



基督教中國佈道會聖道迦南書院

ECF Saint Too Canaan College

6 Lee On Lane Kwun Tong

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School Mission

Based on the teaching of the Bible and through the practice of love, we are committed to creating a learning environment filled with creativity, initiative, care and trust. We aim to help students build harmonious relationships with others, and to develop their own unique potentials in the areas of intellect, character and temperament. We aspire to cultivate young people with a sense of responsibility, rationality and affection, who pursue excellence in life with vision and passion.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chen Dzu Biao, James		
Principal (with Qualifications / Experiences)	Mr. Lee Ka Ming (B.A. (History), PGDE, H.D. (Guidance and Counselling), M.A. (Chinese Literature, Language and Culture)), M.A. (Curriculum Development and Teaching of Liberal Studies), Master of Christians Studies		
School Type	DSS	Student Gende	Co-ed
School Motto	Glorifying the Holy God and Honouring His Words.		
Name of Sponsoring Body	Evangelize China Fellowship Saint Too Institute Limited		
Area Occupied by the School	About 7000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		-
Total Number of Teachers in the School		67
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		88%
Bachelor Degree		100%
Master / Doctorate Degree or above		52%
Special Education Training		21%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	> = 10 Years
36%	10%	54%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua (S.1 & S.2), Chinese History, Visual Arts, Music, Physical Education, Biblical Knowledge, Life & Society
	English as the Medium of Instruction	English Language, Mathematics, Information Technology, Geography, History, Integrated Science, Language Across Curriculum (S.1), STEAM (S.1 & S.2), Business Foundation (S.3), Religious Studies (NCS students)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Tourism and Hospitality Studies, Visual Arts, Music, Physical Education, Moral Education, Applied Learning (Western Cuisine, Aviation Studies) (S.4)
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part (M1 and M2), Physics, Chemistry, Biology, Geography, Economics, (Business, Accounting and Financial Studies), Information and Communication Technology, History
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua (All S.1 and S.2 classes), Chinese History, Visual Arts, Music, Physical Education, Biblical Knowledge, Citizenship, Economics and Society
	English as the Medium of Instruction	English Language, Mathematics, Information Technology, Geography, History, Integrated Science, Language Across Curriculum (S.1), STEAM (S.1 & S.2), Business Foundation (S.3), Religious Studies (NCS students)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Tourism and Hospitality Studies, Visual Arts, Music, Physical Education, Moral Education, Applied Learning (Western Cuisine, Aviation Studies) (S.4 & S.5)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part (M1 and M2), Physics, Chemistry, Biology, Geography, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, History
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$25,900	\$25,900	\$25,900	\$25,900	\$25,900	\$25,900
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$120 (for 6 years)					
Student Union / Association Fee	\$45					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

To promote small class teaching and provide more resources to our students, S.1 to S.3 classes are divided into 5 groups.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2025). We admit our own students. Our S.1 intake will be opened for application in mid-October 2024. Admission criteria: academic result 50%, conduct 20%, interview 20%, parent support 10%.
Orientation Activities and Healthy Life
We are committed to assist primary school students, especially those from Chinese primary schools to adapt to subjects using English as the medium of instruction. This includes: 1. Bridging Programme: All S.1 students will attend a Bridging Programme for two weeks during the summer holidays. Following exactly the regular school schedules, students will attend the morning assembly, classes and daily after-school review. Awards will also be given to students with the best performance in class. 2. An English language learning environment: The content of the Bridging Programme includes brief introduction of different subjects and learning skills. Assembly and class activities are conducted in English. 3. Parents' Orientation: The School provides a special orientation meeting for the parents of our S.1 students. In the meeting, parents will be informed of the S.1 curriculum and the ways how they can collaborate with the school to maximize student learning.

