



拔萃男書院

Diocesan Boys' School

131 Argyle Street Kowloon

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dbsadmin@dbs.edu.hk

http://www.dbs.edu.hk

School Mission

To provide a liberal education based on Christian principles.
(<https://www.dbs.edu.hk/index.php?s=profile&m=schoolmission>)

School Information

Supervisor / Chairman of School Management Committee	-		
Principal (with Qualifications / Experiences)	Mr. Cheng Kay Yen, Ronnie		
School Type	DSS	Student Gende	Boys
School Motto	-		
Name of Sponsoring Body	Diocesan Boys' School Committee		
Area Occupied by the School	About 50000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	Not Applicable

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	133	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	91%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	45%	
Special Education Training	59%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
32%	20%	48%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Elementary Chinese
	English as the Medium of Instruction	English Language, English Literature, Mathematics, Integrated Science, History, Geography, French, Computer Literacy, Visual Arts, Innovation & Design, Music, Physical Education, Religious Studies, Life & Society (S.2 - S.3), Citizenship, Economics and Society (S.1)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education (HKDSE), Elementary Chinese
	English as the medium of instruction	English Language, Mathematics (Compulsory Part), Mathematics Extended Part Module 1 or 2, Biology, Chemistry, Physics, ICT, Design & Applied Technology, Music, Visual Arts, Physical Education, Economics, Geography, History, BAFS, Ethics & Religious Studies, French, Citizenship and Social Development
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Elementary Chinese
	English as the Medium of Instruction	English Language, English Literature, Mathematics, Integrated Science, History, Geography, French, Computer Literacy, Visual Arts, Innovation & Design, Music, Physical Education, Religious Studies, Life & Society (S.3), Citizenship, Economics and Society (S.1 – S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education (HKDSE), Elementary Chinese
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part), Mathematics Extended Part Module 1 or 2, Biology, Chemistry, Physics, ICT, Design & Applied Technology, Music, Visual Arts, Physical Education, Economics, Geography, History, BAFS, Ethics & Religious Studies, French, Citizenship and Social Development
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	6	6	6	6	6	6
School Fee	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$500 (for 6 years)					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	IB Bridging Programme (S.4): \$59,860 IB Diploma Programme (S.5): \$137,140 IB Diploma Programme (S.6): \$137,140					

Remarks

With more resources deployed to support teaching and learning, school-based small-class teaching is fully implemented. In junior forms, the number of classes in each form is increased from 6 to 9. For the core subjects, including Chinese, English and Mathematics, students of the 9 classes are further streamed into 10 groups. In senior forms, there are 6 Hong Kong Diploma of Secondary Education Examination (HKDSE) classes and 2 International Baccalaureate (IBDP) classes in each form. For the core subjects, including Chinese, English, Mathematics and Citizenship and Social Development, students of the 6 DSE classes are further streamed into 6 to 8 groups.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2025). Academic Results 60%; Extracurricular Achievements 20%; Performance in the Interviews 15%; Others 5% (e.g. father, brother are old boys; brother studying in DBS)</p>
<p>Orientation Activities and Healthy Life</p> <p>Our School runs Summer School programs for new Grade 7 students between mid-July and early August every year in order to help them experience and adapt to their new secondary school life. Through Summer School, students are given opportunities to practise their critical thinking skills and participate in different activities. Hence, their horizons will be broadened. Moreover, students are able to make friends and learn how to interact with people, thus enhancing them to build a new social network. In addition, our school offers "Sports For All" program to encourage all students to participate in sport activities. Through these different sports' trainings, students' correct and positive values will be established.</p>

