



佛教大光慈航中學

Buddhist Tai Kwong Chi Hong College

4 Chui Yi Street Tai Po

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http://www.btkchc.edu.hk

**School Mission**

Our school operates in compliance with the Buddhist Beliefs. We aim to enhance students' academic performance and foster students' moral development, set up the proper life values and explore students' potential so that they can maximize their strengths and contribute to the society.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Fan Sai Chor (MH)	
Principal (with qualifications / experiences)	Ms. Leung Wing Woon (Bachelor of Arts, Postgraduate Certificate in Education, Master of Arts, Master of Education)	
School Type	Aided	Co-ed
School Motto	To illumine wisdom and manifest compassion	
Name of Sponsoring Body	The Hong Kong Buddhist Association and Tai Kwong Yuen Limited	
Area Occupied by the School	About 7000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

**Teaching Staff Information (including School Head) in the 2023/2024 School Year**

Number of Teaching Posts in the Approved Establishment	50
Total Number of Teachers in the School	53
Qualifications and Professional Training (% of Teaching staff)	
Teacher's Certificate / Diploma in Education	91%
Bachelor Degree	98%
Master / Doctorate Degree or above	57%
Special Education Training	40%
Years of Experience (% of Teaching staff)	
0 - 4 years	32%
5 - 9 years	11%
>= 10 years	57%

**Subjects Offered in the 2023/2024 School Year**

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Science*, Chinese History, Buddhist Moral and Value Education*, Computer Literacy*, Geography*, History*, Life and Society, Music*, Visual Arts*, Physical Education, Design & Technology, Home Economics*, Putonghua (S.1, S.2), Life Planning Education (S.1, S.2).
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	HKDSE Subjects: Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, Geography, Tourism and Hospitality Studies, Information & Communication Technology, Visual Arts, Biology, Chemistry, Physics, Ethics & Religious Studies, Economics, BAFS, Math (M2) Non-HKDSE Subjects: Buddhist Moral and Value Education, PE, Social Emotional Learning (S.4), Life Planning Education (S.5), Sports, Art & STEM (S.5), English Communication (S6), Music (S.4, S.6).
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Science*, Chinese History, Buddhist Moral and Value Education*, Computer Literacy*, Geography*, History*, Life and Society, Music*, Visual Arts*, Physical Education, Design & Technology, Home Economics*, Putonghua (S.1, S.2), Life Planning Education (S.1, S.2).
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-
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	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2023/2024)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	3	3	3	4	4	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	\$310					
Other Charges / Fees	-					

### Remarks

For Chi, Eng and Maths, Secondary 1 to 6 students are taught in groups according to their ability to cater for students' learning needs more comprehensively.

## S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). The admission criteria and weightings for S1 DP: Performance in the school, including academic attainment, extra-curricular activities, social services &amp; involvement in the Community Service: 30%, Interview (Priority is given to those siblings studying/studied in our school): 30%, Conduct: 40%.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>1. S.1 Orientation Program and Diversified S.1 Summer Bridging program are organized to help freshmen adapt to secondary school life and master their learning skills. 2. Provide after-school learning support and academic enrichment classes to consolidate and extend learning. 3. Implement "Healthy School Policy" to help students achieve good condition physically, psychologically and socially by helping them develop healthy living habits, positive outlook toward life and values, life skills and temptation resistance skills.</p>

