



華英中學

Wa Ying College

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School Mission

To foster whole-person education based on Christian principles; to nurture an abundant life through the gospel and biblical truths; and to carry the school tradition of perseverance, diligence, frugality, respect for teachers and love for the school.

School Information

Supervisor / Chairman of School Management Committee	Rev. Lam Sung Che		
Principal (with Qualifications / Experiences)	Dr. Wun Chi Wa Ankey (B.Sc., Dip. Ed., M.Ed., D.Ed.)		
School Type	Aided	Student Gende	Co-ed
School Motto	We work together, we care, we serve		
Name of Sponsoring Body	Methodist Church HK		
Area Occupied by the School	About 5000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		52
Total Number of Teachers in the School		56
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		96%
Bachelor Degree		100%
Master / Doctorate Degree or above		57%
Special Education Training		57%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
16%	13%	71%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Life and Society (S.2 to S.3), Putonghua, Religious Education and Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1 to S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), History, Geography, Computer Literacy, Home Economics, Design & Technology, Visual Arts and Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Citizenship, Economics and Society (S.1)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Religious Education, Citizenship and Social Development and Physical Education
	English as the medium of instruction	English Language, Mathematics (Compulsory Part & Extended Part Modules), Physics, Chemistry, Biology, Geography, History, Design & Applied Technology, Economics and Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Life and Society (S.3), Putonghua, Religious Education and Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1 to S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), History, Geography, Computer Literacy, Home Economics, Design & Technology, Visual Arts and Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Citizenship, Economics and Society (S.1 to S.2)
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Religious Education, Citizenship and Social Development and Physical Education
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part & Extended Part Modules), Physics, Chemistry, Biology, Geography, History, Design & Applied Technology, Economics and Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$200 (one-off)					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	Non-education resources charges: \$260 (S.1-S.5), \$130 (S.6)					
Other Charges / Fees	Replacement of student card: \$35					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Assessment criteria: Candidates' academic performance in P.5 & P.6 and the rank order list (provided by EDB) (40%); Awards in Cultural / Athletic / Aesthetic Activities & Services (20%); Conduct and Manner (10%); Performance in interview: language abilities in both Chinese & English, logical thinking, confidence and manner (30%).
Orientation Activities and Healthy Life
The school organizes a series of orientation programs in August and September to help students adapt to secondary school life, including ice-breaking activities led by the class teachers, big brothers and big sisters to enhance a sense of belonging within the class. To encourage S1 students to plan their secondary school life holistically, life planning ambassadors, committee members of the Student Union and the four Houses share their growth by participating in the extra-curricular activities. Students are encouraged to have balanced development and learn about themselves through participating in activities and give full play to their strengths. An English bridging course will be held and note-taking techniques will be taught so that students can smoothly adapt to the secondary school learning mode and grow up healthily and happily.

