







葵涌循道中學


Kwai Chung Methodist College

 Estate Secondary School Lai Yiu Estate NT

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School Mission

It is our belief that every student is blessed with multiple talents. We aspire to help each student to develop their fullest potentials. We endeavour to continually upgrade ourselves in the profession, and with family support, nurture the students to maximise their best potentials. We develop whole person education based on Christian principles, and nurture wholesome life through the preaching of the Gospel. To align with our school motto ‘Crede ut Intellegas’ (Believe in order to know), we facilitate our students to pursue holistic development on spiritual, moral, intellectual, physical, social and aesthetic aspects.

School Information

Supervisor / Chairman of School Management Committee	Dr. Kong Chi Kwan		
Principal (with Qualifications / Experiences)	Mr Lui Kwong Yiu BBA(Hons), PGDE, M.P.A., M.Ed.		
School Type	Aided	Student Gende	Co-ed
School Motto	Crede ut intellegas (Believe in order to know)		
Name of Sponsoring Body	The Methodist Church, Hong Kong		
Area Occupied by the School	About 4500 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		59
Total Number of Teachers in the School		65
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		88%
Bachelor Degree		98%
Master / Doctorate Degree or above		34%
Special Education Training		67%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
34%	15%	51%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Citizenship, Economics and Society*, Computer Literacy*, Science (S.1-S.2)*, Geography*, History*, Chinese History, Science (Physics) (S.3)*, Science (Chemistry) (S.3)*, Science (Biology) (S.3)*, Design and Technology (S.1-S.2), Music, Visual Arts, Physical Education and Ethics and Religious Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Compulsory Part), Citizenship and Social Development, Mathematics (Extended Part) Module 1), Physics, Chemistry, Biology, Chinese History, History, Geography, Business, Accounting and Financial Studies, Economics, Information and Communication Technology, Tourism and Hospitality Studies, Health Management and Social Care, Physical Education (HKDSE Elective Subject), Visual Arts (HKDSE Elective Subject), Physical Education and Ethics and Religious Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Citizenship, Economics and Society*, Computer Literacy*, Science (S.1-S.2)*, Geography*, History*, Chinese History, Science (Physics) (S.3)*, Science (Chemistry) (S.3)*, Science (Biology) (S.3)*, Design and Technology (S.1-S.2), Music, Visual Arts, Physical Education and Ethics and Religious Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Compulsory Part), Citizenship and Social Development, Mathematics (Extended Part) Module 1), Physics, Chemistry, Biology, Chinese History, History, Geography, Business, Accounting and Financial Studies, Economics, Information and Communication Technology, Tourism and Hospitality Studies, Health Management and Social Care, Physical Education (HKDSE Elective Subject), Visual Arts (HKDSE Elective Subject), Physical Education and Ethics and Religious Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Academic performance (40%), Conduct (30%), Performance in co-curricular activities and Services (15%) and Interview performance (15%).
Orientation Activities and Healthy Life
As for orientation activities, there are S.1 Bridging Programme and Orientation Day for S.1 Students and Their Parents As for healthy life, our school has actively established a ‘Healthy School’ to develop students with healthy habits, foster holistic development and wellness. With positive mindsets and good physical health, students can handle all kinds of learning activities, and face their challenges ahead.

