







林大輝中學


Lam Tai Fai College

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School Mission

The College aims at nurturing wholesome personal growth and stimulating the potential of youths through a comprehensive and challenging curriculum. Our 5 special curriculum includes Sports Education, Art and Fashion Design, Innovation & Technology, Health Education and Chinese Culture, which collectively aim at nurturing students of great academic achievements and moral conduct.

School Information

Supervisor / Chairman of School Management Committee	Dr. Lam Tai Fai, GBS JP		
Principal (with Qualifications / Experiences)	Mr. Kwok Kim Fai (BSc, MA, PGCE)		
School Type	DSS	Student Gende	Co-ed
School Motto	To explore and develop students' multiple intelligences through a broad and diversified curriculum, fostering in them perseverance and nurturing them to become socially responsible individuals.		
Name of Sponsoring Body	Lam Tai Fai Charitable Foundation		
Area Occupied by the School	About 5888 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Advanced School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		-
Total Number of Teachers in the School		83
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		58%
Bachelor Degree		100%
Master / Doctorate Degree or above		37%
Special Education Training		30%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
53%	17%	30%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Citizenship, Economics and Society(S.1), Life and Society (S.2 & S.3), Physical Education (General), Health Education
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1 & S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), History, Geography, Innovative Technology, Visual Arts, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Life-wide Learning Lessons, Reading Lessons (S.1 & S.2), Life Education
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Visual Arts, Health Management and Social Care, Physical Education (HKDSE), Physical Education (General)
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Economics, Geography, Information and Communication Technology, Mathematics - Extended Part (Module 2: Algebra and Calculus), Japanese (Japanese)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Life-wide Learning Lessons, Chinese Culture (S.4 & S.5)

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Citizenship, Economics and Society (S.1 & S.2), Life and Society (S.3), Physical Education (General), Health Education
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1 & S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), History, Geography, Innovation & Technology, Visual Arts, Health Education, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Life-wide Learning Lessons, Reading Lessons (S.1 & S.2), Life Education
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Visual Arts, Health Management and Social Care, Physical Education (HKDSE), Physical Education (General)
	English as the Medium of Instruction	English Language, Mathematics, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Economics, Geography, Information and Communication Technology, Mathematics - Extended Part (Module 2: Algebra and Calculus), Japanese (Japanese)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Life-wide Learning Lessons, Chinese Culture

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	5	5	5
School Fee	\$42,660	\$42,660	\$42,660	\$40,440	\$40,440	\$34,800
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	Replacement of student card \$40					

Remarks

In S.1 to S.3 (2024 - 2025), approval has been obtained from the Education Bureau to operate 4 classes. The class size is 41 students. The 4 classes are split into 5 groups. There are around 33 students in each group.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2025). (Basic Requirements) Academic Performance & General Knowledge: 30 marks; Language Proficiency & Communication Skills (English, Putonghua or Cantonese): 20 marks; Conduct & Self-Management: 15 marks; Learning Attitude & Interpersonal Relationship: 25 marks; Interests, Extra-curricular Activities: 10 marks (Bonus marks) Outstanding achievements in sports, art and design or technology: 15 marks; Parents or siblings being past/current students of Lam Tai Fai College: 5 marks
Orientation Activities and Healthy Life
To enable S.1 students to adapt to the new learning environment and study methods, an S.1 Summer Bridging Programme is designed to build up students' confidence to prepare for the new school year as well as to enhance their English and Putonghua abilities. Parents' Evenings, seminars and weekend tea gatherings for new students are organized to help parents understand the requirements of the school as well as the needs and school life of their children, so that they can help their children better adjust to secondary school life. Our school devotes much effort in promoting a healthy school campus with Health Education being a Focused Learning Area in our school. All stakeholders of the school sign the Healthy School Charter every year to acknowledge the importance of a healthy lifestyle. Through a wide variety of health-related community services and the school-based Health Education curriculum, we strive to develop in our students a healthy lifestyle and attitude. The school also has its own cafeteria to provide a healthy and balanced diet for the students.

