



迦密柏雨中學

Carmel Pak U Secondary School

🏠 Estate Secondary School No. 1, Tai Yuen Estate, Tai Po, N.T.

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School Mission

To provide Christian whole-person education, nurturing the moral, intellectual, physical, social, aesthetic and spiritual aspects of the students, and realizing their potentials.

School Information

Supervisor / Chairman of School Management Committee	Mr. Wu Ting Pang		
Principal (with Qualifications / Experiences)	Dr. Wong Wai Keung (BSc, MEd, MAELA, MCS, EdD)		
School Type	Aided	Student Gende	Co-ed
School Motto	Self-discipline through the understanding of the Word, Service to mankind through faithfulness to the Lord.		
Name of Sponsoring Body	Evangelical School Development Inc Ltd.		
Area Occupied by the School	About 8000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		54
Total Number of Teachers in the School		55
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		87%
Bachelor Degree		100%
Master / Doctorate Degree or above		53%
Special Education Training		64%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
33%	5%	62%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Biblical Knowledge, Music, Physical Education, Visual Arts, Design & Technology
	English as the Medium of Instruction	English Language, Mathematics, Information & Communication Technology, Integrated Science (F.1 & F.2), Physics (F.3), Chemistry (F.3), Biology (F.3), History, Geography, "Citizenship, Economics and Society" (F.1), Life and Society (F.2), Economics & Business (F.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Biblical Knowledge, Music, Physical Education
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, Geography, History, Information & Communication Technology, Economics, 'Business, Accounting & Financial Studies'
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Biblical Knowledge, Music, Physical Education, Visual Arts, Design & Technology
	English as the Medium of Instruction	English Language, Mathematics, Information & Communication Technology, Integrated Science (F.1 & F.2), Physics (F.3), Chemistry (F.3), Biology (F.3), History, Geography, "Citizenship, Economics and Society"
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Biblical Knowledge, Music, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Chemistry, Physics, Biology, Geography, History, Information & Communication Technology, Economics, 'Business, Accounting & Financial Studies'
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	5	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Admission criteria: 1. Academic results (50%), 2. Interview (20%), 3. Conduct (10%), 4. Extra-curricular activities (10%), 5. Special achievements, family members of our students/ alumni/ staff (10%).
Orientation Activities and Healthy Life
Orientation Activities: 1. Bridging Programs 2. Welcome Day and Activity Day  Healthy Life: 1. Plenty of activities for students to enjoy a healthy school life 2. Talks to promote healthy life

School Characteristics
School Management
<b>School's Major Concerns:</b> Please refer to the school website for our Annual School Plan.
<b>School Management Organisation:</b> In light of the Bible (Luke 2:52), four committees, namely, Academic Affairs, Discipline & Moral Education, Religious Activities, and Extra-curricular Activities, are formed to develop students in wisdom, in stature, and in favour with God and men. Guidance and Award Scheme Committee is set up to guide students in balanced growth and acknowledge their attainments through the Award Scheme.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee, with representatives from school sponsoring body, the community, teachers, parents and alumni, is responsible for the management and development of the school.
<b>School Green Policy:</b> 1. Campus planted with lots of trees and flowers. 2. To promote green school life with the help of Class Association and Student Environmental Protection Ambassadors.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> 1. English as the main medium of instruction (please refer to the subjects offered in 2024/2025 and 2025/2026 for details); 2. To emphasize biliterate and trilingual proficiency.
<b>Learning and Teaching Strategies:</b> 1. To organize a great variety of academic activities; 2. To join a wide range of academic competitions outside the school so as to broaden students’ horizons and enhance peer learning.
<b>School-based Curriculum:</b> 1. Electives: 3X. 2. Curriculum highlights: We cultivate high-order thinking skills through subject learning.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. Reading to Learn: A wide range of programs, e.g. reading schemes and talks by writers are organized for the target of language across the curriculum. 2. Information Technology for Interactive Learning: Information technology is effectively applied in learning and teaching. 3. Project Learning: Appropriate amount of projects are assigned to assist learning. Cross-curricular STEAM programs are designed for junior forms. We join a great variety of project competitions. 4. Moral and Civic Education: We promote moral and civic education as well as guide students to care about the country and serve the community.
<b>Life Planning Education:</b> Career and life planning activities are organized to cater for the needs of students in all forms to foster an entrepreneurial spirit.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> 1. To motivate students’ participation in academic, moral, religious, and extra-curricular activities through our Carmel Pak U Award Scheme. 2. Enhancements programs for high-achievers and low achievers. 3. To cater for the special needs of students through Student Support Team. 4. To create a caring campus ethos through Student Counsellor Scheme.
<b>Whole School Approach to Integrated Education:</b> 1. The student support team is composed of the Guidance Master, the SEN Coordinator, Chinese language teacher, and teaching assistant. 2. We screen out suspected SEN and refer them to educational psychologist for evaluation. 3. With the Whole School Approach, we encourage class teachers, subject panels and teachers to formulate support measures for SEN, and invite parents, school social workers and educational psychologist to attend case meetings for follow-up work. 4. We recruit teaching assistant to provide support services and purchase professional services like social training group and speech therapy group. 5. We provide special examination arrangements for students with SEN and provide a Summary of Support for Student to parents.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> We have suitable amount of tests and examinations to motivate students. Awards are given to students who have attained prescribed standards.

Home-School Co-operation and School Ethos
<b>Home-School Co-operation:</b> Parent Teacher Association regularly organizes seminars, workshops, picnics to enhance home-school co-operation.
<b>School Ethos:</b> We set high standards for student discipline. Through clear regulations and strict enforcement, we cultivate in students a self-disciplined and law-abiding spirit. Our students are praised for their decent behaviours and good attitudes.
Future Development
<b>School Development Plan:</b> 1. Holding fast to the ideal of Christian whole-person education, we emphasize spiritual formation and aim to infuse virtues and knowledge into students, so they can rectify social evils and contribute to the well-being of society. 2. We cultivate in students a spirit of independent yet communal learning.
<b>Teacher Professional Training and Development:</b> Teachers participate in EDB training courses and school-based staff development activities.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
1. Activities organized by Student Union, Houses and Form Associations. 2. A great variety of academic, civic & moral education, religious, and recreational activities organized by about 40 extra-curricular activities.
School Facilities
Number of Classroom(s): 25
<b>School Facilities:</b> 1. Recreation facilities: 3 basketball courts, badminton court, mini football field, running tracks 2. Information technology facilities: InnoSpace comprising Cyber Hub, InnoLab, and STEAM Cave; Lecture Theatre; computerized library; multi-media learning center, etc.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
Others
1. In HKDSEE 2024, each of our students on average got 2.2 level 5 or above, 93% met the entrance requirements for Bachelor's degree programmes and 94 % got offers under JUPAS in which 39% were admitted to HKU, CUHK, or HKUST. 2. Extra-curricular Performance: We actively participate in various academic, sports, and music competitions, in which we won many tops prizes. Major prizes won in the last three years include Silver Medal in China Girls' Mathematical Olympiad, Second Prize in Regeneron International Science and Engineering Fair, Bronze Medal in Geneva International Exhibition of Inventions, First Prize in China Adolescents Science & Technology Innovation Contest, etc.
Direct Public Transportation to School
Bus: K17, K12, 72X, 73X, 74X, 75X, 271.