School Characteristics
School Management
School's Major Concerns: <div>1. Activate learning motivation to enhance reading interest. 2. Prioritise students’ (physical, mental, and spiritual) well-being to create a caring and positive campus. 3. Promote professional development to create a continuous learning plan.</div>
School Management Organisation: <div>‘A KCMC Member’ is the rationale of our school’s whole-person development in which the school actively promotes each stakeholder (Incorporated Management Committee, school consultants, Parent-Teacher Association (PTA), Alumni Association (AA), teachers, students and external organisations / individuals) to provide students with rich learning experiences and foster their learning effectiveness and personal growth.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>Prof. Lam Yin Mun, Edmund (Supervisor), Rev. Lee Siu Mei (Chaplain), Ms. Au Pui Yee (Treasurer), Mr. Lui Kwong Yiu (Secretary), Ms. Chan Oi Kin, Penelope, Mr. Wong Wai Hang, Mr. Fok Man Kin, Dr. Kong Chi Kwan, Mr. Kwok Wai Hung, Rev. Lam Chun, Tim, Mr. Lam Chun Him, Mr. Leung Shun Kwong, Mr. Man King Leung, Mr. Tiu Kwong Ho, Ms. Wong Kwok Ying, Ms. Chung Mei Yiu (Teacher Manager), Ms. Chiu Mei Wan (Teacher Manager), Ms. Cheung Sun Yan (Parent Manager), Ms. Kay Susana (Parent Manager), Dr. Au Wing Yan (Alumni Manager) and Ms. Chow Suet Yin (Alumni Manager)</div>
School Green Policy: <div>Our school promotes environmental education in the formal curriculum. Moral and Civic Education Committee fosters correct environmental education and values education and promotes sustainable education and green campus through different kinds of school / external activities / competitions. Our school was honoured to receive many environmental awards for our outstanding work.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>Although our school uses Chinese as medium of instruction (CMI), we put a great emphasis on boosting students’ English competence. We have been striving our best to develop a conducive English learning environment. Our school incorporates Extended Learning Activities (ELA) in English into junior form curriculum in Mathematics, Citizenship, Economics and Society, Computer Literacy, Science, Geography, History, Physics, Chemistry and Biology. A combination of strategies has been adopted to promote ELA in the related teaching activities.</div>
Learning and Teaching Strategies: <div>Academic Committee and subject panels hold regular meetings to review teaching effectiveness and implement teaching and learning pedagogy. Teachers regularly solicit ‘Assessment Form for Teaching and Learning’ filled by students to achieve further improvement. Our school encourages students to make the best use of library and computer rooms which are students’ self-learning centres. In addition, with a view to increasing the effectiveness of lessons, our school has been implementing small class teaching, combination teaching mode and cooperative learning in individual junior form and senior form classes. All these provide students with ample space and much deeper learning. Our school has actively integrated curriculum and promoted school-based curriculum to avoid duplication of subject knowledge. Our school provides appropriate and suitable combination of curriculum with reference to our continuous review and catering for students’ learning needs. All these facilitate students’ further studies and career planning.</div>
School-based Curriculum: <div>1. Electives: 2X. Students choose 2 elective subjects in accordance with their interests and inspirations. 2. Curriculum highlights: Our school adopts student-centred approach in our curriculum planning, curriculum design, self-designed teaching materials (junior forms) and teaching based on student learning as our focus. These cultivate students to learn generic skills across different subjects, and analyse and solve the issues from different perspectives. In addition to small class teaching, extended learning, enhancement classes and remedial classes and so forth have been conducted to enhance students’ participation in lessons and master learning methods which result in increasing students’ learning effectiveness.</div>
Major Renewed Emphases in the School Curriculum: <div>In addition to daily 20-minute morning reading periods, our school hopes to cultivate students to be proactive reading habits and enhance the quality and quantity of students’ reading through Reading Club, reading club, authors’ lectures, Book Recommendation Competitions and so forth. Also, our school has deployed more than \$1,000,000 to renovate and upgrade the library with the purchase of more library books to cater for students’ diverse interests.</div>
Life Planning Education: <div>1. Guide students to enhance their self-understanding, figure out their potentials, manage their own, strengthen their values, increase their learning motivation in order to know more about their prospects of further studies and information of working world to facilitate their life planning, 2. Establish the concept of life planning starting from junior form students and pave the way for their senior secondary education, 3. Provide parents with information which can let them have deeper understanding of their children’s prospect of further studies and career and help them to guide their children to study actively, and 4. Co-organise activities for students to liaise with and strengthen the tie with different subjects and committees and other non-governmental organisations.