Buddhist Tai Kwong Chi Hong College

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <ol style="list-style-type: none"> <li>1. Enhance learning and teaching effectiveness and cater for students' learning diversity.</li> <li>2. Cultivate students' positive values and attitudes towards life through diverse learning activities to achieve better career planning.</li> </ol>
<p><b>School Management Organisation:</b></p> <p>SBM is implemented by setting up the Administrative Committee to manage the school affairs. Besides the Principal and the Vice-principals, the Committee is also composed of the heads of the 10 Teams naming Academic, Learning Support, IT, School Development, Discipline &amp; Counselling, Moral and Civic Education, Extra- Curricular Activities, Religious Affairs, General Affairs and Life Planning Education.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>IMC members include School Supervisor, Sponsoring Body Manager, Principal, Independent Manager, Parents, Teacher and Alumni.</p>
<p><b>School Green Policy:</b></p> <p>Our green policies include saving energy, reducing, reusing and recycling resources.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <ol style="list-style-type: none"> <li>1. The school implements mother-tongue teaching and focuses on biliteracy and trilingualism to nurture students' language proficiency. 2&amp;3. Optimization of school-based English courses and teaching materials to enhance teaching effectiveness. Encourage students to actively participate in English debates, dramas, recitations, essay competitions, English Days, Daily News and Lunchtime English Tea Gathering to get them engaged in English. 4. Implementation of "Extended English Activity" for cross-curricular learning in chosen subjects to enhance learning effectiveness.</li> </ol>
<p><b>Learning and Teaching Strategies:</b></p> <ol style="list-style-type: none"> <li>1. The curriculum design is student-centered and focuses on balanced and comprehensive development of students. 2. Hire additional teachers and teaching assistants to enhance interaction between teachers and students and cater for students' learning diversities. 3. Teaching of Chin, Eng, and Maths are conducted in groups according to the abilities of students to promote adaptive teaching. Curriculum and teaching materials are tailor-made according to the abilities of students which cater for students with different abilities and learning styles. 4. Use assessment data to assess students' academic abilities continuously, adjust teaching strategies to enhance learning and teaching effectiveness. 5. Provide diversified after-school support programs to students, such as enrichment classes for core subjects, homework tutorial classes, advanced academic Eng classes and academic performance improvement classes.</li> </ol>
<p><b>School-based curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 2X and 3X. 11 electives, additional electives under Taipo Joint-school programme; applied learning courses.</li> <li>2. Curriculum highlights:             <ol style="list-style-type: none"> <li>(1) Strengthen interdisciplinary collaborative learning activities, promote diversified learning experiences and cultivate positive values and attitudes.</li> <li>(2) Eng programmes are organized for S1-S3 students to build up their personal Eng word bank.</li> <li>(3) Programming and AI courses are introduced in junior Computer Edu; Cross-curricular learning for STEM Edu is added in Sci, Maths and D&amp;T.</li> <li>(4) SEL programme is introduced in S4 to integrate positive psychology and growth mindset to promote students' physical and mental health.</li> <li>(5) Setting up of S5 STEM, Sports and Arts curriculum to cultivate students' generic skills.</li> <li>(6) English for Professional Communication course is included in S6 to consolidate students' English usage and communication skills.</li> <li>(7) Widen students' exposures and horizons through organizing extended learning experiences like field trips, exchange studies and volunteering trainings.</li> </ol> </li> </ol>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. In terms of moral and civic education, we strengthen values education through Buddhist education. We also organize diverse activities to cultivate students' respect for others and their willingness to take responsibility. We are committed to fostering positive values and attitudes in students, encouraging them to practise good behavior, and becoming a new generation with quality, national consciousness and international perspectives. Building upon traditional Chinese culture, we aim to educate students in character development and adopt a holistic education approach through various activities, in order to achieve the goal of holistic development. 