



中華傳道會李賢堯紀念中學

CNEC Lee I Yao Memorial Secondary School

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School Mission

We base our education on the words of Jesus in the hope of nurturing all-round education in our students, enabling them to meet the challenges lying ahead and we uphold the following beliefs in upbringing our students: we treasure our students, value our students for the effort that they have made, and award them for their learning outcome.

School Information

Supervisor / Chairman of School Management Committee	Ms. Wong Pui Ling	
Principal (with qualifications / experiences)	Mr. Tang Kam Ming (BSc (Eng), PCed, MEd)	
School Type	Aided	Co-ed
School Motto	Faithfulness, Righteousness, Loyalty, Honesty	
Name of Sponsoring Body	Christian Nationals' Evangelism Commission	
Area Occupied by the School	About 4500 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment		56
Total Number of Teachers in the School		61
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		92%
Bachelor Degree		100%
Master / Doctorate Degree or above		41%
Special Education Training		44%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
20%	8%	72%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	S.1, S.2: Chinese Language, Mathematics*, Integrated Science*, History, Citizenship, Economics and Society (S.1), Life and Society (S.2), Chinese History, Computer Literacy, Music, Physical Education, Design and Technology, Putonghua, Religious Education, Life Education, Visual Arts, School-based Developed Subject. S.3: Chinese Language, History, Life and Society, Chinese History, Chemistry*, Physics*, Biology, Geography, Computer Literacy, Music, Physical Education, Putonghua, Religious Education, Life Education, Visual Arts.
	English as the medium of instruction	S.1-S.3: English Language, S.3: Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Biology, Chinese History, Chinese Literature, History, Business, Accounting and Financial Studies, Economics, Geography, Visual Arts, Information and Communication Technology, Health Management and Social Care.
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part (Module 2), Physics, Chemistry
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

\* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	S.1-S.2: Chinese Language, Mathematics*, Integrated Science*, History, Citizenship, Economics and Society, Chinese History, Computer Literacy, Music, Physical Education, Design and Technology, Putonghua, Religious Education, Life Education, Visual Arts, School-based Developed Subject S.3: Chinese Language, History, Life and Society, Chinese History, Chemistry*, Physics*, Biology, Geography, Computer Literacy, Music, Physical Education, Putonghua, Religious Education, Life Education, Visual Arts, School-based Developed Subject.
	English as the medium of instruction	S.1-S.3: English Language, S.3: Mathematics
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Biology, Chinese History, Chinese Literature, History, Business, Accounting and Financial Studies, Economics, Geography, Visual Arts, Information and Communication Technology, Health Management and Social Care.
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part (Module 2), Physics, Chemistry
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$200					
Other Charges / Fees	-					

Remarks

Our school recommends students to attend off-campus applied learning course outside the school based on students’ ability.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). The criteria for admission are as follows: 1. The rank order list compiled by the Education Bureau. 2. Academic results and conduct in P.5 and P.6. 3. Awards received both in and out of school, as well as any special skills or training. 4. Interview (The weightings of different criteria will be announced in due course.)
Orientation Activities and Healthy Life
In order to help incoming students to better adapt to their new school life, a number of programmes (including Chinese, English and Mathematics bridging programmes), as well as an Orientation Day, are conducted. After the school year begins, a wide variety of activities are also provided, including different counseling groups targeting students' social and emotional growth, the Big Brothers and Big Sisters Programme, the S.1 Learning Accommodation Period, and the S.1 Life Planning Group.

