



余振強紀念中學

Yu Chun Keung Memorial College

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School Mission

"TO EACH HIS DUE" is our school motto. We aim at catering for students' learning diversities, helping students develop their potentials in various aspects and enhancing their sense of responsibility towards themselves, their families, the school, the church, the society and the country.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chung Wai Leung		
Principal (with qualifications / experiences)	Mr. Yeung Hok Hoi (B.Sc., PGDE)		
School Type	Aided	Co-ed	
School Motto	UNICUIQUE SUUM - TO EACH HIS DUE		
Name of Sponsoring Body	The Catholic Diocese of Hong Kong		
Area Occupied by the School	About 3710 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets	

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment		54
Total Number of Teachers in the School		58
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		83%
Bachelor Degree		100%
Master / Doctorate Degree or above		40%
Special Education Training		47%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
21%	21%	58%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Visual Arts, Music, Physical Education, Putonghua, Religious Education, Information & Communication Technology*, Life Education, Religious and Social Training; F.1 F.2: Life and Society*, Technology and Living; F.3: Geography*, History*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Science (F.1 F.2)*, Science (Physics, Chemistry, Biology) (F.3)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, History, Geography (F.6), Economics, Tourism and Hospitality Studies, Ethics and Religious Studies, Information & Communication Technology, Health Management and Social Care, Physical Education (Elective Subject), Applied Learning, Religious Education, Religious & Social Training, Physical Education, O.L.E.
	English as the medium of instruction	English Language, Mathematics Extended Part Module 1
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Physics*, Chemistry*, Biology*, Business, Accounting & Financial Studies* (F.5-F.6)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Visual Arts, Music, Physical Education, Putonghua, Religious Education, Information & Communication Technology*, Life Education, Religious and Social Training; Citizenship, Economics and Society* (F.1), Life and Society* (F.2), Technology and Living (F.1-F.2); Geography* (F.3), History* (F.1 and F.3)
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics*, Science (F.1 F.2)*, Science (Physics, Chemistry, Biology) (F.3)*
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, History, Economics, Tourism and Hospitality Studies, Ethics and Religious Studies, Information & Communication Technology, Health Management and Social Care, Physical Education (Elective Subject), Applied Learning, Religious Education, Religious & Social Training, Physical Education, O.L.E.
	English as the medium of instruction	English Language, Mathematics Extended Part Module 1
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics*, Physics*, Chemistry*, Biology*, Business, Accounting & Financial Studies* (F.6)

Class Structure & Chargeable Fees (2023/2024)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	3	3	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$34					
Approved Charges for Non-standard items	\$300					
Other Charges / Fees	House Fee: \$25					

Remarks

Parents can check their e-payment record and circulars and special announcements by eClass Parent App.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). Our school is a Catholic co educational secondary school. Primary 6 boys and girls are eligible to apply for admission to F.1 from 2/1/2024 to 16/1/2024. Application requirements: (1) Academic performance: 50%, (2) Performance in admission interview: 30%, (3) Conduct, extracurricular activities performance: 20%
Orientation Activities and Healthy Life
Orientation Activities: (1) Form One Orientation Day; (2) Summer Course in Chinese, English and Mathematics is held for students; (3) A Form One Students’ Counseling Day Camp is held to cultivate class atmosphere; (4) 'F.1 Peer Mentor-ship Scheme' is implemented to facilitate academic, social and personal growth of F.1 students. Healthy Life: (1) Participate in the Healthy School Programme organized by Narcotics Division; (2) Sports teams and sports-related extra-curricular activities; (3) There are P.E. report cards for students to record their fitness levels; (4) Attendance at the annual athletic meet; (5) Inter-class activities. (6) Organizes Vegetarian Day and Fruit Day.

