



可道中學 (齋色園主辦)

Ho Dao College (Sponsored by Sik Sik Yuen)

11 Hung Shun Road, Hung Shui Kiu, Yuen Long, N.T.

24799885

mail@hodao.edu.hk

24747324

http://www.hodao.edu.hk

School Mission

The school observes closely the belief and philosophy of Confucianism, Buddhism and Taoism in the character training of the students. We pledge to inculcate in our students a genuine concern for people in need and a readiness to make meaningful contribution to the community at large.

School Information

Supervisor / Chairman of School Management Committee	Mr. Leung Yin Yat, William		
Principal (with Qualifications / Experiences)	Mr Chau Chi Man		
School Type	Aided	Student Gende	Co-ed
School Motto	To act benevolently and to teach benevolence		
Name of Sponsoring Body	Sik Sik Yuen		
Area Occupied by the School	About 6067 Sq. M	Religion	Confucianism, Buddhism and Taoism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment	54	
Total Number of Teachers in the School	58	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	81%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	54%	
Special Education Training	14%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
40%	3%	57%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Chinese History, History, Geography, Integrated Science*, Putonghua, Computer Literacy*, Music, Physical Education, Home Economics (S.1 & S.2), Design and Technology, Visual Arts, Life and Society (S.2 & S.3), STEM, Citizenship, Economics and Society (S.1)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History, Mathematics, Information and Communication Technology, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Geography, Economics, Tourism and Hospitality Studies, Visual Arts, Physical Education, Citizenship and Social Development, Technology and Living, Other Learning Experiences (S.4 & S.5), Applied Learning.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Chinese History, History*, Geography*, Integrated Science (S.2 & S.3)*, Putonghua, Computer Literary*, Music*, Physical Education, Home Economics (S.1 & S.2), Design and Technology, Visual Arts, Life and Society (S.3), STEM*, Citizenship, Economics and Society (S.1 & S.2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Integrated Science (S.1)*
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History, Mathematics, Information and Communication Technology, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Geography, Economics, Tourism and Hospitality Studies, Visual Arts, Physical Education, Citizenship and Social Development, Technology and Living (S.5 & S.6), Other Learning Experiences (S.4 & S.5), Applied Learning.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	-	-	-	-	-	-
Student Union / Association Fee	-	-	-	-	-	-
Approved Charges for Non-standard Items	\$200					
Other Charges / Fees	Student's Smart Card: \$10 (for new students only)					

Remarks

Senior form students may choose one of the provided Applied Learning courses as elective subject according to their interests, aspirations and aptitudes.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025).

The admission criteria and weightings have yet to be finalised. Please refer to the announcement of the school webpage in December 2024.

Orientation Activities and Healthy Life

'S.1 Orientation Program', held annually in summer vacation, helps students get prepared for their promotion and transition to secondary education. Apart from leadership training, educational experience of various subjects like science, design and technology, visual arts, environmental education, music, drama etc. is incorporated into the program for enhancing students' learning interest. In 'S.1 Bridging Course', learners are guided to adapt to secondary curriculum requirements and boost the effectiveness of their learning. They will be given chances to get a sweet taste of success in three core subjects including Chinese Language, English Language and Mathematics. Additionally, with the provision of a wide range of summer activities, the school intends to make buddy learners' summer life more fruitful and meaningful. All sorts of sports training like ball game training, track and field skill-building and physical fitness class etc. aim to encourage students to be physically smart and lead a healthy lifestyle.

