



保良局唐乃勤初中書院

Po Leung Kuk Tong Nai Kan Junior Secondary College

No. 11 Mei Lai Road Sham Shui Po

21945707

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https://www.plktnkjsc.edu.hk

School Mission

The school is committed to providing high-quality education to enhance students' biliteracy and trilingualism, to develop students' higher-order thinking skills, and to foster students' multi-intelligence. As a caring community, the school values and promotes the growth of the whole person so as to enable each student to become a responsible citizen and make a positive contribution to the local and global community. The school motto of Love, Respect, Diligence and Honesty embodies the school ethos.

School Information

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| Supervisor / Chairman of School Management Committee | Ms. Xuan Hong Yan | | |
| Principal (with Qualifications / Experiences) | Mr. Wong Chung Ki, Kenneth | | |
| School Type | Aided | Student Gender | Co-ed |
| School Motto | Love, Respect, Diligence, Honesty | | |
| Name of Sponsoring Body | Po Leung Kuk | | |
| Area Occupied by the School | About 4865 Sq. M | Religion | |
| Parent-Teacher Association | Yes | Past Students' Association / School Alumni Association | Yes |
| Incorporated Management Committee | Established | Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets | 56% |

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

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| Number of Teaching Posts in the Approved Establishment | 42 | |
| Total Number of Teachers in the School | 51 | |
| Qualifications and Professional Training (% of Teaching Staff) | | |
| Had Received Teacher Training | 75% | |
| Bachelor Degree | 100% | |
| Master / Doctorate Degree or above | 59% | |
| Special Education Training | 67% | |
| Years of Experience (% of Teaching Staff) | | |
| 0 - 4 Years | 5 - 9 Years | >= 10 Years |
| 33% | 24% | 43% |

Subjects Offered in the 2024/2025 School Year

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|-----------|--|--|
| S.1 - S.3 | Chinese as the Medium of Instruction | Chinese Language (Some S.1 classes are taught in Putonghua), Chinese History, Putonghua, Social & Cultural Studies (SCS) (NCS students are taught in English), Physical Education, Library Lesson, Life Education, Life Wide Learning Lesson, Other Learning Experiences Lesson |
| | English as the Medium of Instruction | English Language, Mathematics, Science, Physics (S.3), Chemistry (S.3), Biology (S.3) |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Information & Technology Studies*, Living Technology*, Design & Technology*, Integrated Humanities (Geography, History) (S.1 & S.2)*, Integrated Humanities (Geography, Finance & Accounting, Economics) (S.3)*, Integrated Art (Music, Visual Arts)* |
| S.4 - S.6 | Chinese as the Medium of Instruction | Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Other Learning Experiences Lesson (to be provided in PLK Vicwood K.T. Chong Sixth Form College) |
| | English as the medium of instruction | English Language, English Plus (for S.4 & S.5), Citizenship and Social Development, Mathematics, Mathematics Extended Part (Module 1 - Calculus and Statistics), Physics, Chemistry, Biology, Business, Accounting and Financial Studies (BAFS), Economics, Geography, Information and Communication Technology, Health Management & Social Care, Tourism & Hospitality Studies, Integrated Arts (S.4 & S.5), Physical Education, IDEAS Program (for S.4 students taking 2X) (to be provided in PLK Vicwood K.T. Chong Sixth Form College) |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | - |

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

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| S.1 – S.3 | Chinese as the Medium of Instruction | Chinese Language (Some S.1 classes are taught in Putonghua), Chinese History, Putonghua, Social & Cultural Studies (SCS) (NCS students are taught in English), Physical Education, Library Lesson, Life Education, Life Wide Learning Lesson, Other Learning Experiences Lesson |
| | English as the Medium of Instruction | English Language, Mathematics, Science, Physics (S.3), Chemistry (S.3), Biology (S.3) |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Information & Technology Studies*, Living Technology*, Design & Technology*, Integrated Humanities (Geography, History) (S.1 & S.2)*, Integrated Humanities (Geography, Finance & Accounting, Economics) (S.3)*, Integrated Art (Music, Visual Arts)* |
| S.4 – S.6 | Chinese as the Medium of Instruction | Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Other Learning Experiences Lesson (to be provided in PLK Vicwood K.T. Chong Sixth Form College) |
| | English as the Medium of Instruction | English Language, English Plus (for S.4 & S.5), Citizenship and Social Development, Mathematics, Mathematics Extended Part (Module 1 - Calculus and Statistics), Physics, Chemistry, Biology, Business, Accounting and Financial Studies (BAFS), Economics, Geography, Information and Communication Technology, Health Management & Social Care, Tourism & Hospitality Studies, Integrated Arts (S.4 & S.5), Physical Education, IDEAS Program (for S.4 students taking 2X) (to be provided in PLK Vicwood K.T. Chong Sixth Form College) |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | - |

