



基督教香港信義會元朗信義中學

The ELCHK Yuen Long Lutheran Secondary School

Phase II Tin Yiu Estate NT

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http://www.yll.edu.hk

School Mission

We strive to provide students with holistic Christian education to develop their God given potential to the fullest extent, nurture them to become enthusiastic learners and responsible citizens so as to glorify God and benefit mankind.

1) Bearing witness to Jesus Christ
2) Offering quality education
3) Nurturing new century talents

School Information

Supervisor / Chairman of School Management Committee	Mr. Chan Kin Hung, Charles		
Principal (with Qualifications / Experiences)	Mr. Wan Ho Yin		
School Type	Aided	Student Gende	Co-ed
School Motto	Rectify Mind Cultivate Person		
Name of Sponsoring Body	The Evangelical Lutheran Church of H K		
Area Occupied by the School	About 6174 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		67
Total Number of Teachers in the School		70
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		90%
Bachelor Degree		100%
Master / Doctorate Degree or above		39%
Special Education Training		48%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
34%	26%	40%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Religious Studies, S.1-S.2 SAlep - Science, Art and Language Enrichment Programmes (Chinese Calligraphy)
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, S.1 Citizenship, Economics and Society, S.2-S.3 Life & Society, Integrated Science, History, Geography, Computer Literacy, Visual Arts, Music, Physical Education, S.1-S.2 SAlep - (English Drama, German, French, Spanish, Japanese, Korean, Music Arrangement, Digital Drawing, Videography, Advanced English Drama, AR in Art Installation, Food Science, Aviation Technology, Gen-AI Application, Mathematics Plus, Mathematical Modeling, Micro:bit Self-driving Car, Creative Cooking), S.3 Science (Physics, Chemistry, Biology), S.3 STEAM - Science Extension
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Ethics and Religious Studies, Visual Arts, Christian Ethics, Physical Education
	English as the medium of instruction	English Language, Literature in English, Mathematics, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Geography, History, Economics, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	Japanese, Korean, German, Spanish and French

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Religious Studies, S.1-S.2 SAlep - Science, Art and Language Enrichment Programmes (Chinese Calligraphy)
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, S.1-S.2 Citizenship, Economics and Society, S.3 Life & Society, Integrated Science, History, Geography, Computer Literacy, Visual Arts, Music, Physical Education, S.1-S.2 SAlep - (English Drama, German, French, Spanish, Japanese, Korean, Music Arrangement, Digital Drawing, Videography, Advanced English Modeling, Micro:bit Self-driving Car, Creative Cooking), S.3 Science (Physics, Chemistry, Biology), S.3 STEAM - Science Extension
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Visual Arts, Ethics and Religious Studies, Christian Ethics, Physical Education
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Geography, History, Economics, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Japanese, Korean, German, Spanish and French

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$450					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). 1) Academic Results 40%; 2) Interview Performance 40%; 3) Extra-curricular Activities and Services 10%; 4) Awards and Achievement Certificates 10%. *Bonus marks will be given to applicants who recognise the school mission, and/or excel in music area (especially in Orchestra).
Orientation Activities and Healthy Life
Orientation Day for S.1 New Students: Our school places great emphasis on nurturing students' emotional well-being over academic knowledge. We will arrange summer orientation activities for students and their parents who are entering Form One to allow students to adapt to the new environment, focusing on students' well-being rather than knowledge. Healthy Life: 1) Refreshing Day - To realise the 'Happydemic' atmosphere, Refreshing Days are held every month in our school. Afternoon lessons are cancelled to free up time for students to unwind and build bonding with peers. 2) Balanced Diet - Our Communal Space is equipped with 10 snack and beverage vending machines. These snacks and beverages adhere to the "Student Snack Nutrition Guidelines". 3) "Healthy Wednesdays" - Every Wednesday morning, we will share with students tips on healthy living, including quiet breathing exercises, healthy exercise practices and healthy eating habits that are beneficial to the body and mind.

