ability. Dedicated teachers from different learning areas in the KLA group are responsible for monitoring the curriculum development direction and the subject contents. Some subjects can strengthen the connection between the junior high school curriculum and high school, and lay a good learning foundation for students; also provide high school curriculum trial arrangements for S3 students to meet their developmental needs ; the school's senior high school curriculum provides a diversified combination of subjects, students not only can choose to study Applied Learning subjects, and can take the newly established Tourism and Hospitality, which is conducive to the diversified development of students.</div>
School-based Curriculum: <div>1. Electives: 2X and 3X. Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physics, Chemistry, Biology, Physical Education, Information and Communication Technology, Visual Arts, Music, Applied Learning 2. Curriculum highlights: (1) IT in Education: BYOD policy to enhance the effectiveness of teaching and learning, foster a student-centered learning environment, and nurture students with 21st century talent. An environment conducive to student learning and make good use of electronic tools to ensure that every classroom is smooth and efficient, and that campus life is harmonious and orderly. The school's acceptable use policy aims to ensure that students use electronic tools, the Internet and communications properly on campus so that students can become responsible digital citizens. (2) STEM Education: The school is committed to aligning with the global education trends, to equip students to cope with the changes and challenges brought about by the rapid economic, scientific and technological development of the 21st century society and the world, and actively optimize the curriculum. The school plans to increase the number of classes in science and mathematics in the coming year to free up space to strengthen the promotion of STEM education. The school will adopt a hybrid model, using the past experience and building resources to promote STEM education, combined with project learning methods, to deepen students' integration and application of interdisciplinary.</div>
Major Renewed Emphases in the School Curriculum: <div>Value Education: Based on the values Education curriculum framework document and relevant strategic suggestions provided by EDB, our school plans our school's Christian values Education in accordance with our school conditions, school-running philosophy, Christian whole-person education philosophy, and students' growth needs at different stages. The school adopts various strategies, including the words and deeds of the school staff in different positions, the learning inside and outside the classroom of different disciplines, life-wide learning, the experience of service practice and the creation of the whole school atmosphere. With all those, we can nurture students to become a new generation with positive values and good character. Learn from reading: The school actively promotes the culture of reading, with scheduled morning reading lesson and different reading reward programs. Interactive learning using information technology: The school arranges the teaching of computer cognition unit for junior high students and infiltrates relevant elements in appropriate learning areas, such as programming education.</div>
Life Planning Education: <div>According to the developmental needs of students at different growth stages, the school promotes further education and career counselling activities, broadens students' horizons, helps students understand own interests, abilities, needs and aspirations, and provides high-quality life planning education and further education and career counselling services. Study, get vocational training or employment, and make informed choices. The school provides students with individual and/or collective counselling and counselling services for further studies and careers, allowing them to make sensible further studies or employment choices in line with their interests, abilities and aspirations, and to help them effectively deal with and adapt to the transition from school to employment as soon as possible. The ultimate goal is to enable students of different abilities, aspirations and levels to understand their personal aspirations for further studies and employment, cultivate a positive attitude towards learning and work, integrate their aspirations with whole-person development and lifelong learning, and use the acquired knowledge and skills in a timely manner and attitude.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>The school Counsellors and the educational psychologist provide special care for slow learners, and design various tailor-made tutorial classes for students with different capacities. Besides, teachers would consider the students' different capacities and make appropriate adjustments in preparing learning materials so as to increase the students' sense of achievement. We have different tutorial classes, Saturday tutorial programs and activities to cater students' learning diversity.</div>
Whole School Approach to Integrated Education: <div>Learning Support team including Principal, SEN coordinators, Discipline and Guidance Mistress, Educational Psychologists, teachers work and collaborates with other school groups to support SEN students. The school is committed to building a culture of inclusiveness. The Whole School Approach supports SEN students through resource allocation or provide appropriate support services to enhance students' learning effectiveness and help them intergrade into campus life. The school provides support to students in response to their special educational needs and the opinions of their stakeholders. Besides, we have "Chinese, English and Maths. Basic Training Team" for junior form students with dyslexia. Our school also provides test adjustments for students in need, so that they can receive appropriate support. We work closely with parents to have good communication mechanism to discuss and review the strategies for supporting students through different channels.</div>
Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>Our school has formulated a clear and comprehensive assessment policy in line with the curriculum goals. Besides daily and formal assessments, project-based learning and service learning are also emphasized. Parents' assessment and a personal learning profile have also been adopted.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: Our Parent Teacher Association has been established for over twenty years. Its main goals are to promote parent voluntary services, foster home-school co-operation and broaden the horizons of parents. Throughout more than twenty years, our Parent Teacher Association has organized a variety of parent-child interest groups and conducted a number of seminars and outings on parent-child relationship building and built up a team of devoted parents to provide voluntary services. The Association continues to strive for developing a close home-school co-operation.