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

| | S1 | S2 | S3 | S4 | S5 | S6 |
|---|---|----|----|----|----|----|
| No. of Classes | 6 | 6 | 6 | - | - | - |
| School Fee | - | - | - | - | - | - |
| Tong Fai | - | - | - | - | - | - |
| Parent-Teacher Association Fee | \$30 | | | | | |
| Student Union / Association Fee | - | | | | | |
| Approved Charges for Non-standard Items | School year non-government subsidized ventilation & thermostat fee: \$200 Supplementary fee: \$250 | | | | | |
| Other Charges / Fees | Student handbook, exercise books, printing service, student card, reading scheme and other learning booklet & e-learning and administration account service, etc: \$1,120 | | | | | |

Remarks

Mathematics, Integrated STEM- Science, Physics, Chemistry, Biology, Information and Technology Studies, Living Technology and Design & Technology, Integrated Humanities-Geography, History, Finance & Accounting, Economics, Integrated Arts-Music and Visual Arts being conducted in English and Extended English activities. All teaching materials, classwork, tests and examinations are written in English. Our Senior Secondary Section is Po Leung Kuk K.T. Chong Sixth Form College.

S.1 Admission, Orientation Activities & Healthy School Life

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| <p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025).</p> <p>Admission Criteria and Weightings: (1)Academic results in Primary 5 and Primary 6: 25% (2)Position in Discretionary Rank Order List (EDB): 25% (3)Interview: 30% (4)Conduct, Extra-curricular activities, Talents, Skills, Awards and Responsibilities: 20%(Conduct should be Grade B or above)</p> |
| <p>Orientation Activities and Healthy Life</p> <p>The freshmen activities include: S.1 Bridging Course, S.1 Parents' Day cum Orientation Day, S.1 Freshman Day Camp and S.1 Mentor Scheme: 'Stand By Me' Program. Apart from enhancing the communication among class teachers, social workers and students, the programs also help students adapt to their secondary school life. To promote healthy lifestyle, various activities regarding mental health, drug education, sex education, positive psychology, emotion management have been launched.</p> |

