



九龍真光中學

Kowloon True Light School

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School Mission

Continuing the efforts of the dedicated True Light pioneers and partakers, we aim to inspire our young females to unrelentingly pursue knowledge, unreservedly develop their talents and leadership, unswervingly uphold biblical values and unconditionally render service to the needy, in particular to the people of our homeland.

School Information

Supervisor / Chairman of School Management Committee	Rev. Chan Chi Kin		
Principal (with Qualifications / Experiences)	Ms. Lee Yi Ying (BA, MEd (Edu Adm), MA (ELT), PGCE, PGDE (ELT))		
School Type	Aided	Student Gende	Girls
School Motto	Thou Art the Light of the World		
Name of Sponsoring Body	The Kowloon True Light Middle School		
Area Occupied by the School	About 3600 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		54
Total Number of Teachers in the School		58
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		90%
Bachelor Degree		98%
Master / Doctorate Degree or above		40%
Special Education Training		19%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
33%	15%	52%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Visual Arts, Ethics & Religious Education, Life & Society/Citizenship, Economics and Society, Physical Education, Music, Putonghua, True Light Bearer Course (S.1-S.2)
	English as the Medium of Instruction	English Language, Mathematics, Science, S.3 Science (including Physics, Chemistry and Biology), STEM Project Learning (S.3), Geography, History, Computer Literacy, Home Economics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese Literature, Chinese History, History, Visual Arts, Tourism and Hospitality Studies, Ethics & Religious Education, Physical Education, Music
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part Module 1, Biology, Chemistry, Physics, Information and Communication Technology, Geography, History, Economics, Business, Accounting and Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Visual Arts, Ethics & Religious Education, Life & Society/Citizenship, Economics and Society, Physical Education, Music, Putonghua, True Light Bearer Course (S.1-S.2)
	English as the Medium of Instruction	English Language, Mathematics, Science, S.3 Science (including Physics, Chemistry and Biology), STEM Project Learning (S.3), Geography, History, Computer Literacy, Home Economics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese Literature, Chinese History, History, Visual Arts, Tourism and Hospitality Studies, Ethics & Religious Education, Physical Education, Music
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 1, Biology, Chemistry, Physics, Information and Communication Technology, Geography, History, Economics, Business, Accounting and Financial Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	\$370	\$370	\$370	\$500	\$500	\$500
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	\$310					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). 1. Academic performance 60% 2. Performance in the interview 40% - Attitude and conduct are both essential. - Special considerations to applicants with talents in music, sport and other areas of interest. # Academic performance included rank order from EDB and academic results in P.5 and P.6.
Orientation Activities and Healthy Life
Pre-S.1 Summer Institute (New Students' Orientation Days, Parents' Days, Personal Growth Camp and Summer English Bridging Course) is held before the beginning of the term. English activities and sports games will also be held throughout the year in order to enable a smooth transition for students from primary to secondary school. The Student Affairs Committee, Discipline and Counselling Committee, and Health Education Committee will organize different activities to promote physical and mental health, such as healthy diets and lifestyles. We aim to help students live a healthy lifestyle and develop a positive attitude towards life, which will lead to physical, mental, and social well-being and a meaningful and joyful life.

