



東華三院辛亥年總理中學

TWGHs Sun Hoi Directors' College

Wu King Estate, Tuen Mun, NT

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### School Mission

We do our best to build a happy and harmonious home that enables our students to develop their abilities and potentials. We firmly believe in the school motto: "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our students.

### School Information

Supervisor / Chairman of School Management Committee	Mr. Ong Ka Lueng Peter	
Principal (with qualifications / experiences)	Mr. Li Chi Man (BSc, PEd, MEd (Child and Adolescent Development), MEd (Science Education))	
School Type	Aided	Co-ed
School Motto	Diligence, Frugality, Loyalty and Faithfulness	
Name of Sponsoring Body	Tung Wah Group of Hospitals	
Area Occupied by the School	About 4000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

### Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	55	
Total Number of Teachers in the School	55	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	60%	
Special Education Training	64%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
11%	16%	73%

### Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	S.1: Chinese Language, Chinese History, Life and Society, Putonghua, Music, Physical Education, Visual Arts, Design & Technology, STEM, Computer Literacy, Geography and Science* S.2: Chinese Language, Chinese History, Life and Society, Putonghua, Music, Physical Education, Visual Arts, Design & Technology, STEM, Computer Literacy, Geography and Science* S.3: Chinese Language, Chinese History, Life and Society, Putonghua, Music, Physical Education, Visual Arts, Design & Technology, Computer Literacy, Business Fundamentals
	English as the medium of instruction	English Language, Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	S.1-S.2: History* S.3: History*, Geography*, Science* (With reference to English proficiency, students can be allocated to classes using English as the medium of instruction while these subjects will be supplemented with Extended Learning Activities (ELA) to facilitate English medium teaching in senior forms for classes using Chinese as the medium of instruction.)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Economics, Geography, Information and Communication Technology, Physical Education, Visual Arts and Other Learning Experiences
	English as the medium of instruction	English Language, Mathematics (Compulsory Part), Mathematics Extended Part Module 2, Physics and Chemistry
	Adopt a different medium of instruction by class or by group / school-based curriculum	Biology and Business, Accounting and Financial Studies

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	S.1: Chinese Language, Chinese History, Life and Society, Putonghua, Music, Physical Education, Visual Arts, Design & Technology, STEM, Computer Literacy, Geography and Science* S.2: Chinese Language, Chinese History, Life and Society, Putonghua, Music, Physical Education, Visual Arts, Design & Technology, STEM, Computer Literacy, Geography and Science* S.3: Chinese Language, Chinese History, Life and Society, Putonghua, Music, Physical Education, Visual Arts, Design & Technology, Computer Literacy, Business Fundamentals, Geography, Science*
	English as the medium of instruction	English Language and Mathematics
	Adopt different medium of instruction by class or by group / school-based curriculum	S.1-S.3: History* (With reference to English proficiency, students can be allocated to classes using English as medium of instruction. Students in other classes will have Extended Learning Activities to gain more exposure to English.)
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Economics, Geography, ICT, Physical Education, Visual Arts and Other Learning Experiences
	English as the medium of instruction	English Language, Mathematics (Compulsory Part), Mathematics Extended Part Module 2, Physics and Chemistry
	Adopt different medium of instruction by class or by group / school-based curriculum	Biology and Business, Accounting and Financial Studies

### Class Structure & Chargeable Fees (2023/2024)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	\$310 (S.1-S.5), \$155 (S.6)					
Other Charges / Fees	-					

### Remarks

Our school also offers a diversified curriculum to match students' interests and aptitudes through the provision of Applied Learning and Other Programmes through DLG funding. There are OLE lessons for S.4 and S.5 students with a view to enrich students' whole-person development through moral and civic education, community services, job-related experience, personal development in arts and physical education.

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). S.1 Discretionary places admission: EDB Rank Order: 50%; P.5 &amp; P.6 Conduct: 15%; Extracurricular Activities and Awards: 15%; Interview Performance 20%. (Note: Applicants having outstanding performance in sports or arts may be selected in the S.1 Discretionary Places Admission even if they are not ranked the top according to the above criteria. However, the total number should not exceed 10% of the quota of the allocated discretionary places.)</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>Our school provides the following orientation programmes: 1. Summer Bridging Programme on LAC subjects 2. English Orientation Programme 3. Team Building Training 4. Orientation Day 5. Talks and seminars 6. Class visits by social workers 7. Academic Ambassadors Scheme - All these programmes aim at helping our secondary one students adapt to the secondary school life. Our counselling team consists of Education Psychologist from Tung Wah Group of Hospitals and social workers from Caritas. All these professionals work with our teachers to provide continuous support for our students' growth and development and to establish a caring and loving school. Healthy School Team has also been established to promote a drug-free culture on campus and foster the healthy development of students' lifestyles. Various anti-drug activities are carried out throughout the year to foster healthy attitudes among students.</p>