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School Characteristics
School Management
School's Major Concerns: Please refer to school website.
School Management Organisation: School-based management is implemented by an incorporated management committee consisting of school stakeholders and non-stakeholders.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee is established to manage the school. It is composed of representatives from the sponsoring body, parents, alumni, teachers, the Principal and an independent person.
School Green Policy: To raise teachers' and students' awareness of environmental protection, school has formulated the energy-saving policies and measures.
Learning and Teaching Plan
Whole-school Language Policy: English has been adopted as the medium of instruction for all subjects (except Chinese, Chinese History, Putonghua and Religious Studies). To enhance the foreign language-learning environment, there are three NETs at our school, and we launch the after-school one-on-one online oral practice programme, with external English, Japanese, Korean, German, Spanish and French tutors as coaches.
Learning and Teaching Strategies: The computer curriculum for students in S1-S3 has been augmented with the introduction of new modules such as "AI lessons" to nurture students as future leaders, empowering them to harness the full potential of AI. Furthermore, different subjects will incorporate augmented reality/virtual reality (AR/VR) technology. The S.3 Science Extension class will participate in the STEM Expo, which provides students with a platform to showcase their innovative ideas. // Student Development Report: "Student Development Report" encompasses an evaluation of a student's academic performance, subject knowledge, subject activities performance, and subject attitude. Additionally, a student's conduct will be assessed based on their self-discipline, manner, service, and diligence. Students are also required to write a reflection to summarise what they have learnt during the year.
School-based Curriculum: 1. Electives: All S4 students are required to take 3X (3 elective subjects), and individual students can make adjustments according to their needs and abilities. In addition to traditional subjects, our school also offers elective subjects such as Literature in English and Music in response to students' learning and interest development. There is no minimum class size limit. 2. Curriculum highlights: In junior form, Literature in English and S.3 Science Extension are offered. Teaching staff from universities are invited to teach Artificial Intelligence in our school, and the topics are Biotechnology, Big Data and Engineering Physics. Science, Art and Language Enrichment Programmes (SAlep) - Students will have SAlep lessons during school time. S.1 and S.2 students are required to complete the compulsory modules, Chinese Calligraphy Class and English Drama Class. From December onwards, students may select one elective module from 17 modules (please refer to "Subjects to be Offered"). Some courses are taught by external tutors and all fees will be sponsored by the school.
Major Renewed Emphases in the School Curriculum: (1) Internationalization: Our school has implemented the 'Global Program', which includes organizing study tours, exchange activities, conducting global project and indulging in academic dialogues with professors and scholars from different regions with students from sister schools. Our school has formed sister school partnership with 29 schools in the Mainland and overseas. To prepare students for their future study, our school provides foreign language classes in which students can study Japanese, Korean, German, Spanish and French. (2) Adoption of IB: Some elements of IB would be introduced in junior form, which encouraged students to make practical connections between their studies and the real world, preparing them for success in the future. It empowers students to inquire into a wide range of issues and ideas of significance locally, nationally and globally. Junior form students are allowed to choose an assignment submission method according to their strengths. New assignment modes like oral defense are introduced. (3) Chinese Culture: Through facilities, measures and atmosphere, students can immerse themselves in the beauty of Chinese culture and learn the way of Chinese traditional virtues in their secondary school life. These include the school-based Traditional Chinese Culture Programme and Chinese Calligraphy Programme. (4) Values Education: Values Education is a vital aspect of overall personal development. Therefore, our school endeavors to integrate the 12 priority values and attitudes, as suggested by the EDB, into the 6 Lutheranian Virtues practiced here. In addition to integrating these elements into the curriculum and pedagogical approaches, activities related to Values Education are also encouraged as they play a crucial role in fostering positive character development. (5) AI Teaching Atmosphere: Most subjects and committees use generative AI, e.g. schools provide GEMINI accounts for teachers' use, computer science has ChatGPT courses, AI correction system for Chinese and English subjects, students train their speeches with big data, publicise with virtual models, and adopt robots.
Life Planning Education: In the school-based life planning education, through immersive experiences and cross-curriculum programmes like information talks and sharing sessions, S3 Dream Mapping Programme, S4 to S6 University Dream Flyers Programmes, Odysseys to Universities, personality tests, ParentPro Career Expo and other career exploration activities, students are more equipped with the knowledge, skills and attitude to make wise choices in accordance with their interests, abilities and orientations. Having fostered connections with alumni and parents, we invite professionals from different sectors to share their expertise. We as well offer student internship opportunities and workplace visits in the Greater Bay Area, guiding students to integrate their academic or career aspirations with whole-person development and life-long learning. Parents are also invited to share their professional backgrounds and provide valuable career advice for students, enabling students to make informed decisions and providing diverse workplace exposures. Our school has established sister school partnerships with renowned universities from different parts of the world, including Tsinghua University, Konkuk University, Rikkyo University, University of Aizu, J. F. Oberlin University, Lунghwa University of Science and Technology, Tunghai University and University of Alberta as of the academic year of 2023-2024. Under the School Principal's Nominations Agreements with these sister schools, there will be 1 to 10 annual admission quotas for our S6 students and successful applicants will receive an admission offer of a Bachelor's degree programme before the DSE results release. Under the scheme of "Hong Kong Students Recommended for Tsinghua Admission 2024", our school is granted quota for nomination and Tsinghua University waives the tuition fee for successful applicants. Rikkyo University and J. F. Oberlin University also provide a deduction for tuition fee for eligible students as well.
Student Support
Whole School Approach to Catering for Learner Diversity: Curriculum design and student-centered teaching model are introduced to students with diverse needs. Through curriculum design and student-centred teaching methods, our school caters for different learning needs. Firstly, students with specific artistic potentials are specially adapted and their examinations and assignments are flexibly arranged to allow them to give full play to their talents. In addition, for students who need support academically, at home or emotionally, we have set up the "Project BrightenUp", where experienced teachers provide one-to-one counselling to help them regain confidence and develop a positive outlook on life.
Whole School Approach to Integrated Education: YLLSS's Student Support Team is comprised of the Principal, Vice-Principals, Assistant Principals, the Discipline Committee Head, the Counseling Committee Head, the Careers and Life Planning Head, the SENCo, the Social Workers and the Educational Psychologist. Guiding principles and procedures have been developed and implemented to cater for the needs of every student based on their individual differences and special educational needs (SEN).
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: (1) Arrangement of Assignment: In order to release students more space for learning, there are deliberate arrangements for homework and tests: the maximum number of homework assignments per day is 4 for junior secondary schools and 5 for senior secondary schools; junior secondary schools are required to take two examinations per year and two uniform tests, which only cover the major subjects of Chinese Language, English Language, Mathematics and Integrated Science. There are no tests or homework on the day following the refreshing day. (2) Measures to provide adaptation for Learning and Assessment: Different assessment policies are adopted in various learning areas based on students' different learning experiences. Besides general assessment, continuous assessment provides an objective evaluation criterion for students' academic performance.