School Characteristics
School Management
<p>School's Major Concerns: Enhancing students' language competence. Strengthen students' ability on Life Planning. Help students construct positive value and attitude.</p>
<p>School Management Organisation: The school-based management mode since 1992 and the establishment of Incorporated Management Committee (IMC) in 2005 get different stakeholders involved in school decision-making process, intending to enhance the transparency and accountability of the school management.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee: Members of The Incorporated Management Committee include: Sponsoring Body Managers, Independent Managers, Principal, Teacher Managers, Parent Managers and Alumni Manager.</p>
<p>School Green Policy: Our endeavor to promote the education of environmental protection has been recognized and awarded the 17th Green School Award---Gold award. An organic-farming zone has also been set up to help students realize the importance of caring about the natural environment. All traditional incandescent or neon lamps have been changed to LED light sources and automatic water saver tap installed, which significantly reduce waste in the long term.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy: We are dedicated to inducing students' learning interests and develop critical thinking by adhering to mother-tongue teaching. To further enrich the English-speaking environment, the English Department coordinates holistic schemes and activities to maximise students' acquisition and application of the language outside classrooms and even off the campus.</p>
<p>Learning and Teaching Strategies: 1. Introducing 'Self-regulated Learning Program' to nurture students' self-learning ability and habit; 2. The implementation of E-teaching and Learning Policy ensures more flexible, interactive and interesting lessons; "Bring Your Own Device" (BYOD) policy for allowing Form 1 and Form 2 students to bring their own mobile computer devices to schools for learning activities; 3. Curriculum moderation and graded exercises have steadily been proceeding in the hope of providing the education which best caters for learners' diversity; 4. Applied Learning Program and Other Learning Experiences are integrated into senior form curriculum; 5. The implementation of project learning, cross-subject curriculum, field trips and inquiry-based learning allows students to learn delightedly in the class and off the campus; 6. Cultivating learners' reading interest and habit through various reading programmes.</p>
<p>School-based Curriculum: 1. Electives: Senior form students could at most take 3 elective subjects including applied learning. 2. Curriculum highlights: In the subject 'STEM', exploration learning elements are integrated to further boost learners' creativity via the regular practice of hi-tech technological devices. STEAM education is implemented across the curriculum.</p>
<p>Major Renewed Emphases in the School Curriculum: 1. Healthy School policy: It is to help students develop healthy lifestyle through various activities, promotion of doing exercises and eating smart, etc.; 2. Life Education: In order to assist students in fostering proper values and positive attitudes, various programs and activities are to be held to provide students with chances to appreciate themselves as well as treasuring their lives; 3. Enhance students' confidence and ability in learning English: Various English activities are scheduled to create a richer English-learning environment. Students can gradually be more confident in using English; 4. Refine the lesson: Flexible and interactive lessons are designed via the incorporation of Self-regulated Learning and E-teaching and learning so as to motivate the students to learn; 5. Reading to Learning: Various year-long activities are organized to enhance students' reading interests and broaden their horizons.</p>
<p>Life Planning Education: Apart from helping senior form students know more about their multiple pathways, our students are also advised in setting and developing towards their goals with a better understanding of their aptitudes.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity: While seeking to create a caring atmosphere in which all are respected and valued, a working team specialized in offering tailored-made support and assistance has been established. Together with streaming and grouping policies, curriculum moderation and better deployment of resources, students' diverse learning needs can well be met. Scholarships and grants are rendered to motivate students to achieve their peak performance academically and help those with financial needs.</p>
<p>Whole School Approach to Integrated Education: The Student Support Team is composed of the Special Education Needs Coordinator (SENCO), Special Education Needs Support Teachers (SENST), counselors and a teaching assistant. With parents' consent, the school collects information about the SEN needs of new students in S1 to identify their needs early and refers them to the school psychologist for follow-up and assessment. "Case conferences" are held when necessary and "Individual Learning Plans" are designed to follow up on related support work. The school flexibly uses the Learning Support Grant, for example, to arrange Chinese reading and writing training, attention training and social groups to provide students with appropriate support. The school also arranges for testing and examination adjustments, such as extra time, independent examination rooms and assists students who apply for adjustments for public examinations. The school uses diverse teaching strategies, such as "catering for learner diversity" and stratified homework to cater to students' diverse learning needs, thereby enhancing their learning effectiveness. The school also arranges for teachers to attend special education training courses to enhance the professional ability of teachers in caring for students with SEN. In terms of caring for students' growth, the Student Support Team and the Counseling Unit join the "Student Mental Health Support Scheme" which provides appropriate support for students with social adaptation needs, helping them integrate into school life and establishing inclusive cultural at school. The school provides "Student Support Summary" to parents so that they can understand the school's support. Parent opinions are collected through questionnaires and interviews to facilitate communication between home and school.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.</p>
<p>Measures to Provide Adaptation for Learning and Assessment: To place emphasis on on-going learning, besides examinations and uniform tests, a range of formative assessments like quizzes, projects, homework and evaluation learning attitude are adopted to assess students' academic performance and achievement. Graded teaching and exercises also help cater for learners' diversity.</p>

