



香港布廠商會朱石麟中學

HKWMA Chu Shek Lun Secondary School

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School Mission

"Tec-holistic Education" is our belief in education in the 21st Century. Our students are empowered to achieve biliterate and trilingual competences as well as computer literacy, all of which contribute to their studies and career.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lau Man Tung Benjamin	
Principal (with qualifications / experiences)	Ms. Cheung Tsai Yan Evy (B.Ed, M.A.)	
School Type	Aided	Co-ed
School Motto	'Be Brave, Perseverant, Modest and Harmonious'	
Name of Sponsoring Body	Hong Kong Weaving Mills Association	
Area Occupied by the School	About 6800 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment		48
Total Number of Teachers in the School		59
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		95%
Bachelor Degree		100%
Master / Doctorate Degree or above		39%
Special Education Training		47%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	> = 10 years
30%	12%	58%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese, Mathematics*, Science, Integrated Humanities, Chinese History, Innovative Technology, Music, Visual Arts, Physical Education, Putonghua (S.1 & S.2), Chinese Culture (S.1 & S.2 NCS), Life Education, Multi-Intelligence Program/Moral Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	For non-Chinese speaking students, English will be used as the medium of instruction except in Chinese related subjects & P.E.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language; Mathematics; Citizenship and Social Development; Biology; Chemistry; Physics; Chinese History; Geography; Economics; Tourism and Hospitality Studies; Business, Accounting and Financial Studies; Health Management & Social Care; Information and Communication Technology; V.A.; P.E. (DSE); Mathematics M2; Effective Communication; P.E.; Life Education; Other Learning Experience; Multi-Intelligence Program/Moral Education; Applied Learning
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	For non-Chinese speaking students, English will be used as the medium of instruction except in Chinese related subjects & P.E.

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese, Mathematics*, Science, Integrated Humanities*, Chinese History, Innovative Technology, Music, Visual Arts, Physical Education, Putonghua (S.1 & S.2), Chinese Culture (S.1 & S.2 NCS), Life Education, Multi-Intelligence Program/Moral Education
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	For non-Chinese speaking students, English will be used as the medium of instruction except in Chinese related subjects & P.E.
S.4 – S.6	Chinese as the medium of instruction	Chinese Language; Mathematics; Citizenship and Social Development; Biology; Chemistry; Physics; Chinese History; Geography; Economics; Tourism and Hospitality Studies; Business, Accounting and Financial Studies; Design and Applied Technology; Health Management & Social Care; Information and Communication Technology; V.A.; P.E. (DSE); Mathematics M2; Effective Communication; P.E.; Life Education; Other Learning Experience; Multi-Intelligence Program/Moral Education; Applied Learning
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	For non-Chinese speaking students, English will be used as the medium of instruction except in Chinese related subjects & P.E.

Class Structure & Chargeable Fees (2023/2024)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	3	3	3	4	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

For non-Chinese speaking students, English will be used as the medium of instruction except in Chinese related subjects & P.E.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). Admission criteria for Form One discretionary places are as follows: Candidate's performance at the Interview 25%, Academic achievements at school 25%, Conduct and Attitude 25%, Achievements or awards obtained in extra-curricular activities or inter-school events 15%, Comments by Primary School 10%.
Orientation Activities and Healthy Life
To let students adapt to secondary school life as soon as possible, all S.1 students are required to participate in Orientation Activities. Through bridging courses, S1 parents’ day, team building games and orientation camps, students learn more about themselves and unleash their potential to the fullest. To take care of students' health, the School Tuck Shop Supervisory Committee ensures that students can enjoy nutritious meals. Moreover, the school adopts various coordination and development strategies relating to disease control, improving campus facilities and environmental education. Initiatives on health education, anti-drug education, sex education, Internet literacy training and environmental education guide students on how to lead a healthy lifestyle and boost resilience. In 2021-22, our school will continue to join the "Healthy School Program" to promote healthy activities and lifestyles.

