



萬鈞匯知中學

Man Kwan QualiEd College

2, Kan Hok Lane Tseung Kwan O

27066969

27069906

enquiry@mkqc.edu.hk

https://www.mkqc.edu.hk/

School Mission

All are educable. All can succeed.

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	66	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	77%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	33%	
Special Education Training	39%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	> = 10 Years
31%	9%	60%

School Information

Supervisor / Chairman of School Management Committee	Prof. Tam Man Kwan			Year of Commencement of Operation		2003
Principal (with Qualifications / Experiences)	Mr. Wong Kin San			Not Applicable		
School Type	DSS	Student Gende	Co-ed	Yes	Student Union / Association	Yes
School Motto	Truth Goodness Beauty			Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		-
Name of Sponsoring Body	Man Kwan Educational Organisation Ltd.			Mathematics, Science, Geography, History, Computer and Information Technology, STEAM, Business foundation		
Area Occupied by the School	About 8000 Sq. M	Religion		Chinese Language, Citizenship and Social Development, Tourism and Hospitality Studies, Visual Arts, Chinese History, History, Physical Education, Music, Health Management and Social Care		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		English Language, Physics		
Incorporated Management Committee	Established			Adopt a different medium of instruction by class or by group / school-based curriculum		

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese, Citizenship, Economics and Society (S.1), Life and Society (S.2-S.3), Music, Visual Arts, Drama, Chinese History, Putonghua, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science, Geography, History, Computer and Information Technology, STEAM, Business foundation
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Tourism and Hospitality Studies, Visual Arts, Chinese History, History, Physical Education, Music, Health Management and Social Care
	English as the medium of instruction	English Language, Physics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, Chemistry, Business, Accounting and Financial Studies(Accounting Module), Business, Accounting and Financial Studies(Business Management Module), Economics, Information and Communication Technology, Geography, Mathematics (Extended Part Module 2)

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese, Citizenship, Economics and Society (S.1-S.2), Life and Society (S.3), Music, Visual Arts, Drama, Chinese History, Putonghua, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science, Geography, History, Computer and Information Technology, STEAM, Business foundation
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Tourism and Hospitality Studies, Visual Arts, Chinese History, History, Physical Education, Music, Health Management and Social Care
	English as the Medium of Instruction	English Language, Physics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Biology, Chemistry, Business, Accounting and Financial Studies(Accounting Module), Business, Accounting and Financial Studies(Business Management Module), Economics, Information and Communication Technology, Geography, Mathematics (Extended Part Module 2)

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$11,130	\$11,130	\$11,130	\$11,130	\$11,130	\$11,130
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

1. Each level in Junior Secondary has two to three EMI classes. Furthermore, students can participate in Foreign Language Programme (Spanish, Korean and Japanese) and Chinese Cultural Aesthetics Programme (Tea Culture, Calligraphy).
2. Our school offers holistic education lessons, Deep Learning weeks, and a Whole-school Service Learning program to promote comprehensive physical and mental development among students.
3. A variety of overseas education opportunities is offered every year, including tours to Finland, the United Kingdom, Germany, Australia, Japan...

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2025). All S.1 places are allocated under Discretionary Places. S.1 Admission Criteria and Weightings: Academic results: 30%, Conduct: 30%, Extracurricular activities: 20% and Interview performance: 20%.
Orientation Activities and Healthy Life
A free four-week S.1 bridging course is available which includes activities like Drama, Handbell, Film & TV, Rock climbing, Trampoline, English Choral Speaking, Chinese Choral Speaking, STEAM, Junior Secondary English Supplementary Course and Parent-Child Workshop.

