


基督書院

Christ College



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School Mission

Providing students with a whole-person education in the love of Jesus Christ is the mission of the school. We aim at developing our students' virtue, intellect, physique, sociability, aesthetics and spirituality based on the teaching of the Bible.

School Information

Supervisor / Chairman of School Management Committee	Mr. Siu Chun Keung		
Principal (with Qualifications / Experiences)	Mr. Wong Kon Man (B. Eng.,Dip. Ed., M.A.)		
School Type	Aided	Student Gende	Co-ed
School Motto	Jesus said: I am the way, the truth, and the life.		
Name of Sponsoring Body	The Kowloon City Christians' Church		
Area Occupied by the School	About 5000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairmen of Management Committee (SMC) of Government School	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		55
Total Number of Teachers in the School		57
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		86%
Bachelor Degree		100%
Master / Doctorate Degree or above		63%
Special Education Training		33%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	> = 10 Years
21%	19%	60%

Year of Commencement of Operation		1953
Protestantism / Christianity		
Yes	Student Union / Association	Yes
Person and Members of Schools Fulfilling the Training Targets		-

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economics and Society, Chinese History, Religious Education, Visual Arts, Design and Technology (S.1-S.2), Technology and Living (S.1-S.2), Music, Physical Education, Putonghua
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Integrated Science* (S.1-S.3), Fundamentals of Business Studies* (S.3), Geography*, History*, Computer Literacy*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Mathematics (Compulsory Part and Extended Part (Module 1)), Biology, Chinese History, History, Citizenship and Social Development, Economics, Business, Accounting and Financial Studies, Geography, Religious Education, Information and Communication Technology, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics (Compulsory Part and Extended Part (Module 2))
	Adopt a different medium of instruction by class or by group / school-based curriculum	Physics, Chemistry, Mathematics

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economics and Society, Chinese History, Religious Education, Visual Arts, Design and Technology (S.1-S.2), Technology and Living (S.1-S.2), Music, Physical Education, Putonghua
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Integrated Science* (S.1-S.3), Fundamentals of Business Studies (S.3)*, Geography*, History*, Computer Literacy*
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Mathematics (Compulsory Part and Extended Part (Module 1)), Biology, Chinese History, History, Citizenship and Social Development, Economics, Business, Accounting and Financial Studies, Geography, Religious Education, Information and Communication Technology, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part and Extended Part (Module 2))
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Physics, Chemistry, Mathematics

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$200 (Only once)					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	Printing and copy paper fees: \$210 Air-conditioning fee: \$100, Four Houses fee: \$20					

Remarks

To enhance students' abilities in English to bridge the gap between junior and senior form curricula, our school conducts groupings for every junior form in accordance with their English standards so that they can be admitted to classes with more subjects taught in EMI or classes with more ELA. Our school also lays great emphasis on cultivating reading interests and abilities of students. In addition to various kinds of reading schemes and activities, there are regular reading lessons for F.1-F.4 students to develop their reading habits.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). A. Interview performance 35% B. Rank Order List from EDB 20% C. Students' P.5 and P.6 academic results 15% D. Conduct 20% E. Performance in co-curricular activities and awards 10%
Orientation Activities and Healthy Life
A twofold bridging programme is organized to help the newly admitted F.1 students better adopt to the secondary school life. On the one hand, English and Mathematics enhancement courses are held every summer holiday to foster the students' English and Mathematics proficiency for their learning in the forthcoming school year. On the other hand, a series of orientation programmes and training camps are held to give the new students a systematic and meaningful learning experience which helps their adaptation to the new school life. The Healthy Campus Team has been set up to help students cultivate the habit of healthy living by monitoring the operation of the tuck shop. Our school also systematically conducts fitness tests, organizes seminars and deepens students' understandings about various physical conditions. Students are also given opportunities to learn how strengthen their bodies and raise their awareness of a healthy life style in different subjects.

