



梁文燕紀念中學 (沙田)

Helen Liang Memorial Secondary School (Shatin)

2 Hin Tin Street Tai Wai Shatin

26941414

email@mail.hlmssst.edu.hk

26091245

https://www.hlmssst.edu.hk/rIndex

School Mission

Our school is fully committed to providing students with best possible learning environment in order to stimulate their interest in learning as well as achieving a balanced development in the moral, intellectual, physical, social and aesthetic domains.

School Information

Supervisor / Chairman of School Management Committee	Mr. Hui Chi-fung, Cliff, PEO(ECP)		
Principal (with Qualifications / Experiences)	Ms. Yeung Lai Ping (B.A., CUHK, Dip. Ed., CUHK)		
School Type	Gov	Student Gende	Co-ed
School Motto	ERUDITIO ET COMMENTATIO		
Name of Sponsoring Body	HKSAR Government		
Area Occupied by the School	About 11000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	78%
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment	57	
Total Number of Teachers in the School	57	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	93%	
Bachelor Degree	99%	
Master / Doctorate Degree or above	42%	
Special Education Training	52%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
17%	8%	75%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Technology and Living (S.1-S.2), Design & Technology (S.1-S.2), Computer Literacy (S.1-S.2), Citizenship, Economics and Society (S.1-S.2), Business Foundation (S.3), STEAM (S.3), Putonghua (S.1), Chinese History, History, Geography, Visual Arts, Music, Physical Education, Whole Person Development Period
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science (S.1-S.3)*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Economics, BAFS (Business, Accounting & Financial Studies), History, Biology, Geography, Visual Arts, Chinese History, Information & Communication Technology (S.4, S.6), Music (S.4), Physical Education, Whole Person Development Period, Health Care Practice (S.4), P tisserie and Caf Operations (S.4), Health Care Practice (S.5), Food Technology and Nutrition (S.5)
	English as the medium of instruction	English Language, Physics, Chemistry, Biology
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Mathematics (Extended Part - Module 1)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Technology and Living (S.1-S.2), Design & Technology (S.1-S.2), Computer Literacy (S.1-S.2), Business Foundation (S.3), STEM (S.3), Putonghua (S.1), Citizenship, Economics and Society, Chinese History, History, Geography, Science, Visual Arts, Music, Physical Education, Whole Person Development Period
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science (S.1-S.3)*
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Economics, BAFS (Business, Accounting & Financial Studies), History, Biology, Geography, Visual Arts, Chinese History, Information & Communication Technology, Music (S.4), Physical Education, Whole Person Development Period, Applied Learning courses (S.4), Health Care Practice (S.5), Patisserie and Caf Operations (S.5)
	English as the Medium of Instruction	English Language S.4, S.5, S.6 : Physics, Chemistry, Biology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics (Extended Part - Module 1)

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$100 (SMI Fee)					
Other Charges / Fees	CCA (S.4 to S.6): \$153					

Remarks

The mode of instruction of Mathematics and Science (S.1-S.3) of one class is English this year.

Our school will offer Applied Learning courses on the campus. Students may enrol in courses offered by external course providers approved by EDB in spare time.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025).

The criteria of S.1 discretionary places admission are as follows:

1. School results – 30%; 2. Conduct – 20%; 3. Extra-curricular activities, school services & awards – 10%; 4. Interview – 40%.

The criteria of S.1 discretionary places admission are as follows (If interview cannot be arranged):

1. Rank Order (provided by EDB) – 60%; 2. Conduct – 30%; 3. Extra-curricular activities, school services inside and outside of school & awards – 10%.

Orientation Activities and Healthy Life

S.1 Orientation and Parents' Day take place in July. School Information Day will be held on 16 November 2024. Our school also organises S.1 Summer Bridging Courses for English and Mathematics.