Home-School Co-operation and School Ethos
Home-School Co-operation: Gatherings among parents and teachers are held for different forms annually. For the growth of students, workshops are held regularly to improve communication between parents and children. In addition, to further strengthen students' sense of nationalism, our school works with parents to promote Chinese culture, including inviting parents to participate in the “Speech under the National Flag” .
School Ethos: Our school aims at rectifying students' minds and cultivating them in the name of God, providing a good learning environment for students. We pays close attention to the physical and mental development of our students, with a particular focus on creating an "excellence with love" and caring school ethos so that our students can thrive in a good environment. We have Academic Prefects, a group of students with outstanding academic achievement, to provide academic assistance to junior form students in the hope of creating the culture of caring in the campus. We strive to nurture students' whole-personal development through multiple aspects of development, namely spiritual, moral, intellectual, physical, social and aesthetic. Soaking students in the love of God, we can promote excellent school ethos.
Future Development
School Development Plan: 1. Cultivating the ‘Happydemic’ Atmosphere and Fostering Talented, Virtuous and Blessed Lutheranians 2. Implementing Globalized Pedagogical Approaches and Broadening Students’ International Perspectives
Teacher Professional Training and Development: Our school attaches great importance to the professionalism of our teachers. In addition to the training required by the Education Bureau for newly-joined teachers, in-service teachers, and teachers for promotion, the school also requires teachers of the relevant subjects and committees to have certain training qualifications to ensure that students receive comprehensive care. The school also organises several school-based staff development days and other in-school training activities every year to optimise teachers' work in teaching and administration, to tie in with the school's development and implementation of major concerns, and to promote the school's sustainable development. Our school has set up a school-based appraisal mechanism to review the performance of teachers in teaching and administrative work. At the same time, we have made reference to the "Guidelines on Professional Conduct for Teachers" issued by the Education Bureau, so as to ensure that teachers comply with the relevant professional conduct and develop moral integrity.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) 1. “Be an Active Learner! Take the initiative to organize a New Club!” : Students are given opportunities to propose new clubs to school by submitting the proposal. Gymnastics Club, Animal Caring Club, European and American Pop Music Club, German Culture Club, Film Club, Dodgebee Club and Rubik’ s Cube Club are formed under this scheme. 2. Service Learning: We strengthen the cooperation between ELCHK, the Social Service Group and organize a Social Service Year for S2 and S4 students. Be rational and learn to understand each other's needs from the perspective of service partners, communicate in depth, and learn from each other. 3. Lutheranian Leadership Development Blueprint: Every student in YLLSS has an equal opportunity to be selected as the chairperson or vice chairperson of different organisations from junior forms. We deliberately arrange and plan the Lutheranian Leadership Development Blueprint, from which students can continue the foundation developed in primary schools, and be trained into leaders in the 6-year secondary school life; which eventually equip them for the future. 4. Sports Development: In addition to traditional sports such as football, basketball, volleyball, badminton, table tennis, athletics and cross-country, swimming, indoor rowing and fencing, our school also promotes newly emerged sports like Kinball, floorball, lacrosse, bubble football, and even eSports.
School Facilities
Number of Classroom(s): 30
