



加拿大神召會嘉智中學

PAOC Ka Chi Secondary School

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School Mission

To nurture Ka Chi students to become a Jesus-following, God-loving, and genuinely loving new generation. Based on biblical truth, we build up Ka Chi to be a family of authenticity and love. We are dedicated to cultivating a biblical-based, authentic, and loving place of growth for Ka Chi students – a campus where students can develop their potential and character; a home where they learn to love and be loved. We are committed to providing our best quality spiritual, intellectual, social, and physical education.

School Information

Supervisor / Chairman of School Management Committee	Doctor Leung Ho Fung		
Principal (with Qualifications / Experiences)	Mr. Wong Wai Keung (B.Sc. (Hons), Dip. Ed (Distinction in Practice-Teaching), (CFP))		
School Type	Aided	Student Gende	Co-ed
School Motto	Think deeply, act righteously.		
Name of Sponsoring Body	Pentecostal Assemblies of Canada		
Area Occupied by the School	About 5000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		47
Total Number of Teachers in the School		51
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		72%
Bachelor Degree		98%
Master / Doctorate Degree or above		47%
Special Education Training		54%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
43%	14%	43%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Integrated Science*, Chinese History, History*, Geography*, Physical Education, Technology and Design*, Technology and Living*, Commerce*, Citizenship, Economics and Society /Life and society (Econ)*, Aesthetics and Arts Education, Music, Visual Arts, Life Education, Physics, Chemistry, Biology, Multiple Intelligence Elective Course
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	For Non-Chinese Speaking Students only: Mathematics
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Technology and Living, Biology, Chinese History, Economics, History, Geography, Physics, Information and Communication Technology, Business, Accounting and Financial Studies, Chemistry, Multiple Intelligence Elective Course
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Aesthetics and Arts Education, Life Education

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Integrated Science*, Chinese History, History*, Geography*, Physical Education, Technology and Design*, Technology and Living*, Commerce*, Economics and Society /Life and society (Econ)*, Music, Visual Arts, Physics, Chemistry, Biology, Aesthetics and Arts Education, Life Education, Multiple Intelligence Elective Course
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	For Non-Chinese Speaking Students only: Mathematics
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Technology and Living, Biology, Chinese History, Economics, History, Geography, Physics, Information and Communication Technology, Business, Accounting and Financial Studies, Chemistry, Multiple Intelligence Elective Course
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Aesthetics and Arts Education, Life Education

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	Student card fee \$20 (including a dozen of photos)					

Remarks

Applied Learning, Life Education, "Uniform Group", "Performing Arts Teams", "Student Service Groups", Multiple Intelligence Program, Volunteer Services, Life Experience, Overseas Exchange Programmes.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). 1. Academic achievement, motivation and attitudes (48%) 2. Conduct and self-image (20%) 3. Extra-curricular activities/awards (16%) 4. Expectation of parents and parents' support (16%)
Orientation Activities and Healthy Life
1. Summer F.1 Orientation camp; 2. Colloquy for F.1 Parents; 3. Orientation for F.1 Students; 4. Home Sweet Home for F.1 Students; 5. Healthy Campus Policy caring for body, soul and spirit; 6. Various kinds of ball games and physical fitness training; 7. Healthy Canteen.

School Characteristics
School Management
School's Major Concerns: Promote interdisciplinary learning to establish a broad knowledge base for students. Strengthen students' national identity and awareness of national security. Foster mental health literacy on campus and encourage healthy lifestyles among students.
School Management Organisation: The school board exhibits professionalism, with a clear management structure. The school administrative team headed by the Principal operates with a high degree of transparency, allowing teacher involvement. The school encourages teachers to continually develop their teaching skills through communal lesson planning and class observation. These facilitate professionalism and enhance effective teaching. Teachers are further supported with systematic filing and document management.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee of PAOC Ka Chi Secondary School
School Green Policy: To promote low-carbon school by using renewable energy resources and energy-saving appliances.
Learning and Teaching Plan
Whole-school Language Policy: Under the instructions of the Education Bureau, all subjects from S.1 to S.6 are taught in Chinese except English Language. 10% of lesson time of non-language subjects will be allocated to conduct English enrichment program through the collaboration of non-language subjects and English Language subject teachers.
Learning and Teaching Strategies: Teaching strategies: 1. Emphasize catering for learners' diversity through streaming. 2. Emphasize cooperative learning to facilitate mutual interaction. 3. Emphasize the strategy of "many activities and fast feedback". 4. Emphasize assessment for learning. 5. Develop platform for electronic teaching and learning. 6. Implement small class teaching. 7. Cater for learner diversity. Learning strategies: 1. Develop learning habits in junior forms. 2. Develop high order thinking in senior forms. 3. Cater for learners' diversity through elite classes, remedial classes and tutorials, etc.
School-based Curriculum: 1. Electives: 2X and 3X. Students can select two or three subjects out of ten, or ApL courses offered by external institutes. 2. Curriculum highlights: - Offering a diversified fundamental curriculum (a) Bridge junior and senior curriculum; (b) Cultivate multiple intelligence: Students must choose two multiple intelligence courses each year. - Design school-based curricula, such as Chinese and English reading schemes, language arts, Information Technology and Design, Technology and Life and Life Education, etc. Promote extensive reading.
Major Renewed Emphases in the School Curriculum: 1. Implement reading workshops for the whole school. This will give students an opportunity to read more and cultivate critical thinking skills. 2. National and civic education is integrated into our lesson plans. 3. Each classroom is equipped with a interactive whiteboard and computer so teaching can be implemented with IT elements. 4. School implements different project learning schemes giving students initiatives to pursue their studies independently.
Life Planning Education: 1. Through different self-recognizing activities and stepping out to society, students can understand their own characters and interests as well as the real situation of the occupations in order to set clear goals for their career development. 2. With the help of diversified activities, students can understand more about the occupations and they can find their own career paths.
Student Support
Whole School Approach to Catering for Learner Diversity: Catering for student diversity through a whole-school approach: 1. We provide our students with Chinese, English, Mathematics, and Citizenship, Economics and Society enrichment courses. 2. Nurturing Programme ensures every student meets the school's academic requirements. 3. We carry out teaching in groups to enhance the training for every individual student. 4. We provide elite classes and remedial classes. 5. We recruit university students to provide free after-school tutorial lessons to students. 6. Form 5 and 6 elite students scheme in order to improve grades of elite students.
Whole School Approach to Integrated Education: The vice principal leads a team that includes the discipline head, counseling head, Student Support Team and Special Educational Needs Coordinator, and support teachers. The school effectively utilizes support grants, such as the learning support grant and the Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs. Through a whole-school participation model, the school provides tiered support (Levels 1 to 3) for students with special educational needs, and arranges therapy groups, speech therapy, and individualized learning plans. Additionally, after-school learning groups are organized for students in need to support their learning requirements. Most teachers at our school have received training in caring for special education students and can effectively employ diverse strategies to address the different needs of these students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. 1. The school provides tailor-made school-based materials for the NCS students to enhance their Chinese language ability. 2. Chinese subjects are taught in small groups in order to maximize the good care of individual students.
Measures to Provide Adaptation for Learning and Assessment: 1. Arrange different stages of guidance teaching. 2. Apply different forms of assessment including formative assessment and oral assessment to evaluate students' creativity, communication and collaboration skills. 3. Add higher order thinking questions to every exam paper to develop students' independent thinking and information processing skills. 4. Use standard referenced indicators to show students' learning abilities in the exam papers of Chinese Language and English Language. Teachers are expected to explain the criteria to the students and hold some follow-up activities in classes. 5. Promote different learning strategies in classes in order to arouse students' learning interests and lengthen their attention span. 6. For students with special education needs, the school will arrange exam adjustments, such as providing extra time, enlarging the exam papers, screen reading, and automatic speech-to-text recognition etc.