School Characteristics
School Management
School's Major Concerns: Theme of Academic Year: Prudence in words and deeds; Empowering others through self excellence.
School Management Organisation: With the implementation of school-based management, our staff are given sufficient chances to express their views and participate actively in the process of policy making. We have an Executive Committee to devise and carry out school policies. There are also various committees responsible for curriculum development, co-curricular activities, information technology, religious activities, civic and moral education as well as alumni and parent connection.
Incorporated Management Committee / School Management Committee / Management Committee: Our school establishes the Incorporated Management Committee with the representatives of school sponsoring body, teachers, parents and alumna with a view to providing quality educational services.
School Green Policy: Our school is concerned about environmental education. Apart from helping students acquire the knowledge related to environmental protection through formal curricula, our school establishes the Healthy School Campus Team, which plays active role instilling the concept of environmental protection and energy saving into school life. As for the key learning area of environmental protection education, our school makes use of all the spaces available for growing various types of plants, to create more greenery open areas on the campus for students.
Learning and Teaching Plan
Whole-school Language Policy: As our school lays great stress on the development of Bi-literacy and Tri-lingualism, English is used as a medium of instruction in some junior form classes. (Please refer to the Subject Offered for more details). In junior forms, our school arranges different classes according to students' abilities; English together with Extended Learning Activities is adopted in teaching the subjects, such as Mathematics, Integrated Science, Computer Literacy, Fundamentals of Business Studies (S.3), Geography and History, to help students consolidate their English foundation. To brush up students' English, our school makes use of formative assessment to get a better understanding of their English standard as to adequate support. English Department organizes learning activities with special features in each junior form, for example, English Healthy Cooking Competition, English Fashion Show Competition and so on, to help improve speaking abilities and team spirit. Besides organizing a number of language activities by the Chinese and the English Departments, our school tries its best to improve the atmosphere of learning languages, in which students participate in morning assembly announcements and sharings in English and Putonghua as to foster language learning. In addition, our school wholeheartedly promotes Chinese and English reading schemes and arranges afternoon reading with a view to consolidate students'language foundation.
Learning and Teaching Strategies: Teaching force aims at forming learning communities, focusing on professional discussions and teaching effectiveness. Our school promotes every classroom observation exchange, collaboration, group discussion, lesson study period, open classroom and any other professional development measure to enhance teaching efficacy through mutual observations (same subject or cross subjects) and self-reflections. Our school emphasizes reading, so there are regular afternoon reading periods from F.1 to F.4, cultivating students' reading habits. The Education Bureau has appreciated our school's cross-subject reading program for several times as teaching force tries hard to establish a comprehensive reading atmosphere. There is a reading scheme in every department in echo with various programme reading measures, including the activities like book exhibitions, reading sessions at hall assemblies, book sharings, floating books corners and so on, which can help widen their horizons in reading, enhance their interests and acquire profound knowledges. Through analysing the students' feedback of questionnaires in each form, their learning needs are promptly met. What is more, students master effective learning methods through attending training courses for learning strategies, meetings for learning, seminars and special classes. Overall, our teachers provide students with various learning experiences focusing on participation and thinking, hoping that students can nurture long-life learning attitudes and abilities through experiential learning and knowledge framework.
