



基督教聖約教會堅樂中學

The Mission Covenant Church Holm Glad College

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School Mission

Based on the love and salvation of Jesus Christ, our school aims to implement whole-person education by providing an ideal learning environment. Besides leading students to know the love of Jesus Christ and Chinese culture, we also strive to develop their full potential to be good citizens of the community. We expect our students should have the character, knowledge and skills to serve the people of the community and contribute their best to their nation.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lau King Man		
Principal (with Qualifications / Experiences)	Mr. Lee Lap Chung		
School Type	Aided	Student Gende	Co-ed
School Motto	Blessed is the nation whose God is the Lord. (Psalm 33:12)		
Name of Sponsoring Body	Mission Covenant Church Ltd.		
Area Occupied by the School	About 6000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		55
Total Number of Teachers in the School		60
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		92%
Bachelor Degree		100%
Master / Doctorate Degree or above		53%
Special Education Training		38%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	> = 10 Years
15%	10%	75%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Chinese History, History*, Citizenship, Economics and Society* (Secondary 1), Life and Society* (Secondary 2-3), Putonghua, Computer Studies*, Religious Studies (Christianity), Design and Technology*, Physical Education, Music, Visual Arts
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Science*, Geography*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extension (M2), Citizenship and Social Development, Biology, Geography, Chinese History, History, Economics, Information and Communication Technology, Ethics & Religious Studies, Tourism and Hospitality Studies, Physical Education(DSE), Hotel Operation (ApL), Image Design (ApL), Film and Video Studies (ApL), Western Cuisine (ApL), Computer Game and Animation Design (ApL), non-public exam subjects: Biblical Knowledge, PE, Music, VA
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Physics, Chemistry, Japanese, Korean

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Chinese History, History*, Citizenship, Economics and Society* (Secondary 1-2), Life and Society* (Secondary 3), Putonghua, Computer Studies*, Religious Studies (Christianity), Design and Technology*, Physical Education, Music, Visual Arts
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Science*, Geography*
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extension (M2), Citizenship and Social Development, Biology, Geography, Chinese History, History, Economics, Information and Communication Technology, Ethics & Religious Studies, Tourism and Hospitality Studies, Physical Education (DSE), Hotel Operation (ApL), Image Design (ApL), Film and Video Studies (ApL), Western Cuisine (ApL), Computer Game and Animation Design (ApL), non-public exam subjects: Biblical Knowledge, PE, Music, VA
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Physics, Chemistry, Japanese, Korean

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$80					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	Charges for non-standard items: \$400					
Other Charges / Fees	-					

Remarks

All core subjects are divided into 5 sets from S.4 to S.6. Such arrangement reduces the teacher-student ratio in order to enhance the learning effectiveness. Apart from selecting subjects from Arts Stream and Science Stream, students can choose Japanese, Korean and Applied Learning Curricula such as Film and Video Studies, Hotel Operation and Image Design as their elective subjects.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). (1) Academic performance in primary school (40%) (2) Performance during interview (30%) (3) Performance in conduct and non-academic activities (30%) (4) Connection between the student and our school (extra marks)
Orientation Activities and Healthy Life
In July and August, we introduce two phases of S.1 Summer Bridging Course. The aim of the course is to help S.1 students understand secondary school life, and to provide them with more support so that they can adapt to the new situation easily. English Bridging Program is one of the themes of the courses. Orientation Day is also organized for both students and parents in order to release the stresses that may derive from the uncertainties encountered by both parents and students in the beginning of the academic year. S.1 and S.2 students are required to stay at the school for their lunch. Each level offers class teacher period, assemblies, PATHS as student development programs.

