



樂善堂王仲銘中學

Lok Sin Tong Wong Chung Ming Secondary School

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School Mission

Lok Sin Tong Wong Chung Ming Secondary School is founded on the values of benevolence, love, diligence, and integrity, while upholding the spirit of professional education. Our dedicated educational team fosters curriculum development through innovative thinking and cultivates young individuals who are autonomous, independent, and socially responsible, all grounded in the rich heritage of Chinese culture.

School Information

Supervisor / Chairman of School Management Committee	Mr. Pang Chi Wang, Peter		
Principal (with Qualifications / Experiences)	Ms. Chui Sze Ming (MEd, MBA, MSc, PGCE)		
School Type	Aided	Student Gende	Co-ed
School Motto	Benevolence, Affection, Diligence and Faithfulness		
Name of Sponsoring Body	The Lok Sin Tong Benevolent Society, Kowloon		
Area Occupied by the School	About 2250 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		60
Total Number of Teachers in the School		67
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		88%
Bachelor Degree		100%
Master / Doctorate Degree or above		34%
Special Education Training		57%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	> = 10 Years
21%	16%	63%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1 & S.2: Chinese Language, Putonghua, Mathematics*, Science*, Integrated Humanities, Chinese History, Citizenship, Economics and Society, Computer Literacy, Design & Technology, Visual Arts*, Music, Physical Education, Personal Growth Education S.3: Chinese Language, Mathematics*, Science*, Geography, History, Chinese History, Life and Society, Computer Literacy, Design & Technology, Visual Arts*, Music, Physical Education, Personal Growth Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Physics, Chemistry, Biology, Economics, Geography, History, Chinese History, Tourism & Hospitality Studies, Information & Communication Technology, Business, Accounting & Financial Studies, Visual Arts, Design and Applied Technology, Health Management and Social Care, Aviation Studies (ApL), Western Cuisine (ApL), Physical Education, Personal Growth Education, Liberal Arts (S.4, S.5)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	S.1 & S.2: Chinese Language, Putonghua, Mathematics*, Science*, Integrated Humanities, Chinese History, Citizenship, Economics and Society, Computer Literacy, Design & Technology, Visual Arts*, Music, Physical Education, Personal Growth Education S.3: Chinese Language, Mathematics*, Science*, Geography, History, Chinese History, Citizenship, Economics and Society, Computer Literacy, Design & Technology, Visual Arts*, Music, Physical Education, Personal Growth Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Physics, Chemistry, Biology, Economics, Geography, History, Chinese History, Tourism & Hospitality Studies, Information & Communication Technology, Business, Accounting & Financial Studies, Visual Arts, Design and Applied Technology, Health Management and Social Care, Aviation Studies (ApL), Western Cuisine (ApL), Physical Education, Personal Growth Education, Liberal Arts (S.4, S.5)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	\$270					
Other Charges / Fees	\$10 (House Fee)					

Remarks

Enhancement classes will be provided to suit students' needs in academic subjects. The School also provides students with a variety of other learning experiences (OLE) which includes:
1) Life Skills Programme 2) Social Services Programme 3) STEM/Drama Programme 4) PATHS to Adulthood and Career Planning lessons
5) Arts Education 6) Career-related Experience Scheme 7) Overseas Exchange Tours 8) Applied Learning Courses for senior students

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Admission criteria and weightings for S.1 discretionary places: 1. Performance in Primary 5 & 6, including conduct & academic results etc. (30%) 2. Participation in extra-curricular activities & services (30%) 3. Interview (30%) 4. Rank order list from EDB (10%)
Orientation Activities and Healthy Life
We provide summer orientation for Secondary 1 students such as "Campus Tour" and bridging courses in core subjects. A Multiple Intelligence Activity Camp and an Orientation Day are exclusively tailor-made for S.1 students.