School Characteristics
School Management
School's Major Concerns: 1. To enhance teaching effectiveness. 2. To nurture students to be servant leaders. 3. To nurture inclusive culture.
School Management Organisation: School Management is divided into 4 departments: Learning and Teaching, Student Development, Administration and Finances, Public Relations. These departments are led by the Principal, the Vice Principal and 3 Assistant Principals. Of all 6 forms, there is a Form Leader for each form who is to provide additional support for the Form Teachers and coordinate the students' activities.
Incorporated Management Committee / School Management Committee / Management Committee: The School Management Committee is formed by members from various professions including chartered engineer, architect, church pastor, university professor, secondary school principal. It also has parent, teacher and alumni representatives.
School Green Policy: Promote "Healthy Campus" and "Green School Policy".
Learning and Teaching Plan
Whole-school Language Policy: English is used as the teaching medium (EMI) and students are streamed according to their English proficiency. For junior secondary English classes, smaller class size of twenty-two ensures that teachers can cater to the specific needs of individual students.
Learning and Teaching Strategies: 1. Strive for excellence in learning: We adopt modern pedagogical strategies such as "Sharestart" and "Positive Discipline" to facilitate students' self-directed learning in order to pursue excellent academic achievement; 2. Whole person development: we nurture students to be humble servant leaders and promote inclusive culture. 3. Develop global perspectives: Through admitting non-Chinese speaking students and exchange students from Austria, Germany and Italy, as well as organizing activities such as International Cultural Week and study tours, students are able to connect with the world. 4. Promote STEAM education and Green School: Encourage students' creativity and problem solving skills; Through green learning, students can implement plans to reduce our environmental impact on the Earth through activities inside and outside of school. 5. Whole school approach to life planning: To nurture and empower students to find their life goal.
School-based Curriculum: 1. Electives: 3X. Applied Learning is available for S.4 students in 2023/24. 2. Curriculum highlights: School-wide English speaking activities will also be organised per month to inspire students' interests in learning English. There is also an English Corner that provides different English learning games and activities. To further increase students' confidence in speaking English, native English speaking teachers help students in their oral training.
Major Renewed Emphases in the School Curriculum: 1. Christian Education: Our school is committed to promoting value education based on Biblical knowledge, cultivating students' love for life, and establishing a positive value 2. Biblical Knowledge: Biblical Knowledge are offered from S.1 to S.3, with a curriculum designed by the school. Through engaging and diverse learning approaches, students are taught Biblical truths and encouraged in their spiritual growth. 3. Moral Education: From S.4 to S.6, Moral Education is offered, grounded in the Bible. By addressing real-life topics, it aims to foster the development of correct attitudes and values, encouraging students to live fulfilling lives. 4. Morning Assembly and Weekly Assembly: Aligned with the themes of value education, these activities shape a positive campus culture. Career planning activities are also introduced during weekly gatherings at different levels to prepare students for further education and employment. The school also organizes regular Christian fellowship and cell groups to promote students' spiritual growth. 5. Form Teacher Lesson: Through regular form teacher lessons, students are guided to reflect on themselves and their lives, fostering good character and discovering their individual potentials.
Life Planning Education: The School develops a whole-school approach to life planning education starting from junior forms. Every year, we cooperate with local and overseas institutes and organizations to provide different career talks, university visits, exhibitions, career-related workshops, etc for students and parents. Through different career mapping activities and mentorship programmes, students can understand the situation of job market and search for their interested career paths so as to prepare for their career planning after the completion of senior secondary school curriculum. The School has also set up "Parent-School Cooperation - Workplace Experience Scheme", in which parents are invited to take part in students' career planning and let students visit their workplace, providing information for students to prepare for their further career planning.
Student Support
Whole School Approach to Catering for Learner Diversity: This school is committed to support teachers in caring for individual student's needs. In S.1 to S.6 two form teachers are assigned to each class. Junior form English classes are further divided into smaller groups of teaching. Homework tutorials catering for students with different needs are held after school. Study groups are also provided for gifted students. The School arranges training for teachers in different teaching areas in order to cater for the students' individual learning needs.
