



港九潮州公會中學  
HK & KLN Chiu Chow Public Assn. Sec. School

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School Mission

Inheriting the Chiuchowese spirit of modesty and diligence, the School endeavors to educate its students to be good citizens who are patriotic, honorable, disciplined, knowledgeable and virtuous.

School Information

|  |  |   |                |
|--|--|---|----------------|
| Supervisor / Chairman of School Management Committee | Dr. Ma Kai Yum                             |   |                |
| Principal (with Qualifications / Experiences)        | Ms. Chan Shuk Ying (M.A., PGDE, B.Soc.Sc.) |   |                |
| School Type  | Aided                                      | Student Gende   | Co-ed          |
| School Motto   | Be virtuous, be knowledgeable              |   |                |
| Name of Sponsoring Body                              | HK & KLN Chiu Chow Public Association      |   |                |
| Area Occupied by the School                          | About 5000 Sq. M                           | Religion  |                |
| Parent-Teacher Association                           | Yes  | Past Students' Association / School Alumni Association  |                |
| Incorporated Management Committee                    | Established                                | Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                |
| 4Rs Mental Health Charter                            | Yes  | Whole School Health Programme   | Pledged School |

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

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|--|-------------|-------------|
| Number of Teaching Posts in the Approved Establishment         |             | 47          |
| Total Number of Teachers in the School                         |             | 58          |
| Qualifications and Professional Training (% of Teaching Staff) |             |             |
| Had Received Teacher Training                                  |             | 84%         |
| Bachelor Degree  |             | 100%        |
| Master / Doctorate Degree or above                             |             | 52%         |
| Special Education Training                                     |             | 55%         |
| Years of Experience (% of Teaching Staff)                      |             |             |
| 0 - 4 Years  | 5 - 9 Years | >= 10 Years |
| 27%  | 7%          | 66%         |

Subjects Offered in the 2024/2025 School Year

|           |  |  |
|-----------|--|--|
| S.1 - S.3 | Chinese as the Medium of Instruction   | Chinese Language, Putonghua, Mathematics, Science (S.1-S.2), Geography, Computer Literacy, Science (S.3 Biology, Chemistry, Physics), Physical Education, Visual Arts, Music, Fundamentals of Business Studies (S.3), Chinese History, History, STEAM (S.1), Citizenship Economics and Society (S.1-S.2) |
|           | English as the Medium of Instruction   | English Language, Language Arts  |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | STEAM (S.1), Language Arts   |
| S.4 - S.6 | Chinese as the Medium of Instruction   | Chinese Language, Mathematics, Mathematics Extended Part (Module 1) & (Module 2), Biology, Chemistry, Physics, Information and Communication Technology, Chinese History, History, Geography, Economics, BAFS, Citizenship and Social Development (S.4 - S.6), Physical Education, Visual Arts           |
|           | English as the medium of instruction   | English Language, Language Arts (S.4 - S.5)  |
|           | Adopt a different medium of instruction by class or by group / school-based curriculum | -  |

Subjects to be Offered in the 2025/2026 School Year

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| S.1 – S.3 | Chinese as the Medium of Instruction   | Chinese Language, Putonghua, Mathematics, Science (S.1 - S.2), Geography, History, Chinese History, Computer Literacy, Science (S.3 Biology, Chemistry, Physics), Physical Education, Visual Arts, Music, Fundamentals of Business Studies (S.3), Personal Growth, STEAM (S.1), Citizenship Economics and Society |
|           | English as the Medium of Instruction   | English Language, Language Arts   |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | STEAM (S.1), Language Arts  |
| S.4 – S.6 | Chinese as the Medium of Instruction   | Chinese Language, Mathematics, Mathematics Extended Part (Module 1, Module 2), Biology, Chemistry, Physics, Information and Communication Technology, Chinese History, History, Geography, Economics, BAFS, Citizenship and Social Development (S.4 - S.6), Physical Education, Visual Arts                       |
|           | English as the Medium of Instruction   | English Language, Language Art (S.4 - S.5)  |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | -   |

Class Structure & Chargeable Fees (2024/2025)

|   | S1   | S2 | S3 | S4    | S5    | S6    |
|---|--|----|----|-------|-------|-------|
| No. of Classes                          | 4  | 3  | 3  | 3     | 3     | 3     |
| School Fee                              | -  | -  | -  | -     | -     | -     |
| Tong Fai                                | -  | -  | -  | \$340 | \$340 | \$340 |
| Parent-Teacher Association Fee          | \$40   |    |    |       |       |       |
| Student Union / Association Fee         | \$15   |    |    |       |       |       |
| Approved Charges for Non-standard Items | -  |    |    |       |       |       |
| Other Charges / Fees                    | Fees for Specific Purposes: S.1-S.5: \$450; S.6: \$300 |    |    |       |       |       |

Remarks

Extended English learning activities and Language Arts are organized with junior-form subjects, except Chinese History, Chinese Language, and Putonghua. Every effort is made to create an English-rich learning ambience.