2. There is a reading section per week to encourage students to read across the curriculum, allowing students to integrate knowledge from various subjects to stimulate their interest in reading; English reading materials are added regularly to cultivate students' reading habits. The library cooperates with different subjects to broaden the scope of reading for students. The novel course on personal growth is added to the Chi subject in junior secondary, which allows students to learn from reading. 3. Interdisciplinary project study is conducted in S1 &amp; S2 to give full play to the spirit of students' self-learning, allowing students to develop generic skills and build higher-ordered thinking. 4. Through Learning Management System, e-learning activities with innovative teaching strategies allow students to conduct e-learning and self-directed learning.</li> </ol>
<p><b>Life Planning Education:</b></p> <ol style="list-style-type: none"> <li>1. Establishment of a school-based career planning curriculum to allow students to have a systematic understanding of character traits. 2. Participation in "CLAP@JC" to optimize the school's life planning education development, allowing students to explore their strengths and qualities, develop life aspirations, explore the possibilities of different career development, and establish their own future direction. 3. Through various workshops and activities, students have a better understanding of qualification system, progression ladder and multiple pathways. 4. Through the work shadow programme, high school students can gain experience in different industries, understand the future development of all walks of life, learn practical skills, problem-solving and collaborative skills.</li> <li>5. Through individual or group counseling, S3 students are provided with DSE subject selection information, applied learning courses and other pathways to further studies, which cater to the needs of different students for further studies and employment. 6. Through establishing an "Alumni Dialogue" program allowing alumni to interact and meet with current students, students develop a vision for the future through the guidance of alumni. 7. Focus on students' career planning, encourage students to become career planning ambassadors to practise what they have learned.</li> </ol>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <ol style="list-style-type: none"> <li>1. Core subjects like Chi, Eng and Math are taught in small groups to cater for students' learning diversities. 2. Each subject will stipulate the difficulty ratio of test papers to complement with the evaluation of learning enhancement, follow up the student's learning process, supplemented by appropriate teaching strategies and learning materials to enhance students' learning. 3. Guidance and Discipline Team runs "Yes We Can" , which promotes students' active participation in various activities to cultivate students' growth. 4. Fully utilise the e-learning platform to allow students to conduct self-assessment and peer-to-peer collaborative learning to extend what they have learned. 5. Provide training for gifted students and recommend them to gifted education programs run by different institutions to explore their potential.</li> </ol>
<p><b>Whole School Approach to Integrated Education:</b></p> <ol style="list-style-type: none"> <li>1. Learning Support Team includes members of SEN coordinator, supporting teachers, social workers to school-based educational psychologist; support direction includes L&amp;T, student growth, etc. 2. For L&amp;T, "Group Education Plan" designs appropriate courses based on the principle of "one step at a time" and encourages peers to form learning circles. In addition, in order to train students to learn proactively, there are homework classes to support students in all aspects and strengthen their learning foundation. 3. For student growth, lunchtime and after-school activities are run to enhance students' social skills. In addition, in cooperation with Career Life Planning Team, we provide students with career orientation courses and communication skills training, so that students can plan their future directions. 4. For home-school cooperation, Learning Support Team arranges meetings with parents regularly and follows up students' cases, provides parents with Student Support Summary to let parents understand the students' learning progress. 5. For teacher's professional development, we invite school-based professionals to provide training for teachers and share their expertise on students' learning and personal growth. Through active participation in the School-based Support Program (SEN) run by the EDB, we continue to connect teachers' continuous professional development, school-based curriculum development and school development together to enhance students' learning.</li> </ol>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b></p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.</p>
<b>Measures to provide adaptation for learning and assessment:</b>