School Characteristics
School Management
School's Major Concerns: 1. Cultivate students' Growth Mindset when facing learning challenges and enhance students' ability to develop the Deeper Thinking Skills (Creative Problem Solving). 2. To nurture global competence in future-ready students. 3. To enhance students’ well-being through values education.
School Management Organisation: The members of the School Board are all experienced managers in different fields. The executive organization of our school is mainly divided into two main committees, namely the Learning and Teaching Committee (LTC) and the Student Affairs Committee (SAC). The LTC manages all academic affairs and curriculum design while the SAC mainly focuses on the growth and life education of students.
Incorporated Management Committee / School Management Committee / Management Committee: The IMC of Kowloon True Light School
School Green Policy: To promote a green school by preserving global resources and promoting sustainable development, we educate students to treasure all resources and exploit our environment responsibly.
Learning and Teaching Plan
Whole-school Language Policy: Our School adopts English as the main medium of instruction for all junior students. Students can adapt to a rich EMI environment early in the hopes of establishing a smooth transition to senior forms as well as university. Most academic subjects are taught in English in senior secondary levels and students are to sit the examination in HKDSE in English. Besides, designated classes and groups in each junior form have Chinese Language taught in Putonghua. To strengthen the English proficiency of students, our school provides different enhancement courses for junior form students. Value-added classes for Chinese, English and Mathematics are introduced in formal curriculum in senior forms to cater for learner diversity.
Learning and Teaching Strategies: Through different learning modes, we raise students’ interests in learning, develop multiple intelligence and boost their confidence, with the ultimate goal of whole-person education. Apart from this, our student-centred curriculum can cater for students’ diversified abilities and needs. With great motivation to learn, our students become self-directed learners who can think critically and read extensively. We encourage students to develop various generic skills. These strategies have been proved highly effective by the tremendous improvements all these years in HKDSE. By encouraging participation in inter-school activities and competitions and organizing outbound excursions, we widen our students’ horizons and exposure to the world beyond the classroom.
School-based Curriculum: 1. Electives: 3X. Our school provides 13 subjects in Science, Arts, Commerce and Mathematics Extended Part Module I for our NSS students. Students are allocated to different electives according to their interest and ability in those subjects. 2. Curriculum highlights: A school-based values education curriculum, the "True Light Bearer’ s Course", has been developed for junior forms. To help students adapt to learning in English, the English Department has established an English bridging module. It also incorporates literary elements into the curriculum, allowing students to demonstrate their learning outcomes through an annual musical performance (Page to Stage). Additionally, the De Xin curriculum has been launched in the Chinese Language lessons to enhance students' experience and immersion in Chinese culture. Programmes in Biotechnology, STEM Project Learning, and AI Generation are offered to strengthen learning in mathematics, science, and technology. Through extracurricular activities, such as study tours and Big Sale Day, students have the opportunity to broaden their horizons and develop an international perspective.
Major Renewed Emphases in the School Curriculum: We adopt a “learning, thinking, showing and reviewing” approach across the curriculum, encouraging students to develop various thinking skills and resort to graphic organizers for more logical flow of ideas. Exploratory and problem-solving elements are incorporated into the curriculum such as debating skills in Chinese Language, View to Views in English Language, and various cross-curricular projects. Gifted education is as well a focal point where we adopt the " Sight, Heart, Mind" Approach. Other learning activities including Inter-House Quiz and Bilingual Youth Forum can also develop students into self-directed learners on top of myriads of learning support focusing on self-directed learning skills and habits in formal and informal curricula.
Life Planning Education: In order to provide the most updated and tailor-made career guidance for our students, the following measures are adopted. Regular lessons are scheduled to provide students with insights into their career development to help students understand themselves. We have established strong partnership with alumnae and NGOs so that our students have good understanding about the challenging needs of different sectors nowadays. Life planning counselling is provided. Careers and class teachers give advice to students individually and in groups, in which their career development problems and needs are identified for finding, developing and reviewing their personal plans and career goals. We have strategic planning for us to collect, update and organize all kinds of career information effectively to support students in making important decisions, e.g. prioritizing choices in JUPAS. Hence, a very high proportion of our graduates are given an offer in degree programs at local universities and tertiary institutions.
Student Support
Whole School Approach to Catering for Learner Diversity: As for intellectual development, which appears in regular lessons and pull-out programs. The focus lies on enquiry-based, problem-based and product-based learning, where various thinking skills come into play: critical thinking, creative thinking, analytical thinking and decision making skills. Research skills for both quantitative (questionnaire) and qualitative (interview) studies are involved, aside from the ability of literature review and information processing. There are two categories of pull-out training: course-based and team-based, coached by either school teachers or instructors from renowned institutes. Of all items that involve intellectual training, reflection is an element for students to develop moral cultivation, for serving others with one's strengths is what we promote. Homogeneous groupings in various subject enable subject panels (Chinese, English, and Mathematics) to adjust curriculum, homework policy, pedagogy, assessment, feedback and extended learning in order to maximize the effectiveness of learning and teaching. For instance, there is an accelerated curriculum in high-achiever group in S.3 Mathematics, where problem-solving modules and the content of M1 in senior secondary are introduced. As for students who need more support academically, revision classes in Chinese, English and Mathematics are held after school for the lower achievers.
Whole School Approach to Integrated Education: The whole-school approach was employed to cater to the diverse special needs of students, using the Learning Support Grant to enhance their learning needs. The Student Support Team is co-ordinated by the SENCO, who coordinates the various subject panels, and assisted by the School Social Worker, Educational Psychologist, and all teachers; various group activities were organized for SEN students. Individual learning plans were mapped out for some. Having been identified as having special education needs, with hearing impairment or other SEN problems, those students have special support from the school. Taught by qualified teachers with SEN training and given extra time in their examinations, they can gain confidence in a normal learning environment at school.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: developing school-based Chinese Language curriculum and/ or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Our school provides additional support for non-Chinese speaking students to facilitate their learning of Chinese including language skills training, peer-to-peer learning, story reading, Chinese language adaptation courses, after-school Chinese study groups and Chinese Culture appreciation. The classes are conducted by teachers and teaching materials are well-prepared.
