



保良局顏寶鈴書院

Po Leung Kuk Ngan Po Ling College

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School Mission

To provide all-round education in a happy, harmonious and positive learning environment conducive to moral, intellectual, physical, social, personal and aesthetic development. We also aim to sharpen students' language skills, develop their critical thinking skills and promote active learning, so as to strengthen their competitive edge and well equip them for different challenges in the 21st century.

School Information

Supervisor / Chairman of School Management Committee	Mr. Andrew Ngan		
Principal (with Qualifications / Experiences)	Mr. Chau Chor Shing (B.Sc., Cert. Ed., C. Dip. A.F., M.Ed.)		
School Type	DSS	Student Gende	Co-ed
School Motto	Love, Respect, Diligence, Integrity		
Name of Sponsoring Body	Po Leung Kuk		
Area Occupied by the School	About 7000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		-
Total Number of Teachers in the School		80
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		80%
Bachelor Degree		100%
Master / Doctorate Degree or above		42%
Special Education Training		0%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
35%	22%	43%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese (adapted curriculum), Chinese History
	English as the Medium of Instruction	English Language, French, Mathematics, Citizenship, Economics and Society, Geography, History, Computer Literacy, Visual Arts, Home Economics, Physical Education, Music, Life Education Integrated Science, STEAM (S.1 and S.2) Science: Physics, Chemistry, Biology, Social Studies: Economics, Business & Accounts (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese (adapted curriculum), Chinese History
	English as the medium of instruction	English Language, French, Mathematics, Mathematics (Extended Part Module 1), Mathematics (Extended Part Module 2), Citizenship and Social Development, Biology, Physics, Chemistry, Business, Accounting & Financial Studies, Economics, Geography, History, Information & Communication Technology, Visual Arts, Physical Education, Life Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese (adapted curriculum), Chinese History
	English as the Medium of Instruction	English Language, French, Mathematics, Geography, History, Computer Literacy, Visual Arts, Home Economics, Physical Education, Music, Citizenship, Economics and Society, Life Education Integrated Science, STEAM (S.1 and S.2) Science: Physics, Chemistry, Biology, Social Studies: Economics, Business & Accounts (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese (adapted curriculum), Chinese History
	English as the Medium of Instruction	English Language, French, Mathematics, Mathematics (Extended Part Module 1), Mathematics (Extended Part Module 2), Citizenship and Social Development, Biology, Physics, Chemistry, Business, Accounting & Financial Studies, Economics, Geography, History, Information & Communication Technology, Visual Arts, Physical Education, Life Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$35,200	\$35,200	\$35,200	\$35,200	\$35,200	\$35,200
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

Students are allocated to 5 classes in S.1, S.2 and S.3. Starting from S.4, the school offers local DSE curriculum and Preparatory Course for International Baccalaureate Diploma Programme (IBDP). In S.5 and S.6, IBDP is offered.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2025). Form 1 Admission Phase 1 Application period is from November to December. Applicants will be assessed based on the following criteria: Academic performance in primary school, interviews or self-introduction recording, accomplishment in ECA and conduct.
Orientation Activities and Healthy Life
Introductory videos on school campus and Form 1 subjects will be released to new Form 1 students in June while Orientation Day and Form 1 Parents Day are held in late August during the summer holiday and in early September respectively. Our school provides students with positive education, life education, diversified co-curricular and extra-curricular activities, as well as life-wide learning activities.

