



將軍澳香島中學

Heung To Secondary School (Tseung Kwan O)

4 Kan Hok Lane Tseung Kwan O

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School Mission

We aim to build a value-added school providing high-quality education and austere atmosphere. Students are offered diverse learning environments so that they can attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics, and become outstanding and responsible youths caring for their community and their country.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ip Yin Ping		
Principal (with Qualifications / Experiences)	Mr. Chung Yiu Kay, Wilson (BSc, PGDE, MPhil)		
School Type	DSS	Student Gende	Co-ed
School Motto	-		
Name of Sponsoring Body	Heung To Education Organisation Limited		
Area Occupied by the School	About 8000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment	-
Total Number of Teachers in the School	60
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	60%
Bachelor Degree	100%
Master / Doctorate Degree or above	29%
Special Education Training	25%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
60%	9%
>= 10 Years	
31%	

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Integrated Science, Geography, History, Information Technology, Life and Society, Technology and Living, Citizenship, Economics and Society, Visual Arts, Music, Physical Education.
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Tourism and Hospitality Studies, Business Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Physical Education.
	English as the medium of instruction	English Language, International English Test Preparatory Course.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Students meeting language criteria can learn the following subjects through English: Mathematics, Mathematics Extended Part Module 1 & 2, Physics, Chemistry, Biology, Economics, Geography. Other Language: Applied Learning (Japanese).

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Integrated Science, Geography, History, Information Technology, Life and Society, Technology and Living, Citizenship, Economics and Society, Visual Arts, Music, Physical Education.
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Tourism and Hospitality Studies, Business Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Physical Education.
	English as the Medium of Instruction	English Language, International English Test Preparatory Course.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students meeting language criteria can learn the following subjects through English: Mathematics, Mathematics Extended Part Module 1 & 2, Physics, Chemistry, Biology, Economics, Geography. Other Language: Applied Learning (Japanese).

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$7,350	\$7,350	\$7,350	\$12,200	\$12,200	\$12,200
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025).
Orientation Activities and Healthy Life
Orientation Camp for S.1 Newcomers, Meeting for Parents of S.1 Newcomers, Summer Bridging Classes for Newcomers including Chinese, English and Mathematics subjects. Students can establish rightful values, morals and healthy life as a dutiful citizen by providing a range of learning experience that suits the many attributes of students at various developmental stages.