School Characteristics
School Management
School's Major Concerns: 1. Fostering student potentials with holistic school system. 2. Improving our campus environment and school administration efficiency for enhancement of our teaching, learning and student development systems.
School Management Organisation: Under the leadership of Incorporated Management Committee, School Supervisor and Principal, the school has a well-defined organizational structure run under three boards: School Administration, Academic and Student Support & Development. Accountability and teamwork are emphasized.
Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee comprises Supervisor, Principal, representatives from Methodist Church, Alumni Association, parents & teachers. It can effectively supervise the school administration and development.
School Green Policy: Trees are planted in the outdoor area on the campus. The school staff implements energy conservation and paper-using measures. The school even requires catering service providers to use recyclable materials rather than using polystyrene as lunch boxes. Our school teaches students the concept and practice of environmental protection in various subjects at all levels. For example, Geography and Science subjects often arrange environmental protection activities and visits to let students understand the effects of environmental protection and the application of renewable energy, and train students to be a citizen who cares the environment.
Learning and Teaching Plan
Whole-school Language Policy: Our school uses English as MOI for all classes and all subjects other than Chinese Language, Putonghua, Chinese History, Citizenship, Economics and Society (part), Life and Society, Citizenship and Social Development, Religious Education and Physical Education. Comprehensive strategy is adopted to enhance students’ English proficiency such as creating a language environment conducive to the use of English and implementing language across the curriculum. In addition, Putonghua course is offered in junior form to train our students to be biliterate and trilingual.
Learning and Teaching Strategies: Balanced curriculum in values, skills and knowledge for whole person development. Co-curricular activities and life-wide learning experiences to enhance students' generic skills. Students are proficient in English and keen on learning. Provide life-wide learning opportunities to cultivate independent & critical thinking, problem-solving skills and leadership qualities. A variety of subjects offered to both genders for equal learning opportunities (Home Economics and D&T are offered to both genders) and wider choice of subjects are provided in senior forms to cater students’ interests.
School-based Curriculum: 1. Electives: 3X. Please refer to "Subjects offered in 2024/2025" for details. 2. Curriculum highlights: In planning the school-based curriculum, we keep pace with the education reform and the following guiding principles are observed: (a) The design of the curriculum aims at developing students’ independent learning capabilities leading to whole-person development and life-long learning. (b) The junior secondary curriculum is broad and balanced to lay a good foundation for the senior secondary curriculum. (c) The senior secondary curriculum is diversified so that students can have a variety of options for some specialization to cater for their different interests, aptitudes and abilities. (d) The teaching content and materials are adjusted with time and according to students’ ability to help students learn better.
Major Renewed Emphases in the School Curriculum: 1. Moral, Civic and National Education: - Through the teaching and learning of various KLA’s, as well as learning experiences, including weekly assemblies, broadcasts, class teacher periods, life education activities, and excursions, we aim to facilitate students to learn relevant knowledge holistically and cultivate positive attitudes and values. 2. Reading to Learn: - To help student broaden and widen their horizons through reading, reading periods are arranged to cultivate their reading habit. - To promote a reading culture through reading sharing, book recommendations and discussions among teachers and students. - To facilitate self-directed learning, more online reading platforms are introduced to enhance flexibility in accessing learning resources regardless of time or place and help students to develop their personalized learning system. 3. Project Learning: - Projects with STEM elements are embedded into IS and D&T curriculum. - S2 Classes with Special Learning Features/ Interests are launched in order to facilitate students’ personal growth and their exploration of interests and strengths. This measure also fosters teacher-student relationship and boosts class morale. 4. Information Technology for Interactive Learning: - A student-centered “Bring Your Own Device (BYOD)” scheme has been implemented. - Different subjects apply Information Technology to enhance the learning and teaching effectiveness.
Life Planning Education: Our school adopts a holistic and systematic approach in Life Planning Education to let students explore their own interests and ideals. They can then further actualize their own life paths.
Student Support
Whole School Approach to Catering for Learner Diversity: The school adopts a whole-school approach to support the growth and development of students, including regular form meetings to understand needs of students; coaching students with a weak foundation in junior form by senior form students and teaching assistants; arranging small group teaching to cater for differences in learning.
Whole School Approach to Integrated Education: A whole-school approach is adopted to support students with Special Educational Needs (SEN). The main members of the Student Support team include the principal, vice-principals, special educational needs coordinator, counselling and guidance team, discipline team, counselors, social workers, educational psychologists, speech therapists, etc. The school uses the Learning Support Grant to arrange teaching assistants to provide after-school remedial lessons to students with learning difficulties, and carry out thinking and writing skill workshops, emotional and social support groups and adventure training, etc. Courses and support from Educational Psychologist and Speech Therapist will be provided, and individual education plans for students will also be developed. In order to let parents of the students with special educational needs understand the school's integrated education policies and support measures, the school will provide them with a "Student Support Summary" every year and invite parents to participate in individual education plan meetings.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Besides tests and examinations, continuous assessments including performance in lessons, group work and projects are used to monitor students' learning progress. Students' other learning experiences are recorded in the Learning Portfolio.

Home-School Co-operation and School Ethos
Home-School Co-operation: The school values the partnership with the Parent Teacher Association (PTA) which is supportive in school policies and enthusiastic in school functions. The school maintains effective communication channels with parents and engages the PTA in a number of close collaborations and joint ventures in parent education and parent-child functions. Also, a Parent Voluntary Service Team has been set up to render services to the school and the community.
School Ethos: The students are disciplined and well behaved. The relationship between teachers and students is good. Students respect teachers and love the school and have a strong sense of belonging. This fully reflects the school motto: we work together, we care, we serve.
Future Development
School Development Plan: 1. Empower students by unleashing their potentials in leadership, organization and taking care of others in all 3 boards 2. Enhance students’ potentials by life and life planning education system- and phased-approach 3. Enhance students’ potentials by the instructional and curriculum design 4. Enhance students’ potentials by staff training 5. Provide a beautiful and modern setting for personal wellness and to showcase our school vision and spirit 6. Improve campus environment for instructional and curriculum development needs 7. Strengthen the communication among colleagues by reorganizing and refining the school’ s policies, circulars, documents and use of resources 8. Strengthen the communication among colleagues by staff training and nurturing middle management
Teacher Professional Training and Development: Staff Development & New Teachers Induction Unit identifies school's needs and arranges teacher training. Regular subject interflows are held for in-house training. Teachers are encouraged to receive professional training and share the experience with teachers from other schools.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
To develop students' multi-intelligence and generic skills, our school provides more than 60 kinds of extra-curricular/co-curricular activities ranging from religious, academic, physical, aesthetic activities, services to leadership training. We also promote & arrange outside school activities, like field trips & cultural exchange programs in order to enhance whole-person development.
School Facilities
Number of Classroom(s): 25
School Facilities: All classrooms, special rooms and the hall are air-conditioned and equipped with multi-media facilities. Besides classrooms and laboratories, there are special rooms like Language Laboratory, Robotics Laboratory, Graphic Communication Laboratory, Chapel, Student Union's Office & PTA Room. Lockers are also allocated to every student.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
To recognize students of different potentials with excellent achievements in academic or non-academic areas, we provide them information and necessary support for the nomination of more than 60 internal scholarships and several external scholarships. Our students got encouraging results in various aspects of interschool competition. The awards and achievements of our students can be browsed from our school website.
Direct Public Transportation to School
Bus routes: 7B, 8, 17, 18, 109; Mini-bus routes: 8, 28M.