



佛教沈香林紀念中學

Buddhist Sum Heung Lam Memorial College

🏠 Estate Secondary School No.1, Tai Hing Estate, Tuen Mun, N.T.

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School Mission

Adopting "Enlighten the Wisdom, Manifest with Compassion" as the school motto, our school is committed to offering students a holistic education based on Buddhist values, nurturing students' moral, intellectual, physical, social, aesthetic and spiritual virtues in a balanced way. Hence, students will develop self-respect, responsibility, a positive outlook on life, as well as develop their potential, apply their knowledge, advance with time, serve society and contribute to the country.

School Information

Supervisor / Chairman of School Management Committee	Ven. Sik Hin Hung		
Principal (with Qualifications / Experiences)	Miss Fung Shun Ning, Brenda (B.A., M.A, PGDE)		
School Type	Aided	Student Gende	Co-ed
School Motto	Enlighten the Wisdom, Manifest with Compassion		
Name of Sponsoring Body	Hong Kong Buddhist Association		
Area Occupied by the School	About 5000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		48
Total Number of Teachers in the School		53
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		94%
Bachelor Degree		100%
Master / Doctorate Degree or above		56%
Special Education Training		56%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
17%	10%	73%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1 to S.3: Chinese Language, Putonghua, Mathematics, Science*, Chinese History, History, Geography, Design and Technology, Home Economics*, Music*, Physical Education, Visual Arts, Buddhist Moral Values Education, Computer Literacy, S.1: Citizenship, Economics and Society S.1 to S.2: Learning for Good S.2 to S.3: Life And Society S.3: Creative Media
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chemistry, Biology, Information and Communication Technology, Physical Education, Visual Arts, Geography, Chinese History (S.4), History (S.5 & S.6), Economics, Tourism and Hospitality Studies, Ethics and Religious Studies, Business, Accounting and Financial Studies, Buddhist Moral Values Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	S.1 to S.3: Chinese Language, Putonghua, Mathematics, Science*, Chinese History, History, Geography, Design and Technology, Home Economics*, Music*, Physical Education, Visual Arts, Buddhist Moral Values Education, Computer Literacy, S.1 to S.2: Citizenship, Economics and Society, Learning for Good S.3: Life And Society, Creative Media
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chemistry, Biology, Information and Communication Technology, Physical Education, Visual Arts, Geography, Chinese History (S.4 & S.5), History (S.6), Economics, Tourism and Hospitality Studies, Ethics and Religious Studies, Business, Accounting and Financial Studies, Buddhist Moral Values Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	\$450					
Other Charges / Fees	-					

Remarks

AI and Robotics; Computer Game and Animation Design; Everyday Japanese and Japanese Culture; Western Cuisine; Korean Language and Culture; Children Care and Education; Film and Transmedia; Digital Comic Design and Production; Vocational English. Applied Learning courses (Mode 2) available to senior form students: Vocational English Programme.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Academic performance 40%, Interview performance 30%, Conduct 20%, Other learning experiences and awards 10%.
Orientation Activities and Healthy Life
Summer Orientation Course for New Secondary One Students: In mid-July, a one-week adaptation course for new Secondary One students will be held. The program includes various self-directed learning experiences, such as creating AI-generated English recipes and learning classical Chinese through card games. Activities like flag-raising, Bhavana and meditation training will promote moral and emotional development, helping students integrate into school life through innovative and diverse learning experiences. Additionally, parent-child classes will allow parents to understand their children's learning and grow together. Healthy Living: To promote Buddhist moral and value education. Through various subjects, growth classes, lectures, workshops, and visits, students will gain diverse learning experiences. They will learn the Buddhist principles of “benefiting self and benefiting others” and “Interdependence,” fostering holistic development and overall well-being.