School Characteristics
School Management
School's Major Concerns: Major Concern 1: To strengthen the learning culture and deepen students' self-directed learning skills. Major Concern 2: To promote values education and enhance personal qualities.
School Management Organisation: The School Management Committee (SMC) was set up since 1999 to achieve efficient and effective school management. The SMC sets long term goals and development plans for the school while implementation and review of policies are carried out by School Policy Committee, Academic Affairs Committee, Moral, Civic and National Education Committee, Values Education Committee, STEARM Education Committee and IT in Education Committee. We have different committees like Co-Curricular Activities Committee, Life Education Committee, Career and Life Planning Committee, Discipline Team, Counselling Team and Student Union to implement programmes catering for students' needs.
Incorporated Management Committee / School Management Committee / Management Committee: SMC Committee Members: Chairperson (Delegated by Education Bureau), School Head, 2 community members, 2 PTA representatives, 2 alumni association representatives, and 2 teachers.
School Green Policy: Goal: To promote environmental education, regulate electricity & paper usage. Measures: Janitors switch off the power when the classroom is not in use; Install ventilation systems, energy-efficient ceiling fans & cleaning of air-conditioning units at time interval; Affix energy saving stickers on all power switches; Install sensor faucets, energy-efficient LED lighting systems & Time Switches in every washroom; Put paper recycling collection boxes in staff rooms and classrooms; Print on both sides of the paper and reuse single-side printed paper; Collect cartons & papers for recycling by the EDB & EPD contractors. Facilities: Green campus and install solar panels on rooftop. Education: Encourage students to participate in environmental conservation activities.
Learning and Teaching Plan
Whole-school Language Policy: Under the fine-tuning of the medium of instruction (MOI) policy, our school adopts a progressive approach to finding a suitable medium of instruction based on students' language abilities with some subjects using English as the MOI.
Learning and Teaching Strategies: 1. Enhancing Students' Academic Performance To enhance students' academic performance and cater to learner diversity, enhancement and enrichment courses in various subjects are offered. In the 2023/24 academic year, over 22 courses in more than 9 subjects, including Chinese Language, English Language, and Mathematics, were conducted. For the 2024/25 academic year, our school will continue to organize enhancement and enrichment courses, deepening students' subject knowledge and enhancing their problem-solving skills, with the aim of achieving outstanding results in the HKDSE. 2. Student Engagement in E-Learning and STEAM Students are encouraged to participate in e-learning and STEAM courses. Meanwhile, classroom interaction is strengthened to improve learning efficiency. 3. After-School Classes S.1-2 after-school English and Mathematics classes are conducted to extend classroom learning and strengthen students' abilities in these two subjects. 4. Promoting English Proficiency Our school strives to improve students' English proficiency and create an English-enriched environment through various activities, including English Week, English Days, English morning assemblies, and the English Ambassador Programme. Students are encouraged to participate in English drama training, and the English Room is utilized for speaking practice. Additionally, in collaboration with other subject departments, our English teachers design courses aimed at enhancing students' English skills. To help students adapt to the new learning environment and prepare for the new school year, we offer summer bridging courses for all levels, including English and Mathematics bridging courses for Primary 6 students. 5. Broadened Horizons By creating a diverse learning environment, students' horizons are broadened. Our school arranges for students to take part in overseas exchange tours, such as the 'Greater Bay Area Career Exploration Journey,' 'Guangzhou Sister School Sports Academic Exchange,' 'Shaoguan Danxia Cultural Conservation and Economic Development Study Tour,' and 'Macau Historical and Cultural Study Tour'.
School-based Curriculum: 1. Electives: 3X. Our school offers 3 electives AND Applied Learning Course for students' choices in 2024/2025 2. Curriculum highlights: S.3: STEAM
Major Renewed Emphases in the School Curriculum: Reading to learn, information technology for interactive learning, Organize Learning Skills Workshops, such as note-taking skills workshops and memory enhancement workshops. Differentiated Instruction, graded exercise, Art Therapy, project learning, strengthening values education including Moral, Civic and National Education.
Life Planning Education: Assist students in life planning, personal growth and development. 1. Self-awareness and development Utilize assessments such as "My Career Planning Journey" and "Career Map" provided by the Education Bureau for vocational orientation evaluation tests, supplemented with "My E-Classroom" to plan life strategies and activities, allowing students to understand themselves and explore personal aspirations. 2. Career exploration Provide experiential activities related to work, such as Business-School Partnership Programme, Youth Employment Start, Labour Department, Employees Retraining Board, and Hong Kong Association of Guidance Teachers. Organize lectures/workshops and job shadowing activities, enabling students to gain knowledge about the latest employment training, job opportunities, employment skills, and trends in the working world. 3. Career planning and management Organize seminars for further education and parents, enabling students and parents to grasp the latest trends in further education. Organize workshops on interview skills and mock interviews, helping students master the basic requirements and techniques of interviews. Provide information on summer job guidelines.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school provides programs for integrated education.
Whole School Approach to Integrated Education: Our school endeavours to build a loving and caring campus through whole school approach to integrated education. A student support team led by the SENCO has been established. Through optimal use of the Learning Support Grant and the enhanced measures, we provide individualized support services and programmes to cater for students with special educational needs and administer curriculum and assessment accommodations. We also maintain close communication with parents to help strengthen Home-school cooperation so as to fully develop students' potential and enhance their personal growth.