School Characteristics
School Management
School's Major Concerns: <div>1. Promote self-directed learning, enhance learning effectiveness. 2. Promote physical and mental development, build a healthy campus. 3. Enhance information literacy, cultivate digital citizenship.</div>
School Management Organisation: <p>Apart from our founder, Professor Tam Man Kwan, our organization also consists of the following members who are experienced educational experts or scholars: Dr. Li Yuet Ting, J.P., former Director of Education, Professor Man Yee Fun, Adjunct Associate Professor, Department of Curriculum and Instruction, Faculty of Education, The Chinese University of Hong Kong, Mr. Choi Chee Cheong, Former Secretary General of the Hong Kong Examinations and Assessment Authority and Adjunct Professor Lam Chi Chung, Department of Curriculum and Instruction, Faculty of Education, The Chinese University of Hong Kong.</p>
Incorporated Management Committee / School Management Committee / Management Committee: <p>Incorporated Management Committee</p>
School Green Policy: <p>Our school has been certified by the Hong Kong Green Building Council as BEAM Plus Existing Schools. This certification demonstrates that the school can sustain its environmental initiatives and serves as a good role model. Our school has also established an "Environmental Ambassador" group, aimed at nurturing students' sense of environmental responsibility, enhancing their leadership skills, and encouraging active participation in improving the environment. Through various environmental activities, students can set clear environmental targets, strengthening their civic duty to cherish the Earth and conserve resources.</p> <p>Additionally, we've created the "Eco-Conservation 360" zone. This serves as an environmental education base for our students.</p>
Learning and Teaching Plan
Whole-school Language Policy: <p>To enhance students' academic performance and learning capabilities, we have established Junior Secondary EMI classes (with English as the medium of instruction) and Junior Secondary Bi-Lingual Classes (with Chinese as the medium of instruction and complemented by English vocabulary and English extended activities) based on students' interests and abilities. Additionally, we have specially hired several professional native English teachers to implement English teaching activities.</p>
Learning and Teaching Strategies: <p>Our school advocates "ACTIVE Education", combined with a "Deep Learning" approach using "Holistic Education" as the development framework to provide an "active" learning environment and "active" knowledge, so that students with different aptitudes and talents can achieve excellence through appropriate learning and teaching. Our teaching methods include social aspects, real-life connections, critical thinking, and technology, making learning more relevant and effective. Every year, the school organizes three Deep Learning Weeks. These weeks encourage students to learn across different subjects, levels, and classes. Topics include foreign languages, Chinese culture, STEAM, and more. Activities cover Japanese language, forensic science, astronomy, roller skating, Tai Chi, Chinese painting, and tea art, helping students build systematic learning skills, and promoting the philosophy that "education is life ; life is education".</p>
School-based Curriculum: <div>1. Electives: 2X and 3X. Tourism and Hospitality studies, Visual Arts, History, Chinese History, Chemistry, Physics, Biology, Economies, Geography, Information and Communication Technology, BAFS (Accounting Module), BAFS (Business Management Module), Health Management and Social Care, Mathematics (Extended Part Module 2).</div> <div>2. Curriculum highlights: Our school has specially set up a subject "STEAM". We implement phenomenon-based project courses, which include AI, drones, IoT, 3D scanning and printing, etc. Our school offers various extension courses to reinforce learning. They include the Metaverse, Minecraft, AI robots, and programming. Drama is a regular subject in our Junior Secondary curriculum, taught by full-time professional performing arts teachers. This helps cultivate students' communication skills, language abilities, and self-confidence.</div>