School Characteristics
School Management
School's Major Concerns: (1) Use diversified learning and teaching strategies to strengthen students' learning motivation and encourage self-learning to improve academic performance. (2) Continue to promote the positive culture and build up students’ confident and healthy life.
School Management Organisation: The school sponsoring body is Hong Kong Weaving Mills Association. Led by the Principal, the Administrative Committee (SAIT) sets development directions and conducts evaluation. To ensure students’ all-round development, there are committees/groups responsible for administration, curriculum development, IT education, co-curricular activities, moral & civic education, student support, life planning & career guidance, and life education. We have also established Parent-Teacher Association (PTA) and Alumni Association to strengthen relationships with stakeholders.
Incorporated Management Committee / School Management Committee / Management Committee: Our school established "The Incorporated Management Committee of Hong Kong Weaving Mills Association Chu Shek Lun Secondary School" in Aug 2007. Our management committee members encompass delegates from the sponsoring body, Principal, Teacher Manager, Parent Manager, Alumni Manager and Independent Manager. It oversees school operations, strengthens communication between stakeholders and enhances school effectiveness.
School Green Policy: The school puts emphasis on greening. Apart from Hydroponics and Gardening Club, the school often organizes and participates in activities like Green Week, Earth Hour and Energy Saving Competition. These raise students' awareness of environmental issues.
Learning and Teaching Plan
Whole-school Language Policy: Biliteracy and trilingualism are emphasized in our school and we aim to create an effective language learning environment. Besides native English teachers, the English Corner also creates a platform for students to improve speaking skills by talking to our NET and engaging in English learning activities. Meanwhile, students are welcome to chat with our native Putonghua teacher after class. In addition, diversified language learning activities, such as Speech Festival (English, Putonghua & Cantonese), Drama Festival (Cantonese & Putonghua) etc, are organized in order to provide more opportunities to exercise biliteracy and trilingualism. Our school also implements free programs, e.g., after-class tutorials, English Enhancement Program, and Enrichment & Remedial Classes. Furthermore, we cultivate reading habits of our students and encourage them to take part in Writing Competitions.
Learning and Teaching Strategies: Our school adopts a student-centred approach, embraces diversified learning modes and nurtures students’ self-learning ability. According to students’ learning abilities & needs, we have adopted small class teaching and tailor-made the curriculum. Apart from classroom learning, we encourage students to participate in outdoor learning to broaden their horizons. Teachers are encouraged to conduct collaborative lesson preparation & peer lesson observation, which allow them to share strategies & skills in increasing learning effectiveness. We implement the BYOD policy to encourage wiser use of e-learning platforms and flipped classroom strategy. All subject departments have adopted e-learning strategies to enhance teaching effectiveness. Furthermore, we provide small-group enrichment/remedial programs for students of different abilities to sharpen their thinking & study skills.
School-based curriculum: 1. Electives: 2X and 3X. Our school offers more than 15 elective subjects in senior form. 2. Curriculum highlights: Our school offers a broad and balanced school-based curriculum. To cater for diverse learning needs of students, we tailor-made the syllabus. We encourage students to go beyond classroom learning and broaden their learning experiences.
Major Renewed Emphases in the School Curriculum: 1. We cultivate students’ reading interests & habits through Morning Reading Sessions, Reading Award Scheme, Book Sharing & Recommendation and other long-term activities. 2. We focus on developing students' information literacy and ability to use IT for learning. Under BYOD policy, teachers have made extensive use of IT. 3. We strive to foster a caring culture, bolster students’ resilience and nurture good character traits like diligence. Students have produced a series of moral education videos. Different guests are invited to give a talk to our students in order to raise their moral and civic consciousness. Basic Law education and life planning education are infused into the life education curriculum. Through Elder Academy, students learn to serve the community. 4. Cross-curricular project learning helps junior form students acquire the skills to tackle the senior secondary curriculum.
Life Planning Education: We emphasize life planning education with a systematic 6-year curriculum encompassing further studies & careers. We organize activities to help students understand themselves and future pathways, and provide students & parents with updated information, so that they can plan for the future proactively, e.g. visits, seminars, workshops & advisory days; elective subject selection; and University Open Days, Overseas Education Exhibition as well as Talks on Further Studies in Mainland & Taiwan. Our life planning teachers offer individual & group guidance for S6 students, assisting them in solving problems with future education. Through partnership programmes such as Rotary Adopt A School Programme, Project WeCan and CLAP@JC, students have a chance to participate in interview skills workshops, mock interviews, work visits, job shadowing & summer internship, which enable them to gain work experience, seize development opportunities and equip themselves for future.
Student Support
Whole School Approach to Catering for Learner Diversity: Student Support Committee stream students into small classes according to their abilities & needs. In some form levels, Chinese, English & Mathematics Departments adopt split-class teaching. The curriculum, pedagogical strategies & assessments are adjusted when needed. Besides providing After-school Tutorials & Enrichment Programs, lessons are tailored to suit different learning needs. We provide a range of learning experiences to unleash students’ potential.
Whole School Approach to Integrated Education: Student Support Committee is responsible for planning, implementing and evaluating the whole school approach to integrated education. Members include Vice-Principal, Counseling Master, SENCO, Chinese/English/Mathematics teachers, counselor, social workers & educational psychologist. We use the Learning Support Grant & Grant for Supporting NCS Students with SEN to offer professional support, e.g. recruiting teaching assistants, speech therapy, clinical psychology service, literacy class, individual education plan and art class. We circulate SEN support information to teachers so that they can tailor the curriculum and review students’ progress through panel meetings & collaborative lesson preparation. We provide special examination arrangements for students in need, e.g. extra time, special venue & speech-to-text software. We also organize a variety of personal growth programs & inclusion activities to boost students’ confidence and foster an inclusive culture on campus, including talks, movies & Adventure-Ship Buddies Program . We keep in touch with parents of SEN students through calls, meetings & student support records. Parents can obtain relevant information and express their views through these channels of home-school communication & cooperation. Besides support from a school-based educational psychologist of Po Leung Kuk, we encourage teachers to undertake continuing professional development and share their experiences to upgrade our student support capabilities.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.
Measures to provide adaptation for learning and assessment: The school year is divided into 2 terms with 4 tests/exams in total. Some subjects assess specified abilities based on students’ learning performance to cater for learner diversity. We use continuous assessment, project learning, tests and exams, etc. to evaluate students' academic performance. We provide counselling services for less able students to boost their self-image and self-esteem. We also offer Enrichment Program, After-school Tutorial and other learning support activities, which motivate students’ learning and enhance their academic performance.