Test and Examination arrangements:

1. Results of one Test and two Exams are shown on the report card. 2. Students' performance in lessons and assignments are reflected in daily marks which counts as part of the summative assessment. 3. Different modes of assessment are designed to enhance and monitor students' learning.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> 1. Home visits and parent gatherings are organized to enhance the understanding of parents and students, foster closer relationship between teachers and students and enhance the cooperation between school and home. 2. Home-school cooperation has been harmonious throughout the years. Parent Teacher Association (PTA) will actively organize social activities, such as Chinese painting classes, calligraphy, interest groups and participate in school volunteer services to strengthen parent-child and home-school exchanges. 3. Collaborated with NGOs and other organizations to organize seminars, talks and workshops for parents and teachers to provide support in enhancing knowledge in parenting and communication skills. 4. Two publications are published every year to strengthen linkage among stakeholders.
<b>School Ethos:</b> 1. Promote actively an inclusive school culture to cultivate a harmonious campus. 2. The values and character education theme of this school year is Integrity, Respect for others and National Identity, which will be run through cross-disciplinary team cooperation, developing school-based values education courses, cultivating students' good learning attitudes and habits and helping students develop positive values and attitude towards life. 3. Implement the "Yes We Can", "Everyone a Volunteer" Scheme and "Growth experiential activities" to encourage students to participate actively, enhance students' sense of success and cultivate a self-conscientious attitude. 4. Strengthening cohesion through class building and establishing common goals. Conduct "class teacher meetings" regularly to fully care for the growth of students. 5. Organize diversified social groups or team activities to cultivate student's moral quality. 6. Introduction of "Social Emotional Learning" course (SEL) in S.4 to enhance students' positive motivation and resilience and develop positive emotions and character.
<b>Future Development</b>
<b>School Development Plan:</b> 1. Optimize teachers' professional development and promote campus exchange culture. 2. Promote curriculum development and cater for learning diversity. 3. Develop and promote STEM education to increase students' interest in related subjects. 4. Enhance students' learning effectiveness with various teaching strategies. 5. Optimize values and moral education, integration of cognition, affection and action, nurture students' positive values and attitudes and good character. 6. Enhance students' sense of belonging to the school. 7. Implement life planning education with the model of whole-school participation.
<b>Teacher Professional Training and Development:</b> 1. Organise more professional training workshops to cater students with special learning needs. Meetings and workshops are arranged regularly for teachers to facilitate teachers' professional development in this area of concern. 2. Optimize self-evaluation mechanism through homework inspection and students' survey to monitor the quality of teaching and learning. 3. Implement E-learning and strengthen teacher-related training to foster various teaching methods and enhance effectiveness of teaching and learning. 4. Strengthen teachers' assessment literacy and promote electronic assessment, leverage the "Talent Pool" in scientific research, the Jockey Club School-based Multiple Pathways Program's "Data Management Platform" (DMP), in combination with artificial intelligence and big data technologies, systematically identify students' strengths and weaknesses, intervene as quickly as we can to provide students with appropriate learning support. 5. Strengthen the review of "APASO III" data, optimize school's strategies for student growth and development and take care of student development and growth.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</b> 1. Setting up of twenty or more interest clubs and organisation of multiple school sports teams to cater to and to develop a variety of interests conducive to all-round development of different students. 2. Organisation of various interdisciplinary activities and project studies every year to enhance the learning atmosphere on campus. 3. Volunteer training is arranged at all levels to allow students to enter the community to serve people from different walks of life, for example the elderly living alone, the visually impaired and the physically disabled. 4. Organisation of the "Macau Team Challenge Activity" annually to allow S4 students to step outside the classroom and broaden their horizons. 5. Actively participate in the characteristic learning activities of different institutions to expand the learning journey of students, such as: "School-based Support Services" by EDB; iTeen Leadership Programme for Senior Secondary School student by ICAC, "Educational Innovation Leadership Project (EdILP)" organised by EdUHK, "Coral Nursery Education Programme" organised by CUHK, "Guardian of the Ficus Tree: Student Experiential Learning Programme" by HKU Biology Department, "Hong Kong Secondary Data Science & STEM elite learning programme" by HKPU and LU & HKJC ICH+ Innovative Heritage Education Programme. 