



陳瑞祺 (喇沙) 書院

Chan Sui Ki (La Salle) College

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### School Mission

The mission of the school is to provide a human and Christian education for the young. Faithful to the founder, St. John Baptist de La Salle, the school is committed to forming a community which puts the highest human and Christian values within reach of students so that they can become people with integrity, eager to serve others.

### School Information

Supervisor / Chairman of School Management Committee	Mr. Lau Po Wah Chris	
Principal (with qualifications / experiences)	Mr. Lee Ting Leung (BSc, PCEd, MEd)	
School Type	Aided	Boys
School Motto	The motto of the school is Laus Deo Semper, which means literally 'Praise God Always'. It reminds us to put God first in our lives.	
Name of Sponsoring Body	De La Salle Brothers	
Area Occupied by the School	About 5000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

### Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	53	
Total Number of Teachers in the School	54	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	94%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	54%	
Special Education Training	26%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
17%	13%	70%

Year of Commencement of Operation	1969	
Catholicism		
Yes	Student Union / Association	Yes
93%		

### Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, Mathematics, Integrated Science, Integrated Humanities, Computer Literacy, Business Fundamentals (S.2, S.3), Religious Studies, Physical Education, Music, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, Health Management and Social Care (S.4, S.5), Religious Studies, Physical Education, Music, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Parts (Module 2 - Algebra and Calculus), Physics, Chemistry, Biology, Economics, Geography, Business, Accounting & Financial Studies, Information & Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

## Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, Mathematics, Integrated Science, Integrated Humanities, Computer Literacy, Business Fundamentals (S.2, S.3), Religious Studies, Physical Education, Music, Visual Arts
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, Health Management and Social Care, Religious Studies, Physical Education, Music, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Parts (Module 2 - Algebra and Calculus), Physics, Chemistry, Biology, Economics, Geography, Business, Accounting & Financial Studies, Information & Communication Technology
	Adopt different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$100-Enrolment \$40-Annual					
Student Union / Association Fee	\$40 (S.1-S.5), \$20 (S.6)					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).
EDB Discretionary Places Rank Order and Internal Assessment (40%), Conduct (20%), Extra-curricular Activities and Awards (10%), Interview (30%).
Orientation Activities and Healthy Life
In order to let S.1 students and their parents familiarize themselves with the school facilities and daily operation of the school, they are invited to attend induction programmes. English is used as the medium of instruction in CSK, so the Summer Bridging Programme is provided to help students get accustomed to the English learning environment. Students are provided with opportunities to develop a healthy lifestyle through physical education and programmes. The school has developed resources to build a healthy school environment.