School Characteristics
School Management
School's Major Concerns: (1) Enhance blended learning, improving effectiveness in learning and teaching; (2) Enhance core values of Catholic education, promoting students' growth and development; (3) Enhance professional development and training of teachers.
School Management Organisation: The School Management Committee is responsible for formulating main policies of the school and promoting education in the school in accordance to the vision and mission of the school. The School Consultative Committee is responsible for school planning and evaluation. Teachers are consulted before main plans are implemented.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee consists of 7 managers from the school sponsoring body, the Principal (as ex-officio member), a teacher manager, a parent manager, an alumni manager and an independent manager.
School Green Policy: (1) Forming the Health and Environmental Education Team to promote health education at school and raise students' awareness of the importance of environmental protection; (2) Developing students' habits of re-using and re-cycling paper and plastic bottles; (3) Installing energy-saving equipment and using energy-saving fluorescent light bulbs; (4) Improving the natural environment of the school by allocating more space for plantlife and shrubbery; (5) Re-using one-sided paper for printing; (6) Promoting 'Paper-free' meetings and electronic mailing.
Learning and Teaching Plan
Whole-school Language Policy: Our school places much emphasis on providing a language-rich environment for the students so as to enhance their biliterate and trilingual proficiency: (1) Language subjects cover the highest of 38% learning time; (2) English is the medium of instruction in selected classes in F.1 F.3 Mathematics, F.1 F.2 Science and F.3 Science (Physics, Chemistry and Biology); (3) Extended Learning Activities in English are organised in junior-form Mathematics, Science, Humanities and Technology subjects; (4) A writing-across-the-curriculum programme is implemented in collaboration of English, Science and Life & Society Panels; (5) English is the medium of instruction in some NSS subjects (Physics, Chemistry, Biology and Business, Accounting and Financial Studies) (6) In view of broadening the students' horizons and enriching their experiences, the school encourages students to take part in various activities and competitions including English debating competitions, writing competitions and Speech Festival.
Learning and Teaching Strategies: (1) Motivate students to learn by means of questioning, group interaction, experiments and use of IT; (2) The whole campus is installed with high-speed fiber optic network which supports all teachers and students to access the WiFi network simultaneously; (3) Install "Wall-less Classroom" and promote " Flipped classroom": More than15 000 videos of recorded lessons have been prepared and put onto the school's online learning platform on which students watch the video at home before the lessons. Teachers may focus on answering student questions and exploring topics in greater depth; (4) Adopt "Moodle and ChatGPT" as a personalized online learning platform to foster interaction, inquiry and collaboration; (5) Promote collaborative lesson preparation and peer lesson observation among teachers as well as professional development; (6) Independent learning and generic skills are promoted through Project Learning Scheme, Reading Scheme and cross-subject curriculum; (7) To cater for the needs of students with better learning abilities through the implementation of the three-tiered framework of gifted education, including the school-based whole class teaching, the school-based pull-out training programmes and the off-school supports and competitions.
School-based curriculum: 1. Electives: 3X. Flexible combination of elective subjects: Senior form students can take one subject among 5 electives, and choose another subject among other 5 electives; in addition, students of individual class can either take Biology or Mathematics extended part - Module 1 as the third electives. 2. Curriculum highlights: (a) A variety of subjects are offered to senior forms to enhance the students' multifarious development; (b) Emphasis is put on alignment of junior and senior curriculum; (c) F.1 F.2 Technology and Living curriculum includes Technology and Living, Information & Communication Technology serves as a foundation for the related subjects in senior forms; (d) Life education is implemented at F.1-F.3 to foster students' positive values and attitudes towards life; (e) Religious and Social Training is provided in F.1-F.6 to nurture moral and social development of our students.
Major Renewed Emphases in the School Curriculum: (1) Civic Education, Religious and Moral Education: With a determination to carry on the contribution of the Catholic Church to education, we uphold and pass on the "5 core values of catholic education" to young people through assemblies, form teacher periods, Religion and Ethics lessons, Religious and Social Training, Life Education lessons, prayer and mass, so as to prepare them properly for their life and future responsibilities; (2) Project Learning: Project learning is implemented at junior secondary level to help promote self-directed learning and self-reflection among students; (3) Morning Reading: Morning reading sessions are held every Mondays, Wednesdays and Fridays to develop students' reading habit; (4) Information Technology: Every classroom is equipped with projector, computer and WIFI to facilitate effective teaching and learning.
Life Planning Education: Our Career & Guidance department aims at: (1) Enabling students to understand their own aspirations and develop positive attitudes towards work and learning: (a) School-based teaching materials and life planning education curriculum are offered to students, (b) Career day and Life-wide learning day are organized for students. (2) Exploring different career and higher education opportunities. (3) Preparing students to make informed choices: (a) Parents nights/talks are organized to disseminate updated further education and career information to students, parents & teachers, (b) Individual and group counselling are given to students on personal plans and career goals, (c) Workplace visits are held for students.
Student Support
Whole School Approach to Catering for Learner Diversity: (1) Our school has set up the Gifted Education Team. We offer enhancement courses for our top students to develop their potentials, achieving excellent results in the public examination. (2) We encourage our students to participate in programmes for the gifted and talented organized by the University of Hong Kong, the Chinese University of Hong Kong and the Hong Kong Academy for Gifted Education by using the Diversity Learning Grant. Over twenty students are admitted to the courses every year after screening tests. (3) We offer various training for students who excel at sports, debating or in other areas and they are encouraged to participate in different competitions by using the Diversity Learning Grant and donations from alumni. The English Debate Team had won various awards in the Hong Kong Secondary Schools Debating Competition (both senior and junior sections) for several years. (4) Our school has set up a Student Support Team and we employ full-time guidance and supporting teachers to provide extra help to students who need special assistance. (5) Tailor-made curricula are introduced in some F. 1 and F. 2 classes in Chinese, English and Mathematics. After-school remedial classes are provided to help students having difficulties in doing their homework.
Whole School Approach to Integrated Education: All staff of our school agree that it is the responsibility to create an integrated environment to cater for the students with special educational needs based on the Three-Tier Intervention Mode. The Student Support Team led by SENCO using the Learning Support Grant For Sen Students to provide academic, social support for students who have learning difficulties, for example: providing after school class, organizing social activities, etc.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to provide adaptation for learning and assessment: There are 2 examinations and 2 mid-term tests per academic year. Assessments include participation in class, coursework, experiments and practical test, tests and examinations.