S.1 Admission, Orientation Activities & Healthy School Life

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| Secondary One Admission   |
| Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025).<br>Criteria and Weighting (All applicants are expected to attend an interview):<br>1. Interview performance<br>2. Academic results & Rank order provided by the EDB<br>3. Conduct, Extra-curricular activities, Services & Awards   |
| Orientation Activities and Healthy Life   |
| A series of programs are held to help S.1 students adapt to secondary school life. These programs aim at raising students' motivation and nurturing a positive attitude to learning, so as to build a healthy and enjoyable school life.<br>1. S.1 Parents' Day<br>2. English Enrichment Course (taught by NETs)<br>3. Summer Bridging Courses for core subjects (Chi., Eng., Math.)<br>4. General Learning Skills Program<br>5. Sports and Arts Activities<br><br>To Learn from Chiuchowese spirit of perseverance, S.1 students will undergo various programs:<br>1. Perseverance Training Camp to boost students' concentration and nourish their persistence ad self-discipline;<br>2. Study Tours to Australia, Singapore and Mainland China to enrich students' understanding of the differences in learning environments and the significance of perseverance. |

| School Characteristics  |
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| School Management   |
| <b>School's Major Concerns:</b><br>"Facilitating self-directed learning; enhancing students' learning effectiveness", "Cultivating students a positive and proactive attitude; enhancing student's sense of achievement"  |
| <b>School Management Organisation:</b><br>1. Under the school-based management scheme, parents, teachers and alumni are represented on our Incorporated Management Committee and partake in discussing and devising school policies. 2. Self-evaluation is rigorously carried out. School's key concerns are based on the SWOT analysis and information gathered from the meetings of the School-based Management Committee, Personnel & Finance Committee and all other committees, as well as the data collected from Key Performance Measures, stakeholder surveys and assessment programs. 3. Teaching effectiveness and professional development is enhanced by self appraisals, joint preparation of lessons and peer observations.   |
| <b>Incorporated Management Committee / School Management Committee / Management Committee:</b><br>Our School practices school-based management, in which parents, teacher and alumni representatives are members of the School Management Committee and participate in the discussion of school policies. High accountability and quality school management can be guaranteed.  |
| <b>School Green Policy:</b><br>Our school adopts an eco-friendly policy. The school joins hands with staff and students to use resources effectively and reduce waste, e.g. to promoting an energy-efficient culture, utilizing electronic notices, so as to improve the environment and secure a sustainable development for our future generations.   |
| Learning and Teaching Plan  |
| <b>Whole-school Language Policy:</b><br>In line with the refined NSS language policy, steps are taken to enhance students' language proficiency. Extra resources are devoted to boosting the learning of both English Language and Chinese Language in forms of after-school oral practice, speech festival, verse-speaking and drama competition. Extended English learning activities and Language Arts are organized cross-curricular with subjects, except Chinese History, Chinese Language, and Putonghua. Every effort is made to create an English-rich learning ambiance and strengthen students' language proficiency, as exemplified from subsidizing students for language programs like Summer English language Courses and overseas English study tours. To maximize study and career opportunities, S.6 students are subsidized for various mock examinations.   |
| <b>Learning and Teaching Strategies:</b><br>Learning Strategies: 1. Learner-centered teaching. S.1 & S.2 Lunchtime English Read-aloud Program. 2. Engage multi-modal diversified learning through project across subjects and reading across curriculum. 3. Conduct After-school tutorials, Saturday English Courses, Language Enhancement Classes, S.1 Homework Guidance Classes, Academic Growth Classes, and Pre-exam Study Groups, to cater for learning diversity. 4. Organize academic weeks to promote intellectual exchange between school departments, to exhibit student work and introduce subject-based fun trivia. 5. Encourage note-taking and pre-lesson preparation to nurture positive learning attitude. 6.Organize weekly continuous assessment to evaluate learning progress regularly as well as help establish revision routine.<br>Teaching Strategies: 1. Oral practice sessions with NETs are conducted to sharpen English fluency. The NETs also serve as class teachers for junior form classes to create a conducive English learning environment. 2. Junior Form Curricula are enhanced and school-based materials are devised to cater to students of different abilities and to bridge the junior and senior form curricula. 3. Small group teaching is adopted to cater for learner diversity. Students are grouped based on their abilities for Chinese, English and Mathematics classes. 4. Reading is promoted through the Extensive Reading Award Scheme and Online Reading Programmes. 5. Morning Reading Sessions are arranged to further develop students' reading habits. In junior secondary, we implement Reading Across the Curriculum by reading various English materials on different topics and completing comprehension exercises which help students acquire knowledge from other subjects, and enhance their English proficiency. 6. The school-based Language Arts course enhances junior and senior form students' language skills by supplementing reading materials and speaking practices such as debates and drama. |