School Characteristics
School Management
School's Major Concerns: <div>1. To foster students’ creative thinking and diverse generic skills to support their holistic development and prepare them for future societal needs. 2. To combine Buddhist teachings with value education to nurture students' moral character and overall well-being, helping them build a positive and meaningful life.</div>
School Management Organisation: <div>The optimization of school-based management emphasizes a student-centered approach, focusing on innovation and tailored teaching. Under the guidance of the IMC, the Principal leads the school and manages operations through four main divisions and ten committees. This year, an Innovation Education and School Development Division was added to further advance innovative learning. Additionally, the school coordinates over 20 subject groups across eight key learning areas, prioritizing collaboration between subjects and departments. Regular assessments are conducted to ensure continuous improvement in line with the school’s development goals.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>The IMC is comprised of representatives from the sponsoring body, independent directors, supervisors, the principal, parents, teachers and alumni.</div>
School Green Policy: <div>The school leverages e-learning to create a digital campus and enhance the green environment through ecological education initiatives like ECO-LAB. Activities such as morning assemblies, lectures, exhibitions, and visits help raise students' awareness of resource use and sustainable development.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>1. Two NET teachers provide small-group teaching to enhance students' spoken English skills. 2. Various innovative courses use AI to teach English, such as creating AI recipes and AI prompts, to spark student interest in English by using innovative learning tools. 3. The school promotes a strong English atmosphere by setting up English study areas, holding English morning assemblies and readings, and organizing experiential activities like English Week, along with online learning and reading platforms for both languages. 4. To implement the fine-tuning of MOI policy, subjects like Science, Home Economics, and Music incorporate extended English teaching activities to give students more exposure to the language.</div>
Learning and Teaching Strategies: <div>1. Focus on Foundational Skills: Students are grouped by ability in Chinese and English to address diverse learning needs. 2. Promoting Self-Directed Learning: Junior secondary students engage in group learning through e-learning, enhancing various competencies. After-school tutorial sessions help them reflect on what they've learned. 3. A school-based platform uploads student assignments and tracks performance data to tailor teaching. 4. Incentive Programs: Each subject has reward schemes, measures for high achievers, and study strategies to enhance student learning effectiveness. 5. Enhancement and Remedial classes: Specialized classes are available for high-achieving students, while additional support is provided for those who need it. Elite Training Program: participation in school-based support and gifted training initiatives from the Education Bureau and other academic institutions.</div>
School-based Curriculum: <div>1. Electives: 2X. Ten HKDSE electives are available for BSC students. Each student is eligible to choose two subjects and they can also enroll for applied learning courses according to their abilities and interests. 2. Curriculum highlights: A. The School offers senior form students applied learning courses and a Japanese language course. B. To enrich students' learning experience, the School integrates Physical Education and Buddhist Moral Values Education into the curriculum and organises activities. C. To consolidate and enhance students' foundation on core subjects.</div>
Major Renewed Emphases in the School Curriculum: <div>1. Focus on Foundational Skills: Students are grouped by ability in Chinese and English to address diverse learning needs and strengthen their foundational skills. 2. Promoting Self-Directed Learning: Junior secondary students engage in group learning through e-learning, enhancing various competencies. After-school tutorial sessions help them reflect on what they've learned. 3. For S.1 a S.2, a school-based "Learning for Good" curriculum has been established, and a new "Creative Media" course has been introduced for S3. Through innovative technologies such as AI and VR/AR, we aim to enhance students' creativity and communication skills. 4. A school-based platform uploads student assignments and tracks performance data to tailor teaching. 5. Innovative Education : Our school offers multiple innovative school-based programs that utilize AI to teach English, such as AI recipe creation and AI spell art. These innovative technologies are designed to increase students' interest in learning English. 6. The “Future Boss Program” internship initiative includes diverse courses, workplace visits. Group and individual counseling for Secondary Three and Six students provides information on further education and employment. and 7. Job experiences to help students gain workplace information and basic skills. 8. Pecialized Activities: Unique extracurricular programs such as BSC Studio, BSC Musical, ECO-LAB, and STEAM LAB encourage students to explore their interests and develop their talents. 9. BSC Community: This initiative promotes service learning with whole-school participation, embodying the spirit of "self-benefiting and benefiting others."</div>