School Characteristics
School Management
School's Major Concerns: Learn with Passion, Care with Love.
School Management Organisation: The School Administration Committee lays down major school-based policies. Different school functional groups and KLA committees implement the policies. Teaching staff participates in school management through democratic means. The teaching team has full commitment to the school mission and their strong spirit characterizes the management culture of our college.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee was established on 30th August 2008.
School Green Policy: There is an Environmental Protection Club in school. Environment-friendly tableware scheme is implemented in the school lunch scheme. Solar panels are installed in the school roof to generate electricity.
Learning and Teaching Plan
Whole-school Language Policy: Starting from 1997, we adopted Chinese as the medium of instruction and paid great attention to English learning. Besides employing a regular native-speaking English teacher, additional native English tutors are employed to enhance the English ability of our students. Activities such as the Extensive Reading Scheme, English Life-wide Learning Activities, English Debate Training, the English Club and the International Culture Club have been organized. English Corner was also set up to enhance English learning. EMI has been introduced for some selected subjects in senior form from 2009 onwards and junior form from 2010. Language Across Curriculum (LAC) learning modules were designed by the collaboration of English and other subject teachers in recent years. The implementation of LAC enabled students to learn across different subjects.
Learning and Teaching Strategies: Active and self-directed learning is the focal point of our school students. Teachers use different teaching approaches, such as class discussion and interactive e-learning to encourage students to build up the habit of active learning. Furthermore, we arrange activities such as site visits, field trips and leadership training camps in order to widen students' horizons. The school curriculum is tailor-made to suit students' diversities. Committees have been formed to refine the learning materials and develop good learning strategies for students. Collaborative lesson planning and preparation among teachers are highly encouraged in order to explore different ways of motivating students to learn. Information technology is used in daily teaching to enhance learning effectiveness. Chinese and English Reading Schemes are carried out in order to strengthen students' reading habits. Reading periods are arranged for all students.
School-based Curriculum: 1. Electives: 2X and 3X. Students may choose PE (Network program), Japanese, Korean or Applied Learning Course. 2. Curriculum highlights: Our curriculum is designed with reference to the latest curriculum guide of EDB. We focus at developing the self-directed learning ability of students. Value education and character building are incorporated in the curriculum in order to foster perseverance and gratefulness. At the subject level, the curriculum is tailored in order to integrate elements of self-directed learning into different modules. Multi-level curriculums supplemented with various activities are implemented in order to cater for the needs of diversified learners so that students' inmost potential can be developed.
Major Renewed Emphases in the School Curriculum: 1. Reading: Our school has reading periods. All students and teachers read together during the reading periods. In addition, Reading Award Scheme and book sharing sessions are introduced in order to promote reading culture in school. 2. Information Technology: The whole campus is Wi-Fi covered. All classrooms in our school have networked computers, multimedia touch screens and projectors installed. As BOYD (Bring Your Own Device) was introduced in our college in 2020-2021 to promote e-learning, students and teachers often use IT equipment as learning and teaching aids. We also have different online learning modules for students' self-learning. 3. Project Study: Project Studies are conducted in all levels. They include data collection, field studies and experimental investigations. These studies enable students to build up their learning skills and develop them as active learners. Our students' project work won different Hong Kong and national awards in recent years. 4. Civic and Moral Education: Civic and Moral Education is a main concern of our school. In order to build up students' character and let them understand their rights and responsibilities, we have activities such as class teacher periods, morning assemblies, assembly lessons, religious studies lessons, Student Union, Civic Education Group and School Regulation Council.
Life Planning Education: We believed that life planning is an ongoing and lifelong process for personal fulfillment, with different foci at different stages of our the lifetime. Our life planning team fosters students’ self-understanding, personal planning ability, goal setting ability, reflective habits of mind and articulation to progression pathways. In addition to assisting students to choose subjects or careers, our life planning team connects with the school’ s curriculum component. Through it, students are equipped with the knowledge, skills and attitude to make wise choices in accordance with their interests, abilities and orientations; and guided to integrate their career/academic aspirations with whole-person development and life-long learning. Our life planning and career development model consist of three components: “Self Understanding and Development” , “Career Exploration” and “Career Planning and Management” . Our ultimate goal is to see all students, irrespective of their abilities, orientations and levels of study, being able to: - understand their own career/academic aspirations; - develop positive attitudes towards work and learning; - integrate their career/academic aspirations into whole-person development and life-long learning; and - utilize the acquired knowledge, skills and attitudes whenever necessary.
Student Support