Major Renewed Emphases in the School Curriculum: <p>The Dream Laboratory and the Future Learning Hub were set up to actively promote educational technology, utilizing "Artificial Intelligence", "Immersive Projection" and the "Metaverse" thus preparing students for a future tech-driven society. Additionally, the school will implement cross-curricular collaboration, central homework tutorial scheme, holistic education courses and Whole-school Service Learning program that enhance students holistic development.</p>
Life Planning Education: <p>Our school has established a Career Guidance & Counseling Program and a Career Guidance Office. Each S.6 student will be assigned a teacher to provide career planning advice and support. The school also organizes various career planning activities for all levels, such as visits to tertiary institutions, simulated life experience days, career exploration days, and "Building Your Future" seminars. These activities are conducted in collaboration with different elective subjects to provide pathways for further education and employment.</p>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>1. The main subjects at all levels are taught in groups or tiers according to the volume or students' learning abilities.</div> <div>2. “Intensive and Remedial Schemes” are to be carried out in all forms. “Elite Students Scheme” and After-school Extended Learning are also set up for raising learning effectiveness.</div> <div>3. Counseling teachers of further studies and career planning help students to solve problems encountered in learning and life.</div> <div>4. Two Guidance Counsellors, two Social Workers and one Service Learning Coordinator in school to support students’ development.</div> <div>5. Implementation of Gifted Education to identify and develop students’ gifts and talents, helping them realize and nurture their own potential.</div>
Whole School Approach to Integrated Education: <p>Our school provides services from educational psychologists, clinical psychologists, and speech therapists, led by a Special Educational Needs Coordinator who oversees the Student Support Team. This team collaborates with all teachers, social workers, and counselors to address the needs of our students. We effectively utilize Learning Support Grants, engage in whole-school participation, and apply a three-tier support model, which includes "Enhanced Teaching," "Small Group Support," and "Individual Support." These measures are tailored to meet the unique needs and progress of each student, thereby promoting an inclusive school environment. Specific strategies include adjusting curricula and classroom settings, forming various developmental groups, hosting parent seminars, and regularly conducting case conferences. Additionally, if assessments are required, the school arranges appropriate exam accommodations based on the assessment outcomes and assists in applying for accommodations for the DSE.</p>
Education Support for Non-Chinese Speaking (NCS) Students: <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.</p>
Measures to Provide Adaptation for Learning and Assessment: <p>In our school, all Junior Secondary students undergo continuous assessment and two exams throughout the year, while High school students have two assessment weeks and two exams each year to evaluate their learning outcomes. Junior Secondary students of Computer and Information Technology are also required to do project learning for evaluating their learning abilities. Examinations are to be adjusted according to learning difficulties encountered by students. Students are required to sit re-examinations of major subjects in each examination in order to consolidate their academic foundation.</p>
Fee Remission: <p>Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.</p> <p>- Please visit the web-link in our school’s website for details of school fee remission scheme, including the family income limits.</p>