School Characteristics
School Management
<b>School's Major Concerns:</b> Theme: "Knowledge and Action are equally valued; Courtesy and Learning are both refined." Learning and Teaching: Further enhance curriculum development. Apart from providing a wider variety of learning experiences for students, emphasis is placed on connecting technology education, Language-across-the-Curriculum (LAC) and co-curricular activities to the curriculum. Stress is also laid on implementing an experience-centred curriculum to encourage to active student engagement in learning. Student Support: In order to foster students’ proper values, we encourage students to take on more responsibilities at school and participate in school life in post-pandemic times.
<b>School Management Organisation:</b> Long-term development is set by the Incorporated Management Committee (IMC). The internal affairs are managed by the Principal with the assistance of the vice-principals and the heads of various committees. The school management places considerable emphasis on strengthening communication with front-line teachers, enhancing the accountability of middle management and developing the school through contributions from all teachers.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee (IMC) consists of those who are concerned with educational affairs and its members are drawn from all walks of life. The committee includes professional accountants, lawyers, professors, the ex-president of a bible seminary, education professionals, parent and teacher representatives, alumni, and an independent member of the public. They work together to ensure we offer all students a quality education.
<b>School Green Policy:</b> The school environment and development group is set up to care for different environmental facilities and how they are used. It is tasked with developing appropriate policies for the management of the school environment with a view to achieving environmental conservation.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> 1. A practical approach has been adopted in school-based medium-of-instruction policy. From S.1 onwards, Extended Learning Activities in English are introduced gradually. Mathematics is taught in English in S.3 to prepare students for studying Mathematics and Science in English in senior forms. 2. To enrich the school’ s English environment, three Native English teachers have been employed in order to provide students with more opportunities to communicate in English, both in and out of the classroom. Also, a school-based English curriculum has been introduced to raise students’ English standards. 3. In addition to English learning, the school has been promoting RAC and cross curricular learning. Besides, the school has stepped up the training on students’ Chinese writing skills, as well as their analytical and presentation skills in Chinese. Students are frequently required to think deeply and give comments in depth in order to strengthen their communication and inference skills.
<b>Learning and Teaching Strategies:</b> 1. The school aims at promoting diversified teaching approaches which encourage interaction between teachers and students, as well as cooperative learning. Various life-wide learning activities are regularly held to develop students’ creativity, critical thinking and self-regulation in learning. Students' learning experiences in areas such as moral education, life planning and social services can be broadened. 2. Every classroom is equipped with a computer, a visualiser and a television to facilitate teaching using information technology. Tablet computers are used to increase students' autonomy through mobile e-learning. 3. In order to cater for students' diversified needs and abilities, and provide tailor-made teaching materials, school-based curricula are adopted in various subjects in junior forms to help students acquire knowledge and develop critical thinking skills. 4. There are split groups in major subjects in junior forms to create a more favourable teacher-student ratio, so as to cater for students' learning needs.
<b>School-based curriculum:</b> 1. Electives: 2X and 3X. For the first and second groups, each group consists of six electives respectively. The third group offers 2 electives for students to choose from. 2. Curriculum highlights: The school stresses diversified curricula in order to promote students' spiritual, moral, intellectual, physical, social and aesthetic growth and balanced development. By encouraging student-teacher interactions and collaborative learning, students’ communicating and problem-solving abilities are effectively enhanced. In addition, various life-wide learning activities and cross-curricular learning programmes are regularly organised to develop students’ creativity and critical thinking from multiple perspectives.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. Reading is the cornerstone of learning. There is morning reading time to foster good reading habits. In addition, there are both Chinese and English extensive reading schemes. Students are also required to read newspapers and cross-modular articles in CSD. Apart from these measures, the Best Readers Scheme is carried out to increase exposure to a rich variety of text types, as well as to enhance student learning in various knowledge domains. Besides, through diversified activities held in the new library, such as library caf , the school reading atmosphere was greatly enhanced. 2. An e-learning platform provides a variety of study options, for instance, online exercises, quizzes and forums, through which teachers and students can interact. The goal is to have students learn in a self-directed manner without boundaries. 3. The Academic Committee works actively in concert with all subject panels in implementing project learning, through the cooperative learning approach. 4. Different subject panels in school, including Life Education, CSD, Social Studies, Chinese History and P.E., together with the Discipline and Guidance Committee, organise thematic activities to help students develop positive moral values and civic awareness. Additionally, morning assemblies and weekly assemblies aim to cultivate healthy, responsible, caring and perseverant citizenship among students.
<b>Life Planning Education:</b> Through students' self awareness, our school aims at helping students realise their dreams and fostering positive values, equipping them with a variety of skills through student planning projects, and experiencing different aspects of job training, finally making adjustments to their direction in life. In order to attain our goals, various inspiring activities are held according to students' different learning stages, including life planning lessons, aptitude professional analysis, workshops, talks, visits, life planning group, enterprise founding group, and career week. Moreover, a life planning room, namely 'Career Lounge' was also established. It not only provides teachers and students with a considerable amount of materials regarding tertiary education and occupations, but also a comfortable environment for students to explore their strengths, plan their future and pursue their dreams.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> Besides the splitting class arrangement in junior major subjects, the Student Support Team has also been established to formulate and oversee the school's inclusive policy, its operation and training programmes. In the past few years, teachers and student prefects have been offered with relevant training. In 2022/2023, 44% of our teachers have received 30-hour or more systematic special education training courses.
<b>Whole School Approach to Integrated Education:</b> Our school actively promotes integrated education to create a socially inclusive environment, so that students with special educational needs can have the same opportunity to play to their strengths and showcase their learning in a safe and mutually respectful learning environment. The Student Support Team consists of the vice-principals, the coordinator, the support teacher, teachers from the Academic Committee, language teachers, social workers, the educational psychologist and the speech therapist. They meet regularly to set up suitable support programs for students. The team always discusses with class teachers the learning, adaptation, and support measures of relevant students. Additionally, our school is flexible in the deployment of the Learning Support Grant, which allows the school to provide suitable assistance to students based on a diversified support model. These include the employment of additional teaching staff for individual counselling and adaptation, participating in school-based support services for ASD, the holding of training groups and integrated activities, for instance, social skills training, literacy skills training, executive skills function, attention training through dart throwing, dog-assisted therapy, social inclusion workshops and social inclusion days. Our school attaches great importance to home-school cooperation so that parents understand their children’ s learning and work with our school for their children’ s growth.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.
<b>Measures to provide adaptation for learning and assessment:</b> Students are required to complete assignments so as to consolidate what they have learned in class. Teachers are encouraged to design assignments in various manner, such as project learning, so that students can learn independently and proactively.

