



迦密中學

Carmel Secondary School

55 Chung Hau Street Homantin

27149385

info@carmelss.edu.hk

27620275

http://www.carmelss.edu.hk

School Mission

To provide holistic education based on the Bible; to nurture students in moral, intellectual, physical, social, aesthetic and spiritual development, so that they may know God, understand the Truth, establish respectable character, and become caring members of our country and society.

School Information

Supervisor / Chairman of School Management Committee	Prof. Kwan Kai Cho Joseph		
Principal (with Qualifications / Experiences)	Dr Ho Yuk Fan (Bachelor of Science, Master of Education, Doctor of Education)		
School Type	Aided	Student Gende	Co-ed
School Motto	Self-discipline through the understanding of the Word; Service to mankind through faithfulness to the Lord.		
Name of Sponsoring Body	Christian Education Carmel Association Ltd.		
Area Occupied by the School	About 6800 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		53
Total Number of Teachers in the School		56
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		91%
Bachelor Degree		100%
Master / Doctorate Degree or above		45%
Special Education Training		42%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
21%	16%	63%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Biblical Studies (S.3)
	English as the Medium of Instruction	English Language, Mathematics, Biblical Studies (S.1 and S.2), History, Geography, Integrated Science (S.1 and S.2), STEAM (S.1 to S.3), Visual Arts, Music, Physical Education, Citizenship, Economics and Society (S.1), Life and Society (S.2), Business Fundamentals (S.3), Physics (S.3), Chemistry (S.3), Biology (S.3) Reading (S.1), School-based Gifted and Talented Program (S1 to S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Biblical Studies
	English as the medium of instruction	English Language, Mathematics, M1/M2, History, Geography, Physics, Chemistry, Biology, Business, Accounting and Financial Studies (Accounting Strand), Business, Accounting and Financial Studies (Business Management Strand), Economics, Information & Communication Technology, Music, Physical Education, School-based Gifted and Talented Program (S.4 – S.5)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Biblical Studies (S.3)
	English as the Medium of Instruction	English Language, Mathematics, Biblical Studies (S.1 and S.2), History, Geography, Integrated Science (S.1 and S.2), STEAM (S.1 to S.3), Visual Arts, Music, Physical Education, Citizenship, Economics and Society (S.1-S3), Physics (S.3), Chemistry (S.3), Biology (S.3) Reading (S.1), School-based Gifted and Talent Program (S.1 to S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Biblical Studies
	English as the Medium of Instruction	English Language, Mathematics, M1/M2, History, Geography, Physics, Chemistry, Biology, Business, Accounting and Financial Studies (Accounting Strand), Business, Accounting and Financial Studies (Business Management Strand), Economics, Information & Communication Technology, Music, Physical Education, School-based Gifted and Talent Program (S.4–S.5)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). 1. Academic performance in P4, P5 and P6 (40%) 2. Conduct (20%) 3. Extra-curricular activities (20%) 4. Performance in the admissions interview (20%)
Orientation Activities and Healthy Life
Activities include S.1 Student Orientation Day Camp, S.1 Parent Orientation Night, and Summer English Bridging Course. A "Peer Counseling Program," launched at the start of the new academic year, involves senior form students organizing various activities to help S.1 students adapt to school life. We prioritize students' spiritual, social-emotional, and physical well-being. Messages on a positive lifestyle are delivered through Christian fellowship, S.1 Growth Camp, and class teacher periods. Whole-school programs have also been implemented to raise awareness about the negative impacts of web addiction, drugs, and gambling, fostering a positive outlook on life.