## TWGHs Sun Hoi Directors' College

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <ol style="list-style-type: none"> <li>1. Implementing succession plan for school management, integrating positive culture into school management, improving school facilities and environment and promoting national security education.</li> <li>2. Enhancing students' self-directed learning ability, strengthening STREAM coding education and optimizing school-based curriculum.</li> <li>3. Promoting self-discipline and compliance with rules, serving and showing care for the community.</li> </ol>
<p><b>School Management Organisation:</b></p> <p>The school is steered by the IMC, Administration Board, Academic and Student Affairs Committees headed by the School Supervisor, Principal and Vice-principals respectively. There are functional unit heads, KLA coordinators and subject panel chairs who implement administrative duties and monitor academic development of the school. Regular meetings of the committees and panels are held for discussion, development as well as evaluation of different aspects of school development. 6 staff meetings for all teaching staff and 2 conduct meetings per year group are organised every school year.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>The Incorporated Management Committee has been established since February 2006. The members include the representatives from the School Sponsoring Body, the Principal, teacher representatives, parent representatives, alumni representatives and independent manager. Mr. ONG Ka-lueng, the former chairman of Tung Wah Group of Hospitals, is the Supervisor of our school.</p>
<p><b>School Green Policy:</b></p> <p>It allows students to apply knowledge of environmental protection and conservation in their school life to cultivate a lifestyle of sustainable development.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <p>Our school aims to nurture our students to be biliterate and trilingual, with great emphasis on enhancing students' English proficiency. In junior forms, English is adopted as the medium of instruction (MOI) in the learning of Mathematics from S1 to S3. Some S1 and S2 classes adopt English as the MOI in History lessons while English is adopted as the MOI in S3 History, Geography and Science for some S3 students. Moreover, extended learning activities in English are included in the curricula of some Chinese medium subjects to develop students' ability to use English later in their study pathways. To expose students to an English-rich learning environment, the following measures are put in place:</p> <ol style="list-style-type: none"> <li>(1) S1 to S6 split-class English language teaching has been adopted. Different ability groups of students are split into smaller groups to cater for learner diversity. Our Native English-speaking teacher conducts oral/Language Arts classes in junior forms and whole-school English activities to enhance listening and speaking skills.</li> <li>(2) Various English remedial classes are arranged, including P6-S1 bridging courses, S1-S3 English tutorial classes and post-exam/summer lessons.</li> <li>(3) An S1 Orientation Programme focusing on Language across the Curriculum (LaC) is arranged for S1 newcomers while booklets with subject-based vocabulary lists including key vocabulary and phrases of all LaC subjects are designed and distributed.</li> <li>(4) Students are encouraged to participate in a wide variety of English activities, including English Week, Speech Festivals, LaC activities such as 'Speak up-Act out! Improvised Drama Competition', Movie Appreciation, Book Sharing, Afternoon Concerts and the publication of MagaSun, our school-based English magazine, to apply their language skills in a language-rich environment.</li> <li>(5) All students are required to take part in Morning Reading every Monday, during which students are required to read books or materials in English. Morning assemblies on Tuesdays are conducted in English further to expose students to the use of daily English.</li> <li>(6) The SHDC English World website is a platform for students to access the latest English activities.</li> </ol>
