



路德會呂祥光中學
Lui Cheung Kwong Lutheran College

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School Mission

The school strives to nurture the spiritual, moral, intellectual, physical, social and aesthetic development of our students by promoting holistic development strategies based on Christian principles.

School Information

Supervisor / Chairman of School Management Committee	Dr. Yung Tse You		
Principal (with Qualifications / Experiences)	Ms. Fong Chui Yee Christina (Master of Education)		
School Type	Aided	Student Gende	Co-ed
School Motto	Love Joy Peace		
Name of Sponsoring Body	Lutheran Church - HK Synod Ltd.		
Area Occupied by the School	About 4000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		55
Total Number of Teachers in the School		59
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		90%
Bachelor Degree		100%
Master / Doctorate Degree or above		46%
Special Education Training		56%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
15%	24%	61%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, "Citizenship, Economics and Society" (S.1, Life and Society (S.2, S.3), Religion, Physical Education, Putonghua (S.1, S.2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Integrated Science (S.1-S.2)*, Chemistry* (S.3), Physics (S.3)*, Biology (S.3)*, Geography, History, Home Economics, Music, Design and Technology, Computer Studies, Visual Arts
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Geography, Economics, "Business, Accounting and Financial Studies", Tourism and Hospitality Studies, Information and Communication Technology, Religion, Aesthetic Development, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, Chemistry, Physics

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, "Citizenship, Economics and Society" (S.1, S.2), Life and Society (S.3), Religion, Physical Education, Putonghua (S.1, S.2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Integrated Science (S.1, S.2)*, Chemistry (S.3)*, Physics (S.3)*, Biology (S.3)*, Geography, History, Home Economics, Music, Design and Technology, Computer Studies, Visual Arts
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Geography, Economics, "Business, Accounting and Financial Studies", Tourism and Hospitality Studies, Information and Communication Technology, Religion, Aesthetic Development, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Biology, Chemistry, Physics

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$250					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Academic: 50%; Conduct, Extra-curricular Activities & Community Service: 20%; Interview: 30%.
Orientation Activities and Healthy Life
Orientation activities are arranged for F.1 students and parents, including: Voyage with you – Freshmen Parents' Day (Mid-July), F.1 Bridging Course (Summer Holiday), International Interface Programme (Summer Holiday), F.1 Orientation Day, F.1 Parents' Night. Our school values the physical, mental, and spiritual health of students. We foster whole-person development by organizing diverse activities, including Sports Day, School Picnic Day, Gospel Day, Life-wide Learning Day, Service Learning Programme etc.