Home-School Co-operation and School Ethos
Home-School Co-operation: Parent-teacher Association: In order to strengthen the connection between parents and teachers, we develop our cooperative relationship through various meetings and activities. In the end, we can work for the same goal - improving students' academic and moral standard. Different types of parent-teacher activities are carried out. For example, seminars, workshops, interest groups, family picnics, parent-teacher gatherings and public welfare activities.
School Ethos: To cultivate a caring campus with a 5A culture: Acceptance, Affirmation, Amity, Adoration, and Aspiration. 1. Qualities of Ka-Chians: "Grateful in All Things, Helpful to Serve Others, Mindful of Self-Discipline, Soulful with Gifts and talents." 2. Caring campus: Letters to the principal, meeting with the principal, whole-school award schemes, pastoral care for all, ceremonies of growth, guidance workshop, and individual education plan. 3. Caring class: form association, double class teachers, self-discipline plan, character building form association activities, model class. 4. Caring culture: a post for each, student leadership scheme, volunteering work, leadership training programs.
Future Development
School Development Plan: 1. Promote interdisciplinary learning to establish a broad knowledge base for students. 2. Strengthen students' national identity and awareness of national security. 3. Foster mental health literacy on campus and encourage healthy lifestyles among students.
Teacher Professional Training and Development: Our school develops a professional and outstanding teaching team. We emphasize the culture of collaborative lesson planning, peer observation and evaluation. We also focus on team building and spiritual wellness of our teachers, and organizing various teaching sharing sessions for different subjects and forms. Our school will participate in peer sharing and partnership schemes with the Education Bureau and other institutions, in order to facilitate a good connection with schools in Mainland China.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
1. "Multiple Intelligence Institute". 2. Implement "Uniform Groups Students Service Team" leadership training scheme. 3. Uniformed groups, numerous sports teams. 4. Organize student associations like House Committees.
School Facilities
Number of Classroom(s): 26
School Facilities: Facilities catering for different learning needs of the students, for example, Language Learning Center, Chinese Room, iClassroom, STEM Room, Creative Arts Studio, Mathematics Room, Liberal Studies Room, Technology and Design Room, Room of Humanities, Noah's library, Multi-purpose Room, Computer Rooms, Archery equipment, Fitness Room, Dodgeball facilities and equipment, KC Channel, Student Activity Room, Counselling Room, Chapel and Time Garden are provided in the school.
Facility(ies) for Supporting Students with Special Educational Needs: The Learning Support Team develops tailored teaching and assessment adjustments and collaborates with professionals such as speech therapists and educational psychologists to provide classroom support. We also arrange after-school programs, including "Fun Learning Together," social inclusion groups, the AIM Project, and career exploration activities.
Others
Project WeCan, Intercollegiate Athletic Competition, Hong Kong Public Speaking Contest, Hong Kong Schools Music Festival, Hong Kong Schools Speech Festival, Outstanding Students of the Tuen Mun District, Bible Recital Festival.
Direct Public Transportation to School
Bus:59A, 59M, 59X, 506, 259B, 259D, 259R, 962, 962A, 962P, K52, N260, A33, R33P LRT Tuen Mun Ferry Pier: 507, 610, 614, 614P, 615, 615P Mini-Bus: 44, 47S, 44B1