School Facilities: The campus is well equipped with 2 halls, a mini-theatre and several special rooms such as the Chit-chat Zone, Mathematics Room, Dancing Room, Library, Self-Study Room, Religion Room, Fitness Room, Music Room, Music Balcony and Chinese Literature Room in addition to the original classrooms. All classrooms are equipped with air-conditioners, computers, projectors and smart interactive boards in order to provide a comfortable and conducive teaching and learning environment. Besides, there is a Parent Resource Centre to facilitate home-school cooperation. To facilitate the development of Global Program, Video Conference Room was set up for students to have a cultural and academic exchange with our sister schools. In recent years, Maker Lab, Life Education Centre, Emmanuel, Communal Space and Art Pro have been set up to provide space for students to learn actively and improve their mental health.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
1. Scholarships: Scholarships including the "Walk with Lutheranians in Love" Cheung Ching-lan Diana University Study Fund, Mr. Chiu Yung Scholarship, Mr. Fan Yat Chung Scholarship, Mr. Chan Wing Lim William Study Fund, Dr. Mak Tsz Chung Andrew Scholarship, Dr. Tsui Luen On Gordon Scholarship, Ms. Chow Lam Scholarship, TangWo Sports Club Development Foundation Scholarship, Mr. Tang Kwok Sun Basketball Development Scholarship, “Love our Home Country, Love Hong Kong” Scholarship, Sustainable Development Foundation Scholarship, Bill's Family Scholarship, The ELCHK School Education Department Scholarship, The ELCHK Tin You Life Lutheran Church Scholarship, Parent-Teacher Association Scholarship and YLLSS Alumni Scholarship are offered in the school. 2. Art Development: Our school is committed to the development of art, promoting art education through the Art Development Committee, allowing students to experience the joy of art both inside and outside the school, and even abroad. Our "Art Friday" training program which takes place on every Friday after school, provides students with 27 types of training in singing, musical instruments, drama, visual arts, and science and art. Students are free to choose the projects they are interested in. Our art teams are often invited to participate in internal and external performances. In recent years, our art teams have won gold and silver awards in several categories in the Hong Kong Joint Schools Music Competition in 2022, 2023 and 2024 respectively, and we were awarded the “Outstanding Arts Training Award” in 2024. The Handbell Team won the Gold Award in the Hong Kong Joint Schools Music Competition for three consecutive years in 2022, 2023 and 2024, while the Orchestra, A Cappella, Percussion, Dance and Children's Choir Choirs also won the Gold and Silver Awards in the Competition respectively. The handbell team also won the Silver and Gold Awards in the Intermediate and Advanced categories in the "14th Inter-school Handbell Competition of the Hong Kong Handbell Festival" and the "Hong Kong International Handbell Olympics 2024" respectively. In recent years, our handbell team won the Best Secondary School Handbell Team at the "14th Hong Kong Handbell Festival" and the Open Group Creative Performance Category Honour Award in the "14th Hong Kong Handbell Competition of the Hong Kong Handbell Festival" in which the handbell team performed with an a cappella choir. Honourable Mention in the Creative Performance Category of the “14th Hong Kong Handbell Festival”. Our school has organized overseas art learning tours. Students have traveled to the University of Melbourne in Australia and the University of Cambridge in the UK for music training and public performances, and have also participated in the Verbia International music festival in Switzerland and international arts festivals in Scotland to improve their artistic level and broaden their horizons. Our A Cappella Team and Technical Art Team were invited by the Spring-Time Experimental Theatre to perform in this year's 2024 production of the Musical “Harmony Reunion” with impromptu singing performances and backstage management, and participated in a total of five performances at the Tuen Mun Town Hall, which enabled students to gain very rich stage experience. 3. AFS Intercultural Exchanges: With the emphasis put on broadening students’ perspective and developing their cultural awareness, our school has joined the AFS Host School Program. We have also formed a partnership with AFS Intercultural Exchanges, under which the organization would provide opportunities for our students to participate in local and overseas intercultural activities and programmes to widen their global vision.
Direct Public Transportation to School
1.Bus: 69M, 69X, 269D, 276, 276P, 969; 2.West Rail: Tin Shui Wai Station; 3.Light Rail: 705, 706, 751, 761.