School Characteristics
School Management
School's Major Concerns: School Theme (2022-2025) Strive forward with determination Soar on wings like eagles School Major Concerns (2022-2025) 1. Nurture adaptable learners with flexible curriculum learning. 2. Develop positive values and nurture thankful LCKers.
School Management Organisation: The Incorporated Management Committee (IMC) of our school is established. We have a well-developed self-evaluation system to reinforce the implementation of school-based management. We also have a staff development team as well as the Parent-teacher Association. The close collaboration and support among different stakeholders strengthens the development of the school.
Incorporated Management Committee / School Management Committee / Management Committee: In 2007, the Incorporated Management Committee of the school has been established. With the spirit of school-based management, different stakeholders like the school sponsoring body, the principal, teachers, parents, alumni and independent members take part in the decision-making so as to enhance the quality and effectiveness of education.
School Green Policy: We have been taking initiatives to promote Environmental Education. Apart from delivering the green concept in the curriculum, we set up recycling bins and display green messages. In each classroom, there is a thermometer which tells students to switch on the air-conditioning system only when the temperature is too high. Meanwhile, we support green groups by carrying out Green Picnic, Green Christmas, Green Campus and so on to strengthen the awareness of environmental protection. To further implement green education, we have been offered an ‘Environmental and Conservation Fund’ to install energy-saving air-conditioners and lights.
Learning and Teaching Plan
Whole-school Language Policy: Our school emphasizes bi-literacy and tri-lingualism. We have some F.1 to F.3 students to learn their major subjects in English. In order to further develop the English learning environment, we have extra manpower in native English teachers not only to co-teach with our local teachers but also facilitate our campus-wide English activities. The English Department also implements a range of language activities for students to extend their exposure to English and to experience English-speaking culture. Apart from our Lutheran-specialised "International Interface" programme, we are also having cross-cultural exchange programmes to Australia these years so that students can learn English authentically.
Learning and Teaching Strategies: A number of F.1 to F.3 students learn major subjects in English. In senior secondary, small class teaching in core subjects is implemented while some elective subjects are taught in English. Self-directed Learning and eLearning are being adopted in different subjects in order to enhance the effectiveness of both teaching and learning. Based on our students’ uniqueness, a wide variety of teaching strategies are incorporated into our school-based core curriculum. Apart from extra-curricular activities, co-curricular activities are also arranged to perfect students' English learning by widening their daily exposure to English. To better students' learning and align the junior curriculum to the senior one, integration of some content elements has also been implemented. To develop students' information technology skills, we have a refined junior Computer Literacy curriculum. With the implementation of collaborative lesson planning and the peer observation scheme, we have made great strides in teaching and learning efficiency.
School-based Curriculum: 1. Electives: 2X and 3X. In senior secondary, students take 2 or 3 elective subjects. 2. Curriculum highlights: Based on the features of each subject in the junior forms, we make adaptation to the curriculum, skills required, assignments and assessment which articulates with the senior form curriculum. For example, we focus on project learning skills development through PSHE subjects. We adopt a cross-curricular approach in Science Education and Technology Education so as to enhance efficiency in teaching and learning. In addition, students are encouraged to participate in a variety of internal and external activities and competitions to develop their potential.
Major Renewed Emphases in the School Curriculum: In order to develop a reading atmosphere, on top of the reading scheme in Chinese and English Language subjects, we have implemented “Reading Award Scheme” and “eRead Scheme” . Morning Reading Session is held weekly. Different teachers and students are invited to recommend fiction and non-fiction works in School Morning Assemblies. Theme-based Reading activities, reading workshops and book exhibitions are also organized, aiming at building a strong reading habit. With regard to project learning, we have a well-planned staged scheme to equip students with different skills through field trips. Acquiring these skills is a stepping stone for life-long learning. Meanwhile, Moral Education and Civil Education are developed by cross-curricular and cross-department collaboration. Through Life Education and other related activities, students share positive values and develop an enthusiastic attitude. Ultimately, they also learn to be good citizens. Being a citizen with global vision, we organize cultural exchange programmes every year to broaden their horizons. Furthermore, in order to encourage interactive learning through Information Technology, student’ s eLearning is better facilitated with the installation of E-boards and full coverage of wifi and the implementation of the Bring Your Own Device (BYOD) policy. Teachers also provide “Flipped Classroom” (lesson preview) videos to facilitate learning outside the classroom to further enhance learning effectiveness.
Life Planning Education: The school has adopted a whole school approach to develop life planning education. A variety of activities at different levels are organized to allow students to explore themselves and understand different career paths. Life planning lessons are held in F.1 to F.6 levels while life education lessons are organised to help students establish appropriate goals in life. Besides, students gain working experience through participating in different schemes and workshops. We also launch a Counseling Day for F.3 to F.6 students to provide individual consultation about their studies and life planning. Moreover, different talks for parents are held to provide further information of elective subjects in senior curriculum and different career paths, so that they can provide better support for their children.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school embraces the idea of "Diversity at School" . There are remedial and enhancement classes that cater for different learning needs in Chinese, English Language and Mathematics. Small class size is a feature in senior forms to enhance the teaching and learning of core and elective subjects. Class teachers facilitate the work of counseling in “Life Education” . “Student Support Team” is formed to cater for different learning needs. Careers and Guidance Department plans and implements school-based material to prepare students for better career and life planning.