Home-School Co-operation and School Ethos
<p>Home-School Co-operation:</p> <p>The Parent-Teacher Association was set up in 1997. Parent-Teacher Resource Centre opens every Wednesday afternoon to offer parents a communication and mutual support platform. In recent years, 'Parent Volunteer Scheme' has flocked a team of enthusiastic parents to contribute to the school and the community, leading to the development of a caring and integrated culture.</p>
<p>School Ethos:</p> <ol style="list-style-type: none"> 1. We focus on nurturing students with a high degree of self-discipline in school; 2. Learning activities related to moral education, civic education, sex education and environmental protection gear towards the provision of all-round education; 3. Seeking to foster altruism, students are encouraged to take part in voluntary work; 4. Award schemes and life-wide learning activities strengthen students' self-esteem and morality; 5. The deployment of co-form teachers in all classes caters for rendering guidance and students' diverse needs; 6. For ensuring safe street crossings and guiding students' behaviors off the campus, teachers-in-charge patrol in the proximity during lunch time and after students' dismissal.
Future Development
<p>School Development Plan:</p> <p>Foci of the School Continuous Tasks:</p> <ol style="list-style-type: none"> 1. Fostering the culture of love and concern on the campus 2. Exploring students' full potential 3. Fostering students' moral characters and positive attributes 4. Cultivating rich learning atmosphere 5. Enhancing students' language competence 6. Enhancing the effectiveness of teaching and learning 7. Developing the learning of the domains in art, design, technology and creativity. <p>School Major Concerns 2024-2027:</p> <ol style="list-style-type: none"> 1. Enhancing students' language competence. 2. Strengthen students' ability on Life Planning. 3. Help students construct positive value and attitude.
<p>Teacher Professional Training and Development:</p> <ol style="list-style-type: none"> 1. Staff development days are carried out each year in order to uplift the level of our professionalism. 2. Teachers are encouraged to embrace continuing learning and to have sharing in the industry so as to broaden their horizons. 3. We cultivate the practice of peer observation to allow beneficial peer learning and raise the quality of teaching. 4. In order to improve the pedagogy and the quality of teaching, collective lesson planning is encouraged.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>A wide range of clubs categorized as academics, interests, sports and services have been launched to develop students' interests and potentials, coupled with reinforcement of skills like collaborative skills, communicative skills and leadership during the process of participation. All S.1 and S.2 students are trained to be well equipped with a good sense of responsibility, full confidence, the power of resilience and high spirit of servicing through rigorous disciplinary training in different uniform corps and frequent service in the community. Numerous out-of-the-territory cultural tours are also held annually to broaden students' horizons.</p>
School Facilities
Number of Classroom(s): 28
<p>School Facilities:</p> <p>Apart from the standard facilities, there are two computer rooms, a multi-media audio video studio, a STEM laboratory, a Physical Fitness Exploration Centre and a multi-purpose activity room. The whole school has been equipped with wireless network so that mobile learning is accessible on campus.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs:</p> <p>Ramp and Accessible lift.</p>
Others
-
Direct Public Transportation to School
<p>Bus: K75, K75P, K75A, 68A, 68X, 268X, 276P, B2; LRT: 610, 614, 615, 751 (Hung Shui Kiu Station)</p> <p>Mini-bus: Jordan - Yuen Long, Tuen Mun - Yuen Long</p>