| <b>School-based Curriculum:</b><br>1. Electives: 2X. Students can choose 3X based on their abilities and needs (Mathematics Extended Part Module 1/ Module 2) Please refer to <a href="http://www.ccpass.edu.hk">http://www.ccpass.edu.hk</a> .<br>2. Curriculum highlights: In order to increase students' exposure to the English language and enhance students' English proficiency level, Language Arts lessons are introduced and extended English learning activities are organised.  |
| <b>Major Renewed Emphases in the School Curriculum:</b><br>1. Ethics and Civic Education is promoted through year-round activities. 2. Thematic project-based learning is implemented across different subjects in both junior and senior forms. 3. Other Learning Experiences (OLE) makes up part of students' learning portfolios. 4. Students are taught with various IT skills like AI,VR and multi-media and film editing skills. 5. STEAM Education is promoted through various inter-school fun-filled science contests, robotics competitions and workshops. 6. Classrooms are equipped with smart boards and 70 tablets for online teaching and learning.  |
| <b>Life Planning Education:</b><br>1. Help students understand their own interests, academic orientation and explore career fields and to guide students towards life planning step by step through various activities and talks. 2. Offer individual and group counseling, in order to provide students with the latest information on further studies and employment. 3. Career Guidance Team organizes 'Life-planning Week', inviting alumni and outstanding leaders to school to share latest information from different sectors in a hope that students get insights to set personal goals and have a better life-planning. 4. Hold study exchange tours and pay visits to overseas universities and tertiary institutes to boost exposure and explore opportunities. 5. Set up 'Dream-catcher Fund' to support students to fulfill their dreams and life goals through tailored action plans.   |
| Student Support   |
| <b>Whole School Approach to Catering for Learner Diversity:</b><br>1. Small-group teaching, provide both in-class and after-school support. 2. School-based after-school learning and supporting scheme/Healthy School Program: 2a. Clubs/Interest Groups: Kalimba, Balloon Art, Sliver Clay DIY, Magic, Woolen Doll-making, Dessert-making, 3D Origami, Rubber Stamp-carving, Lantern-making, Candle-making, etc. 2b. Inclusion activities: 'Dialogue in the dark', 'Guide Dog Seminar', 'Silent Amazing Race', etc. 3. Speech Therapy, Chinese/English Reading and Writing Workshop, Social and Communication skill and Resilience Workshop, etc. 4. Adaptation Plan for Newly-arrived children from the Mainland: 4a. English Course, Cantonese Course, and Traditional and Simplified Chinese Writing Course. 4b .Adaptation Activities: camping and visits to museums, universities and theme parks, etc. 4c. Volunteering training and visits to NGOs and social welfare groups, etc.   |
| <b>Whole School Approach to Integrated Education:</b><br>Our school is committed to establishing an inclusive culture and supports students with special educational needs through a "whole school approach" .We provide diverse support services to enhance students' learning effectiveness. Our school flexibly utilizes the "Learning Support Grant" alongside other resources to hire additional staff, including teachers and counselors, and to purchase professional services, such as executive functioning groups and career planning groups for student support. The "Student Support Team" is led by the coordinator for special educational needs and includes a school-based educational psychologist, a school-based speech therapist, two special education support teachers, three subject heads, five main subject teachers, and two counselors. This team provides comprehensive support for students with special educational needs. The school offers Chinese and English literacy groups for these students, with main subject teachers providing review classes before exams. We also tailor learning, homework, and assessment adjustments based on students' specific learning needs, helping them through interdisciplinary collaboration and providing individual learning plans. We place great importance on home-school cooperation, regularly arranging for dedicated teachers to communicate with parents. The school-based speech therapist also offers professional advice to parents regarding home support strategies.  |
| <b>Education Support for Non-Chinese Speaking (NCS) Students:</b><br>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.  |
| <b>Measures to Provide Adaptation for Learning and Assessment:</b><br>1. Students' academic performance is evaluated through assignments, quizzes, uniform tests, exams and projects.<br>2. Evaluation is also done through continuous assessment.<br>3. Prior to test/exam periods, Revision Week is introduced in which students form study groups with teachers.   |