Whole School Approach to Integrated Education: To fully facilitate the learning of students with diverse learning needs, ‘Student Support Team’ is formed and is led by the Special Educational Needs Coordinator. The team utilizes the Learning Support Grant so that students with unique learning needs can benefit from speaking recovery, social skills training, after-school homework assistance and reading and writing courses. The Team does regular follow-ups with our school-based educational psychologist and social workers so as to tailor-make special learning materials and assessment tools for students concerned. Extra resources such as Healthy School Programme and Student Mental Health Support Scheme are also extracted from society according to different needs of our students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: There are 2 examinations and 2 uniform tests throughout the academic year. According to student ability, tiered assignment is presented and assessed.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-teacher Association has been set up for years as a platform for parental involvement in school affairs and collecting opinions from parents. Besides organising a variety of activities, parents have taken an active role in being school volunteers and it contributes to a closer relationship among parents, teachers and students. PTA also donates scholarships to further enhance student development.
School Ethos: We are renowned as a “caring campus” with good teacher-student relationship. We practice a “double class teacher system” and “form-based management” through Forms 1-5 to strengthen the communication between students and teachers. What’s more, our social worker and education psychologist give full support to students with problems. To cultivate team spirit, all Form 1 students have to be members of the uniform team.
Future Development
School Development Plan: 1. The school promotes self-directed learning, enhances students' learning motivation, establishes student learning habits and trains learning skills. To cope with the development of e-learning, the school emphasises on cultivating students' information literacy and constructing positive values. 2. The school continues to implement experiential learning. Students are encouraged to participate in diverse life-wide learning activities and services so as to broaden their horizons in the process and build leadership qualities. 3. Through reinforcing life education with the "PERMA" Model of Positive Psychology, the school enhances the balanced and whole-person development of students, especially in the six aspects, i.e. spiritual, moral, intellectual, physical, social and aesthetic.
Teacher Professional Training and Development: To promote continuing professional development, teachers participate in a variety of staff development programmes, seminars and workshops organised by the school staff development team and other service providers. It is believed that in this way teachers are better equipped to cope with educational changes.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
We provide comprehensive choices of extra-curricular activities including the areas of religion, academic subjects, hobbies, service, sports and uniform teams. Our students have performed outstandingly in the annual speech festival, dancing and sports competitions. All Form 1 students have to take part in one of the uniform teams while Form 1 & 2 students have to attend fellowship meetings regularly.
School Facilities
Number of Classroom(s): 24
School Facilities: The school has developed an electronic network with all school administrative work being computerised. The school intranet announces latest school information to parents, such as Parents letters and student homework schedules. All classrooms, special rooms and school halls are air-conditioned, with facilities such as E-board, computers and projectors. Other special rooms on campus are the Student Activity Room, Multi-media Learning Centre, Student Study Room, Multipurpose Showroom and Multi-purpose Function Room. Recently, we have developed school campus TV, Distance Learning Classroom, Creativity Learning Centre and Science Media Learning Centre. The school has built up WiFi infrastructure to cater for the development of e-learning in class.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift.
Others
Scholarship: - Multi-faceted Excellence Scholarship - Tuen Mun District Outstanding Students Award - Tuen Mun District Excellent Students Award - The “Future Stars-Upward Mobility Scholarship” - Sir Edward Youde Memorial Prizes for Senior Secondary School Students - HKUST Dean of Engineering Scholarship - AS Watson Group Hong Kong Student Sports Award Achievement in Language Education: - Chinese Speech: Choral Speaking (S.1 and S.2 Mixed Voice), Champion; Solo Verse Speaking (Boys - S.2), Champion; Solo Verse Speaking (Girls - S.2), 1st Runner-up; Solo Prose Speaking (Girls - S.2), 1st Runner-up; Solo Prose Speaking (Boys - S.2), 1st Runner-up; Solo Prose Speaking (Boys - S.3), 1st Runner-up; Solo Verse Speaking (Girls - S.4), 1st Runner-up - English Speech: Solo Verse Speaking (Boys - S.2), Champion; Solo Prose Reading (Girls - S.5), Champion; Solo Prose Reading (Girls - S.4), 2nd Runner-up; Solo Verse Speaking (Boys - S.3), 2nd Runner-up; Solo Verse Speaking (Boys - S.1), 2nd Runner-up - Inter-school Erudite Debate Cup, 1st Runner-up - PolyU Invitational English Speech Contest 2023, Best Team Award Achievement in Arts Education: - 20th Hong Kong School Dancesports Open, Champion - Hong Kong Inter-school Music Competition 2023, Group Ensemble (String) Category, 1st Runner-up - 2024 Hong Kong Youth Artist Competition, Champion - 2024 International Children and Youth Painting Competition, Champion - White Painting Competition 2024, Champion Achievement in Physical Education: - Tuen Mun Inter-school Football Competition (Senior Form), Champion - Tuen Mun Inter-school Volleyball Competition (Junior Form), 1st Runner-up - Tuen Mun Inter-Secondary School Swimming Championship: Boys Grade A Breaststroke, Champion; Boys Grade B Breaststroke, Champion; Boys Grade C Breaststroke, Champion; Girls Grade B Freestyle, Champion; Boys Grade B Butterfly stroke, 1st Runner-up; Boys Grade B Individual Medley, 1st Runner-up; Boys Grade C Backstroke, 1st Runner-up; Girls Grade C Backstroke, 1st Runner-up; Girls Grade C Breaststroke, 1st Runner-up - Tuen Mun District Inter-School Athletics Championships: Girls Grade A 200M, Champion; Boys Grade C Long Jump, Champion; Girls Grade A 400M, 1st Runner-up - 2nd JRM Community Jump Rope Competition (T.Y.T.), Champion; 2nd Runner-up Achievement in Mathematics Education and Science Education: - Hua Xia Cup National Mathematical Olympiad Competition (Hong Kong), Grand Finals Second Prize Achievement in STEAM Education: - 1st Building Our Future Grand Challenge, Best Social Impact Award - 2nd City Grand Challenge, 2nd Runner-up (Secondary School Group) - JPC Innovation and Technology Competition, Best Safe City Award (Road Safety) and Best Presentation Award - AR for Good Challenge 2024, 2nd Runner-up - Asia-Pacific Artificial Intelligence Youth Technology Innovation Competition, Third Prize - Unmanned Underwater System Challenge, China Region (Hong Kong and Macau), Fashion Craft Innovation Award - Asia International STEM Competition 2024, Merit Award Achievement in Personal, Social and Humanities Education: - The Chinese History Project Competition, Champion (Senior Form) - Hong Kong Youth Historian Award Scholarship Scheme, Certificate of Merit - THS-Hong Kong Tourism Industry Student Summit 2024 Project Learning Competition, 2nd Runner-up
Direct Public Transportation to School
KMB: 60M, 60X, 61X, 259D, 263, 961, E33; MTR Feeder Bus: K51, K52, K53, K58, A73; MTR Light Rail: 505, 507, 614, 614P, 751; Green Minibus: 41, 43, 43A, 43B, 43C.