School Characteristics
School Management
School's Major Concerns: Please refer to school website.
School Management Organisation: DBS has been established for 155 years, with a sound heritage and organization. Altogether, there have been 10 principals leading the school, passing on the same heritage and culture. There are many committees and departments formed by the school to look into matters like the curriculum, IT, extra-curricular activities, resources and home-school co-operation.
Incorporated Management Committee / School Management Committee / Management Committee: The School Management Committee encourages and facilitates autonomy of school management. There is direct involvement of the teaching staff representatives in internal affairs, particularly in areas such as the periodic review and development of the curriculum, teaching methodology and staff development. Members of the Committee are: The Headmaster A Deputy Headmaster (to be elected by Deputy Headmasters) Two Members of the Teaching Staff (to be elected by Teachers) A School Committee Member The Chief Financial Officer A Parent Member Representative of the D.B.S.P.T.A.
School Green Policy: The school is endowed with a large green campus rich in biodiversity that we strive to maintain. Several programmes that aim to promote environmental sustainability are in place: a waste recycling programme that promotes the separation of recyclable materials such as paper, metals and plastics; a food waste collection programme when school lunches are provided; and the installation of solar panels to reduce the school's carbon footprint as part of the government's Solar Harvest Programme, supported also by our alumni. Finally, with the establishment of the Green School Committee, students are encouraged to take part in, as well as organize activities that promote a green life and the appreciation and protection of biodiversity. The committee also makes proposals to the school on ways to strengthen its green credentials.
Learning and Teaching Plan
Whole-school Language Policy: English is the official medium of instruction across Grades 7 to 12. The school has established three multi-media learning centres to facilitate language teaching and learning. Putonghua is offered to Grades 7 to 9 students to cultivate their listening and speaking skills. Moreover, in both Chinese Language and English Language, the "Extensive Reading Scheme" is implemented to develop students' biliteracy and trilingualism skills.
Learning and Teaching Strategies: The school strives to stretch students' scholastic potential and enhance the effectiveness of classroom learning and teaching. In order to cater for learners' diversity, subject panels regularly review their school-based curricula, streamline academic support for students and employ appropriate teaching strategies. Students are encouraged to engage in self-directed learning, develop critical thinking skills and construct knowledge for themselves through various learning and teaching strategies such as flipped classroom and cooperative learning. Moreover, e-learning has become an integral aspect of daily teaching. Teachers actively explore innovative e-learning tools and platforms, feasible modes of online assessment and interactive teaching materials in preparation for the full implementation of the BYOD policy in the coming years. Starting from 2021-2022, the elements of national security education are integrated into the teaching curricula of different subjects. The objective is to deepen students' understanding of the country's development and national security, enhance their sense of national identity and nurture them as good law-abiding citizens.
School-based Curriculum: 1. Electives: 2X and 3X. https://sites.google.com/dbs.edu.hk/nss 2. Curriculum highlights: http://www2.dbs.edu.hk/nss/ and https://www.ib.dbs.edu.hk/
Major Renewed Emphases in the School Curriculum: Reading to Learn: In Chinese Language, the school implements the "Extensive Reading Scheme" across Grades 7 to 12 to promote reading. Moreover, "Writers' Workshops and Seminars" are held for writers and scholars to share their reading tips, creative experiences and examination skills with students. Moral and Civic Education: The school organizes the "Leadership Training Camp" for senior form students to provide them with moral and discipline training. The Social Services Team visits Guangzhou, Sichuan and Africa regularly to render voluntary services and experience local life there. E-Learning: Various online platforms such as Zoom and Google Classroom are used, which help to develop students' self-learning ability and IT capacity. Learning materials are uploaded to these platforms for students' easy reference.
Life Planning Education: https://www.furtherstudies.dbs.edu.hk/
Student Support
Whole School Approach to Catering for Learner Diversity: There are English, Chinese and Mathematics remedial classes to help G7 to G12 students who are weaker in the respective subject(s). The school has also set up sportsmen tutorial, weekend tutorials for both academically strong and weak students.
Whole School Approach to Integrated Education: The Special Education Needs Team has been formed. Meetings are held to assist SEN students regularly or when it is necessary. In order to render timely support, interviews are held with parents and new students with special needs. A group of teachers have already received the SEN training to cater for students with different learning needs. To enhance learning effectiveness of students of diverse abilities, the school flexibly deploys the Learning Support Grant and other available resources.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. We apply the EDB assessment tools to stream the NCS students when necessary, and we facilitate them in obtaining various alternative Chinese Language qualifications according to their abilities and needs. We also provide French as an optional choice for NCS students.
Measures to Provide Adaptation for Learning and Assessment: https://sites.google.com/dbs.edu.hk/academics/assessments/promotion-and-repeat-policy?authuser=0
Fee Remission: Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. Newly admitted students could apply for the school fee remission before commencement of the new school year (usually in May and June). If the information provided is complete, the applicant will be notified of the result in two months' time from the date of application deadline. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: The school has got Parent-Teacher Association (PTA) for parents and teachers; and DSOBA for the alumni. Through various activities, like Garden Fete, seminars, outing, picnic, and games day, home-school co-operation could be enhanced. Furthermore, these activities serve the purpose for reinforcing the loyalty and school spirit among parents, old boys, teachers and students.
School Ethos: The school strongly encourages students to join different types of activities. Students are encouraged to make use of the school' s rich resources to develop personal interests, broaden their horizons and to explore the outside world. It is the school' s goal to cultivate outgoing, positive and optimistic students who treasure friendship and be able to think laterally. There are two registered Social Workers stationed at the school to counsel students in need.
Future Development
School Development Plan: The school provides a holistic education based on multiple intelligence. We aim at helping students develop their creativity, leadership and independent thinking.
Teacher Professional Training and Development: The school provides in-service Professional Development Programmes for teachers. Teachers are positively encouraged to join different workshops, seminars and professional development courses.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) The school has got more than 80 clubs and societies, school teams and student organizations to help students in organizing different activities. The school encourages students to make use of her rich resources to develop their personal interests and train their organization skills. Through joining inter-school competitions, students will exercise team spirit.
School Facilities
Number of Classroom(s): 44
School Facilities: DBS facilities include: - Track and Field - Football Pitch - Swimming Pools - Tennis Courts - Basketball Courts - Gymnasium - 3 Multi-Media Learning Centres - 13 Special Rooms - Libraries - Auditorium - School Hall
Facility(ies) for Supporting Students with Special Educational Needs: Accessible toilet.
Others
The School has set up a fund based on education development. It offers different types of scholarships, school fees remission and extra-curricular activities allowances in order to cater to different students' needs.
Direct Public Transportation to School
Bus: 1, 1A, 3C, 12A, 24, 27, 42, 81S, 87D, 87E, 95, 213D, 281A, 296P; MTR: Mongkok / Mongkok East Station.