Life Planning Education: <div>1. Through Buddhist education and career planning, A six-year career planning framework is established, including a school-based program for junior high students, a "Set Your Own Goals" initiative, and "Meet with Your Class Teacher" sessions. 2. Group and individual counselling for Secondary Three and Six students provides information on further education and employment. 3. The "Taster Program" and overseas exchange programs offer experiential learning opportunities for subject selection, local university visits, and overseas study experiences. 4. The "Future Boss Program" internship initiative includes diverse courses, workplace visits, and job experiences to help students gain workplace information and basic skills, broadening their horizons. 5. Participation in the Hong Kong Jockey Club "CLAP at JC Program" establishes a self-assessment framework (HKBM) to enhance overall career development in the school.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>1. The school attaches importance to class management. With the system of 'dual class teachers' in most classes, our teachers are united through collaboration and professional development. 2. To build up an inclusive culture, various competitions such as inter-class competitions, inter-house competitions, sports day and class board decorations are organized. 3. Based on the school context, our Inclusive Education Team coordinated by the Special Education Need (SEN) Coordinator establishes our SEN policy. Through close collaboration among the SEN coordinator, the educational psychologist, social workers and teachers, students with special educational needs are offered an optimum learning environment. 4. The "Counselling Ambassador" scheme has been implemented which adopts Buddhist teachings to guide and cultivate students' moral values and mentoring skills. It aims to comprehensively support the growth of middle school students through a peer assistance approach.</div>
Whole School Approach to Integrated Education: <div>A student Support Team has been formed to assist students with SEN. Members include the Special Education Need Coordinator, Educational Psychologist, our school's speech therapist and social workers, Inclusive Education Teaching Assistants. They will provide assistance to the students under the principles of Whole-school approach and Catering for learners' diversity. Individual meetings, group trainings, external activity experience and curriculum adjustment are provided to cultivate learning motivation, capability and a sense of learning efficacy of students.</div>
Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>Each subject includes continuous assessment accounting for 30%, with diversified assignments and evaluations designed based on the nature of the subject and students' abilities. This encourages students to develop a habit of continuous learning and allows for the calculation of regular scores. Additionally, each academic year, two exams and parent days are held, enabling parents to stay informed about their children's learning progress in a timely manner.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: Class teachers contact parents on a regular basis so that they understand the school life of their children. Our Parent-Teacher Association organizes multifarious activities including parents' talks, workshops, interest groups and thank-teachers activities every year, aiming at fostering parent-child relationship and school-family cooperation. The captioned activities are conducive to better communication between teachers, parents and students while encouraging positive personal development in our students. Also, our school encourages parents to keep abreast of the times and social changes and foster a life-long habit of learning.
School Ethos: Adopting "Enlighten the Wisdom, Manifest with Compassion" as the school motto, our school is committed to offering students a holistic education based on Buddhist values, nurturing students' moral, intellectual, physical, social, aesthetic and spiritual virtues in a balanced way. Hence, students will develop self-respect, responsibility, a positive outlook on life, as well as develop their potential, apply their knowledge, advance with time, serve society and contribute to the country.
Future Development
School Development Plan: 1. To enhance the motivation and learning ability of students as well as catering the learning diversity. 2. To tackle the mindset of 'self-limiting' by boosting the self-confidence of students and encouraging them to cherish the moment. Students are guided to be responsible, benevolent and loving. 3. By cultivating the Buddhist spirit, students will care for the community and learn to serve other people. Teachers and students will build up a rigorous and caring school culture. 4. To enrich the collaboration of teachers and strengthen their unity by professional development. 5. To promote parent education actively and encourage parents to practise lifelong learning.
Teacher Professional Training and Development: 1. Teacher professional development guidelines are established to comply with EDB's Professional Ladder for Teacher policy and requirement of school development. 2. At least four teacher professional development periods and four teaching professional development days are organized annually to carry out professional studies on specific modules. 3. Besides establishing administrative committee and Key Learning Area (KLA) as coordination units, regular meetings and Common Lesson Preparation periods are held to foster experience sharing and professional exchange between administrative committees and subject departments. 4. order to strengthen teacher professional development, subject-based teacher professional training and development plans are formulated annually by each subject department. Committee members are encouraged to pursue further studies and carry out professional sharing. The professional development team also systematically arranges subject departments to participate in the school-based collaboration schemes organized by the EDB and various tertiary institutions. 5. To strengthen communication and collaboration across departments and subjects to create learning communities that promote mutual growth in teaching and learning. 6. To promote trust and mutual understanding in the team, day camps and team-building activities with collaborative tasks are organized. Middle management is thus strengthened as well.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) 1. Co-curricular Activities (CCA): The school offers over ten co-curricular activities in categories like STEAM, sports, academics, and religion. Secondary One students must participate in at least one activity to foster their interests and confidence. A CCA learning outcome exhibition showcases student achievements, enriching their learning experiences. 