



樂善堂余近卿中學
Lok Sin Tong Yu Kan Hing Secondary School

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School Mission

To nurture good conduct amongst our students, our school adopts a student-centred approach. We offer an appropriate curriculum for students to cater for their abilities and interests. It also develops their potential so as to help them foster a balanced development of the five essential Chinese virtues: ‘Ethics, Intellect, Physique, Social skills, Aesthetics’. Our students will enjoy a happy and self-disciplined school life, developing good virtues and life-long learning skills as they strive to uphold the school motto: Benevolence, Affection, Diligence and Faithfulness.

School Information

Supervisor / Chairman of School Management Committee	Ms. Lee Pui Ah		
Principal (with Qualifications / Experiences)	Ms. Ling See Yan (M.Sc. & M.A.)		
School Type	Aided	Student Gende	Co-ed
School Motto	Benevolence, Affection, Diligence and Faithfulness		
Name of Sponsoring Body	The Lok Sin Tong Benevolent Society, Kowloon		
Area Occupied by the School	About 5000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		61
Total Number of Teachers in the School		71
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		75%
Bachelor Degree		100%
Master / Doctorate Degree or above		34%
Special Education Training		53%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
28%	18%	54%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Geography*, History*, Science*, Citizenship, Economics and Society* (S1), Life and Society* (S2, S3), Putonghua, Visual Arts*, Music*, Physical Education; S.1: Information Literacy & Computational Thinking Education*, Maker Education (Basic)*; S.2: Maker Education (Advanced)*; S.3: A.I. in Education*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (S.1 to S.3)*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Physics, Chemistry, Biology, Chinese History, Geography, History, Economics, Tourism and Hospitality Studies, Visual Arts, Information & Communication Technology, Physical Education, Design and Applied Technology. Diversified learning sessions: CLAP-TECH, Vocational English, Social Emotional Learning, Language Learning
	English as the medium of instruction	English Language, Business, Accounting & Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Mathematics Extended Part Module 1 (Calculus & Statistics)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Geography*, History*, Science*, Citizenship, Economics and Society* (S1, S2), Life and Society* (S3), Putonghua, Visual Arts*, Music*, Physical Education; S.1: Information Literacy & Computational Thinking Education*, Maker Education (Basic)*; S.2: Maker Education (Advanced)*; S.3: A.I. in Education*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (S.1 to S.3)*
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Physics, Chemistry, Biology, Chinese History, Geography, History, Economics, Tourism and Hospitality Studies, Visual Arts, Information & Communication Technology, Physical Education, Citizenship and Social Development, Design and Applied Technology Diversified learning sessions: CLAP-TECH, Vocational English, Social Emotional Learning, Language Learning
	English as the Medium of Instruction	English Language, Business, Accounting & Financial Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics Extended Part Module 1 (Calculus & Statistics)

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$100 (S.1), \$10 (S.2-S.6)					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$300 annual (Approved collection for specific purposes)					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Selection criteria: Academic Results 35%; Performance in Interview 25%; Conduct and Attitude 25%; Participation in extra-curricular activities and services 10%; Awards 5%.
Orientation Activities and Healthy Life
Our school organizes a two-phase orientation program for new Secondary 1 students. After registration in July, the first phase, titled “Growth and Talent Unleashed,” helps students adjust to secondary school life. The second phase, held at the end of August, focuses on preparing students for the new school year academically. During the orientation, students are introduced to the “Yutian Qualities,” which include 12 aspirational traits, ranging from cherishing life to contributing to their nation. These qualities are paired with 12 moves from the “Yutian Martial Arts” to foster a sense of belonging and life goals among students. Through diversified programmes, students discover their talents and have the opportunity to shine on the Yutian stage. Additionally, students learn to express gratitude, appreciate their parents’ care, and develop self-appreciation while forming positive values. YKH offers the “Home of Decorum” program specifically for Secondary 1 students, where they participate in a three-day, two-night on-campus experience to enhance their life skills, learn interpersonal skills, and establish a healthy lifestyle. Our school also implements a Healthy Campus Policy, which comprehensively supports students’ physical, mental, social, and spiritual development. This policy includes promoting physical fitness, balanced nutrition, sex education, media literacy, disease prevention, and environmental awareness. Students are guided on how to practise a healthy lifestyle and build resilience.