Home-School Co-operation and School Ethos
<b>Home-School Co-operation:</b> Nurturing the next generation is the responsibility of parents and teachers. Our Parent-Teacher Association (PTA) was founded in 1998 in order to strengthen the partnership between teachers and parents. In this capacity, we have organized various activities, including seminars, workshops, barbecues, picnics, and cooking classes. We have also conducted sharing sessions such as the home-school sharing session, “Talk with the Principal” and “Tea with School Managers.” We have also established the PTA fund, awarding scholarships to special needs students and gifted students respectively. Provision has been made since 2007 for a parent to be elected as a parent manager on the Incorporated Management Committee, so as to liaise more closely with the school on matters of mutual interest.
<b>School Ethos:</b> Keeping in step with the spirit of Jesus Christ our Lord, and justice and love, we have built an excellent school spirit, with the expectation that students will develop a sense of independence and organizational skills needed to achieve better self-management. We believe that a good school ethos, an active learning attitude and a serious approach to teaching are keys to successful learning.
Future Development
<b>School Development Plan:</b> 1. Our school continues to adopt cooperative learning strategies and introduces new elements and resources in the curriculum, including Life-wide Learning Day and School-based Developed Subject (STEAM and learning strategies), so that learning and teaching can advance with times and students can be activated as owners of their own learning. 2. To nurture students’ good conduct and positive life value systematically by maintaining a good school ethos; to enhance life planning guidance so as to help students explore their goals and direction in life. 3. To streamline administrative procedures and to create more room for teachers and students so as to foster learning effectiveness.
<b>Teacher Professional Training and Development:</b> All our teachers possess university degrees and have received teacher qualification training, with 41% of them possessing a master’ s degree. Our teaching team is very experienced. We encourage the pursuit of life-long learning for our students.  Our teachers also serve as role models to our students by receiving continuing education in order to raise their professional standards. We also organise regular professional training for our teachers with a view to facilitating professional exchange, improving the quality of teaching and raising the ability of middle management, so as to ensure the school’ s future development.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
We aim to provide students with a wide variety of extra-curricular activities in academic study, music, art. In addition, we have school teams and run uniformed groups and volunteer service available for interested students. S.1 students are required to select one activity from those offered. Such an arrangement offers students the opportunity for further training and improvement, and nurtures their interests and multiple intelligences. We also have organised systematic students' leadership training. The Student Union was founded to guide students so that they would care about their school, community and country. It is also meant to strengthen students' sense of belonging to the school, and enhance the school ethos so that students develop civic awareness. The Student Union’ s efforts also extend to activities outside of the school. The school organises cultural exchange programmes each year to such destinations as Beijing, Shanghai, the Pearl River Delta, Nanjing, Inner Mongolia, Australia, England, Singapore, Seoul and Osaka. This programme broadens our students’ horizons through academic and cultural exchange.
School Facilities
Number of Classroom(s): 33
<b>School Facilities:</b> The information technology teaching system has been in place to provide teachers and students with a flexible and stable learning system. There are additional facilities such as the Multimedia Language Laboratory, computer rooms, an e-learning platform and tablet computers designed to foster student interaction and self-learning. In addition to 35 classrooms and the multimedia facilities mentioned above, there are also a number of special purpose rooms, including laboratories, the Geography Room, the Visual Arts Room and the Music Room. There are also additional facilities such as the Library, the Student Counseling Room, a climbing wall, the Student Activity Center, the Self-learning Center, the Multi-purpose Dance Studio, the Parents and Alumni Conference Room, the Life Planning ' Career Lounge', as well as the Aquaponics System, 'BBQ - Connect' and two basketball courts. Wifi network has been fully installed since 2016 to enhance the mobile learning development. The 'STEMaker Lab', the Physical Fitness Center and the Greenhouse also opened in 2021/2022.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
Others
Our students performed brilliantly in different inter-school or public competitions recently, including recitation, writing, music, basketball, cross-country running, swimming, scout troop, social services, etc.  In addition, our alumni could achieve outstanding awards in their future development: 1. Congratulations to alumnus Lui Ka Sin on being awarded a First Class Honours Degree in Applied Biology from Hong Kong Baptist University. 2. Congratulations to alumnus Chang Mei Wa on being named to the Dean’ s list in the Department of Engineering, Hong Kong University of Science and Technology. 3. Congratulations to alumnus Chan Yuk Fai on being awarded one of the ‘ HKU Foundation Scholarships for Outstanding Students, from the Quantitative Finance Department, Faculty of Science, University of Hong Kong. 4. Congratulations to alumnus Wong Wai Chung on breaking the Hong Kong Half Marathon Junior Record in 2013, and ranking fifth among Hong Kong runners in the Standard Chartered Hong Kong Marathon 2018. 5. Congratulations to alumnus Ngai Kang on becoming the champion among Chinese in the Standard Chartered Hong Kong Marathon 2017, and becoming the champion among Hong Kong runners in the Standard Chartered Hong Kong Marathon 2018. 6. Congratulations to alumnus Choi Wan Yu on taking bronze medal in women's 61kg karate competition in Asian Games (Indonesia) 2018.
Direct public transportation to School
Bus: 34, 37, 37M、38 Mini-bus: 87, 87K, 89M, 94, 98, 407