School Characteristics
School Management
School's Major Concerns: <div>1. Cultivating students’ self-directed learning abilities and attitudes. 2. Cultivating students’ positive values and attitudes.</div>
School Management Organisation: <div>Under the supervision of the Management Board and the Supervisor, the management of the school is orchestrated through the leadership of the Principal. Directly under the principal are three major operations, namely, Academic Affairs Department which is responsible for matters related to learning and teaching; Administration and Student Affairs Department which is responsible for student support and pastoral care; and Campus Planning and Building Department which is responsible for the maintenance and deployment of school facilities and resources.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>Heung To Secondary School (Tseung Kwan O) Management Committee</div>
School Green Policy: <div>To promote sustainable development, the school gives priority to the use of energy efficient products that comply with the Energy Label of the Electrical and Mechanical Services Department. Teachers and students work together to make solar cars to promote environmental protection and energy saving concepts. In addition, the school cooperates with some organizations to hold various environmental protection education activities and lectures to raise students' awareness of environmental protection.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>1. Classes use either English or Chinese as the medium of instruction so as to cater students' different language proficiency in learning. 2. Native English-speaker Teachers (NETs) Scheme is adopted to facilitate small class learning in junior forms.</div>
Learning and Teaching Strategies: <div>Our school emphasizes teaching and learning. We have a professional and experienced teaching team. Subject panels have lesson collaboration and lesson observation. We also invite scholars and professionals from other sectors to share their opinions on school-based curriculums and develop accurate assessment guidelines and system. We are also eager to develop students' interest and motivation in learning so that students can learn with great effectiveness in those multi-intelligent domains.</div>
School-based Curriculum: <div>1. Electives: 3X. Business, Accounting & Financial Studies, Economics, Chinese History, History, Geography, Biology, Chemistry, Physics, Information & Communication Technology, Tourism and Hospitality Studies, Mathematics Extended Part Module 1 (Calculus and Statistics) & Module 2 (Algebra and Calculus), Visual Arts, Applied Learning. 2. Curriculum highlights: School-based curriculum is developed for various subjects including Chinese Language, English Language, Mathematics, Chemistry, Information & Communication Technology, Visual Arts and Music.</div>
Major Renewed Emphases in the School Curriculum: <div>A Reading Promotion Committee is established to design and implement Extensive Reading Scheme to cultivate an interest in reading. For junior forms, tailor-made workshops are held to develop project learning skills with the aid of information technology. The Values Education Committee plans and coordinates values education in a holistic approach.</div>
Life Planning Education: <div>The Career Planning Team of our school adheres to the student-centered policy and implements themed activities in accordance with the stages of adolescent development to cultivate students’ ability of life-long learning so as to help them acquire knowledge, skills and attitudes required for their future careers, and realize their potential, build self-confidence and actively plan their goals in life.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>School-based personal growth curriculum is implemented based on the needs of different levels. ‘Self-Discipline, Self-Learning & Self-Respect’ are the educational goals in junior secondary, whereas senior students learn to ‘accept challenge, make commitments and strive for excellence’ . To cater for learning differences inside classroom and to facilitate remedial and enhancement scheme, a specialized committee is established to carry out diagnosis for further follow-up. Our school has actively cooperated and consulted various professional associations since 2008. We provide educational and counseling services to individuals. These services assist students to handle relationship with parents, release pressure from studies and resolve peer conflicts, in the light of enhancing personal growth and psychological well-being.</div>
Whole School Approach to Integrated Education: <div>The school is committed to build a culture of inclusiveness and support students with special educational needs in a whole school approach. The school's study support team includes special education needs coordinator, discipline and counseling head, and class teachers. The support team works and collaborates with other subject groups to support students in need. The school has flexible use of the "Learning Support Allowance" and outsourcing professional services such as psychologist services, social groups and so on to assist students with different needs. The school also provides study, homework and assessment adjustments for students in need. It also helps students design specific and feasible support plans through different meetings.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>Based on students’ individual needs, adjustments in the durations, formats and means of the assessments are made to cater for learner diversity.</div>
Fee Remission: <div>Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission after 3 week(s) of commencement of the new school year. Application results will be announced within 4 week(s) after submission of applications. - Please visit the web-link in our school’s website for details of school fee remission scheme, including the family income limits.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: To strengthen communication and cooperation among parents, teachers and the school in order to help students in their academic endeavour and to ensure a healthy development in both body and mind for students, the Parent Teacher Association is established to arrange regular meetings and activities. The school also provides resources to support parents in contributing their potentials in school operation.