School Characteristics
School Management
School's Major Concerns: (1) Academic Development: Curriculum innovation, Assessment for learning, Blended learning, Self-directed learning; (2) Student Development: Foster students' positive values and attitudes, Improve students' resilience, Cultivate students' sense of belonging to the school.
School Management Organisation: The School endeavors to develop a vibrant learning community through shared leadership. All staff members are encouraged to participate in the Education Quality Assurance in terms of planning, implementation and evaluating school affairs, as well as self-evaluating their teaching on a regular basis. The School values communication and links with the Parent-Teacher Association, Alumni Association, Student Union and external organizations in the community, and works closely with them to foster the development of the School.
Incorporated Management Committee / School Management Committee / Management Committee: Our Incorporated Management Committee consists of 6 managers and 1 alternate manager from our sponsoring body, an independent manager, a principal manager and managers as well as alternate managers elected by parents, teaching staff and alumni.
School Green Policy: The School encourages "Low Carbon Lifestyle" by whole school approach green policy. E.g. plastic free policy, reduce paper usage, energy saving policy, recycling materials, etc. We also promote Vegetarian Culture, implement Food Waste Recycling Scheme and organic farming.
Learning and Teaching Plan
Whole-school Language Policy: In line with the Biliterate Trilingual Policy, our school strives to provide quality teaching to meet students’ needs and nourish their bilingual talents. The adoption of mother-tongue teaching in our junior secondary curriculum helps boost both the confidence and interest of students in learning. We implement a variety of teaching models and strives to improve students' English proficiency. On a gradual basis, our junior secondary curriculum is strategically designed to increase students’ exposure to English. In addition, we run small English classes and after-school remedial courses for our junior students. With the provision of morning reading periods, extensive reading scheme, speech festivals, activities with our native English teacher in English Learning Centre and other English activities, our students are given ample chances to better their English in an appropriate language environment in the campus.
Learning and Teaching Strategies: In addition to small class teaching in core subjects, differentiated instruction is implemented in accordance with students’ academic performance. Our school is implementing "Blended Learning" model to promote self-directed learning in classroom. Students are using media technology to personalise their learning pace to increase the learning effectiveness. We engage specialists in various academic subjects to the school to develop innovative curriculum with school teachers. That brings authentic learning experiences to students through different media and enquiry learning opportunities. We implement "Assessment for Learning" by "Formative" and "Summative" Assessment strategies. Through the curriculum quality assurance mechanism, subject teams will adjust the learning goals and teaching strategies to suit students' learning needs. We also implement national security education through classroom teaching and life-wide learning activities.
School-based Curriculum: 1. Electives: 2X and 3X. Physics, Chemistry, Biology, Economics, Geography, History, Chinese History, Tourism & Hospitality Studies, Information & Communication Technology, Business, Accounting & Financial Studies, Visual Arts, Design and Applied Technology, Physical Education, Health Management and Social Care, Aviation Studies (ApL), Western Cuisine (ApL) 2. Curriculum highlights: Our school strives to design the curriculum framework complemented with our school-based characteristics that ultimately feature a smooth transition from junior to senior secondary curriculum. To recognize this aim, we have been actively taking part in EDB’s School-based Support Service Scheme and Seeds Project and collaborating with external organizations to reform our curriculum. These measures are meant to integrate the formal curriculum with the informal and hidden curricula. We hope our students can become more confident and competent throughout the acquisition of learning experiences and the pursuit of whole person development.
Major Renewed Emphases in the School Curriculum: Develop Liberal Arts Technology Curriculum. Promote reading and learning languages across the curriculum through art media. Develop Value and Life Education curriculum (Mindful and Green Education). Aviation Education: The basic level of 'Wings of Tomorrow' has been introduced into the curriculum of Science and Design and Technology.
Life Planning Education: Incorporate career and life planning into the whole-person development: optimize the entire curriculum structure, open up individual counseling service; and establish the culture of reflective learning.
Student Support
Whole School Approach to Catering for Learner Diversity: The school is committed to build a culture of inclusiveness. It supports students with special educational needs through the Whole School Approach. Students are provided with appropriate and diversified support services to enhance their learning effectiveness and help them integrate into school life. The specific support measures are as follows: (1) set up a "School Support Team to initiate, coordinate and monitor various new measures to cater for students with special educational needs. Streaming of learning groups according to students' academic levels and use of various pedagogies to suit students' learning mode. The quality assurance mechanism is adopted to adjust the curriculum objectives; (2) recruited more teachers, counsellors, and teaching assistants to help implement integrated education through the Whole School Approach and to provide appropriate support like individual help / after-school tutorial classes / remedial classes for students with special educational needs; (3) purchase "Speech Therapy Service" to provide regular group / individual speech therapy / training for students with speech impairments; (4) offer various lectures, training courses, and workshops to enhance the capacity of parents in understanding the learning characteristics of students with special educational needs; (5) organize or launch various courses for teachers to enhance their professional capacity in catering for students with special educational needs.
Whole School Approach to Integrated Education: The school has set up a "Student Support Team" to implement integrated education through the Whole School Approach and to provide appropriate support for students with special educational needs. We recruited more teachers, teaching assistants and outsource speech therapy services, literacy training, social training and concentration training courses for students with special educational needs. Different support measures and services such as developing individual learning plans and providing assessment adjustments for students with special educational needs. A variety of assessment adjustments like extra time allowance, enlarged question papers, use of screen readers, use of speech-text-device to input the answers, etc. The school also helps students with special educational needs to apply for special examination arrangements provided by the Hong Kong Examination and Assessment Authority to ensure students with special educational needs are equitably assessed under suitable conditions without having an unfair advantage over other candidates. The school works closely with the Education Bureau as well as school-based educational psychologists to conduct individual meetings and student assessments on a regular basis. Parents are invited to participate in meetings and workshops to develop individual learning plans for students and to regularly review the effectiveness of the programmes.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school. Employ teaching assistant to provide after-school Chinese learning support; procure teaching resources; special arrangement for examination papers.
Measures to Provide Adaptation for Learning and Assessment: When it comes to evaluating learning progress, we perceive summative assessment and informative assessment are equally important. Our school has split the Chinese, English and Mathematics classes into smaller learning groups to facilitate small class teaching and more collaborative learning. This practice has been extended to S.4-S.6 Liberal Studies. In addition, students are provided with after school tutorial at regular intervals.