School Characteristics
School Management
School's Major Concerns: Our school also puts equal emphasis on the importance of students’ moral values, academic performance and trilingual proficiency. Apart from the development of students’ global perspectives and self-reliance, the school provides students with an English-rich environment, promotes e-learning, Maker Education, STEM Education, and A.I. Education. The school founded the Aurora Academy in order to further nurture students’ organizational skills, self-discipline, communication skills, creativity, critical thinking skills, curiosity, problem-solving skills and perseverance through a more systematic training in different activities.
School Management Organisation: The Lok Sin Tong Benevolent Society, Kowloon is the school's sponsoring body. The Incorporated Management Committee (IMC) is responsible for monitoring school administration and formulating policies. The principal is supported by the School Development Committee to formulate the developmental plan of the school and evaluate its effectiveness regularly. The management of the school is divided into three divisions: 'Learning and Teaching', 'Student Development and Pastoral Care' and ‘External Development and Liaison’ . These divisions support the balanced development of students through various learning experiences, moral education, study tours, co-curricular activities and life planning.
Incorporated Management Committee / School Management Committee / Management Committee: The IMC of the school is comprised of representatives from Lok Sin Tong, the principal manager, teacher manager, parent manager, alumni manager and independent manager. It manages the operation of the school, sets objectives, creates policies according to the needs of students, utilises and distributes school resources effectively.
School Green Policy: The school actively promotes Environmental, Social, and Governance (ESG) initiatives to help students understand the diverse needs and responsibilities of future sustainable development and foster inclusivity. Through efforts such as greening school, solar panel feed-in tariff programs, coral conservation at the marine aquarium, Animal Watchers Programme and rooftop facilities, students enjoy a beautiful campus environment while learning to cherish and make efficient use of natural resources.
Learning and Teaching Plan
Whole-school Language Policy: In order to enhance the capability of students in biliteracy and trilingualism, we have increased the teaching hours of language subjects and organised split-class teaching to provide appropriate care for students’ needs. With the Sunnex Foundation of the Yu’ s Family, we employ a total of three native English-speaking teachers. Various language activities and platforms are used to extend English learning outside school.
Learning and Teaching Strategies: To achieve a student-centered learning environment, small class teaching and curriculum adaptation are arranged to cater for learner diversity. “YKH Elite Programme” is established to provide advanced enhancement courses in small groups for diligent students to broaden their mind. Our school also adopts “Blended Learning” and the BYOD programme to facilitate learning and teaching effectiveness. There are also "learning frameworks" and monthly learning goals set in various subjects to help students evaluate their own learning progress clearly. Moreover, featured subjects “Information Literacy & Computational Thinking Education” and "Maker Education" jointly organized with tertiary institutions are introduced to the junior form curricula to cultivate students’ creativity and problem-solving abilities. In addition, S.1 students have joined the Jockey Club STEAM Education Resources Sharing Scheme of Hong Kong Metropolitan University to learn about the advancement of the world through different STEAM activities in science and technology. Likewise, we have been exploring AI in teaching and will collaborate with the Chinese University of Hong Kong to start a programme in S.3 called "AI for the future" to realize the latest technological development of IT in education.