2. Student Leadership Development: The school emphasizes cultivating extracurricular leaders, with a student council and four houses (Compassion, Wisdom, Vision, Action). A continuous leadership training program focuses on developing students' leadership skills. 3. Specialized Activities: Unique extracurricular programs such as BSC Studio, BSC Musical, ECO-LAB, and STEAM LAB encourage students to explore their interests and develop their talents. 4. BSC Community: This initiative promotes service learning with whole-school participation, allowing students to use their strengths to help others and develop as service-learning leaders, embodying the spirit of "benefiting self and benefiting others." 5. All S.1 students are required to participate in uniformed group training, including Boy Scouts and the Flag Raising Team, to foster self-discipline and develop essential life skills.
School Facilities
Number of Classroom(s): 25
School Facilities: Fully Digital Campus: The school features electronic access control and facial recognition systems in classrooms and special rooms. It also introduces an AI server platform and VR/AR hardware to promote e-learning. The School is equipped with ample facilities such as the School Hall, English Activity Room, Science Laboratories, Multimedia Learning Centre, Library, Geography Room cum Student Activity Room, Design & Technology Room, Visual Art Room, Music Room, Meditation Room, Home Economics Room, Student Union Room, PTA Room, Campus TV Studio, two basketball courts, a volleyball court, covered playgrounds, Learning Common and so on.
Facility(ies) for Supporting Students with Special Educational Needs: Audio to text hardware and software, elevator.
Others
1. Professional Network: We have become a Microsoft AI 4 Good School, as well as a partner school with the Department of Electrical and Electronic Engineering at the University of Hong Kong and the Jockey Club AI Community Innovation Programme at the Chinese University of Hong Kong. The teachers of our school are professional trainers for the Chinese University of Hong Kong and the University of Hong Kong. They serve as instructors for various courses in the Education Bureau's teacher training calendar. We are also a network school under the University of Hong Kong's Quality Education Fund "Thematic Network Program." Through collaboration, we have developed interdisciplinary curriculum and shared our curriculum development experience at the Education Bureau's Good Practice Sharing Seminar on Promoting STEM Education in Secondary Schools, winning the "Outstanding International Electronic Teaching Award (Secondary School Category)" and the gold award in the "Electronic Teaching Application" and "STEM and Computational Thinking Education" categories. 2. Academic Development: Chow Chong Hang achieved a score of 29, Wu Sin Yi achieved a score of 27, and Mak Tsz Ho achieved a score of 25. Our school performed excellently in the 2024 Diploma of Secondary Education (DSE) examinations, with an overall pass rate exceeding 70% across all subjects. 3. Outstanding Students: Several of our school's students have been elected as Tuen Mun District Outstanding Students. Student Mao Kwok Tung was awarded a scholarship of HK\$10,000 from the Hong Kong Federation of Youth "CLP New Generation New Power Scholarship Program 2024."Students Yeung Chak Ming and ZHOU YINGJUN received the "Grace Charity Motherland Continuing Education Scholarship" of RMB 18,000 each. 4. Innovative Education (Universal Education):Our school offers a curriculum called "Learning for Good" for junior secondary school students. This curriculum promotes the application of innovative technologies (such as generative artificial intelligence, the Metaverse, and creative media) through interdisciplinary teaching methods, organically integrating theory and practice. 5. Innovative Education (Gifted Education): At the elite stage, our school has established the BSC STEMLAB and the school-based "Learning for Good" curriculum. For students who show interest and potential in this program, we arrange opportunities for them to participate in various competitions, exhibitions, and "STEM community service" initiatives. The "Gold Award for Volunteer Groups" from the Hong Kong Federation of Youth Groups. The Silver Award in the Junior Division for the "Greater Bay Area STEAM Excellence Award 2024 - Information and Communication Technology" from the Hong Kong New Emerging Technology Education Association. 5. Sports Development: The championship in the Hong Kong Schools Sports Federation Tuen Mun District Secondary Schools Girls Division B Shot Put, the gold medals in the Tuen Mun District Inter-School Swimming Competition Boys Division A 200m and 100m Freestyle. We also achieved the third place at the U15 Boys Junior Division in the Hong Kong Schools Sports Federation Tuen Mun District Inter-School Volleyball Competition. 6. Music and Art Development: We offer English musicals, choir training to provide students with comprehensive opportunities for artistic development and performance platforms. Our achievements include the gold award in the Kangaroo Cup Dance Competition 2023 Modern Jazz (15 years and above category), the silver award in the Secondary School Choral Group, the silver award in the Secondary School Woodwind Music - Flute Solo Junior Group. 7. Social Service: The Chief Happiness Officer Association's "Happy Campus Reward Program 2023-2024" awarded us the "Outstanding Happy Campus Award," "Happy Campus Environmental Award", "Home-School Collaboration Award", and "Inclusive Growth Campus Award." Additionally, the BSC STEMLAB social service group and Media Centre students received the "Gold Award for Volunteer Groups" from the Hong Kong Federation of Youth Groups.
Direct Public Transportation to School
Bus - Tai Hing Bus Terminus: 66M, 66X Light Rail - Tai Hing (North) Station: 610, 507 Citybus - Tai Hing Estate (P.L.K. Vicwood K.T. Chong No.2 Primary School): B3A Minibus - Tai Hing Estate (Shek Pai Station): 44A, 44B