School Characteristics
School Management
School's Major Concerns: Take Charge of Learning. Live by Values.
School Management Organisation: Our School Alumni Association, Parent-Teacher Association, Student Union, Staff Affairs Committee and the like complement each other to offer quality education.
Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee
School Green Policy: Environmental conservation and a low-carbon lifestyle are consistently promoted in our school. Innovative programs have been launched to foster awareness and cultivate habits of low-carbon living both within the school and in daily life. Dissemination of low-carbon tips that encourage recycling, energy reduction, a low-carbon diet, school greening, and participation in external environmental conservation activities is undertaken with the support of civic ambassadors. By embracing low-carbon lifestyles, we can utilize Earth's resources wisely.
Learning and Teaching Plan
Whole-school Language Policy: The school adopts English as the medium of instruction in all subjects except Chinese Language and Chinese History for all S.1 classes.
Learning and Teaching Strategies: Our teaching and learning strategies are designed to cater to the diverse needs, abilities, and learning styles of our students. We promote active engagement, collaborative learning, and individualized support to ensure that each student reaches their full potential. Our school values the holistic development of students, encompassing their moral, intellectual, physical, social, aesthetic, and spiritual growth. We provide a balanced curriculum that integrates academic subjects, physical education, aesthetic, and character education, fostering well-rounded individuals. We regularly review our teaching practices, curriculum, and assessment methods to adapt to evolving educational needs and standards.
School-based Curriculum: 1. Electives: 3X. 3 Electives. Some students can take Mathematics Extended Part - M 1 or M 2, Other Languages Subjects or Applied Learning Subjects in addition to the 3 electives. 2. Curriculum highlights: (1) Electives: 3X (including M1) . 3 Electives. Some students can take Mathematics Extended Part - M2, Other Languages Subjects or Applied Learning Subjects in addition to the 3 electives. (2) Curriculum highlights: S.1-S.2 English Phonics, Phonetics & Spelling Programme; S.1 Nonfiction Reading Programme; S.3 Business Fundamentals; S.1 to S.5 School-based Gifted and Talent Program; S1-3 STEAM.
Major Renewed Emphases in the School Curriculum: Moral and civic education is delivered through both internal and external means. Morning assemblies, bi-weekly assemblies, multicultural exchange programs, and current affairs forums are some of the ways to expose students to issues in daily life and society, through which they build their cultural and national identities. Diverse and effective whole-school reading schemes and activities have fostered a strong reading culture. Our reading promotion activities include the Exploring a New Horizon Reading Award Scheme, Parent-Child Reading Competition, Story Sharing Corner, and also nonfiction reading lessons that integrate reading and writing.
Life Planning Education: Believing that each student has their own interests, abilities and orientations and realizing that there are multiple pathways after they graduate, we implement individual student planning, ensuring each student receives career guidance from an advisor in the last two years of their secondary schooling. The objectives are to help them understand their career/academic aspirations, make informed choices and review their academic performance, achievements and other factors in relation to their career/educational pursuits. The core sessions of the school-based Gifted and Talent Program in S3-5 are Career Explorer. S3 students will get to know their interests and abilities and different career types. S4 students will have a chance to meet alumni studying in university and attend a personal image workshop. S5 students will start to write their self-account and learn interview skills. There are also S6 transition talks preparing students for various university applications. The Career Week and other interventions like campus and worksite visits, etc. offer our students opportunities to learn and explore study pathways and the world of work.
Student Support
Whole School Approach to Catering for Learner Diversity: We utilize a variety of instructional approaches and resources to cater to diverse learning styles, abilities, and interests. A comprehensive range of school-based gifted and talented programs is available to offer additional learning opportunities for students seeking more challenging and advanced content. To foster self-directed learning attitudes and skills, we implement various strategies that empower students to take ownership of their education. Furthermore, we provide ongoing professional development opportunities for teachers to enhance their knowledge and skills in meeting the diverse needs of our students.
Whole School Approach to Integrated Education: Our school supports students with special educational needs through a whole-school approach. Strategies and support include home visits, individual counselling, enrichment courses, training in social skills, speech therapy services, trainings provided by external resources and a parent group which facilitates exchange of information and emotional support. The school will provide students with different on-campus and off-campus support services, including specialized assessment arrangements based on professional evaluation reports. The Student Support Team, comprising the Vice-Principal, Chairperson of the Counseling and Guidance Committee, SEN Coordinator, SEN support teachers, teachers, school social workers, school-based Educational Psychologist, and school-based Speech Therapist, initiates meetings and devises tailored educational plans to cater for students of different educational needs.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school. Chinese self-directed learning platform.
Measures to Provide Adaptation for Learning and Assessment: Report cards are issued three times a year to keep students and their parents informed of their learning progress. Students are encouraged to set their own goals and embrace challenges. We adopt a formative assessment approach and emphasize the process of learning.

Home-School Co-operation and School Ethos
Home-School Co-operation: Through Parents' Nights, parent education talks, parent groups, the Parent-Child Reading Scheme, social gatherings, the PTA Homepage, the e-Parent Handbook, and more, the Parent-Teacher Association promotes home-school cooperation and enhances mutual understanding between teachers and parents.
School Ethos: Our school provides whole-person, quality education based on biblical truths in the moral, intellectual, physical, social, aesthetic, and spiritual aspects to encourage the pursuit of excellence and empower students to live by the school motto of "Self-discipline through the understanding of the Word, Service to mankind through faithfulness to the Lord." The joint effort of parents and teachers has successfully created a school culture that upholds integrity, discipline, diligence, care, and harmony.
Future Development
School Development Plan: School's Major Concerns (2022-25) Take Charge of Learning. Live by Values.
Teacher Professional Training and Development: A 3-day Summer Retreat Camp and three Staff Development Days are held annually. There is induction for new teachers, supported by experienced teachers serving as mentors. Collaborative teaching in subject panels, comprising lesson preparation, lesson observation, and post-lesson discussions, facilitates formulation of teaching strategies for effective learning and teaching.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Due regard is given to students' intellectual, physical, and artistic development. Students are encouraged to participate in Christian Fellowship, House activities, voluntary work, leadership training, the Carmel Infotainment Network, and a wide variety of school teams and clubs, including the Volleyball Team, Basketball Team, Badminton Team, Table Tennis Team, Athletics Team, Swimming Team, Rope Skipping Team, Tchoukball Team, Judo Team, Taekwondo Team, Lawn Bowls Team, Choir, Orchestra, Handbell Team, Handchime Team, Chinese & English Debating Teams, Chinese and English Drama Teams, the Scouts, Robotics Team, musical instrument classes etc. Different award schemes and scholarships, such as the "Stars in Carmel" Award Scheme, are also made available for students who have active participation in community services and extracurricular activities.
School Facilities
Number of Classroom(s): 42
School Facilities: Campus facilities include the school hall, playgrounds and covered playgrounds, a Sports Science Arena, a Multi-function Student Activities Room, the English Room, Carmel Infotainment Network Studio, School Library, STEAM Room, laboratories, a gym room and Well-being Garden etc. All the special rooms and classrooms are equipped with computers, projectors, visualizers and Wifi networks. The Carmel Infotainment Network Studio also offers relay and live broadcasts to all classrooms and special rooms.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
Different programmes and award schemes e.g. Stars in Carmel, Certificate of Academic Merit, Certificate of Academic Excellence and Service Trophy for Outstanding Leaderships are set up to recognize students' whole-person development. Various scholarships are also awarded to students who excel in studies, sports, arts, and voluntary services.
Direct Public Transportation to School
MTRC: Ho Man Tin Station Exit B2 Buses: 7B, 8, 17, 18, 45, 109; Minibuses: Mongkok - Oi Man Estate, Tokwawan - Oi Man Estate; Green Minibus: 8.