School-based Curriculum: 1. Electives: 2X. Elective subjects include: Physics, Chemistry, Biology, Information and Communication Technology, History, Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Visual Arts, Chinese Literature. EMI is used in some parts of elective subjects. To provide students with ample learning opportunities, F.4 students can apply for the Applied Learning Courses. 2. Curriculum highlights: Our school offers all students wide, balanced and diversified curricula. Establishing students' reading habits and language foundation, cross-subject reading activities are organized from F.1 to F.4. to help F.3 students have a deeper understanding about senior form curricula, there are many elective subjects in F.3. Life-wide Learning Days are conducted in both 1st and 2nd terms so that F.1-F.5 students can learn outside the classrooms and they can even travel in Hong Kong or overseas, enriching learning as a whole. Through different learning opportunities, such as morning assembly sharings, hall assemblies, diversified extra-curricular activities, character education lessons, gospel week, religion lessons and other periods, our school emphasizes all-round education, nurturing students with positive values and establish life optimism.
Major Renewed Emphases in the School Curriculum: Our school adopts a pragmatic approach in implementing the concepts of curriculum reforms and fostering the development of Four Key Tasks including reading to learn, information technology for interactive learning, project learning, moral and civic education and so on. It also develops the generic skills of our students through diversified learning experiences.
Life Planning Education: 1. To coordinate different stakeholders of the school for the implementation of school-based Career and Life Planning education. 2. To help students assure themselves, develop their potential and build up a positive attitude to work and study through understanding their own abilities and career/academic aspirations. 3. To equip students with knowledge, skills and attitudes in accordance with their interests, abilities and orientation so that they can make wise enrollment or employment choices. 4. To help students connect their career/academic aspirations with whole-person development and life-long learning.
Student Support
Whole School Approach to Catering for Learner Diversity: Based on the principles of catering for learning diversity and learning for all, our school is committed to providing quality education through class arrangement, teacher coordination, organizing remedial classes, hiring social workers, educational psychologists, expressive art therapists and so on. Tailor-made curricula and after-school tutorials are offered in certain subjects to foster their learning.
Whole School Approach to Integrated Education: Our school adopts the whole school approach to integrated education and has set up a Student Support Team led by the SEN Coordinator. SEN students are taken care of by different professionals, including Vice Principal, Assistant Principal and Guidance Head, the Academic Head, supporting staff and counsellors, Social Workers, the Educational Psychologist, Speech Therapists, expressive art therapists and related teachers. The Learning Support Grant is used to recruit counsellors to provide support for SEN students, such as reading and writing skills training for students with dyslexia; social skills enhancement services for students with ASD; concentration training for students with ADHD and counselling services for students with mental health problems. Daily assessments and examinations are also adjusted to cater for diverse students and to help raise the learning effectiveness of SEN students. In terms of professional development, the school constantly updates all staff about the latest trends of integrated education. Thematic talks are organized to deepen teachers' understanding of integrated education and enhance their professional capacity. Meetings will also be called to discuss and address the needs of SEN students. The school attaches great importance to home-school cooperation and has established a communication mechanism to discuss and review support strategies with parents through face-to-face interviews, sunshine phone calls, and electronic platforms. The school also collaborates with educational psychologists and other professionals to conduct meetings and assessments on individual students. Parents and students are invited to participate in meetings, develop and review the effectiveness of individual learning plans constantly.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: The policy of continuous assessment is adopted. Apart from the two uniform tests and term-end examinations, students are also assessed based on their performance in project work, group discussion, presentation, coursework and also their class participation.