School Ethos: The school spirit is integrity, and the school adopts the whole school approach in disciplinary and counselling programs to promote students’ personal growth and to create a caring, supportive and harmonious campus. Teachers carry out home visits to understand the students' situation and maintain genuine communication with parents. The school utilizes resources from the government, community and outsourced funds and institutions to organize activities and provide students with diverse pathways to enrich campus life and develop students' potentials. Close ties with universities and community colleges enable students to have more opportunities for further studies and employment.
Future Development
School Development Plan: In order to put together a holistic school development plan, the school has issued a 5-year and a 3-year development plan when the school was founded. At present, formulating annual school development plans has become a yearly routine for better and clearer development goals and measures.
Teacher Professional Training and Development: The school encourages teachers to engage in continuous professional development by providing subsidies to teachers participating in professional training programmes or workshops offered by EDB and other education-related institutes. In addition, the school regularly organizes its own staff development days, exchange programmes with affiliated schools and cultural exchange with institutes from other regions.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) 1. Strengthening moral education through activity-based learning. 2. Developing students to their full potentials and catering individual learning differences. 3. Nurturing leadership and a core team of elites for the school through student-oriented school activities. 4. Activities include leadership training programmes, cultural, sports and art activities, exchange programmes and community services.
School Facilities
Number of Classroom(s): 43
School Facilities: Our campus is a standard Y2K premises, with all the classrooms, the hall, and the special rooms equipped with air-conditioning and fiber network. We also have a large lecture room, an aerospace studio, a dance room, a basketball court, a mini soccer pitch, a 50-metre track and a long-jump sandpit, etc.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
1. Scholarships and Financial Assistance We provide scholarships to the students with remarkable academic achievements so as to encourage them to keep up with their satisfactory performance. Also, we provide support to students whose family is experiencing financial hardship. 2. Academic achievements - Priority admission to Peking University and Fudan University - Direct admission to the University of Hong Kong, the Chinese University of Hong Kong and the City University of Hong Kong under the School Nominations Direct Admission Scheme - Guangdong-HongKong-Macau Greater Bay Area Mathematics Competition (Final): Third Prize - Guangdong-HongKong-Macau Greater Bay Area Mathematics Competition (Hong Kong District): First and Third Prize - The 20th Hong Kong Schools Putonghua Speech Competition: Gold Award - Celebrating the 70th Anniversary of the Founding of the People's Republic of China Chinese Writing Competition: Champion and Merit Award (Senior Secondary Session) - Hong Kong Schools Writing Competition organized by Ta Kung Pao: Merit Award (Senior Secondary Session) - The 12th Luxun Youth Literature Award: Second Prize and Merit Award - The 11th Hong Kong Literature Award: Youth Writer Award - Hong Kong School Drama Festival: Award for Commendable Overall Performance, Award for Outstanding Performance, Award for Outstanding Stage Effect, Award for Outstanding Actor and Award for Outstanding Actress - Forty years of Reform and Opening-up Project Learning Award Scheme: Merit Award and Second Place Award (Hong Kong) 3.Sports and Arts Awards - The Hong Kong Schools Sports Federation Inter-school Table Tennis Competitions: Champions (Men’ s team and Women’ s team) - Inter-school Taekwondo Competitions: 2nd Runner-up (Secondary School Women’ s Colour Belt), 1st Runner-up (Secondary School Men’ s Black Belt) -Joint-school Windsurfing Competition: Champion (Teenage Girls’ Races 1 & 2) - The Hong Kong Schools Sports Federation Inter-school Basketball Competitions: 3rd Runner-up (Men’ s B Grade) - The Hong Kong Schools Sports Federation Inter-school Badminton Competitions: 3rd Runner-up (Men’ s C Grade) - Haitong International Hong Kong Windsurfing Open Championships: Three 1st Runner-ups 4 STEM achievements - The 13th National Future Engineer Fair and Grand Challenge Finals: Two Third Prizes (STEAM Maker Secondary School Section) - The 33rd China Adolescents Science and Technology Innovation Contest: Second Place Prize (Biology, Chemistry and Molecular Biology for Senior Form Section), Zhongming Science Prize and Chongqing University Special Prize - The 14th National Future Engineer Fair and Grand Challenge: First Prize (Secondary School Section) - The 15th Soong Ching Ling Award for Children’ s Invention: Silver Award - Singapore Maker Extravaganza: Our students’ invention was displayed in this innovative fair featuring sustainable development - The 19th Asia Pacific ICT Alliance Awards: Certificate of Merit - The 4th China (Shanghai) International Exhibition of Invention and Innovation: Gold Award - The 16th Soong Ching Ling Award for Children’ s Invention: Gold Award (Senior Form Section)
Direct Public Transportation to School
Buses: 694, 792M, 793, 795X, 796P, 796S, 796X, 798B ; MTR: Tiu Keng Leng Station; Mini-buses: 108A, 110, 110A, 114B.