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>Our teachers adopt differentiated learning/teaching strategies in their lessons. In recent years, our school has actively cooperated with our educational psychologist and external professional organisations, for example, the EDB, the HKU and the CUHK, and incorporated with our after-school enhancement classes and remedial classes to help students of different abilities to learn and display their strengths. Our school can create a conducive and harmonious campus through the cooperation of different committees. The setting up of Student Union lets students hone their leadership skills and nurture self-discipline spirit. Both F.1 New Students’ Counselling Programme and F.1 Bridging Programme help them to adapt to secondary school life. Academic Award Scheme is implemented. Adventure activities, expedition courses, social services can help students to affirm their self-confidence and have self-challenge. Our school can create a conducive and harmonious campus through the cooperation of different committees. The setting up of Student Union lets students hone their leadership skills and nurture self-discipline spirit. Both F.1 New Students’ Counselling Programme and F.1 Bridging Programme help them to adapt to secondary school life. Academic Award Scheme is implemented. Adventure activities, expedition courses, social services can help students to affirm their self-confidence and have self-challenge.</div>
Whole School Approach to Integrated Education: <div>Our school flexibly uses LSG and NCSSN grant to provide a wide range of diverse support for the SEN students. In order to cater for students’ needs, pull-out teaching is adopted in junior form Chinese. After-school Chinese classes, English classes, homework remedial classes, speech therapy service are organised. There are activities for students with different needs, such as LEGO, soft darts classes, gardening and social skills groups. Other than setting up of a parent support group, a 24-hour hotline is set up for parents to contact colleagues concerned with a view to strengthening home-school cooperation. The school policies strengthen care to students and school-based professional development, and increase the frequency and depth of sharing sessions.</div>
Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>There are 2 terms in an academic year with an examination at the end of each term. The examination accounts for 60% of students’ final result with the remaining 40% from uniform tests/quizzes and coursework in the term. Students are awarded with grades (A-F) for non-academic subjects based on their daily performance and standard of their assessments.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: Our school actively promotes home-school cooperation. It includes F.1 Parents’ Counselling Day, Parents’ Evenings for different forms, Parents’ Days, a regular publication of ‘Correspondence for Parents’ to strengthen the communication with parents. The Parent-Teacher Association holds parent support groups, parent-child classes, parent volunteer group, and parents’ fellowship to let parents have lifelong learning and strengthen the tie of home-school cooperation.
School Ethos: We believe that every student possesses unique strengths and talents, which will be nurtured and supported. We adopt a whole-school approach to our guidance work, integrating value education into all learning areas and applying the WISER three-tier counselling model to facilitate students’ holistic development. Our school was awarded the Certificate of Merit in the “ Chief Executive’ s Award for Teaching Excellence” : Guidance and Discipline (including Career Guidance) in the year 2022-2023.
Future Development
School Development Plan: 1. In learning and teaching aspect, our school strives to enhance students’ abilities in languages, mathematics and science. Through different lesson studies and teaching strategies, teaching effectiveness can be enhanced to cater for diverse learning needs and nurture good learning habits and attitude. 2. As for the work of student nurturing, our school strengthens national education and leadership training, and foster moral and values education to facilitate students’ balanced development of five values and understand the Truth of our Lord to enrich their lives. 3. In view of professional development, our school strives the professional cooperation and sharing between subjects and committees to provide comprehensive and coherent learning experience for students.
Teacher Professional Training and Development: Teacher professional development stresses peer sharing and professional sharing in response to the needs of current education reforms and the main points of the school development. Our school mainly adopts e-Teaching strategies, curriculum teaching and lesson study to cater for diverse learning needs of students and establish team spirit as the main themes. These enable teachers to master the rationales behind and implementation strategies to facilitate the professional growth of teachers.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our school offers life-wide learning activities, such as academic ones, social services, physical education, aesthetic development, music, religious activities and uniform groups.
School Facilities
Number of Classroom(s): 24
School Facilities: Lecture Theatre, Chinese Learning Centre, Design and Technology Room, Counselling Room, library, staff common room, Student Union Room, Indoor rock climbing wall, student activity room, English Learning Centre, computer room, multi-purpose room, hall, gym room, dance room, STEM Room. Our school is fully air-conditioned.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
1. Many students in our school were awarded in the Tsuen-Kwai-Tsing Outstanding Student Election (2012, 2013, 2014, 2016, 2018, 2019, 2021, 2023), Outstanding Student Election of the New Territories (2013, 2021, 2023) 2. Our school organises annual overseas exchange tours (China, Japan, Kazakhstan, Poland, Czech Republic, Korea, Singapore, Taiwan, Thailand etc.) 3. Our school offers numerous scholarships and grants for students.
Direct Public Transportation to School
Direct public transport to School Bus: 30, 31B, 32, 36B, 38, 42C, 45, 46 and 265M Mini-bus: 46M, 90M, 91, 91A and 411 The school is now exploring the school bus arrangement.