Home-School Co-operation and School Ethos
Home-School Co-operation: Our school puts great emphasis on the home-school co-operation and exchange. There are a number of communication channels between school and parents. Parents trust our school, respect and accept the teaching and discipline methods of our school. Parents' attitudes toward our school are friendly and supportive. Our school treats parents as co-operation partners. The Parent-Teacher Association helps promote our school development by organizing Respect Teacher Week, End Child Sexual Abuse Foundation, Teachers' Resources Centre and so on.
School Ethos: To summarize the reports by the QAI and ESR, 'modesty, integrity, harmony and friendliness' are the words given to our school. Our school lays great emphasis on the implementation of whole-school approach in providing counseling services, a wide range of counseling programs and activities, for example growth groups, student leadership training workshop, multi-directional training camp, life enhancement camp and many others. They aim at implanting a positive attitude and life value in our students for their healthy growth.
Future Development
School Development Plan: Based on the 3-year school development plan, the school formulates the annual school program plan to help all students and teachers have a deeper understanding and concern about the school development strategies. Through the cycle of “Planning–Implementing–Evaluating” , the school continuously makes self-improvement. The school development plan of this cycle includes the following three concerns: Major Concern 1: Help students to face future challenges by strengthening their “CHRISTian” qualities. Major Concern 2: Continue to strengthen students’ self-regulated learning qualities and study skills. Major Concern 3: Succeeding school mission & vision and developing school intellectual capital.
Teacher Professional Training and Development: Teachers are our important asset. To promote professionalism among our teaching staff, our teachers are not only encouraged to take part in various training, a Professional Development Committee has also been set up to organize seminars, workshops and exchange programmes.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Under the New Senior Secondary Curriculum, Other Learning Experiences (OLE) is one of the three components that complement the core and elective subjects for the whole person development of students. In parallel with the latest trend, our school provides students with a wide range of OLE opportunities encouraging them to participate in the five areas of OLE, namely Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development. Apart from the above-mentioned five areas, our school also offers students various choices of academic and interest-related activities so as to let them experience a fabulous campus life.
School Facilities
Number of Classroom(s): 43
School Facilities: On top of the basic facilities, we have a STEM Base, Spring Field, Computer Assisted Teaching Centre and an Information Technology Learning Centre. All classrooms, library and the school hall are air-conditioned and equipped with computers and audio-visual equipment.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet and Wheelchair Stairlift.
Others
6th September, 2024 School theme: Prudence in words and deeds; Empowering others through self-excellence Through a series of 70th anniversary celebration events, it is an honor to gather generations of “CHRISTians” , staff, alumni and parents, reminisced about the abundant grace God has been pouring into our school in the past 70 years. Looking back at the school history. Reminiscing Hong Kong suffered from a lack of social resources and a large number of out-of-school children after World War II. In 1953, they resolutely pushed through all challenges to establish Christ College in Kowloon City. In 1977, there was the illuminated slogan board written “Christ is the Light of the World” installed on the exterior wall of Christ College’ s former campus (now the “Cornerstone Education Centre”).It symbolized the commitment of the church and the school to shine for God in Kowloon City, a complicated grassroots community at that time. This is similar to how Jesus Christ taught his disciples in Sermon on the Mount: “In the same way, let your light shine before others, so that they may see your good deeds and glorify your Father in heaven.” (Matthew 5:16), I deeply hope that Christ College will serve as salt and light in the future, sharing the love of Jesus Christ in the community. Among the school anniversary celebration events last year, what impressed and touched me the most was the Lighting Ceremony during the School Anniversary Thanksgiving Service. At first, I lit the candle in my hand and passed the light to the Form 6 students, the Form 6 students then passed it to the Form 5 students and so on. This Lighting Ceremony symbolized the passing on of the identity of “CHRISTian” from generation to generation. I firmly believe that every “CHRISTian” will be able to continue the mission of “Caring for the Community and Preaching the Gospel” , to glow and shine for Jesus Christ in different places. Our school theme this year is “Prudence in words and deeds; Empowering others through self-excellence” . The theme Bible verse is: “I know, my God, that you test the heart and are pleased with integrity.” (1 Chronicles 29:17) I hope all of us can learn from Jesus Christ's teaching, showing prudence in your words and deeds; maintaining a humble and reverent heart, an upright body and an honest mind. I believe that you should first pursue a life with self-excellence, then empower others, positively impact people around you and even the community, and bring blessings to more people. During the summer holiday, Paris held the world's most appealing event, the Olympic Games. I would like to share three of my most unforgettable moments of the Games to encourage everyone. 1. The Chinese young diver Quan Hongchan. She possesses that quality of humility, who always unyieldingly and constantly strives for improvements — Don't let anyone look down on you because you are young; 2. Ni Xialian, a 61-year-old former Luxembourg table tennis national team key player. She has always stayed passionate to chase her dream in table tennis. No matter win or lose, she enjoys every game as a bed of roses, and takes delight in achieving her life goals — To press on toward the mark; 3. Every Paralympic athlete who does not mind their self-limitations and overcomes all difficulties to break through. They do not give up easily, they undergo trials and errors, and continuously strive to discover and develop their personal talents — You are the treasures in the eyes of God, make good use of your gifts. Finally, as the principal, I hope that all students can set clear goals for themselves in the new school year by learning from these Olympic figures, breaking through limitations with courage, and working towards aspirations and dreams. Principal Wong Kon Man
Direct Public Transportation to School
MTR: Exit B, Shatin Wai Station, Ma On Shan Railway; Bus Routes: 47X, 80X, 81K, 82K, 85A, 86A, 89B, 170, 182, 287X, 288, 798, E42