Whole School Approach to Integrated Education: Our school aims at developing an inclusive and caring campus to support students with special needs in learning through our whole school approach. Special Education Need Support Group is set up by a team of professionals such as Vice Principal, SEN support teachers, trained teachers, counseling teachers, social workers and teaching assistants. The SEN support teachers also provide professional assistant to teachers and social workers. With the Learning Support Grant and the Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs, we also hire additional staff and services of external organization. We also cater the needs of SEN students by providing adjustments on homework, learning and examinations, psychological counseling and career planning. We also maintain close relationship with parents in order to provide sufficient supports.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Establish an International Cultural Society and a Translation Service Group.
Measures to Provide Adaptation for Learning and Assessment: In each subject area, the school promotes diversified formative assessment strategies so that students are aware of the areas for improvement in each stage of their learning. As a result, students are more confident and continue to advance in their studies.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission before 2 week(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications. The school encourages students' younger brothers and sisters to study here. If students have siblings studying or graduated from our school, they can have half school fee remission. The school also nominates suitable students to apply scholarships provided by external organizations. - Please visit the web-link in our school' s website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: 1. The Parent-Teacher Association is set up to bridge between parents and school in order to strengthen home-school cooperation. 2. Enhance school-parent cooperation to nurture our students together. 3. Serve as the platform to let parents express their opinion on teaching effectiveness and enhance the welfare of students. 4. Parent Representatives are elected as members of the School Management Committee to participate in school decision-making. 5. Organize a variety of activities to establish harmonious relationship such as parents' academy, Annual General Meeting, parents' interest classes, Christmas party, parent-child day camp, BBQ gathering and parents' support groups etc.
School Ethos: This College adopts a holistic approach, intending to facilitate personal growth of students in a positive way. This College also encourages student to participate in voluntary services. Each student is given opportunities to take up responsible positions in the school or in their classes. All are encouraged to learn to be a leader.
Future Development
School Development Plan: Please refer to the school website: https://www.stcc.edu.hk/
Teacher Professional Training and Development: Other than offering in-house training, we set aside resources as our training funds to subsidize teachers for their self development. In partnership with the Education Bureau and universities in Hong Kong, we provide professional support to teachers in their professional teaching and learning and personal development so that teachers can continuously reach higher professional goals.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our school aims at developing students' self-directed learning through "Whole Person Development Award Scheme" , which includes four aspects: "Intelligence Development" , "Art and Physical Education Development" , "Social Service" and "Moral and Civic Education" . Besides, we provide students with a variety of activities such as service groups, school teams, different societies and interest clubs, in order to help students develop their interests, improve their fitness and experience happy school life. We also aim at promotion inclusive culture through student activities, for student to learn about different cultures to build a harmonious community. The Life-wide Learning Days aim at providing students with the learning experiences outside classroom. Students can choose the activities according to their own preference across different areas such as spiritual development, academic inquiry, cultural conservation, voluntary service, school team training, career planning, etc. The activities are organized in Hong Kong, the Mainland, Southeast Asia, Europe as well as America.
School Facilities
Number of Classroom(s): 29
School Facilities: Millennium school campus, including iLAB, a soccer field, volleyball court, 2 basketball courts, 2 badminton courts, laboratories, 3 multi-media computer rooms, library, 2 band rooms, Career and Life Planning Resources Room, Liberal Studies Resource Centre, English Corner, Campus T.V. Studio, 2 Student Amenities Centre, Student Union Office, Health Centre (including the gymnasium room and coach), Performing Arts Theatre, Seminar Room, student lockers, Parents Resource Centre, and the wireless internet system in the whole school campus.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet and tactile guide path plan.
Others
We build connections with schools around the world. We accommodate exchange students and arrange study tours for our students to USA, Europe, Australia, Singapore, Taiwan, Korea, Japan, and the Mainland etc. Students can participate in exchange programmes with our sister schools. We also invite exchange students from Italy (academic year 2017/18), Germany (academic year 2018/19), Austria (academic year 2019/20), Brazil and France (academic year 2023/24) to study in the school for a year.
Direct Public Transportation to School
Bus number: 23, 23M, 26, 26M, 27, 29M, or 42; Mini-bus number: 49 or 54S; and Bus number: 26, 27 or 29M at Choi Hung MTR Station (Exit B).