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| School Characteristics |
| School Management |
| School's Major Concerns: 1. Cultivate students' positive values and attitudes. 2. Develop students' potential and reach higher levels. |
| School Management Organisation: Our school has been carrying out School-based management since 2001. Apart from the rigorous management, the school has also paid great attention to the communication amongst the staff and is accountable to all the stakeholders. At the same time, the school management structure is clear. The Administrative and Functional Committee makes a concerted effort to carry out the school goals. Along with forming a "through-train" school with the Po Leung Kuk Vicwood K.T. Chong Sixth Form College, the two schools have established a joint-school organization so that the schools can cooperate closely. |
| Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee has been well established. |
| School Green Policy: Moral, Civic and National Education Committee conducts various activities and carries out different measures every year, which aims at rearing students the idea of treasuring the resources and cherishing the Earth, enhancing their concern for the society and promoting their sense of responsibility towards the society and the Earth. |
| Learning and Teaching Plan |
| Whole-school Language Policy: To better cultivate students' English ability in the school, all subjects except Chi. Language, Chi. Hist., Social & Cultural Studies and PE are taught in Eng. and will have extended learning activities conducted in Eng. In our monthly Eng. weeks, all teachers will communicate with students in Eng. in order to build an English-rich environment. PTH activities are also held during morning assemblies to enhance the atmosphere of communication in Putonghua. |
| Learning and Teaching Strategies: Most subjects in our school, including Mathematics, Integrated STEM-Science, Integrated STEM-Physics, Integrated STEM-Chemistry, Integrated STEM-Biology, Integrated STEM-Information and Technology Studies, Integrated STEM-Living Technology, Integrated STEM-Design & Technology, Integrated Humanities-Geography, Integrated Humanities-History, Integrated Humanities-Finance & Accounting, Integrated Humanities-Economics, Integrated Arts-Music and Integrated Arts-Visual Arts are conducted in English and Extended English activities. All teaching materials, classwork, tests and examinations are written in English. |
| School-based Curriculum: 1. Electives: 2X and 3X. Please refer to the SFC website. http://www.sfc-plk.edu.hk/plk/sfc/home/index.html 2. Curriculum highlights: Junior Secondary Curriculum highlights: The "MAKER curriculum" is designed for students to develop their mathematical modelling skills, Analytical skills, Knowledge management skills, Entrepreneurship and Research Skills through interdisciplinary collaboration. |
| Major Renewed Emphases in the School Curriculum: 1. The school focuses on cultivating positive values and attitudes in students, including enhancing their sense of responsibility and fostering supportive, respectful relationships among peers. It also aims to strengthen students' character, helping them become responsible citizens who appreciate their national identity and value Chinese culture. Additionally, the school uses various strategies to boost students' happiness, sense of achievement, and physical fitness to cultivate positive values and resilience, enhancing their physical, mental, and spiritual health, and creating a healthy and positive campus atmosphere. 2. The school is committed to developing students' potential, enabling them to surpass themselves and achieve higher levels in various areas. We primarily focus on training students to enhance their self-directed learning abilities, thereby improving their reading skills and proficiency in biliteracy and trilingualism. We strive to support students from different learning groups to elevate their academic performance, addressing diverse learning needs. By establishing rigorous learning routines, we cultivate a good learning atmosphere and train students to apply appropriate study and examination strategies to improve learning efficiency and performance. Furthermore, we organize various activities to broaden students' horizons, help them develop personal strengths, and strengthen their self-image in different areas, thereby enhancing their learning confidence and promoting holistic development. We also assist students in expanding their learning experiences across different subjects, allowing them to showcase their strengths in various areas. |
| Life Planning Education: The Career Guidance Committee aims to help students have more insight in their career aspirations and development so as to make wise choices in their studies and career pathways. A whole-school life planning education program will be provided to students. A variety of life planning seminars, workshops, visits, job simulations and aptitude tests will be implemented to help students examine their interests and abilities, recognize their strengths, arouse their curiosity towards learning and working, enhance their capacity in planning and decision making. |
| Student Support |
| Whole School Approach to Catering for Learner Diversity: The employment of additional teachers in Chi. and Eng. has been funded by the Learning Support Grant. A small class policy in some subjects is adopted for students with particular needs in order to provide better care and give more support to students. A series of elite and remedial courses such as the courses for Form Three Graduation Examinations and remedial lessons are being conducted by our own teachers. The pull-out enhancement courses including Future Star Programme, Chin. Speech Training, Eng. Speech Training, Maths. Olympiad and Science Olympiad are provided to cater to students with different needs and abilities. |
| Whole School Approach to Integrated Education: Members of the Student Support Team / Learning Support Team include Vice Principal, Associate Principal, SENCO, Academic Master, Support Teachers from different subjects, Discipline and Guidance Teachers, Career Guidance Teachers, School Social Workers and Educational Psychologist. Through the whole-school approach, homework modification, assessment accommodation and individual educational plans are given to students under the advice of professionals. Students' learning progress is evaluated at regular form meetings. Apart from regular meetings, the Student Support Team organizes different workshops and school talks each year. Under the Learning Support Grant and Grant for Supporting NCS students with SEN, two teachers, an assistant teacher and a speech therapist are hired, and after-class pull-out programs are arranged to help enable an effective learning support both inside and outside classroom. |
| Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. We provide School-based Chi. and C.Hist. curriculum, for which a different set of assessment papers are provided. They are not required to take PTH lessons, instead, they will have Chi. lessons. EMI arrangement is in place for NCS in SCS. Everyday at lunch and after school, the library provides reading sessions to encourage them to learn Chinese. |
| Measures to Provide Adaptation for Learning and Assessment: Discipline & Guidance Committee and Academic Committee members will take care of students with special needs. Corresponding adjustment is adopted in course work, assessment and classroom management. The special arrangements in uniform tests and examinations include text magnification in test papers and time extension. |