<p><b>Learning and Teaching Strategies:</b></p> <p>The school is committed to all-round development of our students where we help them understand the importance of 'learning for life' and being 'biliterate and trilingual' through the provision of a congenial learning environment. All administration units and subject panels strive to offer students different learning opportunities with a focus on the school major concerns. For junior classes, we offer not only the academic subjects, but also other subjects like STEM, Computer Literacy and Putonghua. For senior formers, apart from basic humanities and science subjects, other subjects like BAFS, VA as well as ICT are also provided. To strengthen students' competitiveness in their studies, they have to take two to three electives. A variety of after-school programmes is offered for students of different abilities to cater for their learning needs. The school has been working with different institutes providing gifted programmes for students of higher ability and enrolling students to internationally recognised examinations.</p>
<p><b>School-based curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 2X and 3X. All senior formers are to study 2 or 3 electives. Students who wish to take extra programmes offered by other educational institutes such as Applied Learning could apply for it with the support from school.</li> <li>2. Curriculum highlights: There are STEM lessons for both S.1 and S.2 students. S4 and S5 students have OLE lessons in their timetable.</li> </ol>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <p>To train students' generic skills, we provide a Project Learning Programme in a multi-disciplinary mode for all S.2 students. Our school implements the Sun Hoi Reading Award Scheme, the Extensive Reading Schemes for English and Chinese Language. Morning Reading Scheme promotes reading. STEM Education is included in the regular timetable to boost students' motivation in learning science subjects.</p>
<p><b>Life Planning Education:</b></p> <p>Sun Hoi has adopted a whole-school approach to promote Career and Life Planning. Careers Unit has been working closely with different subjects and administrative units to provide high quality career and life planning education. S1 students learn to understand themselves and set goals; S2 students are exposed to Value Education including self-worth and self-respect; S3 students are introduced multiple pathways and career choices after graduation. Senior formers are provided with a 20-hour CRE programme. Teachers are equipped with updated life planning information through class teacher periods and hall assemblies.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>The school adopts the three-tiered support mode of whole school approach in catering for learners' diversity. Subject-based measures, curriculum and homework accommodation and differentiated teaching strategy have been formulated to provide quality teaching in regular classroom to support students with transient or mild learning difficulties, add-on intervention to students assessed with continuous learning difficulty, and intensive individualized support to students with severe learning difficulty.</p>
<p><b>Whole School Approach to Integrated Education:</b></p> <p>The Student Support Team headed by the Principal, with members including vice-principals, the Heads of concerned units and Subject Panels, Special Educational Needs Coordinator (SENCo), SEN Support Teacher (SENST), Education Psychologist, Speech Therapists and school social workers, is responsible for the formulation of Inclusive policy, cultures and practices to fulfill the principal of early identification, referral and support. Through a flexible use of the Learning Support Grant, the school supports students' learning and personal growth, including school-based speech therapy and occupational services, counselling or clinical psychologist services, after-school tutorials, social skill training, student development scheme, career exploration and inclusion activities. Individual Education Plans (IEP) and special examination arrangements have been tailor-made based on students' needs and advice from multi-disciplinary professionals, with evaluation and follow-up through various meetings with stakeholders. We treasure home-school cooperation by establishing regular communication channels with a "Summary of Support for Student".</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b></p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.</p>
<p><b>Measures to provide adaptation for learning and assessment:</b></p> <p>There are two terms each year. One uniform test and one examination are held in each term which focus on students' learning and their generic skills. Evaluation on assessment outcome is conducted with big data collected.</p>