6. Organisation of overseas exchange activities, namely "Hangzhou, Shaoxing Culture, Innovation and Technology Exploration Tour" and "Buddhism and Culture Study Delegation to Cambodia" and "2023 Dongguan, Taiwan, HK and Macau Youth Science and Technology Education Exchange and the 2nd "Guanyi Cup" Robot Invitational Competition". 7. Encourage students to actively participate in off-campus and competitions to enrich their learning experience and broaden their horizons, for example, "Young Astronaut Training Camp", "Outstanding Student competition Taipo District" and "Outstanding Youth Competition Taipo District".
<b>School Facilities</b>
Number of Classroom(s): 25
<b>School Facilities:</b> The school is designed to a standard specification, and the entire campus is equipped with air conditioning. Fiber optic networks are installed throughout the campus. All classrooms are equipped with a comprehensive network system and audiovisual equipment. To facilitate learning, our school provides a number of Classrooms, Laboratories and Special rooms with Wi-Fi System such as Computer Rooms, Multi-Media Learning Centre, Meditation Room, Parent Resource Center, English Learning Centre, STEM Room, Campus TV, Student Activity Room, Gymnasium, Shooting range, Basketball court, Volleyball court, Training track, Home Economics Room 2 and Counselling Activity Room for students. All the rooms are equipped with computer, visualizer, LCD projector, screen and air-conditioning.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> 1. Counselling Activity Room is provided for SEN students to conduct group study and personal growth training. 2. Facilities like Speech-to-text and screen reader software are provided to assist SEN students to conduct internal and external test and exam.
<b>Others</b> 1. The school has set up various scholarship programs to commend students with outstanding achievements or progress in academic, moral, sports and service aspects. 2. Setting up of BTKCHC scholarship to praise with excellent academic performance and encourage students and graduates to study hard and pursue excellence. 3. A foreign exchange program is set up for our students. Those who successfully apply can receive half of the subsidy to go to the United States for one year of high school or full subsidy for summer short-term American exchange activities. Through this program, students can experience American culture and life first-hand, at the same time they can also learn English from daily life, strengthen communication skills with others and cultivate independent and mature personalities, which are all beneficial to future growth or further education. 4. Our school has established the "Buddhist Tai Kwong Chi Hong Junior High School Scholarship" to commend students with excellent character, dedicated learning, resilience in adversity, and outstanding academic achievements, or exceptional performance in sports, music, art, and extracurricular activities. This scholarship encourages students to strive for excellence and emphasizes the cultivation of both virtue and knowledge, enabling them to achieve success and become future pillars of society. 5. In the academic field, last year our school got: - Speech Festival (HKMSA): third in Chinese Solo Verse Speaking, 16 Certificates of Merit and 13 Certificate of Proficiency for Chi. and Eng. Solo Verse Speaking; - The Hong Kong Jockey Club: "Stride for Success Scholarship" - Hong Kong Primary and Secondary School Environmental Wind Turbine STEM Creation Competition(Eastern District, New Territories): Third Place in Best STEAM Element Transformation Award - Hong Kong Management Association: 2022 High School Student Simulated Business Management Competition: First Place in Group Stage and Excellent Award in Final Round - Tai Po District Civic Education Movement Committee: Film Viewing Contest "Me and My Motherland" : Champion - Solar Car Competition 2023, co-organized by HK STEMA and KK MAKER, and the primary and secondary schools open category team won the championship in the "High-Performance Car Body Design" segment. 6. In the field of Sports & Art, last year our school got: - China Hong Kong Fitness Association: 2nd Inter-school Smart Sports STEM Competition 2022-23 - Secondary School Individual Highest Step Count Award - Third Place - Hong Kong International Arts Exchange Association: 57th Super Voice Singing Competition 2022 - Solo Singing Category Champion - Education Bureau Curriculum Development Institute Moral and Civic Education Section 1 "My Action Commitment" Activity Series (Part 2): "Luno the Little Sun and Friends" My Action Commitment Mascot Design Competition - Secondary School Category Champion - Education Bureau Curriculum Development Institute Moral and Civic Education Section 1 2023 "National Security and Sense of Responsibility" Poster Design Competition - Champion
<b>Direct public transportation to School</b>
Bus Route: 72, 72X, 73X, 74A, 74X, 75X MTR station: Tai Wo.