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association promotes parent education and enhances Home-School Co-operation. Since its establishment, it has actively participated in school activities, regularly organizing parenting picnic, social gatherings, and parenting talks for parents and children, and assisting with the implementation of various large-scale events at the school.
School Ethos: We emphasize establishing a school culture of love and care, fostering harmonious teacher-student relationships. We provide students with various positive guidance and support programs, such as the “Star-Picking Scheme” , “Junior Mentor Program” etc. We offer a mandatory curriculum in Chinese Culture Aesthetic and Arts through which students can learn Tea Arts and cultivate their character. We implement a whole-school service-learning program to develop leadership skills and require students to participate in at least 10 hours of off-campus community service annually, fostering self-confidence.
Future Development
School Development Plan: 1. Promote self-directed learning, enhance learning effectiveness. 2. Promote physical and mental development, build a healthy campus. 3. Enhance information literacy, cultivate digital citizenship.
Teacher Professional Training and Development: 100% of our English Language and Putonghua teachers are up to the standard of benchmarks tests. All teachers, in each academic year, are required to attend professional training talks or workshops held outside our school. At least three professional training activities for teachers are to be held annually. “Quality Lesson Observation” and “Peers Lesson Observation” are also carried out to promote teachers’ standard of teaching.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
The Arts and Talents Group includes the Flag Raising Team, Scout and Venture Scout, Road Safety Patrol, Hong Kong Red Cross, Hong Kong Sea Cadet Corps, Hong Kong Air Cadet Corps, Marching Band and Orchestra Units. Arts and Talents Group: Boys Basketball Team, Volleyball Team, Football Team, Rugby Team, Badminton Team, Table Tennis Team, Trampoline Team, Dodgebee Club, Athletics Team, Swimming Team, Handbell Team, Choir, Dance Club, Drama Club, Backstage Management Team, Roller Skating Club, English Drama Club, Campus Filming Club, Chinese Debate Team, Student Union, Prefect, Library Management Team, Service Learning team, etc. Additionally, our school regularly organizes events such as School Open Day, Academic Kaleidoscope, Authentic Learning Day, Academic Competitions in Various Subjects, and Talent Shows to encourage students to apply their knowledge in practice.
School Facilities
Number of Classroom(s): 30
School Facilities: 1. Equipped with iPad together with digital-interactive notes and e-books, we carry out “e-Learning” in S.1-S.6 that let students pursue interactive learning through electronic equipment and hence raise their learning effectiveness. 2. We have a comprehensive range of facilities including Dream Laboratory, Future Learning Hub, Digital Media Broadcasting Centre, Man Kwan QualiEd Radio Studio, English Caf , National Essence Space, Physical Fitness Training Centre, Dancing Room, Man Kwan QualiEd Talent Complex, Band Room, Indoor and outdoor Climbing Wall, Stars Theater, Talent Cinema, Ecological Conservation 360, Digital Library, School Hall, Mini-Football Court, Career and Life Planning Counseling Room, etc.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
A. Student Achievements Academic Achievements: - Participated in the "Infomatrix 2024 World Finals" held in Romania, winning a Platinum Award with the application "FIT for you," which utilizes artificial intelligence for health, entertainment, and social interaction. They were one of the top three teams in their category to receive this highest honor. - Participated in the "Greater Bay Area Gifted Story-telling and Speech Competition 2023" organized by the "Hong Kong Gifted Education Teachers' Association" and won the Star of Stars, Gold, Silver, and Bronze Awards. - Participated in the "Greater Bay Area Gifted Creative Writing Competition 2023" organized by the "Hong Kong Gifted Education Teachers' Association" and achieved Gold, Silver, and Bronze Awards. -Participated in the "Future Intelligence Student Olympiad 2023" hosted by "FISO," and won Gold and Bronze in Mathematics, Silver and Bronze in Biology, Bronze in Chemistry, and Bronze in Science. Arts and Sports: - During the "2023/24 Drama Festival" the team received multiple awards including Outstanding Script, Outstanding Director, Outstanding Actor, Outstanding Stage Effect, Outstanding Collaboration, and Outstanding Overall Performance. - At the "76th Inter-School Music Festival" achieved Silver in Liuqin Solo Junior Category, Bronze in Yangqin Solo Junior Category, and Bronze in Graded Zheng Solo Level 8. - Participated in the "Bellprints International Handbell Competition and Masterclass 2024" organized by Bellprints Handbell Supply, winning a Gold Award. - Competed in the "Inter-School Music Competition 2024 - Handbells/Handchimes (Secondary School Division)" organized by the Hong Kong Inter-School Music Association, securing a Silver Award. - In the "Youth Light Volleyball Fun Fest Inter-School Competition" co-hosted by the Colorful Sports Fund and the Hong Kong Light (Air) Volleyball Association, won the runner-up in the Secondary School Boys' Division. - Achieved multiple accolades at the "Inter-School Athletics Competition" organized by the Hong Kong Schools Sports Federation, including champions in Boys' Grade A 4X100 meters relay, Girls' Grade B 4X100 meters relay, Girls' Grade B Team Overall, Girls' Grade B Long Jump, and Boys' Grade B 800 meters. - Participated in the "Hong Kong School Taekwondo Competition 2024 (Secondary and Tertiary Divisions)" organized by the Hong Kong Taekwondo Association, securing third place in the Secondary Girls' Youth Black Belt Lightweight category and Secondary Boys' Colored Belt Lightweight category. Service Learning: - Participated in the "Hong Kong Volunteer Awards 2023," co-organized by the Civil Affairs and Youth Affairs Bureau and the Volunteer Development Bureau, where they received accolades as one of the Top Ten Caring Schools and an Outstanding Youth Volunteer Team. B. Our Path to Success In recent years, many of our students have been admitted to the top eight universities in Hong Kong, including the University of Hong Kong, the Chinese University of Hong Kong, the Hong Kong University of Science and Technology, City University of Hong Kong, and Hong Kong Baptist University.
Direct Public Transportation to School
Buses: 290, 290A, 694, 792, 792M, 796A, 796C, 796X, 798, A29P and E22A; Green minibuses: 108A, 110, 114B; MTR: Tiu Keng Leng Station; School Bus: In the morning we have shuttle buses going back and forth between our campus and MTR: Tiu Keng Leng Station.