Measures to Provide Adaptation for Learning and Assessment: While Continuous Assessment is 30% of the total subject mark, Examination is 70%.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association (PTA) is set up to promote and foster cooperation and communication between the school and parents. It has also organised a range of activities, including the Annual General Meeting, Interest Classes, Family Trip and the Parents-Also-Appreciate-Teachers Drive to further bring parents and the school closer.
School Ethos: Promote positive education; Nurture students' physical and mental well-being, as well as positive thinking; Provide necessary training and activities according to students' characteristics and needs; Build up students' self-understanding for personal growth and development; Encourage students to be proactive in the planning of learning and life goals to help them understand, develop, and unleash their full potential; Cultivate into students a positive outlook on life, a sense of inclusiveness and gratefulness; Improve students' interpersonal relationships; Enrich students' lives by implementing whole-person development classes and diversified activities and programs.
Future Development
School Development Plan: To foster a sense of achievement in students through diverse learning activities, cultivate their physical and mental well-being, and promote positive thinking to help them discover their strengths, the school has formulated a three-year development plan for 2024-2027: 1. Major Concern 1: To strengthen the learning culture and deepen students' self-directed learning skills. 2. Major Concern 2: To promote values education and enhance personal qualities.
Teacher Professional Training and Development: School-based teacher training is organised regularly and all teaching staff are encouraged to participate in external professional sharing and training in order to enhance teaching efficiency. A Mentor System is also set up to provide guidance to new teachers to smoothly adapt to the school. Peer Lesson Observations and co-teaching are also highly encouraged to raise teaching standards.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are 30 clubs/societies at the school, including Chinese Society, English Society, Mathematics Society, Debating Team, Art Club, Chinese Orchestra, Orchestra, Choir, Dance Club, Home Economics Club, STEAM Society, Drone Society, Flight Simulator Club, Drama Club, Dance Club, Fencing Club, Sports Club, Gardening Club, Community Youth Club, Junior Police Call, Society of Animal Ecology, Taekwondo, Flag Raising Team, Civil Aid Service Hong Kong, Auxiliary Medical Service, and One Person One Uniform Scheme etc. to provide diversified activities.
School Facilities
Number of Classroom(s): 48
School Facilities: 28 standard classrooms with air-conditioning system and 20 special rooms (laboratories, English Language room, Chinese Language room, computer room, MMLC, and resource room) in addition to school hall, library, self-study room, multi-purpose room, student activity room, indoor playground, basketball court, amphitheatre, climbing wall, etc.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
Student Scholarships: HLMSS Scholarship, HLMSS PTA Scholarship and HLMSS Alumni Scholarship Training Day Camps for different forms and various overseas exchange programmes to broaden students' horizons and develop their potentials. Awards in Open competitions, e.g. 2024 Asia International Mathematical Olympiad Open Contest Silver Medal (Senior Secondary) Bronze Medal (Senior Secondary) Bronze Medal (Secondary 1) Bronze Medal (Secondary 2), The 6th Phoenix Cup Dance Competition Gold Medal, JOCKEY CLUB ICH+ INNOVATIVE HERITAGE HONG KONG CHEONGSAM MAKING TECHNIQUE Certificate of Excellence, The first "Coloring and Digital Painting Competition: Starting from the World" Champion of the Senior Secondary Division, Inter-Government Secondary School Drama Fest Award for Commendable Overall Performance, Award for Outstanding Cooperation, Award for Outstanding Performer, Award For Outstanding Stage Effects, The 'Nation, Family, Me' Hong Kong Inter-school and Team Short Film Production Training and Competition 2024 Champion, The Hong Kong Inter-school National Security Knowledge Challenge Champion Most Actively Participating School Award, ICAC ELITE Youth Leadership Programme Gold Award, Asian Musicians Competition 2024 School Team Ensemble Category Secondary School Category Chinese Orchestra Silver Award, Joint School Music Competition 2024 Choir Junior Group Silver Award, 2024 International Youth Talent Musician Competition Academic Chinese Music Class - Dizi - Secondary School Year 1-6 The Second Prize and Gold Medal, 2024 International Youth Talent Musician Competition Academic Chinese Music Class - Erhu - Secondary School Year 1-6 The Second Prize and Gold Medal, The 8th Teenagers and Children' s Music Competition Strings (Harp) Secondary School Category Champion, Hong Kong Youth Music Interflows - Chinese Orchestra Interflow Silver Award, JPC Innovation and Technology Competition 2023-24 Best Presentation Award, The Great Bay Area Youth AI and CyberSec Challenge 2024 Overall First runner-up, Happy West Lake Cup" 2023 China Fencing Masters Youth Fencing Warrior Challenge Champion HKTA The Yuen Yuen Institute No.3 Secondary School Sword Fighting Invitational Tournament Men' s Epee Open Category Champion, New Territories Inter-school Fencing Competition Men' s Group A Individual Foil Champion, New Territories Inter-school Fencing Competition Women' s Category C Individual Epee Champion, The Dragon Cup: The Inter-Government Secondary Schools Multi-sided Debating Competition Second runner-up, Hong Kong Federation of Youth Groups and Hong Kong Institute of Architects "Disaster Responsive Building – Planning and Design Workshop" Gold Award, Best Creative Award, HK Electric's Happy Green Campaign Community Carbon Reduction Map Most Creative Award, "citizen of home country Wisdom and Fun" Quiz Competition for Secondary School Students in Hong Kong, runner-up for the Most Outstanding School Award, runner-up for the Most Popular School Award etc.
Direct Public Transportation to School
Public transportation near the school: Buses: 46X, 46P, 80, 81S, 85B, 88K, 286X, 281M; Public Light Buses: 803, 803K, 804; MTR Station: Hin Keng Station (Tuen Ma line).