Home-School Co-operation and School Ethos
Home-School Co-operation: (1) The PTA organizes picnic, workshops on parenting, and a lunch gathering for teachers and parents on the Teachers' Day. Besides, the PTA arranges numerous parent volunteers to help on F.1 registration days; (2) There are two parents' days per year when parents talk to class teachers individually; (3) A 2-way communication channel between the school and parents is efficiently set up through newsletter, school webpage, parent app, parent days, parent nights and direct contact; (4) Our school will hold a number of seminars or workshops for parents, including a seminar on selection of subjects and further studies for parents of F.3 students, a seminar for parents of F.6 graduates, a thankfulness night and Form 1 to Form 3 parents' nights; (5) Details of school assignments are regularly uploaded to the school website. It helps parents know the progress of their children's learning.
School Ethos: (1) Our school motto is "To Each His Due" which aims at developing all-round education for our students, nurturing their sense of responsibility towards Roman Catholic Church, the school, community and country; (2) There are 2 form-teacher sessions every day for promoting closer relationship between teachers and students; (3) 'F.1 Peer Mentorship Scheme' is implemented to facilitate academic, social and personal growth of F.1 students; (4) Through the national identity education activities, including talks, visits and mainland exchange programmes, to enhance students’ understanding of our country; (5) 'Alpha Team Program' is adopted for strengthening students' confidence and cohesion within class; (6) 'Class Spirit Fund' is established to enhance team spirit and the relationship among teachers and students; (7) Life-wide Learning Day helps F.1 to 5 students learn in real situations and enriches their out of class learning experiences; (8) Offer Life Education lessons to cultivate students’ positive value through experiential learning.
Future Development
School Development Plan: (1) To raise students' language ability through enhanced oral and writing practice; (2) Provide different support for gifted students and develop their potential; (3) To develop different sets of teaching materials and assessment tools to cater for learner's diversity; (4) Nurture students’ self-learning attitude and habit; (5) To develop assessment tool to foster learning; (6) To cultivate students' positive values with the five core values of Catholic education.
Teacher Professional Training and Development: Our school stresses on the professional development of teachers and encourages teachers to pursue further study, attend seminars / workshops and participate the Open Classroom organized by the Hong Kong Association of Heads of Secondary Schools to share and learn the pedagogy with other schools’ teachers. Besides organizing 4 workshops per year, we also arrange professional collaboration in lesson planning, peer lesson observations and peer sharing of teaching experiences. Moreover, there is a Teacher Induction Scheme to support beginning teachers. Our teachers attend professional development courses constantly.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
Our Student Association, with 4 houses, school teams, uniform groups and nearly 20 clubs and societies provide numerous activities for our students to serve the community in which they can realize their potentials and thus learning to be good citizens. Professional instructors and coaches are recruited to teach in the classes of athletics, football, basketball, table tennis, badminton, lacrosse, musical instruments, martial art, magic, dance, photography, Chinese chess, Junior Red Cross and the Hong Kong Air Cadet Corps. Students have outstanding performance in indoor rowing, athletics, football, basketball, badminton and martial art, showing their team spirits in various aspects.