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| Home-School Co-operation and School Ethos |
| <p>Home-School Co-operation:</p> <p>The school maintains good communication with parents and the parent-teacher association in the following ways:</p> <ol style="list-style-type: none"> 1. Parents’ Days, talks and tea-time gathering are held twice a year 2. A Parent-Teacher Association Newsletter is published twice a year 3. Various kinds of activities are held by the Parent-Teacher Association 4. Parents Volunteer Team 5. Parent-Teacher Association ‘Significant Progress Award’ 6. Our Parent-Teacher Association was honorably awarded the “Outstanding Parent Teacher Association Award” by the Federation of Parent-Teacher Associations Sham Shui Po District Limited. |
| <p>School Ethos:</p> <p>The school has a pure and honest spirit. Coupled with the emphasis on discipline and counseling, it is believed students will be endowed with morals and virtues. To promote students’ self-disciplinary spirit, various program, activities for school uniform teams and voluntary services are carried out. The Discipline and Guidance Committee works closely with the social workers to help students develop positive values and manners. To provide care and guidance to students, a system of dual class teachers is in place. Students also enjoy the mentoring program, lunch at school and activities after school. Our school was honorably awarded the Honor Award in ‘2023 Caring School Award Scheme’.</p> |
| Future Development |
| <p>School Development Plan:</p> <ol style="list-style-type: none"> 1. Cultivate students’ positive values and attitudes. 2. Develop students’ potential and reach higher levels. |
| <p>Teacher Professional Training and Development:</p> <p>We place much emphasis in teachers’ professional development. Joint-school professional development activities are regularly organized with Vicwood K.T. Chong Sixth Form College in order to enhance the communication between the two schools. Professional Learning Circles are established to foster professional exchange among peers, with an aim to enhance the effectiveness of e-Learning, whole-class gifted education initiatives and exam skills. Connections have been formed with a key high school in our motherland China, where sharing sessions among the sister schools are conducted to enhance the quality of teaching. Class observations are conducted by the principal, subject department heads and among colleagues and teachers of other schools to enhance the quality of teaching.</p> |
| Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) |
| <ol style="list-style-type: none"> 1. The ‘One Student One Art/Sport’ program provides a variety of extra-curricular activities and learning experiences for students. The activities include different academic school teams, sports school teams, music school teams, performing arts school teams, uniform and services groups, academic clubs and interest classes such as Japanese class, Korean class, Spanish class, Magic class, Aerial Photography Class, K-PoP Class, Wushu Class, Fencing Class etc. 2. Exchange program are held during school holidays. 3. Cooperation with Po Leung Kuk Vicwood K.T. Chong Sixth Form College in different kinds of activities covers some ball games competitions, outings activities, etc. 4. Innovative Maker Fortnights are held and co-operated by all subjects with cross-curriculum elements. 5. Inter-house activity are held throughout the year including Basic Law Quiz competition, Volleyball, Table-tennis, Basketball. Football, Badminton, Chess and Talent competition. 6. Creativity Development Programme. |
| School Facilities |
| Number of Classroom(s): 20 |