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <ol style="list-style-type: none"> <li>1. To enhance students' attitude and motivation towards learning</li> <li>2. To promote values education</li> </ol> <p>(For details, please refer to the Annual School Plan uploaded on the school website.)</p>
<p><b>School Management Organisation:</b></p> <p>The Incorporated Management Committee has been established to manage the school and to formulate education policies of the school in accordance with the vision and mission set by the De La Salle Brothers. The school has also set up other administrative units and committees which serve to plan the curriculum, organize extracurricular activities, promote moral and civic education, promote STEM education, integrate the use of IT into teaching and learning and liaise with parents and alumni.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>The Incorporated Management Committee consists of sponsoring body managers, the principal, teacher manager, alumni manager, parent manager, independent manager and alternate managers.</p>
<p><b>School Green Policy:</b></p> <p>There are activities conducted both inside and outside the classroom to stimulate students' interest in environmental protection and help them apply related knowledge to their daily life.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <p>English is the medium of instruction for all subjects except Chinese subjects. The split-class mode has been adopted in many junior English classes. To improve students' language abilities, language-based activities are organized to enable them to master the use of English, Chinese and Putonghua.</p>
<p><b>Learning and Teaching Strategies:</b></p> <p>Student-centred strategies and IT are used to raise the efficiency of teaching and learning. To equip students with self-learning skills, different learning activities including projects, reading promotion programmes, research, class discussions, computer or eLearning activities and visits are provided. Moreover, the school has made an effort to create a good harmonious learning environment which instills in students the importance of creativity, citizenship, a sense of responsibility and willingness to serve others. Different subject combinations are offered to S.4-S.6 students. Students can make their choices according to their interests and abilities. S.1 to S.3 students are offered English and Chinese reading periods per cycle. To enhance students' interest in reading, they are encouraged to write book reports and read Chinese and English newspapers. Students can get into the habit of reading newspapers and improve their presentation skills. In addition, students are encouraged to take part in various reading activities so that a good environment for reading can be created.</p>
<p><b>School-based curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 2X and 3X. 60 subject combinations are available to 2023/2024 S.4 students.</li> <li>2. Curriculum highlights:       <ol style="list-style-type: none"> <li>(1) The school has revised the curriculum of S.1-S.3 Integrated Humanities helps students develop critical thinking and other generic skills, and prepares them for the learning of Citizenship &amp; Social Development.</li> <li>(2) STEM and eLearning education and activities inside and outside classroom are enhanced.</li> </ol> </li> </ol>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <p>There are task groups working on the strengthening of reading to learn, IT for interactive learning, project learning and moral &amp; civic education, to further develop students' self-directed learning capabilities.</p>
<p><b>Life Planning Education:</b></p> <p>To help students understand themselves better, formulate learning / career targets and explore the world of work, lessons and activities are structured to cater for their needs at various developmental stages, with individual and small-group consultation, workplace visits, simulated experience of the HKDSE result release, mock interviews, mentorship programmes and trips to visit tertiary institutes abroad. Life-planning education and career guidance programmes are provided in partnership with the Parent-Teacher Association, the Old Boys' Association and external organizations.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>Streaming and small class teaching are arranged for S.1 English Language and some S.1-S.3 Chinese Language classes. Small class teaching is also arranged to some S.2 and S.3 English Language classes. Elite classes, enhancement programmes and remedial classes are held for high achievers, gifted students and lower achievers respectively. Special classes for students with SEN are also held. Through the collaboration of the school, teachers, parents, Old Boys and students, various measures are implemented to support the development of students and to cater for their needs.</p>
<p><b>Whole School Approach to Integrated Education:</b></p> <p>The Student Support Team consists of an SEN Coordinator, Educational Psychologist, Student Counsellor, SEN Teacher Assistant, social worker and teachers. The Student Support Team uses the Learning Support Grant to fund support from NGOs for speech therapy, social skills training, attention and executive skills training and Chinese reading and writing courses. These services help students with SEN reduce their barriers and integrate into every-day school life. The Student Support Team will make assignment adjustments and put into place special examination arrangements for the students with SEN where necessary. Our school-based Educational Psychologist and Student Counsellor will give an individual counseling service to needy students. Co-operation between home and school is vital. The Student Support Team will contact the parents of each student with SEN, assess the student's needs and explain the support measures that are available to the student. We will report the student's progress and evaluate each individual upon completion of the programme. If parent have any questions or problems, they can discuss them with the SEN Coordinator or the student counsellor. The Student Support Team is responsible for promoting teacher training designed to enhance teachers' capacity to cater for students with SEN. It also plans and organizes school-based professional development activities with this same aim in mind. If a student is believed to have special educational needs, teachers can refer the student to the Student Support Team, which will arrange for the student to see our school-based Educational Psychologist at once. Early identification and early intervention are our principles.</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b></p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. To enhance the Chinese proficiency of non-Chinese speaking (NCS) students, our school has arranged pull-out lessons for NCS students' learning of Chinese. With reference to the results of language assessment, we set learning targets and tailor the curriculum for NCS students.</p>
<p><b>Measures to provide adaptation for learning and assessment:</b></p> <p>Students are required to sit for a test and an examination in each term. To promote better learning and emphasise the importance of assessment for learning, continuous assessment, such as students' performance in class and assessment on projects, is also included in the school assessment policy.</p>

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> The PTA was set up in 1998 to enhance liaison between the school and parents, facilitate communication between parents & teachers, discuss matters of mutual concern, improve students' welfare and update school facilities.
<b>School Ethos:</b> Students enjoy a simple and democratic school life. The Student Association is an autonomous organization which leads other clubs and societies in school. The school has also set up other units to provide pastoral care for students, for instance, the Moral and Civic Education Committee, the Disciplinary Board, the Counseling Team and the school social worker work hand in hand to help students adapt to school life, have a better understanding of themselves and build up a virtuous value system.
<b>Future Development</b>
<b>School Development Plan:</b> 1. To enhance students' attitude and motivation towards learning 2. To promote values education
<b>Teacher Professional Training and Development:</b> In line with Education Bureau guidelines, the school organizes three staff development days every academic year. The aim of these development days is to raise teaching efficiency and to attain goals in education. Furthermore, our teaching staff is enthusiastic about taking part in training programmes held both inside and outside school to fulfill the Bureau's requirements of staff continual professional development.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</b>
Life-wide Learning Activities including Extra-curricular Activities, and Co-curricular Activities. To develop students' potential to the full, the school has set up the student association, school sports teams, school music teams, 2 uniform groups and 24 clubs. The clubs can be categorized into four main groups, namely the academic group, interest group, arts group as well as religious and services group. Study tours, English classes, co-curricular activities and inter-school activities are also organized. Student leadership training and careers guidance are given to sharpen students' competitive edge.
<b>School Facilities</b>
Number of Classroom(s): 30
<b>School Facilities:</b> Our school is equipped with the following facilities: Library, Geography Room, English Learning Centre, Art Room, Physics Laboratory, Biology Laboratory, Chemistry Laboratory, Integrated Science Laboratory, Music Room, Chapel, Computer-Assisted-Learning Room, Lecture Room, Computer Room, Language Room, Student Association Office, Fitness Room, Student Activity Centre, School Publication Centre, Media Production Centre, Social Worker Room, Study Room, Scout Room, Prefects' Office, Red Cross Office, Old Boys' Centre and PTA Centre. There is an open playground, a covered-playground and a school hall. There is also a canteen where students can have hot meals. All the rooms and the school hall are air-conditioned.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift and Accessible toilet.
<b>Others</b> -
<b>Direct public transportation to School</b>
The school is easily accessible by bus number 17 and mini-bus number 8, 8M or 28M.