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b></p> <p>In the belief that Good Home-School co-operation enhances students' achievement, the PTA promote home-school co-operation through the following aspects:</p> <ol style="list-style-type: none"> <li>1. Fostering home-school communication via Parents' Day, Students' Progress Reports, Parents' Night, Home-school Gala Night and Day Tour.</li> <li>2. Enhancing a sense of belonging via different kinds of activities.</li> <li>3. Developing support network via regular meetings and workshops at school.</li> <li>4. Organising parent education activities to enrich and strengthen parents' knowledge of parenting and teenage issues.</li> <li>5. Promoting school policies via formal discussions and meetings with school administrative committees.</li> </ol>
<p><b>School Ethos:</b></p> <p>To foster our students' personal growth, we provide them with services from professionals such as education psychologist from Tung Wah Group of Hospitals and social workers from Caritas Unit, as well as from student teams ranging from prefects and Student Union to house and club committees. To help students cope with difficulties in their school life and develop good personal qualities, we hold the S.1 Summer Bridging Programme, S.1 Guidance Programme and S.1 Team Training. Besides the above, small groups are formed to enhance whole-person development of students through challenging activities, volunteer services. The "Outstanding Chart" aims to praise students who have good academic achievements. We also have different enhancement classes to help students who are in need. To support student development, the role of class teacher is stressed. Class teachers are involved in the promotion of class spirit, counselling need and monitoring support.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b></p> <p>The 3-year school development plan (2021/22, 2022/23 and 2023/24)</p> <ol style="list-style-type: none"> <li>1. Implementing succession plan for school management, integrating positive culture into school management, improving school facilities and environment and promoting national security education</li> <li>2. Enhancing students' self-directed learning ability, strengthening STREAM coding education and optimizing school-based curriculum</li> <li>3. Promoting self-discipline and compliance with rules, serving and showing care for the community</li> </ol>
<p><b>Teacher Professional Training and Development:</b></p> <p>Teachers are encouraged to attend different education seminars/ courses/ workshops and acquire new knowledge and theories which are related to their subjects and administrative duties. There are 3 in-house seminars for teachers annually. All teaching staff are encouraged to join all sorts of seminars and workshops for the New Senior Secondary Education. The school expects that each teacher should be able to attain 150 hours of CPD within three consecutive school years.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</b>
<p>Our school provides a wide range of extracurricular activities. Students have remarkable achievements in Sports and Arts. A Team for Life Scheme for S.1 to S.3 students is also established and it definitely helps to train students' mental and physical strength. The Chinese Orchestra and the Pop Music Band have been established for years. We also have lots of leadership training and outreach programmes. Besides, we provide a Project Learning Programme in a multi-disciplinary mode for all S.2 and S.3 students so as to create a more interactive and motivating learning atmosphere. Our students have remarkable achievements in inter-school ball games, dance competitions, athletic competitions, English drama and English CLIP-IT competitions. By participating in different community services, our students are able to build up a sense of belonging to society.</p>
<b>School Facilities</b>
Number of Classroom(s): 27
<p><b>School Facilities:</b></p> <p>Our school is equipped with diverse facilities to provide a multifaceted environment for auxiliary teaching. Indoor facilities include STEM maker spaces, a language laboratory, a multimedia learning centre, a fitness room, campus TV stations, and rock climbing walls. In addition, we have outdoor spaces such as playgrounds, basketball courts, and garden platforms, providing students with additional areas for learning and activities. Air conditioning systems have been installed in classrooms, special rooms, covered playgrounds, and the hall throughout the entire school. In our commitment to creating a smart campus, we have laid fiber optics and installed smart boards throughout the school. We are actively involved in the "Green School 2.0: Solar Harvest" program, with multiple solar panels installed on the school rooftop to support environmental sustainability. Furthermore, we continuously introduce other advanced equipment, such as exercise books vending machines, aquaponic systems, hydroponic systems, and eKeys, to enhance our facilities.</p>
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b>
Working closely with specialists, SEN students and parents, Student Support Team offers help in purchasing supporting learning equipment for students in need, e.g. Desk-top/Portable Video Magnifier.
<b>Others</b>
<p>Our School sets up different scholarships to award students with outstanding academic results, leadership skills, talents in music, art and sports and those who are willing to serve the school and the community. We also help students to apply for external scholarships. They include:</p> <ol style="list-style-type: none"> <li>1. Applied Learning Scholarship</li> <li>2. Dr S.W. Law Scholarship</li> <li>3. Cheng Yat Ching Scholarship</li> <li>4. Chu Wing Ting Memorial Scholarship</li> <li>5. Concord Fortune Charity Fund</li> <li>6. Link' s First-Generation University Student Scholarship</li> <li>7. Outstanding Youth and Outstanding Youth Activity Commendation Scheme Award</li> <li>8. Sir Edward Youde Memorial Prizes</li> <li>9. 80-81 Scholarship Fund, H.K. Commercial Bank Scholarship Fund, Hang Seng Bank</li> <li>10. Sir Robert Black Trust Fund Grants for Talented Students in Non-academic Fields</li> <li>11. Sun Hoi Directors' Scholarship</li> <li>12. Tuen Mun District Outstanding Student Award</li> <li>13. Tuen Mun District Student Award Scheme</li> <li>14. Tung Wah Student of the Year (ECA)</li> <li>15. Tung Wah Student of the Year</li> <li>16. TWGHs Chan Yiu Chong Scholarship</li> <li>17. TWGHs Dr. Ina Chan Un Chan Scholarship</li> <li>18. TWGHs Dr. Tse Yuen Man Memorial Scholarship</li> <li>19. TWGHs Li Shiu Chung Memorial Scholarship</li> <li>20. TWGHs Wong' s Kong King Int' l (Holdings) Ltd. Scholarship</li> <li>21. Upward Mobility Scholarship</li> <li>22. Ng Teng Fong Scholarship</li> <li>23. Multi-faceted Excellence Scholarship</li> <li>24. Federation of Hong Kong Guangdong Community Scholarship</li> <li>25. Golden Bauhinia Women Entrepreneur Association Scholarship</li> </ol>
<b>Direct public transportation to School</b>
<p>Bus: 59M, 59X, 59A, 259D, 962, 962X;  MiniBus: 44;  LRT: Tuen Mun Ferry Pier.</p>