



保良局朱敬文中學
Po Leung Kuk C. W. Chu College

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School Mission

It is our great mission to help our students strive for a better future in terms of their personal growth, academic achievements and career pursuits. Providing a favourable learning environment with great commitments from our teachers results in enhancing our students' critical thinking, independent thinking, confidence and self-esteem.

School Information

Supervisor / Chairman of School Management Committee	Miss Abbie Sai Kit Chan, BBS		
Principal (with Qualifications / Experiences)	Mr. Chiu Man Ho (B.B.A., M.A., M.Ed.)		
School Type	Aided	Student Gende	Co-ed
School Motto	Love, Respect, Diligence, Honesty		
Name of Sponsoring Body	Po Leung Kuk		
Area Occupied by the School	About 5800 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		55
Total Number of Teachers in the School		55
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		93%
Bachelor Degree		100%
Master / Doctorate Degree or above		38%
Special Education Training		56%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
31%	11%	58%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Citizenship, Economics and Society (S1), Life and Society (S2, S3), Geography, Integrated Science*, Chinese History, Physical Education, Music, Putonghua, Design & Applied Technology, Visual Arts, Information & Communication Technology, History, Business Fundamentals (S3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part: Module 2 (Algebra and Calculus), Citizenship and Social Development, Physical Education, Tourism & Hospitality Studies, Chinese History, Visual Arts, Information & Communication Technology, Geography, Business, Accounting and Financial Studies, Economics, Design & Applied Technology, Physics, Chemistry, Biology, Applied Learning
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Citizenship, Economics and Society (S1, S2), Life and Society (S3), Geography, Integrated Science*, Chinese History, Physical Education, Music, Putonghua, Design & Applied Technology, Visual Arts, Information & Communication Technology, History, Business Fundamentals (S3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part: Module 2 (Algebra and Calculus), Citizenship and Social Development, Physical Education, Tourism & Hospitality Studies, Chinese History, Visual Arts, Information & Communication Technology, Geography, Business, Accounting and Financial Studies, Economics, Design & Applied Technology, Physics, Chemistry, Biology, Applied Learning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	-					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	Recognized fees for specific purposes (S.1-S.5: \$300, S.6: \$150)					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Applicants are assessed based on the following requirements: The Rank Order List from the Education Bureau: 30%, Interview Performance: 35%, Conduct: 25%, Extracurricular Activities and awards: 10%.
Orientation Activities and Healthy Life
1. We would organize a wide variety of events and programmes for them like Orientation Day and Camp, Summer Bridging Programme, Lunch Arrangement at School and so on. 2. By participating in Physical Education classes, Sports clubs, or school team training, as well as inter-class competitions, athletics days, Smart Sports Days, and Long-distance Running events, we cultivate exercise habits and promote the development of a healthy lifestyle.