Measures to Provide Adaptation for Learning and Assessment: There is continual assessment during lessons, daily assessment, projects, tests and examinations. The format and the level of difficulty of the questions in senior forms have to follow that of the public examination. The S.6 Pre-Mock Examination to revise the 3-year curriculum in the Summer Holiday before the new term starts. In addition, extended classes in Chinese, English, Mathematics and electives are provided according to students of different ability groups throughout the whole year. After the 1st term examination, every subject panel will evaluate the performance of the students, and teachers will accordingly adjust their teaching strategies. The school promotion policy and streaming policy are implemented based on students' performance across various subjects. The use of a self evaluation template after the 1st examination encourages students to think about the focal points of each assessment and what they are required to do to improve their performance.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Kowloon True Light School Parent-Teacher Association was officially established in 1961, with all the parents of our students as members. The KTLPTA aims to promote communication between parents and the school, as well as foster cordial relations among parents and between parents and teachers. A wide range of activities, such as seminars and forums on parental education, is organized. In 2012, the Parent Institute was established, offering a certificate course that provides spiritual education to parents. In addition to studying God's words from the Bible, parents learn to apply Jesus's teachings in their daily lives. By nurturing their children with better communication, they can serve as role models for them. It is also believed that close cooperation and mutual support between home and school will help our girls grow into responsible adults with positive values. In 2022, an online classroom for parents was established, offering a variety of content, including parent-child communication, information on further education, and insights into national security.
School Ethos: The Student Affairs Committee, with the help of all class teachers, organizes different activities to develop students' personal qualities. They will become very motivated to learn, work with peers and serve others. Hence, they can develop their sense of belonging to school through the following activities: 1. Class activities: Students can form their class committee and develop class spirit through different functions. After designing their class motto, they organize different activities to put it into practice. They can even decorate their home classroom according to their motto. 2. Life Planning Education is conducted in all forms for further study or career choice. 3. There is Buzzing Time for class teachers to give counselling to students individually or in groups. Students can share their opinions with the Principal through "Letters to the Principal". 4. Leadership Training: The leadership skills are enhanced in some leadership training camps and through organizing different activities. 5. Schemes like Personal Growth Camp, evangelistic sharings, morning and school assemblies all help students' moral and spiritual development. 6. Form Councils and Sister-forms hold various activities for students to enhance their relationships. 7. There is a "Apex League Programme" to help elites excel both academically and non-academically.
Future Development
School Development Plan: 1. Cultivate students' Growth Mindset when facing learning challenges and enhance students' ability to develop deep thinking skills. 2. To nurture global competence in future-ready students 3. To enhance students' well-being through values education.
Teacher Professional Training and Development: To build a professional learning community is always our concern. Here are our strategies: 1. To collect teachers' comments to raise teaching effectiveness in lesson study and professional learning sharing (PLS) meetings; 2. To run professional development activities related to the major concerns of this year, i.e. SDL and Positive Thinking; 3. To encourage more subject-based collaboration and cross-curricular collaboration for school-based development; 4. To encourage the study of teaching methodology for developing future curriculum planners through PL core group; 5. To have better liaison with external parties to explore new pedagogy; 6. To collaborate with education institutes for enhancing professional quality of the teaching staff.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
To meet our aim of whole person development, we offer a rich curriculum and a wide range of extra-curricular activities to cater for individual interest. There is a wide variety of cross-border services, exchange programmes, historical excursions, multi-intelligence programmes, joint school functions, leadership training and camping. To develop leadership skills, Student Union, Student Fellowship, School Ambassador Schemes are run by students to foster their sense of belonging to the school. Non-academic achievement: 1. Sports: Our students have won various prizes in Inter-school Championships such as basketball matches, volleyball tournament, athletics championship, softball competition and archery competitions, etc. 2. Music: Various music teams including the Choir, guitar, zheng, and piano teams have been awarded in Music Festivals of HKSMSA. A CD with a collection of students' original works is produced biannually. Different Overseas Music Tours have been organized regularly. 3. Speech & Drama: Students have won numerous awards in the HK Speech & Drama Festival. S.1 English Musical is produced annually. 4. Service: All S.3 and S.4 students have to attend service training before they give service to the under-privileged such as the lonely elderly or physically / mentally handicapped. An Elderly Institute has been set up to provide care and service to the senior citizens. Apart from participating in the local service work, students will explore the rural life in China and do meaningful voluntary work to help more people in different regions. 5. Religion: Students use their talents to organize activities and services, like Christmas Carolling, performing in religious musical dramas, visiting the elderly as well as participating in summer camp.
School Facilities
Number of Classroom(s): 35
School Facilities: All classrooms are well equipped with visualizers, computers, projectors and computer nodes, together with an abundance of IT resources. We have installed new electronic white boards and renewed other IT facilities in every classroom. We have renovated the school hall, the court-yard, the library, the art room, the multi-media room, the performing arts centre, the De Xin Academy (Chinese Culture Centre) and Biotech Port. Apart from purchasing iPads for teaching, we have also installed a high quality audio-visual system in our school hall so that our students can use special effects in various performances. Teachers and students can enjoy school life in the beautiful and new environment. "STEM Hub " was established for STEM education with the support of QEF.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.
Others
Numerous scholarships, sponsored by the School Board, PTA and alumnae, are offered for our outstanding students in both academic and non-academic areas. Different kinds of improvement awards are also presented to encourage students who make progress. Going the Extra Mile is especially for students going on study tours. Scholarship for specialty training is for gifted students to undergo off-campus training before related competitions. Every year, different exchange programmes are organized to widen students' horizons. Students with financial problems are given subsidies for such trips.
Direct Public Transportation to School
The school is near Kowloon Tong MTR station, bus terminal and public light bus terminal.