



香港九龍塘基督教中華宣道會陳瑞芝紀念中學
Christian Alliance S. C. Chan Memorial College

7 Yau Oi Road, Yau Oi Estate, Tuen Mun
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School Mission

Based on biblical principles, we aim to provide directions to our students so that they can discern right from wrong, search for the truth and develop a positive attitude towards life. We encourage a whole-person development in their moral, intellectual, physical, social, aesthetic and spiritual pursuits.

School Information

Supervisor / Chairman of School Management Committee	Professor Wong Heung Sang, Stephen	
Principal (with qualifications / experiences)	Ms. Chan Hoi Yan (BA, PGDE, M.Sc, MA)	
School Type	Aided	Co-ed
School Motto	The fear of the LORD is the beginning of wisdom, and knowledge of the Holy One is understanding. (Proverbs 9:10)	
Name of Sponsoring Body	Kowloon Tong Church of the Chinese Christian and Missionary Alliance	
Area Occupied by the School	About 4000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	52	
Total Number of Teachers in the School	56	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	93%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	63%	
Special Education Training	50%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
27%	18%	55%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Religious Studies, Life and Society and Putonghua (S.1 & S.2)
	English as the medium of instruction	S.1 to S.3: English Language, Mathematics, Geography, History, Music, Computer Literacy, Physical Education and Visual Arts S.1 and S.2: Home Economics, Integrated Science and STEM S.3: Physics, Chemistry and Biology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development and Religious Studies
	English as the medium of instruction	English Language, Mathematics (including Extended Parts Module 2), History, Geography, Economics, Business, Accounting and Financial Studies, Physics, Chemistry, Biology, Visual Arts and Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Religious Studies, Life and Society and Putonghua (S.1 and S.2)
	English as the medium of instruction	S.1 to S.3: English Language, Mathematics, Geography, History, Music, Computer Literacy, Physical Education and Visual Arts S.1 and S.2: Home Economics, Integrated Science and STEM S.3: Physics, Chemistry and Biology
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development and Religious Studies
	English as the medium of instruction	English Language, Mathematics (Extended Part Module 2), History, Geography, Economics, Business, Accounting and Financial Studies, Physics, Chemistry, Biology, Visual Arts, Information and Communication Technology and Physical Education
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

Each student will receive an academic report and a non-academic report respectively at the end of school year. 11 elective subjects are offered in the senior curriculum. Besides, senior-form students who are talented and interested in Music, Japanese, French and Physical Education are also provided the opportunity to take the subject by participating in a joint-school program organized by Tuen Mun District Secondary School Heads Association.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). The assessment criteria are as follows: Internal exam results and the Rank Order List by Education Bureau: 50%, Performance in interviews: 35%, Conduct, ECA achievement, positions of responsibilities held at school: 15%.</p>
<p>Orientation Activities and Healthy Life</p> <p>An 'Induction Program' is tailor-made for S.1 students. The objectives of the program are to nurture students to become independent and responsible learners and to help students develop clear learning goals and paths. Through cultivating good learning habits, we aim to develop a purpose-driven attitude among students. In the 'Big Brother, Big Sister' scheme, appointed senior students are trained to help S.1 students adapt to their new school life. 'Big Brothers' and 'Big Sisters' will share study skills, time management skills, examination techniques and develop a personal relationship with them. Summer activities include S.1 Orientation Day and the bridging course. All students join the School Physical Fitness Award Scheme organized by the Hong Kong Childhealth Foundation and Education Bureau. Activities are organized to improve students' physical fitness and shares health information to promote a healthy lifestyle. Furthermore, the Campus Station, Debate Club, Orchestra, Kyudo Club, Cross Country Team, Volunteer Service Team and other types of extra-curricular activities are also channels to help our students develop a healthy lifestyle. Besides, our Parent-teacher Association organizes 'Healthy Fruit Day' to encourage students to eat fresh fruits daily.</p>