School Characteristics
School Management
School's Major Concerns: 1. To groom active learners with curiosity and concern on community for attaining new heights in academic pursuits. 2. To promote service-based learning both inside and outside school to nurture students’ leadership skills, sense of judgment, responsibility and positivity in the community. 3. To equip students with clear understanding of their personal attributes, orientations and opportunities available around the globe for making informed and responsible choices for further studies and career development.
School Management Organisation: We set up different committees so that the work in school affairs, academic affairs, career and life-planning, moral, civic and national education, student affairs, I.T., staff development, discipline, guidance, extra-curricular activities, support to NCS, STEAM education development and IBDP can be well administered.
Incorporated Management Committee / School Management Committee / Management Committee: Our Incorporated Management Committee includes: the school supervisor, six managers of school sponsoring body, the school principal, 2 teacher managers, 2 parent managers, an alumni manager and an independent manager.
School Green Policy: 1. Our school canteen has a kitchen where lunch can be prepared in proportion to students' demand. Leftovers can be reduced and an environmentally friendly eating habit can be promoted. 2. We promote an appropriate use of paper and energy conservation. Recycling bins are provided on campus and students are encouraged to bring their own cutlery. 3. We implement an automated equipment management system in classrooms to manage the classroom environment and optimize the equipment in the classrooms to save energy and reduce carbon footprints.
Learning and Teaching Plan
Whole-school Language Policy: English and Putonghua are our school languages. Students are required to communicate with teachers in English and Putonghua on campus. English is our medium of instruction. Chinese language lessons are conducted in Putonghua at S.1 as well as S.2 and selected classes at S.3 onwards. To enhance students’ language proficiency, we encourage our students to take part in international language examinations. Every year, a variety of language programmes such as drama, musical, debating and public speaking are organised to enrich our language learning environment.
Learning and Teaching Strategies: Our spiral curriculum encompasses reading scheme, project learning, I.T. in learning and value education. We also nurture higher order thinking skills across all key learning areas. Developing students’ good learning habit is also one of our major concerns. In recent years, effort is made in devising differentiation strategies and nurturing a self-directed learning ethos to better cater for different needs of students.
School-based Curriculum: 1. Electives: 2X and 3X. We also offer Mathematics (Module 1) and Mathematics (Module 2) for students to choose. 2. Curriculum highlights: We offer a comprehensive curriculum to cater for different personal, academic and developmental needs of students. The curriculum design facilitates further studies, careers development and life-long learning. Our curriculum prepares students for the HKDSE examination. Our school provides International Baccalaureate Diploma Programme (IBDP) in senior secondary which widens the path for further studies and career development for students. 63.2% of our IBDP students attained 40 points or above, with 4 students attaining the highest score of 44 (out of 45) and 3 students attaining 42. The average score of 39.4 is the highest in the school’s history. Remarks: The school fee for International Baccalaureate Diploma Programme (IBDP) is different from that of the local curriculum.
Major Renewed Emphases in the School Curriculum: Reading to learn, I.T. in learning, moral, civic and national education and project learning are integrated into different key learning areas. In recent years, we have been promoting STEAM education which aims at offering students a solid knowledge base, arousing their interest in science, technology and mathematics, strengthening their ability in integrating and applying knowledge and skills to solve real-life problems and cultivating their creativity, pioneering and innovative spirit as well as entrepreneurial spirit to help them better prepare for further studies and career prospects, and to cope with the changes in the world today and the challenges it brings.
Life Planning Education: Life Education lessons are provided to ensure that students’ developmental needs are well catered at all levels. Form 3 students are given career planning workshops so that they can make informed choices for senior secondary education. Career-related activities such as seminars and workshops are organised for senior form students to enhance their understanding about university admission and career planning.
Student Support
Whole School Approach to Catering for Learner Diversity: Other than remedial and enhancement measures, we emphasise differentiation to ensure that individuals' talents can be developed to the fullest.
Whole School Approach to Integrated Education: We offer assistance to students with SEN, in terms of assessment accommodation, deployment of human resources and social adaptation, etc. The school has appointed a teacher as the SENCO to coordinate SEN work and formed a professional and caring team of social workers to provide student support work.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Appropriate Chinese and French curriculums are offered to all non-Chinese speaking students. Students will take part in internationally recognized language examinations (e.g. GCSE, GCE (AS) Chinese, DELF and HKDSE) in senior secondary.
Measures to Provide Adaptation for Learning and Assessment: We have our formative and summative assessments to monitor students’ learning progress. In addition to assignments, tests and examinations, students' learning is assessed by project work, class participation and reflective journals, etc.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission after 4 week(s) of commencement of the new school year. Application results will be announced within 2 month(s) after submission of applications. - Please visit the web-link in our school’s website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: Every year the PTA organises various activities such as tea parties, lunch gatherings, seminars and workshops so as to foster home-school cooperation and enhance parent-child communication.