School-based Curriculum: 1. Electives: 2X and 3X. 13 subjects are offered by the school. Senior form students can choose two to three electives from three elective combinations. 2. Curriculum highlights: Our school endeavours to provide a wide and balanced school-based curriculum to broaden students’ learning experiences and apply their knowledge to their daily lives. Subjects like Maker Education in junior forms and Media Education and Vocational English in senior forms provide ample opportunities for students to develop their creativity. Students from S.4 to S.6 will also have the opportunity to join a course on CLAP-TECH, which is collaborated by the Baptist University of Hong Kong and the Hong Kong Jockey Club to develop students’ IT knowledge in a dynamic and interactive way. Lessons on advanced IT skills will be delivered by professionals while job tasting will also be made possible with the help of different enterprises.
Major Renewed Emphases in the School Curriculum: 1. Students can build a reading habit by reading diversified books with while reading across the curriculum is also arranged. 2. The school emphasises information literacy whereby different subjects have their own platforms to promote independent learning. Our BYOD policy maximizes the advantages of using mobile devices in learning. With BYOD, "Information Literacy & Computational Thinking Education" and "Maker Education" in junior forms enhance students' creativity and problem-solving skills through designing electronic products. 3. We value the building of a caring culture. Students are nurtured to become considerate and responsible individuals with good virtues. To strengthen their positive values and mental health, our school has participated in the Innovation Elder Academy Scheme. Moreover, Aurora Academy cultivates students' perseverance and facilitate their leadership and problem-solving skills. 4. Project learning is introduced for students to cultivate an active learning habit.
Life Planning Education: Our school places an emphasis on career guidance and life planning. To this end, we have compiled a systematic 6-year course providing counsel and guidance on both higher studies and careers choices for students to plan ahead enthusiastically. We arrange a wide variety of life planning activities such as class teacher's periods, seminars on further studies, workshops, visits, experiential learning and study tours to help students come to a better understanding of their character, interests, abilities and career aspirations. So they have clear objectives and do what is needed to equip themselves for the fast changing society. Regarding career guidance, we aim to widen students' social horizons and to harness their career potential. Students in different forms are arranged to take part in various career-related activities and training programmes hosted by organizations such as the Education Bureau, The Wharf (Holdings) Limited, CLAP@JC, enterprises, tertiary institutions, etc.
Student Support
Whole School Approach to Catering for Learner Diversity: To cater for the diverse needs of students, We offer split-class teaching in different subjects. Adaptation of teaching and assessment materials are provided to boost learning effectiveness. Our school also provides different learning opportunities for students to explore their potential. Moreover, the school is taking part in the School-based Educational Psychology Service, with one educational psychologist being stationed at school and a speech therapist paying regular visits to serve our students. An additional social worker is employed to provide better support as well.
Whole School Approach to Integrated Education: The Special Education Needs Support Team is responsible for planning and implementing the in-house inclusive education, and assessing its effectiveness with all the teachers. Principles on deployment of resources and services to support student growth include teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, speech therapy services and individual education plan are adopted. We also solicit parents' views and hold discussions on student progress and conduct parental workshops. An educational psychologist is stationed in our school regularly.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: There are two terms in each academic year. Four uniform tests and examinations are arranged in junior forms and some papers are set according to students’ learning performance to address students’ different learning needs and boost learning motivation. In senior forms, on top of the two exams each year, there is a uniform test every week covering different subjects to develop students’ exam skills intensively. Furthermore, since learning, teaching and assessment have to be planned systematically, learning frameworks are designed in Chinese, English and Maths in junior forms so that students are trained and assessed according to their different learning goals.