Whole School Approach to Catering for Learner Diversity: The school implements regular and enhanced curriculum to cater for student diversity. We provide support to students with different needs. There are lavatories for the handicapped, ramps and a lift for wheelchair users. The school also instills the culture of a caring campus during assemblies and in civic education to enhance students' acceptance of each other.
Whole School Approach to Integrated Education: The core members of student support team include Vice Principal, Head of Counselling Team, Special Education Needs Coordinators, Head of Curriculum Development, Educational Psychologist, social works, SEN support teacher and teaching assistants. The school arranges teachers to enroll in integrated education-related courses to enhance the professional competence of teachers. The school uses the Learning Support Grant to outsource different training services and career planning experiences to help students learn and grow.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: There are two term examinations each year and a mid-term test is arranged for each term. In order to promote continuous assessment, the result of some project work is counted as part of their examination marks. The student's classroom performance, homework and test results are also considered as components of the subject scores.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parents-Teacher Association (PTA) was established in 1996. The PTA organizes 6 to 8 activities each year in order to build up a good connection between teachers and parents and promote parent education. The PTA actively participates in school activities, festival activities and offers scholarships to encourage students. It also involves community work so as to serve the public.
School Ethos: We adopt a whole-school approach to provide pastoral care to our students and every teacher guides and counsels their students enthusiastically. Our school has introduced the Dual Class Teacher Scheme for most classes in order to strengthen the support for students. The PTA also sets up scholarships, charity funds, a teaching development fund and the likes, to support the work of the school.
Future Development
School Development Plan: The school theme is "Learn with Passion. Care with Love" in 2022-2025. It aims at igniting students' passion in learning and sustaining their active learning attitudes. It also aims at establishing a positive school atmosphere that would nourish a caring and connected community.
Teacher Professional Training and Development: All teachers in our school have to complete 150 hours of continuous professional development in 3 years. The school also organizes regular professional development workshops for all teachers. In addition, teachers participate in different professional development programs actively. Many teachers also participate in curriculum development in EDB and publish textbooks or supplementary exercises. In recent years, our teachers have received many recognitions such as the Chief Executive's Award for Teaching Excellence, Szeto Wah Education Fund Good Teacher Award, Excellence in Teaching Award, Caring Teachers Team Award...etc.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are more than 50 extra-curricular activities in our school. For academic activities, we have English Ambassador Scheme, Debate Club, Astronomy Club, Science Club, Robotics Class...etc. For service activities, we have Red Cross, Student Librarians, Social Services Team...etc. For sports activities, we have Soccer Team, Basketball Team, Volleyball Team, Badminton Team...etc. For personal interests activities, we have Instrumental Classes and Ensemble, Choir, Handbell Team, Campus TV...etc. For religious activities, we have Christian Fellowships, Boys Brigade and Bible study groups...etc. Besides, there are also house activities, inter-class activities, Sports Day, board design competitions, singing contests and leadership training activities.
School Facilities
Number of Classroom(s): 26
School Facilities: Computer network with LAN/WIFI and multimedia touch screens are installed in all classrooms. The school campus has two Computer Rooms, one Multi-Media Geography Room, 4 Science Laboratories, a Design and Technology Room, a STEAM Room, a Visual Art Room, a Music Room, a Library, a Chinese Culture Room, an English Corner, a Counseling Room, a Life Planning Room and a Campus TV Studio.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.
Others
Our school strives to provide whole-person education. We restructure the curriculum in order to develop a highly effective learning mode with the application of IT in learning. The through-train connection mode between our school and 'The Mission Covenant Church Holm Glad Primary School' has terminated. All S.1 places will open for application for all P.6 students. Highlights of awards between 2018 and 2024: Hong Kong Secondary School English Debating Competition, Champion Hong Kong Secondary School English Debating Competition, Best Debater Hong Kong 01 Hong Kong Debating Premier League, Champion China Secondary Schools Writing Contest (Hong Kong Area), Gold Award Hong Kong Baptist University - University Literature Prize, Young Writers Awards Southeast Asian Mathematical Olympiad, Gold Award Guangdong-Hongkong-Macao Greater Bay Area Mathematical Olympiad, Gold Award YDC InnoMind Competition, Best Social Impact Award Friendly Society Video Clip Competition, 1st Runner-up F1 in Schools Competition, Champion CocoRobo Inter-school Competition, 1st Runner-up Award Lawrence Technological University ROBOFEST BottleSumo, Gold Award Hong Kong Water Rocket Competition, Champion National Youth Aerospace Model Competition (Hong Kong), Champion Hong Kong Institute of Construction Skewer Bridge Competition, Champion Hong Kong Polytechnic University - Secondary School Mathematics and Science Competition (SSMSC), Distinction International Handbell Olympiad, Honors Gold Award East Kowloon Secondary School Football Competition "Wofoo Cup" , 2nd Runner up Hong Kong Outstanding Students Award, Winner Volunteer Service (Group), Gold Award
Direct Public Transportation to School
Bus: 1A、11B、11C、13M、13X、89C、89X、601、601P; Red Mini Bus: MTR Kwun Tong Station (Fuk Tong Road) to Hiu Ming Street; Green Mini Bus: 47、34S、76B ; MTR: Kwun Tong Station Exit D1, 10 minutes walking distance; Can be reached by escalator from Sau Mao Ping directly.