School Characteristics
School Management
School's Major Concerns: <div>1. To build team synergy and maintain a high-calibre workforce; 2. To promote a positive learning attitude, and to enhance the effectiveness of learning and teaching; 3. To nurture our students to become responsible citizens and to enhance their leadership skills through a whole person approach.</div>
School Management Organisation: <div>The school has devised a clear and comprehensive school management accountability system. The School Management Team and Development Steering Committee are responsible for devising, monitoring, implementing and evaluating the works of all subject panels and units, as well as overseeing school development, administration, curriculum and students' all-round development so as to nurture the Perfect Generation of the 21st Century.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>The School Managers of the Incorporated Management Committee consist of distinguished professionals in Education, Sports, Medical Science, Accounting, Art and Design, and Information Technology. They give directions & guidelines for school development, help expand the school network and promote school management development in all areas.</div>
School Green Policy: <div>To promote a green school & environmental education, the school incorporates elements of moral, civic and environmental education into the curriculum and promotes a wide range of environmental education programmes and activities to let our students actively participate in community services.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>Our College is an EMI school. Not only are the lessons taught in English, our morning assemblies, weekly assemblies, daily announcements and school activities are mainly conducted in English to provide an authentic environment for language learning. We have four native English speaking teachers who organize a wide range of English activities during lunchtime and after school at the English Activities Centre and the English Corner. There is an overseas exchange student studying in our school to allow our students more opportunities to use English. To enhance our students' Putonghua proficiency, not only is Putonghua taught in junior secondary, but the school also organizes regular Putonghua activities.</div>
Learning and Teaching Strategies: <div>Our school aims at enhancing students' self-learning and life-long learning capabilities. Through extensive reading, observations, discussions and a wide variety of learning activities, students' generic skills are developed and learning motivation is boosted.</div>
School-based Curriculum: <div>1. Electives: 2X and 3X. Our school offers a wide range of senior secondary elective subjects in different key learning areas, with different subject combinations for students to choose from. 2. Curriculum highlights: Our Junior Secondary curriculum places great emphasis on developing students' different generic skills such as collaboration skills, problem-solving skills, self-learning skills, critical thinking, communication skills, creativity, IT and mathematical skills through the learning activities designed by different key learning areas. In senior levels, we offer a great variety of elective subjects as well as flexible subject combinations for the students to choose from, so as to allow them more opportunities for personal development and to prepare them for work and further studies. Besides, our school-based curriculum includes junior secondary Health Education, Visual Arts, Physical Education and STEM Enhancement Programmes and Life-wide Learning lessons for all levels.</div>
Major Renewed Emphases in the School Curriculum: <div>1. Information Technology for Interactive Learning: Our school is actively developing information and communication technology for interactive teaching and learning. e-Learning is implemented in Secondary One to Three with the use of tablet computers. The school is equipped with broadband network, and the school intranet and e-class have been set up to enhance teaching and learning. 2. Moral & Civic Education: To facilitate students' all-round development, enhance their confidence and leadership capabilities, and to inculcate in them good virtues and correct values, Form-based Pastoral Care Programme, dual class teacher system, morning assemblies, life-wide learning lessons, moral & civic education activities, voluntary services, discipline and leadership training are initiated. 3. Reading to Learn: A whole-school reading to learn programme is in place. Reading periods, Chinese & English Books Fairs, new books recommendations, Book Club, author's talks and reading sharing sessions are organized to develop a reading environment in school. 4. Project-based Learning: Cross-curricular projects are introduced in S.1-S.3 while subject-specific projects are implemented in S.4-S.6. Students are given the opportunities to apply their knowledge, creativity, skills and values, as well as to collaborate with others through enquiry learning so as to form opinions of their own.</div>
Life Planning Education: <div>Through careers development activities such as seminars, workshops, visits, study tours and group and individual careers counseling, students can understand their interests, personality, careers orientation and opportunities for further studies so as to make their careers life plan. To enhance student support, the school has employed a full time Student Counselor to provide group and individual careers guidance for students.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>To cater to learner diversity, small group teaching is practised in junior secondary Chinese Language, English Language and Mathematics lessons. Students are grouped according to their learning abilities. Through a wide range of learning activities and assignments of different levels of difficulty, students' diverse learning needs are catered, and so they have become more interested, motivated and confident to learn. Apart from designing suitable programmes such as enrichment and reinforcement classes, and Reaching for the Stars Scheme for students of different abilities and needs to enhance their learning effectiveness, the school also provides learning support for those who intend to further excel in specialized sports. We also offer enhancement programmes for students who are talented in sports, art and technology to let them fully realize their potential. Our school forms partnership with the Hong Kong Sports Institute to tailor a highly flexible senior curriculum to accommodate elite athletes’ sporting commitments so as to facilitate their excellence in sports without compromising their academic pursuits.</div>