School Characteristics
School Management
School's Major Concerns: 1. To nurture students to become more confident and reflective learners. 2. To promote a positive school culture.
School Management Organisation: School-based management is implemented and supported by the Incorporated Management Committee, Administrative Committee and Parent-Teacher Association. The Incorporated Management Committee comprises Sponsoring Body Managers, the School Principal, Teacher Manager, Parent Manager, Alumni Manager and Independent Manager. All committees hold regular meetings. The Principal and different committees and panel heads communicate with teachers and exchange views to ensure different departments and committees run smoothly and make improvements.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee of Christian Alliance S C Chan Memorial College was established on 30th August, 2008.
School Green Policy: Environmental protection is promoted in our school. The use of various resources such as energy and paper is monitored to ensure they are used wisely. 'Low-Carbon Campus' Scheme is jointly run by Civic Education Committee, Campus Development & General Business Committee. Recycling bins are available in the campus for students to practise environmental protection.
Learning and Teaching Plan
Whole-school Language Policy: The school mainly uses English as the medium of instruction. Our school also employs a native-speaking English teacher and emphasizes the development of bi-literacy and tri-lingualism. In addition, the English environment is enriched by diverse activities including English Speaking Days, Lunch Time Forum and the English Corner. Furthermore, activities held by the Chinese, English and Mathematics Panels and the Putonghua Speaking Days are also popular among students.
Learning and Teaching Strategies: Our school not only emphasizes academic performance but also cares about students' personal development. The harmonious relationship between teachers and students helps them learn effectively and fosters a warm and affectionate environment. Our curriculum does not just fit the demands of the society but also nurtures whole-person development and caters for different abilities of students. Project-learning is conducted in S.2 and the curricula of all subjects help develop higher order-thinking skills. Through our multifarious learning activities, students are well-equipped for future challenges. Besides, we run Lunch Time Forum to train up students' communication skills. The Reading Award Scheme broadens the scope of knowledge. Class study groups are encouraged to promote collaboration in learning. To cope with learning diversity, catch-up classes and booster classes are offered as well. Our school joined the Intercultural Exchanges Program organized by ASF. This year, a student from Germany come to our school for cultural exchange for a year.
School-based curriculum: 1. Electives: 3X. Please refer to our school website (http://www.scc.edu.hk). 2. Curriculum highlights: Please refer to our school website (http://www.scc.edu.hk).
Major Renewed Emphases in the School Curriculum: 1. Student Reading Award Scheme and Reading Wednesdays are implemented. 2. All classrooms and special rooms are equipped with IT learning and teaching facilities to facilitate interactive learning. 3. Large-scale project-learning aiming at developing research skills and an inquiring mind is conducted in S.2. 4. The 'Volunteer Campaign' and 'Service and Experience Camp' are jointly organized by Civic Education Committee, to encourage students to become more dedicated and virtuous citizens. 5. Students are encouraged to explore themselves and learn outside classrooms. Adventure military camp is organized for all S.2 students and Taiwan Cultural Tour is organized for all S.4 students. In addition, three days of "Special Learning Days" and two "Special Learning Experience Days" are organized.
Life Planning Education: Aligning with the career developmental needs of students at different stages of growth, quality life planning education and career guidance service are provided to 1. help students understand their interests, abilities and orientations; 2. develop students' positive attitudes towards work and learning; 3. prepare students for actualizing individuals' potential through pursuit of personal/career goals; 4. empower students to make informed and responsible choices on their learning, career goals and other aspects leading to a meaningful life.
Student Support
Whole School Approach to Catering for Learner Diversity: We have plentiful resources for enhancement and remedial classes. Split class teaching is implemented in Chinese, English and Mathematics lessons to assist students' learning. To enhance learning effectiveness, we adopt different teaching methodologies in a student-centered approach.