Home-School Co-operation and School Ethos
Home-School Co-operation: Our school continues to foster the link between parents and school to build up a harmonious partnership. With the help of the Parent-Teacher Association and home-school activities, we strive to provide a better environment for students to grow. Throughout the year, our teachers also provide various educational talks and activities for parents to build good communication between the school and parents.
School Ethos: The school values students’ whole-person development and the fostering of a healthy mindset through a student-centered approach of learning and teaching. With a two-pronged approach of disciplinary and counselling work, the school has established a good reputation which stresses the importance of developing students’ morals and willingness to serve. Devoted to boosting the self-image of students alongside their self-discipline, self-confidence, optimism and gratefulness, students are able to grow up in a regulated and joyful learning environment.
Future Development
School Development Plan: 1. Cultivating positive values for whole-person development 2. Nurturing students to become avid lifelong learners 3. Broadening students’ global outlook for the purpose of becoming future leaders (Strengthening Values Education, cultivating students' global perspective and reaffirming the specialization and position of YKH for future challenges through an effective use of resources based on the school’ s development vision) Tremendous efforts have been devoted by the school to promoting e-learning which aims at facilitating the use of various learning management systems among students to improve learning and teaching effectiveness and learner autonomy. Moreover, we provide AI and Maker Education classes in junior forms to motivate creativity and problem-solving skills. At the same time, our school has been granted the Centre of Excellence by EDB to provide teachers with professional training on IT. We have also become a STEAM Education Support Centre offering technical support and guidance to other schools to help them experiment with STEAM education. In addition, the school has successfully gained support from many professional partners outside to assist the learning and teaching of Information Technology, STEAM education and AI programmes. They include the Centre for Learning Sciences and Technologies of Chinese University of Hong Kong, the School of Design of Hong Kong Polytechnic University, City University Apps Lab, Hong Kong Baptist University etc.
Teacher Professional Training and Development: With the help of different resources, teachers share their experience concerning effective teaching practices and pastoral care of students. There are common free periods every week for teachers to prepare and evaluate lessons together. The Principal and teachers are often invited to have professional exchange in different education forums. The focuses of the professional development for teachers this year are many. Teachers are invited to take part in the QE Fund Thematic Network (QTN) to conduct lesson co-planning with the participants to promote STEAM and AI in education. Additionally, some teachers will join the “innopower project” to revise the junior form curriculum with creative and innovative ideas. It aims to arouse students’ learning incentive and plan their own learning journey. Last but not least, a school-based Social Emotional Learning curriculum has been adopted since the 2021/22 academic year. Through professional development workshops and co-planning periods, teachers have formed a professional learning community on values education. They have the opportunities to explore and share different strategies in promoting positive thinking and a proactive attitude with students.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our school emphasizes a balanced development of academics and extracurricular activities. By integrating activities with academic subjects, we offer a wide range of extracurricular programs that cater to students’ interests. These include sports teams, uniformed groups (aerospace, scouting, and Red Cross), arts (instrumental music, drama, singing, dance, as well as fashion and jewellery design), English (English caf and English board games), tech makerspace, and cultural experiences such as Hong Kong cultural tours and Japanese appreciation classes. With over 20 options, students can choose activities based on their interests and talents, enjoy a vibrant campus life. Additionally, we offer school-based social-emotional learning classes to meet the developmental needs of students at different stages, helping them build a healthy lifestyle. In response to societal changes, YKH places particular emphasis on values education and career planning. With support from foundations, we have designed numerous school-based programmes. One such programme is the “Aurora Academy,” which addresses the needs of personal growth of young people, uncovers their boundless potential, and helps them become outstanding citizens with strong character and academic excellence. Our senior form students benefit from the “Diversified Learning Program,” which offers values-driven career planning education. We are proud to be the first secondary school in Hong Kong to offer the “Guardians of the Silver Age” course, in collaboration with professional organizations. This certificate program includes modules such as latte art and pet care, helping students explore future career options and prepare for relevant professional qualifications. YKH also actively organizes themed overseas study tours, helping students learn about national development, enhance their national identity, explore gerontechnology in Japan, and expand their global perspectives through visits to Malaysia, the UK, and beyond.
School Facilities
Number of Classroom(s): 24
School Facilities: Science Tech Path (Aquaponics Garden, Marine Exploration Centre, English AquaCaf , Maker Laboratory, Xyber Musea), A.I. Laboratory, School Hall, Conference Room, English Corner, Library, Creative and Interactive Learning Centre, i-Theatre, Student Activity Centre, Multifaceted Learning Commons, Simulation Academy, A.I Learning Centre, Home of Decorum, Computer Room, Visual Arts Room, Integrated Science Laboratory, Physics Laboratory, Biology Laboratory, Chemistry Laboratory, Music Room and Campus TV.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible toilet.
Others
Our school, supported by The Lok Sin Tong Benevolent Society Kowloon, along with our board members, distinguished alumni, and the Parent-Teacher Association, has established over 20 scholarships. These scholarships recognize students with outstanding achievements in academics, character, and extracurricular activities. Additionally, with sponsorship from foundations, the school has created the “Dream-Building Scholarship,” encouraging students to pursue their dreams and embrace new challenges.
Direct Public Transportation to School
MTR: Lok Fu Station Exit A. Bus: 2F, 3C, 38, 42C, 61X, 62X, 75X, 80, 89, 89B, E22, 258D, 259D, 268C, 269C, 796B.