School Characteristics
School Management
School's Major Concerns: <div>1. Promote differentiated instruction to enable students of varying abilities to engage actively in their learning. 2. Cultivate students' international perspectives and positive values through diverse experiences and experiential learning. 3. Build a happy campus that enhances the sense of cohesion and belonging among teachers and students.</div>
School Management Organisation: <div>1. Incorporated Management Committee formulates the school development blueprint, and monitors the performance of teaching and learning, the deployment of human resources and the allocation of finance. 2. The Principal, Vice-Principals, Department Heads and the Representatives of teachers form the Administrative Board which formulates the detailed master school plans and organizes staff meetings to discuss and reach a decision on school policies.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>Our school' s Incorporated Management Committee is composed of the Chairman and the Vice Chairman of Po Leung Kuk, the Principal Education Secretary, the Chief Financial Officer, the Teacher Manager, the Parent Manager, the Alumni Manager, the Independent Manager and the Principal.</div>
School Green Policy: <div>1. Our school places great emphasis on campus greening efforts and actively promotes energy conservation, carbon reduction, water saving, and the introduction of solar power to enhance students' environmental awareness and foster their concern for the future of the Earth. 2. To further promote environmental awareness, we plan to hold regular environmental workshops that teach them about sustainable development and ecological protection. Additionally, we will organize campus clean-up events, allowing students to participate in environmental practices.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>1. We implement differentiated instruction in Language subjects, tailoring our teaching to meet diverse learning needs and providing gifted training to enhance language proficiency. 2. We actively create an immersive English learning environment, offering support to help students gradually build confidence and experience the joy of learning English. 3. The Sprouts Foundation provides the school with additional NET teachers to design school-based English curriculum, enriching students' learning experiences. 4. We recommend that students take the IELTS exam to obtain internationally recognized qualifications, assisting them in gaining admission to universities.</div>
Learning and Teaching Strategies: <div>1. The curriculum design integrates daily life with learning needs, providing diverse learning experiences that effectively stimulate motivation, interest, and abilities while promoting autonomous learning. 2. Teachers utilize various assessment tools to analyze learning performance, providing timely feedback to enhance the quality of instruction. 3. Through self-assessment and peer assessment, students are encouraged to reflect on their learning from multiple perspectives, express their opinions, and showcase their learning outcomes.</div>
School-based Curriculum: <div>1. Electives: 3X. The senior elective subject combinations are primarily designed based on students' interests and preferences, encouraging them to choose subjects that align with their passions to promote higher levels of motivation and engagement in learning. 2. Curriculum highlights: (1) We are committed to implementing differentiated instruction strategies to ensure that students of varying abilities can actively engage in learning, thereby achieving the best learning outcomes. (2) By providing diverse learning experiences and opportunities for experiential learning, we aim to cultivate students' international perspectives and positive values, promoting their holistic development.</div>
Major Renewed Emphases in the School Curriculum: <div>1. Strengthen support and guidance for gifted students by providing more targeted learning resources to maximize their potential. 2. Actively promote STEAM education while enhancing the application of information technology to improve innovation and practical skills. 3. Strengthen the teaching of Chinese history and culture to foster understanding and appreciation of Chinese heritage. 4. Provide diverse learning experiences that encompass classroom learning, practical activities, and community involvement to promote holistic development.</div>
Life Planning Education: <div>1. Junior students deepen their self-awareness through various activities, reflect on their future, and set academic and career goals to motivate their learning. 2. Senior students take vocational interest assessments to analyze their personality, traits, and career interests. They then participate in lectures, industry sharing sessions, visits, and internships to understand the nature of different jobs and their entry requirements, cultivating a correct work attitude and mastering job application and interview skills. 3. We deliver the latest information on universities, colleges, overseas study opportunities, and vocational training programs to all Form 5 and 6 students, assisting students in analyzing study options to prepare for future.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>1. We group students by ability in Chinese, English, and Mathematics subjects for small class teaching to accommodate different learning abilities. 2. To further support students' academic development, we actively promote gifted training to help students realize their potential. 3. We offer after-school tutoring programs and summer enrichment classes to enhance learning abilities and exam skills. 4. For newly arrived students from Hong Kong, we have established an adaptation program and English learning groups to assist them in adjusting to the new environment.</div>