| <p>School Facilities:</p> <p>Our academic building which has seven floors, we have a total of 28 classrooms and a number of special rooms, including the Irene Yu’ s Library, English Corner, Self-study room, Geography room, Students Union room, Visual Arts room, Physics Laboratory, IS/Chemistry Laboratory, Tony Tong’ s Biotechnology Laboratory, Music Room, Piano practice room, Computer Assisted Learning Room, Computer Room, Language Learning Center, Living Technology Lab, Design and Technology Workshop, Student Activity Center, Social Worker Room, Debate Room, Campus TV, Conference Room, Lecture theatre and Multipurpose Room. All rooms are air-conditioned, connected by Wi-Fi network and equipped with glass-wall, laser projectors and smart iPad cabinets, all of which help foster a diversified educational environment in our school. There are two basketball courts and the school hall for students’ activities. The smart phone cabinets and lockers are provided to our students for the purpose of storage.</p> |
| <p>Facility(ies) for Supporting Students with Special Educational Needs:</p> <p>Ramp, Accessible lift, Accessible toilet, tactile guide path, accessible public information / service counter and visual fire alarm system.</p> |
| Others |
| <p>Scholarships:</p> <ol style="list-style-type: none"> 1. TNK Scholarship For Excellence; 2. Ting Lok Memorial Scholarship; 3. Wong Se Khun Memorial Scholarship; 4. Mr Chan Wing Kei (Non Chi Speaking) Chi Hist. Scholarship; 5. Ms. Tsui Mei Ki Grants 2023-24; 6. Ms. Tsui Mei Ki Outstanding Talent Award 2023-24; 7. Ms. Tsui Mei Ki Outstanding Physical Education Grant 2023-24; 8. 2023-24 PTA Significant Progress Award; 9. PLK Ho Yuk Ching Children & Education Fund; 10. PLK Scholarship; 11. PLK Lai Li Hing Best Improved Scholarship; 12. PLK Ng Sun Chink Sarn Memorial Scholarship; 13. PLK Wong Yat Sin Scholarship; 14. PLK Wu Gee Yee Memorial Education Fund Scholarship; 15. Harmony Scholarship 2023-24 <p>Inter-Schools Competition Awards:</p> <ol style="list-style-type: none"> 1. "Campus Drawing Cup" for the 22nd HK Youth Recitation. Literature Art Exchange Competition Award Solo Verse Speaking: 1 Gold Award 4 Silver Award; 2. 2023 Guangdong, HK & Macau Greater Bay Area Speech Contest (HK Region): 2 3rd place 22 Merit; 3. 2023 MakeX Robotics Competition(HK) (Starter): 4 Champion 4 1st runner-up 8 Overall Champion School; 4. 2023-2024 SSP District Inter-school Creative Technology Competition: 3 Creative Applied Technology Award; 5. 2023HK Academic Recitation Open Competition and the 16th BNCL certificate Recitation: 1 Champion 1 1st runner-up 3 2nd runner up; 6. 2024 Asia International Mathematical Olympiad Open Contest – Heat: 5 Bronze Award; 7. 41th PLK Affiliated Secondary School Joint Swimming Gala - 100m free style: 1 Champion; 8. 41th PLK Affiliated Secondary School Joint Swimming Gala - 50m Butterfly: 1 2nd Place; 9. 58th Singing Competition Champion: 2 Champion 1 2nd runner up; 10. 65th Chi Musical Instrument Contest – GuZheng: 3 Champion; 11. 65th Student Musical Competition – Clarinet Grade 5: 1 Champion; 12. Chi Talent Competition for Non-Chi Speaking Students 2023/24 - Verse Speaking: 1 Merit Award; 13. HKSSF Inter-School Athletics Competition 2023-2024 - High jump: 1 4th Place; 14. HKSSF Inter-School Cross Country Competition 2023-2024 - Cross Country: 1 Individual 4th Place 5 3rd Place Team; 15. HKSSF Inter-School Swimming Competition 2023-2024 - 200m Individual Medley: 1 Champion; 16. HKSSF Inter-School Swimming Competition 2023-2024 - 50m Breast Stroke: 1 2nd Place; 17. HKSSF Inter-School Swimming Competition 2023-2024 - 50m Butterfly: 1 Champion; 18. HKSSF Inter-School Swimming Competition 2023-2024 - 50m Free Style: 1 4th Place; 19. HK School Drama Festival 2023/24: 5 Award for Outstanding Performer 6 Award for Outstanding Stage Effects; 20. Hua Xia Cup (HK) Mathematical Olympiad Contest 2024 – Heat: 2 2nd Class Award 3 3rd Class Award; 21. Hua Xia Cup (Southern China Region) Mathematical Olympiad Competition 2024 - Semi-final: 2 3rd Class Award; 22. Pan-Asia Pacific International Maths Invitation Competition 2024 – Heat: 6 2nd Class Award 6 3rd Class Award; 23. PLK Affiliated Secondary School Joint Sports Day 2023-2024 - 110m hurdles: 1 3rd Place ... |
| Direct Public Transportation to School |
| Mei Foo MTR Station Exit B, Near the bus terminal |