Whole School Approach to Integrated Education: <div>Our school Pastoral Care and Learning Support departments work closely with the school social workers, educational psychologist and other specialists to disseminate information regarding students' learning needs to teachers on a regular basis. They also provide training for teachers and a wide range of services and activities such as programmes on reading strategies, study skills, social skills and personal growth for our students in order that our students can adapt to the new school environment more easily and maintain a healthy and happy school life.</div>
Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; and organising activities to create an inclusive learning environment in the school.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>A variety of assessment modes are adopted to strike a balance between "Assessment for Learning" and "Assessment of Learning". There is one uniform test and two examinations in a year.</div>
Fee Remission: <div>Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission after 1 month(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications. - Please visit the web-link in our school’ s website for details of school fee remission scheme, including the family income limits.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: Since the establishment of the Parent-teacher Association in January 2009, it has built a strong relationship with the school. Regular meetings involving the school and the association have been serving as an effective platform for the parents to communicate suggestions on how to foster school development. Besides, the association organises an array of seminars and workshops for parents. To further strengthen the bond between parents and students, parent volunteers provide services such as lending recreational equipment to students, which also connects the parents. The Chairperson of the Parent-teacher Association is elected by all parents. The Chairperson elected becomes a member of the Incorporated Management Committee as the Parent Manager.
School Ethos: The school aims at nurturing students' whole person development. Apart from students' academic attainments, great emphasis is placed on students' moral development. A whole-school approach incorporating education, discipline and guidance is adopted. Through different initiatives such as Form-based Pastoral Care Programme, dual class teacher system, Health Education, morning assemblies and life-wide learning, the school aims to inculcate in students' self-management skills, correct values, good virtues and living habits, as well as a positive attitude towards life.
Future Development
School Development Plan: 1. To build team synergy and maintain a high-calibre workforce; 2. To promote a positive learning attitude, and to enhance the effectiveness of learning and teaching; 3. To nurture our students to become responsible citizens and to enhance their leadership skills through a whole person approach
Teacher Professional Training and Development: We value teachers' professional development and a number of teachers' training programmes have been initiated including Overseas Exchange Programmes, Lesson Observations, Co-lesson Planning, Teachers' Mentoring Circle and so on to strengthen the support network as well as to encourage teachers' self-reflection.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
The school offers a wide range of co-curricular and extracurricular activities. On the aspect of Sports Education, with the "One Life One Sport" and "Partnership School Programme", the school is committed to exploring and developing students' talents in sports such as table-tennis, badminton, fencing, cycling, basketball, soccer, track & field and swimming. In art and design, an Annual Fashion Show is organised to provide a valuable learning experience for all. In order to combine the elements of Art and Chinese culture, our school has also introduced Pottery Workshop as co-curriculum activities for junior students, while providing opportunities for students to participate in design competition outside of school. For STEM Education, besides learning of basic STEM technology such as programming, robotics, circuits, 3D printing, laser cutting/engraving, VR/AR/MR and conducting MAKER projects through our IT, STEM enhancement program curriculum and cross-curricular learning activities, students can also join our STEM school team to take part in "Cutting-edge Pilot Schemes", which includes Biotechnology, Automation, Artificial Intelligence (A.I.), Internet of things (IoT), data analysis, etc. Moreover, students will be selected to represent school to participate in STEM competitions, to do sharing in conferences, exhibitions and media. Apart from societies and uniform groups such as Hong Kong Air Cadet Corps, Scouts, Marching Band and St. John Ambulance, we also arrange community services and leadership training for them so as to develop in them self-discipline and team spirit, as well as to help them explore their leadership potential and to nurture them to become future leaders. Besides, overseas study tours are organised annually to develop in students an international outlook.
School Facilities
Number of Classroom(s): 30
School Facilities: Our school’ s newly constructed Multi-Function Learning Centre inside the New Annex puts focuses on facilitating different learning needs and creating new learning area, which occupies an area of over 50,000 ft. In order to facilitate our Sports Education, the school is equipped with various professional sports facilities, including a year-round indoor swimming pool, a rooftop football field and a gym room. For STEM development, the brand-new Innovation and Technology Centre occupies the whole level and is equipped with 2 A.I. Laboratory, which specialise in introducing A.I. Knowledge, Drone Technology and 360-degree VR Production. Apart from the aforementioned equipment, the school has all-rounded facilities, including the Library and Learning Resources Centre, Fashion Centre, Multi-Media Classrooms, Lecture Theatre, Campus TV studio, English Common Area and Multi-Function Cafeteria and Activity Centre. These modern facilities fulfil students’ demand in learning, socializing and entertaining and enrich both learning experience and school life experience.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet and Screen Reader and Speech-to-text software will be provided.
Others
The school offers a number of scholarships to students and graduates. Our Entrance Scholarships are offered to new students to give recognition to those who excel in academic study and/or in areas of sports, art and design or technology.
Direct Public Transportation to School
Bus: 49X, 73A, 80K, 82K, 82X, 83K, 84M, 85A, 86, 89X, 182, 281A, A41; MTR: Tuen Ma Line City One Station.