School Facilities
Number of Classroom(s): 29
School Facilities: Hall, Playground, Covered Playground, Library, 4 Laboratories, 2 Computer Rooms, Computer & STEM Maker Room, Chapel, 2 Multi-purpose Rooms, Fitness Room, Art Room, Music Room, Band Room and Conference Room. Indoor area is air-conditioned, while classrooms and special rooms are equipped with TVs which are connected to WiFi. The whole campus is installed with high-speed fiber optic network which supports all teachers and students to access the WiFi network simultaneously.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Our students’ achievements outside school: (1) Several Excellence Awards and Merit Awards in the 75th Hong Kong Schools Speech Festival. (2) Several Third Prizes in the "I love my motherland" - Golden Bauhinia Cup Hong Kong inter-school composition and Mandarin recitation competition. (3) Several Second Prizes in the "China Taiping Cup I Love My Motherland" Hong Kong Inter-School Essay and Mandarin Recitation Competition. (4) First Prizes, several Second Prizes and Third Prizes in 2022-2023 National Youth Chinese Knowledge Competition "Elite Cup" Essay Finalist. (5) Grand Prizes, First Prizes, several Second Prizes and Third Prizes in the "Elite Cup" [National Youth Chinese Language Knowledge Competition] is held every year. Essay finalists for middle and primary school students. (6) 1 Grand Prize and several Merit Awards in the "Mingxi Gifted Cup" first Beijing-Hong Kong primary and secondary school students essay competition. (7) Several Excellence Awards and Merit Awards in the 25th Putonghua Public Speaking Competition for Primary and Secondary Schools 2023. (8) 1 Champion, 3 Gold Awards, several Silver Awards and Bronze Awards in the 6th Hong Kong Chinese and English Essay Competition 2022. (9) 2 Excellence Awards, 2 Merit Awards, 4 Silver Awards, 2 Bronze Awards in the 7th Hong Kong Chinese and English Essay Competition 2023. (10) 1 Gold Award and 3 Silver Awards in Guangdong-HK-Macao Greater Bay Area Gifted Creative Writing (Episode on Pandemic) Cup for Year of the Tiger. (11) 3 Silver Awards and 10 Bronze Awards in 2023 Asian International Mathematical Olympiad Open (AIMO Open) qualifying round. (12) Several Excellence Awards, 1 Silver Award and 1 Bronze Award in 2023 Asian International Mathematical Olympiad Open Finals. (13) Several Excellence Awards and 5 Third Prizes in "Huaxia Cup " National Mathematical Olympiad Invitational Tournament 2023 National qualifying round. (14) Several Third Prizes in "Huaxia Cup " National Mathematical Olympiad Invitational Tournament 2023 National Finals. (15) 1 Silver Award, 2 Bronze Awards and 3 Excellence Awards in FMO Fermat Math International Olympiad, organized by Fermat Education. (16) 2 students are selected to join "HKMO Pioneer Hong Kong Mathematical Olympiad Team". (17) Several Third Prizes in "Guangdong-Hong Kong-Macao Greater Bay Area Mathematics Competition Finals 2022". (18) 1 Gold Award, 1 Silver Award and 1 Bronze Award in the International Mathematics Olympiad 2023 Finals, organized by International Mathematics Exam Center.
Direct public transportation to School
Bus (near Kowloon Central Library): 7, 7B, 8, 10, 18, 41, 45, 70, 81C, 103, 113, 170, 182, 208, 270A, 271; Bus (near Argyle Street): 2A, 9, 13D, 16, 72X, 98C, 98S, 203E, 296C, 796C; Minibus: 5M (Mongkok MTR <> Waterloo Hill), 27M (Mongkok MTR <> Lok Man Sun Chuen), 28M (Mongkok MTR <> Wyler Garden).