School Ethos: We are dedicated to creating sunshine school ethos and nurturing caring and respectful teenagers with positive values through student counseling, moral, civic and national education, life education lessons, career guidance and life-planning workshops, guidance week, leadership training, Other Learning Experience Week, class teacher periods and parent-child activities.
Future Development
School Development Plan: 2024-2027 1.To groom active learners with curiosity and concern on community for attaining new heights in academic pursuits. 2. To promote service-based learning both inside and outside school to nurture students’ leadership skills, sense of judgment, responsibility and positivity in the community. 3. To equip students with clear understanding of their personal attributes, orientations and opportunities available around the globe for making informed and responsible choices for further studies and career development.
Teacher Professional Training and Development: Every year, Staff Development Committee organises staff development workshops and visits to other schools, as well as sharing sessions with administrators and teaching professionals in the education sector. We also encourage continuous professional development of our staff by offering study subsidies.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our diversified extra-curricular activities, which enable students to achieve their potentials, include swimming, rope skipping, fencing, harp ensemble, Scottish bagpipes, handbell, handchimes, handpan, African drum and dance, Boys and Girls Scouts, Red Cross, English musical, astronomy club, underwater robot training workshops, etc. We also organise interest classes, for example, Japanese, French, magic, dance, chess club and board games, 3D pen drawing, comic drawing, a cappella as well as app design. Inter-house competitions and activities organised by our Student Union and four Houses are also regularly held throughout the year.
School Facilities
Number of Classroom(s): 36
School Facilities: With a Y2K school campus of 7,000 square metres, our school has a SMART library, a newly renovated Chinese Medicine Research Centre, multi-purpose rooms, computer rooms, a lecture theatre, a conference room, a school hall with balcony, a multi-purpose hall, a gymnasium, student activity rooms, a racetrack, a long jump pit and a canteen with a cook and green lunch arrangement. Our indoor swimming pool, student hostels, astronomy and meteorology science centre, orchestra rooms and stargazing corner are located at our new annex. All these facilities can enrich students’ learning experience and their school life.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
Our inquiry-based learning fosters innovative technology education. The remarkable inventions of our Invention Team Emoji-Mask and Smart Wardrobe were awarded 2nd Runner-up in Young Professionals Exhibition and Competition 2023 and 1st Runner-up as well as the Best Innovation Award in Young Professionals Exhibition and Competition 2024 respectively. The team also won 3rd Runner-up in Joint School Science Exhibition, being shortlisted top 20 teams for public exhibition at Hong Kong Central Library. Robotics Team gained 2nd Runner-up and the Best Engineering Award in the 3rd HKUST Robot Explorer Cup, the 5th Annual Mini Robocon Competition and the 19th IET HK MATE ROV Competition. Our LEGO Team was awarded The First Prize Award and The Third Prize Award in the 17th CTEA Cup Robotic Tournament Creative Technology Robotic Competition. They further attained overall 1st Runner-up in Junior Secondary Section, the Best Challenge Award and the Full Score Award in Robotics Intelligence DIY 2024. Our Physics Olympiad Team obtained the 4th Place in Honorable Mention for Schools in The Hong Kong Physics Olympiad 2024. Our Chemistry researchers actively joined symposia in England, Singapore, Hawaii, New Zealand and USA to present their findings. Having represented Hong Kong at the Intel International Science and Engineering Fair in Los Angeles, our Chemistry Research Team participated in the 7th European Chemical Science Chemistry Congress in Liverpool to make presentations on their study about the Formulation of Turmeric and Green Tea to Prevent Alzheimer’ s Disease, and also Synthesis of High Oil-affinity Ester Molecules used as Household Detergents. In 2022, they won the Champion for a Lipstick Product in a cosmetic competition. Our invention was further recognised in CityU Science Patent Challenge 2022, receiving the Silver Award as well as a Patent in Hong Kong. We secured the 2nd Runner-up for our face cleansing gel product in the same competition in the subsequent year. Our researchers entered the 2023 The Wish Builder Programme – Chinese Medicine Mobile Game Design Course and Competition for the first time, securing the First Runner-Up and the Most Popular Traditional Chinese Medicine Mobile Game Award. To cultivate international mindedness and global perspectives, students joined different overseas exchange tours for other learning experiences and all-round development, such as Exchange Tours to Beijing, Guizhou, Shandong, Laos, Singapore, New Zealand and France, Science Study Tours in Tokyo and Jiangxi, World Scholar’ s Cup (Global Round) in Melbourne and World Scholar’ s Cup (Tournament of Championship) at Yale University, USA. In language aspects, we also won champions in events like Solo Verse Speaking, Solo Prose Reading, Dramatic Scenes, etc. in the Hong Kong Schools Speech Festival. Our English Musical Team was awarded the Adjudicators’ Award and invited to stage a public performance at Yuen Long Theatre. Non-academically, our Athletic Team, Basketball Team, Cross Country Team, Football Team, Table Tennis Team and Rope Skipping Team make impressive results in inter-school and territory-wide competitions every year. Our Swimming Team has got 11 overall champions and 4 first runners-up in Po Leung Kuk Affiliated Secondary Schools Joint Swimming Gala for 15 consecutive years. Our Handbell Team, Handchimes Team, Bagpipe Band, Harp Ensemble, Western Ensemble, Saxophonists, African Drummers, African Dancers, Tap Dancers and Chinese Dancers are brilliant performers and winners in territory-wide events. Our Handbell and Handchimes Team gains championship in Hong Kong Handbell Festival for consecutive years and the team was invited to have public performance in local as well as national mega events. We have organised 15 Annual Concerts to showcase the multi-talents of our students and the fruitful harvest of our all-round education. Our school awards scholarship to high achievers in both academic and non-academic areas in each academic year.
Direct Public Transportation to School
Bus: 2E, 3B, 5C, 5D, 6C, 6F, 11K, 11X, 12A, 15, 21, 241X, 45, 85X, 106, 115, 297; Mini Bus: 2, 2A, 26; MTR: Tokwawan Station.