Whole School Approach to Integrated Education: Our school endeavors to cultivate an inclusive environment for our students. We have adopted the Whole School Approach to support our students with Special Educational Needs. Student Support Team is set up to cater for the various needs of our SEN students. The core members include Vice Principal, SEN Coordinator, Student Guidance Mistress, Discipline Mistress, Careers Guidance Mistress, school social worker and Educational Psychologist. To enhance the professional capacity of teachers in catering for students with SEN, our school has been arranging teaching staff to receive structured Basic, Advanced and Thematic (BAT) Courses offered by EDB, which help implement integrated education through the Whole School Approach. The school has made use of the Learning Support Grant (LSG) to employ a Student Counselor and Teaching Assistants to provide appropriate support for students in need. Besides, the LSG is used to purchase services to render supportive measures to students. They include: Individual Psychotherapy, School-based Speech Therapy, Social Skill Training and Career Exploration Program. On top of that, a school-based Educational Psychologist has also been employed by the school sponsoring body to help in early identification and accommodation of the SEN needs, conduct necessary assessment and provide counseling to students with learning problems to help them better adjust to the school curriculum. The school has also provided special arrangement for assignments or tests and examinations for SEN students in need. Multi-disciplinary case conferences have been held for designing Individual Educational Plan for better adjustment of SEN students in need.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to provide adaptation for learning and assessment: The school offers different kinds of adoption for learning and assessment based on the professional advice and students' special educational needs.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association and the School have been working together harmoniously to foster growth of our students. PTA has organized many activities, including S.1 Parents' Class, peer group for parents, music therapy workshop, interest classes and seminars for parents, Fruit for Health Campaign and Parents Appreciating Teachers Drive.
School Ethos: Our school promotes purity and simplicity. Students are polite, well-behaved and teachable. Teachers develop a close rapport with students. The "Bi-Class Teacher system" is implemented in S.1 to S.4 to ensure that students receive enough attention from two class teachers. The S.1 summer bridging course helps students adapt to a new learning environment in secondary school. The Student Union, Prefects and Guidance Prefects also provide great support. Our social worker, educational therapist and teachers are easily accessible.
Future Development
School Development Plan: The school's major concerns for the years 2023-2024 are as follows: 1. To nurture students to become more confident and reflective learners; 2. To promote a positive school culture.
Teacher Professional Training and Development: Teachers are well-equipped for the Senior Secondary curriculum. We organize staff retreats and seminars every year. Teaching effectiveness is also raised through teaching collaboration, peer observation and evaluation of seminars and workshops.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
Our school promotes extra-curricular activities. This year, we offer 39 extra-curricular interest groups to all students. Students can develop their creativity and potentials through religious, academic, cultural, sporting activities and also through community service. "Muse of Music" especially for S.1 students includes Chinese Orchestra and Western Orchestra. Other programs include Special Learning Days, voluntary work, Christmas Celebration, Athletics Meet, Swimming Gala, mainland military camp and overseas study tours, etc.
School Facilities
Number of Classroom(s): 28
School Facilities: The Multi-media Learning Centre, Computer Room, Student Activity Centre, Tenth-Anniversary Plaza, Reading Corner, English Corner, School History Room, Counselling Room, Interview Rooms, Parent-teacher Association Resource Centre, Student Union Office and a Prayer Room. School Hall, Covered Playground, Library and all classrooms are air-conditioned. All classrooms and special rooms are equipped with IT teaching and learning facilities. Individual lockers are provided for all students.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
1. Wan Ching Wa (S.5) and Chow Lok Yee (S.4) were selected as Outstanding Students in the 35th HKSAR Outstanding Student Election. 2. Chow Lok Yee (S.4) was selected as one of the "Outstanding Student Leaders" in the 9th Outstanding Student Leaders Election organized by the Arete. 3. Our school has won awards at the 24th Consumer Culture Study Award for sixteen consecutive years, including the 2nd runner-up and Best Expression Award in the Junior Division, and the 2nd runner-up in the Senior Division. This year, all seven participating teams got awards. In addition to the grand prizes, we got the Outstanding Project Award, Recommended Project Award and Highly Recommended Project Award. 4. Lee Tin Yan Candice (S.3) won the Grantham Outstanding Student Athletes Award 2022-2023 in Girls Indoor Rowing. 5. Boys Grade C Basketball Team got the Tuen Mun Inter-school Basketball Competition Boys Grade C 1st Runner-up. 6. Our School Debate Team got the Championship of "FUNG SAU YU CUP" Secondary School Debating Competition.
Direct public transportation to School
LRT: (751 - Yau Oi Station), (505, 507, 614 - On Ting Station), (506 - Shuttle bus).