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| Home-School Co-operation and School Ethos   |
| <b>Home-School Co-operation:</b><br>PTA organizes various activities regularly, such as parent-child workshops and picnic, so as to strengthen home-school cooperation.   |
| <b>School Ethos:</b><br>Develop a caring culture of “Discipline with love, Embrace holistic growth” .<br>1. Encourage students to participate in volunteering;<br>2. Co-organize festive activities with non profit-making organizations, and welcome the public to visit our school campus, so as to let students learn 'it is more blessed to give than to take' and nurture a caring social mindset through volunteering;<br>3. Frequent on-campus events and activities are held, like dessert making, barbecue gatherings and Teacher-student Fun Day so as to create a shared campus community;<br>4. Assign two class teachers to all S.1 to S.5 classes;<br>5. Keep S.1 & S.2 students at school for lunch to develop their self-discipline and independence;<br>6. Organize talks and activities with The Parent-Teacher Association, Student Union and School Alumni Association to strengthen ties with school, parents and alumni;<br>7. Hold activities, counseling sessions and individual help to uphold student positive values;<br>8. Initiate the Self-enhancement Scheme to improve students' conduct;<br>9. Introduce life-planning to help students set personal goals, develop positive habits, realize own capabilities, and better equip for challenges.  |
| Future Development  |
| <b>School Development Plan:</b><br>Our school promotes student learning and growth based on two major concerns outlined in the "Three-Year Development Plan." Through school-based designed assignments, diverse classroom activities, and after-school learning experiences, we cater for learning diversity, enhance students' self-directed learning and critical thinking skills, improve problem-solving skills, and foster creativity. Additionally, we enrich students' learning experiences beyond the core curriculum. By fostering a positive vibe in our campus and providing opportunities for students to express themselves, we aim to boost their confidence and sense of identity, cultivating a proactive attitude towards learning and personal growth.   |
| <b>Teacher Professional Training and Development:</b><br>We offer various professional development activities for teachers, including collaborations with universities and higher education institutions to conduct thematic workshops that enhance professional knowledge. We employ English teaching consultants to conduct educational research and improve teaching effectiveness. Arrangements for collaborative lesson planning, peer observations, and open classes facilitate professional exchange. We also encourage teachers to pursue further studies to enrich and broaden their perspectives.   |
| Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)   |
| Alongside the Student Union and 4 Houses, we have over 30 clubs and societies under the areas of Service, Academics, Physical Education and Recreations. Students are subsidized for various activities and competitions to exhibit their talents and to boost their confidence. Co-curricular activities enable our students to learn and be exposed to subjects and issues outside the classroom.<br>Non-academic achievements are highly valued at school.<br>1. The 6th Kai Tak Sports Initiative Jump Rope Competition: Champion 6 items, 1st Runner-up 5 items, 2nd Runner-up 3 items<br>2. 2024 ICAS Assessments (Science, Mathematics): Distinction 3 items, Credit 11 items, Merit 1 item<br>3. Asia International Mathematical Olympiad Open Contest: Silver Award 2 items, Bronze Award 7 items<br>4. Thailand International Mathematical Olympiad Final Round : Bronze Award 1 item<br>5. 25th Hong Kong Open Luminous Dragon Dance Competition 2024: Merit 1 item<br>6. Hong Kong School Drama Festival: Outstanding Award 3 items<br>7. Speak Up – Act Out Drama Competition 2023/24: First Prize, Audience Award, Merit, Outstanding Actor Award<br>8. 2023/24 ROBOFEST - BottleSumo Competition (Sr. Unlimited): Silver award 2 items<br>9. 2024 Joint School Music Competition Secondary School (Singing) Solo: Gold Award 1 item, Silver Award 1 item<br>10. 75th Hong Kong Schools Speech Festival (English Speech): Third Place |
| School Facilities   |
| Number of Classroom(s): 34  |
| <b>School Facilities:</b><br>The school is equipped with a library, computer room, robotics lab, dance studio, music room, STEAM room, a room for steaming food and a food court. A large-scale of steamer, which can re-heat student lunchboxes for whole school, is installed to promote healthy eating habits.   |
| <b>Facility(ies) for Supporting Students with Special Educational Needs:</b><br>Our school has ramps only on the ground floor for students who have special needs.  |
| Others  |
| Increase inter-school visits and community services to allow students to meet people from different walks of life, broaden their horizons and serve the community.  |
| Direct Public Transportation to School  |
| MTR: Mong Kok East Station Exit C, D; Prince Edward Station Exit B2; Mongkok Station Exit B2;<br>Bus: 1, 1A, 104, 2C, 203, 24, 41, 44, 44P, 58X, 59X, 67X, 93K.   |