School Ethos: We have a vibrant school culture, emphasizing both the students' character and knowledge, especially the understanding of the Gospel. This is demonstrated in "After-school Development project", which provides after-class tutorials and extra-curricular activities for junior students. Besides, we have implemented the "double class teachers" system from S.3 to S.6, the "triple class teachers" system from S1 to S2 and school-based counseling for junior class students to provide more care and guidance for them. After class, we have gospel groups and various interest groups. For senior students, we have the "Public Exam Self-enhanced Goals" program, to help assess each student's strengths and weaknesses and design relevant tutorial classes and learning activities to enhance their academic results.
Future Development
School Development Plan: (1) Utilize information technology sensibly in teaching and learning to arouse students' learning interest and inspire them to become self-directed learners.. (2) Implement STEM education to stimulate student's creativity and develop their collaboration skills and problem-solving skills. (3) Promote extensive reading to cultivate a good reading habit among students. (4) Fully advocate Christian value education to enhance students' adaptability in dealing with life changes and challenges. (5) Organize multi-disciplinary foreign tours persistently to broaden students' horizons and sustain their experience in life long planning. (6) Plan systemically after school activities to boost students' self-esteem and enrich their sense of belonging to the school.
Teacher Professional Training and Development: Our Principal is in charge of leading the Staff Development Committee to co-ordinate staff development initiatives. Our school is going to launch inter-school and cross curricular exchange activities for the sake of facilitating professional exchange conducive to fostering cross-curricular collaboration. Additionally, it encourages teacher professional development or support services to help them widen their horizons and promote peer professional exchange.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
More than fifty school teams, uniformed groups and extra-curricular activities are provided for students. For example, our school has co-organized golfing activities with The Clear Water Bay Golf & Country Club. Students can also take part in sailing and tennis. Besides, we have worked with The Hong Kong Cricket Club to provide cricket courses for students. A variety of STEAM activities which focus on programming, robot, drones in terms of speed analysis and swarm have been organized. Our school has conducted regular diverse inter-school competitions and inter-house competitions and has joined external competitions and organized student camps to unleash student potential and broaden their horizons. Meanwhile, our school is very concerned about uploading the concept of Service Learning by providing students with numerous chances to providing voluntary services, for example, the scheme of 'Church, School and the Society', Student Improvement Programme and Cambodia volunteer experience tour. Owing the external support, our school can regularly receive American Volunteer Team to provide students with life experience activities, for instance, students being a tour guide of American Volunteer Team to go shopping and offer a family treat at night. American Exchange Tour is organized annually to let students experience American culture by staying with the host family to learn English in an authentic English learning environment. Our school has tailor made various talent programmes such as audio engineering as a creativity development project, developing metaverse multi-media entertainment games and microfilm production, to unleash their potentials and nourish them to be the 21st Century Hong Kong Talents.
School Facilities
Number of Classroom(s): 24
School Facilities: Our school consists of both classrooms and special rooms for Chinese Language, English Language, Mathematics and other special rooms such as STEM Room, Marker Space, Gym, Aerobic Training Center, Music Studio, Sewing Room and Gaming Room. Our School Hall is fully air-conditioned and is equipped with public address system and wifi. We also have one fully equipped computer centre, one multi-media learning centre, one student activity centre, Mini Stage, Chapel and Reptile House. We have installed solar energy system for energy conservation and a climbing wall for enjoyment.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet and braille and tactile floor plan.
Others
Our school has won the "Caring School Honorary Award", the "Gold Award" of the Hong Kong Volunteer Award, the "Jockey Club Charity Caring School Award" and the "Outstanding Caring School Award" and the "Outstanding Humanitarian School Award" of the Hong Kong Red Cross for three consecutive years. We have also received the award of the 'School Group Champion' and the 'Highest Fluency Award' in the Hong Kong Inter-School Fancy Rope Skipping Cup 2024. Aside from the above, we have received two individual championships and one relay championship, two runner-ups and two third-place in the Youth Indoor Rowing Age-Specific Competition 2024. In the 2023-2024 Field Cycling Series Men's Group Individual Catch Competition and Individual 250m Timed Competition, we have received the title of the First Runner-up and the Champion. We have also got the achievements in the following competitions. The results of the 20th Chinese and Foreign Writers Poetry Recitation Competition are that we received two second places and one third place. We won the first place in the junior secondary group of the "Understanding the Constitution and the Basic Law - Walking with the Rule of Law" and the Junior Group the Champion in the Hong Kong Secondary School Inter-school Speech Competition 2024. In the Joint School Music Competition 2024, we are pleased to have won the Secondary Woodwind (Saxophone) Solo - Senior Group Gold Award, and won one gold, two silvers and two bronzes in other events. The school has gained the first place in the Chinese Dance (Solo Dance) of the 60th School Dance Festival - Secondary School Group and the Excellence Award in the Chemistry and Materials Invention Group of the 26th Hong Kong Youth Science and Technology Innovation Competition. Last but not least, we obtained the 2023 Hong Kong Mathematics and Mathematical Olympiad Challenge (Secondary Group) Group Gold Award.
Direct Public Transportation to School
MTR: Po Lam Station; Buses: 297, 93A, 93K, 93M, 98D, 690, 694, 798X; Public Mini Buses: 10/2M, 15/7M, 105/6.