Whole School Approach to Integrated Education: <div>1. We arrange for teachers, counselors, and speech therapists to assess, train, and provide guidance tailored to the learning differences of individual students. 2. We implement small class teaching in Language subjects to provide more targeted support. 3. We employ differentiated instruction strategies to meet students' special education needs and offer flexibility in learning. 4. We organize inclusive activities and workshops, such as the Caring Ambassadors program and Reading Buddy programs. 5. We emphasize collaboration with parents to discuss support strategies, develop Individual Education Plans (IEPs) for students in need and conduct follow-ups and assessments.</div>
Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>1. We conduct two learning assessments and two examinations every academic year to gain a comprehensive understanding of students' learning progress. 2. Our curriculum emphasizes promoting student thinking, creativity and active learning. 3. We use differentiated assignments to address learning differences, adjusting based on varying abilities and needs to ensure effective learning. 4. We combine formative and summative assessments to evaluate performance comprehensively and provide effective feedback.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: Our Parent-Teacher Association aims at cultivating and fostering closer and harmonious parent-teacher-student relationships and enhancing students’ sense of belonging to the school with activities such as regular meetings, the Annual General Meeting, Parents’ Day, Parents’ Night, parents’ talks, parent-child voluntary work and workshops, parents' interest classes, picnics, visits, barbecues, feasts, sale of second-hand textbooks and school uniforms recycling scheme.
School Ethos: 1. We place great importance on cultivating students' discipline and positive values by implementing a whole-school approach that utilizes a dual or triple class teacher system, with all teachers collaborating to support guidance and counseling efforts. 2. The school maintains close communication with parents, organizing seminars and workshops through the Parent-Teacher Association to further strengthen cooperation between the school and families. 3. In addition to having two social workers and an Educational Psychologist on campus, we have also hired comprehensive learning assistants and counseling social workers to help students and parents solve problems, promoting holistic development.
Future Development
School Development Plan: 1. In order to enhance student learning effectiveness continuously, we actively promotes differentiated instruction, enabling students of varying abilities to engage proactively in their learning and build a solid academic foundation and habits. 2. At the same time, we are dedicated to providing diverse experiences and experiential learning, creating a broad and varied curriculum that cultivates students' international perspectives and positive values. 3. We aim to establish a healthy and caring campus environment that supports students in discovering their strengths and goals, helping them develop healthy lifestyles.
Teacher Professional Training and Development: 1. To continuously enhance teachers' professional competence and teaching quality, we dedicate three teacher training days every year based on developmental needs to improve their professional skills. 2. We are committed to creating opportunities for teachers to develop, encouraging them to share teaching experiences while absorbing the latest pedagogy to apply in actual teaching. 3. We regularly assess the effectiveness of the training to ensure its relevance and impact, aiming to establish an environment of continuous learning and growth that promotes teachers' professional development and enhances teaching quality.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
1. Every subject integrates activities into the curriculum, encouraging students to go beyond the classroom for hands-on learning and experiences. 2. We offer over forty groups in academics, arts, services, sports, and interests, providing a wide variety of choices. 3. Junior students develop various skills and confidence by participating in activities and uniformed groups. 4. We design a variety of inter-class training activities to enhance cohesion and a sense of achievement among students. 5. We organize activities focused on students' mental health to help improve resilience and ensure healthy growth.
School Facilities
Number of Classroom(s): 50
School Facilities: The facilities for the academic purposes include STEAM Center, Career Resource Center, English Corner, Multimedia Learning Centre, Physics Laboratory, Chemistry Laboratory, Integrated Science/Biology Laboratory, Electronics Technology Centre, Social Science Experimental Laboratory, Computer Laboratory, Information and Communication Technology Centre and Information Technology Learning Centre. Those facilities for the non-academic purposes include Visual Arts Room, Music Room, Gym Room and Activity Room.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
1. We fully support students in discovering their strengths and goals, encouraging them to participate in external competitions and achieve outstanding results. In the 2023/24, our students won awards in over fifty local and international competitions across various fields, including languages, humanities, arts, music, sports, and technology, with more than 500 participants. 2. We provide more opportunities for overseas exploration to help students broaden their understanding of different countries and cultivate an international perspective. Our school has actively applied for various learning funds to enhance overseas exchange experiences. In the past year, we have visited places such as Shenzhen, Guangzhou, Zhaoqing, Chongqing, Beijing, Hunan, Guizhou, Seoul, and Taipei, striving to ensure that our students' footprints are spread across the world.
Direct Public Transportation to School
1. MTR: Near Tai Wai Station; 2. Buses: 46X, 89B, 88K, 281M, 87B, 86C, 286X, 85, 85B, 81C, 81M, 80, 80K; 3. Public Light Buses: 68K, 803, 804, 812.