Home-School Co-operation and School Ethos
Home-School Co-operation: To keep harmonious home-school relationships, we hold two Parents' Days and parents' gatherings for all forms every year. The Parent-Teacher Association has been established for many years to organize various activities, e.g. excursions, parent-child relay, parent education talks and interest classes (cooking, yoga and so on). Moreover, we encourage parents to help the development of the school, watch over the operation of service providers, tenders and miscellaneous expenses. Every year one of our parents is elected by all parents to be the parent school manager in our Incorporated Management Committee.
School Ethos: The entire school is dedicated to the motto: "Care about each other; Learn from each other". Efforts are made to bond classmates, alumni and schoolmates as cohesive units to live up to our school ethos. Our students project an image of neatness and tidiness; and are always filled with learning enthusiasm and readiness to help. Our devoted teachers have a good rapport with students and always demonstrate a sense of active participation and collaboration inside and outside the school. They endeavour to co-work in their professional community and networks, seek reflective self-evaluation and team collaboration; and that some of the inspiration they generate carries over into practice and excels in our school ethos.
Future Development
School Development Plan: To develop an intelligent and green campus: 1. To develop learning spaces that enhance classroom engagement. We shall implement BYOD in junior forms to enhance the effectiveness of learning and teaching, classroom interaction as well as students’ ability in self-directed learning, problem-solving and collaboration. 2. E-school: Catering for learner diversity, Nurturing AI talents, facilitating communication with students, teachers and parents through social media (Slack, Google for Education, eClass, WeChat). 3. Low Carbon Lifestyle: To create a platform generated by Renewable Energy to support organic farming and planting. To promote vegetarian style in school kitchen. To implement whole-school approach recycling policy.
Teacher Professional Training and Development: Our principal and all our teachers take active part in life-long learning. In-house training sessions, on-the-job workshops, professional sharing, seminars and inter-school visits (both in Hong Kong and overseas) are organized for our staff members. Our school encourages all staff to actively participate in multi-modal continuous professional development and to share what they have learned with their peers.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
All students are grouped into four houses, class associations and clubs. Clubs are mainly divided into 3 categories: academics, interests and services. In addition to school activities, students also participate in inter-school and open competitions, and they are provided with opportunities for outings and field trip and exchange programmes outside the territory. At lunchtime, after school and during school holidays, life-wide learning activities are co-organized by teachers, teaching assistants, student leaders and professionals from other organizations.
School Facilities
Number of Classroom(s): 25
School Facilities: Environmental meadow platform "The Green", organic cultivation field, School kitchen, Multi-learning Library, Multi-media Learning Centre, Information Technology Education Centre, Campus TV, Computer Room, Air-conditioned School Hall, Air-conditioned Classrooms installed with multi-media technology, English Learning Centre, Student Common Room, Elevator, Toilets for the Disabled, etc.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
More than 20 scholarships are established to inspire students to have outstanding performance in various aspects. Besides, financial assistance will be bestowed on the students or families in need. The major awards our school has won in recent years are as follows: 1. 2024 National Middle School Student Essay Contest: National First Prize 2. 2024 Actively Promote Chinese History and Chinese Culture School Annual Awards 3. 2024 Caring Campus Award Program: Caring Campus Honor Award 4. 2024 "Become a Boss in the Market" Exhibition: Best Report Award Winner, My Favorite Product, My Favorite Salesperson 5. 2024 The First Hong Kong School Civic Education Specialist Selection Competition: Top Ten Outstanding Specialist Awards in the Senior School Group 6. 2024 Hong Kong School Reading Competition: Champion of Cantonese Secondary School Category in Radio Drama Category 7. 2024 HKSSF Athletics Championships (Men’ s Group B Shot Put and Javelin) 8. 2024 The 76th Hong Kong School Music Festival: Champion of Tenor Vocal Solo Category 9. 2024 The 60th School Dance Festival: Dance First Prize 10. 2023 Represent Hong Kong in the Macau Beach Tug of War Open: Champion of the Open Mixed Category and Champion of the Men’ s Youth Category 11. 2023 The 12th University Literature Award: Young Writer Award 12. 2023 Hong Kong Electronic Dodgeball Academic Competition Disc Champion 13. 2023 Hong Kong Schools Drama Festival: Outstanding Ensemble Performance Award, Outstanding Actor Award, Outstanding Director Award, Outstanding Collaboration Award, Outstanding Audiovisual Effects Award 14. 2023 Gold Medal of the 5th Phoenix Cup Dance Competition 15. 2022 The 16th Hong Kong Arts Development Awards: Award for Arts Education in Schools 16. 2022 Bright Youth Leadership Training Program Team Champion
Direct Public Transportation to School
Buses: 23B, 25, 25A, 25C, 27, 81A, 81S, 108, 529, 41A, 529P Minibuses: 25, 49M, 88