Home-School Co-operation and School Ethos
Home-School Co-operation: Our school promotes home-school cooperation. We build close partnerships with parents through the Parent-Teacher Association and other avenues so that students can develop in a healthy and happy environment. Every year, the Parent-Teacher Association runs various activities to consolidate the relationship of parents and teachers. Activities include Annual General Meeting, Thematic Talks, Workshops, Family Day Trips and publication of Newsletters. These activities keep parents informed about education tips and strategies.
School Ethos: Our school motto is ‘Be brave, perseverant, modest and harmonious’ . We aim to foster a caring, inclusive and academically rigorous culture. Our school integrates discipline, guidance counseling, life education, co-curricular activities and life planning to help students develop the right attitudes and values, build self-esteem, learn happily and grow up healthily. Besides, there are 2 or 3 class-teachers for S.1-S.5 class. Discipline and counseling coordinators are also available for taking care of students’ needs.
Future Development
School Development Plan: 1. Our school attaches importance to students’ academic and moral development. We help students set goals, plan for the future, and develop self-discipline and self-esteem. 2. To enhance students’ learning effectiveness, our school provides a language-rich environment for learning English. We uncover students’ potential based on their abilities and interests, and cater for their whole-person development. 3. Continue to foster a positive school culture to shape students' healthy development in body, mind and spirit. 4. Collaborate with tertiary institutes and other business sectors to organize activities that broaden students’ horizons, for example, ‘Rotary Adopt A School Programme’ , ‘Project WeCan’ , and 'Work-attachment Programme’ . 5. Promote e-learning and encourage students to make the most of e-learning platforms such as Microsoft Teams and Google to enhance learning effectiveness and enable self-directed & extended learning. 6. Strengthen cross-curricular collaboration and collaboration between curriculum and committees to help students enhance self-confidence and plan for their future.
Teacher Professional Training and Development: Our school strives to become a professional learning community and encourages teachers to join teacher networks and collaborative projects organized by EDB or tertiary institutions. We capitalize on internal and external resources to offer a variety of professional training to teachers and create space for them to engage in professional exchanges such as educational research, focus lesson observation and teachers’ sharing, so that they can reach consensus on effective pedagogy and student support, keep up with the latest educational trends and teach more effectively. Our Principal and teachers have been invited to share their experiences with other educators.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
Our Co-curricular Activities Committee aims to develop multiple intelligence so that students can reach their individual potential in “Ethics, Intellect, Physical Development, Social Skills and Aesthetics” . Our School offers more than 30 co-curricular activities for our students. These activities include academics, music, sports, arts and social services. Students may choose suitable activities based on their interests and aptitudes to uncover their potential, build confidence and perseverance, learn problem solving skills and achieve broad and balanced development. All S.1 students are asked to participate in “One Student One Uniform Service Group” or “ One Student One School Team” , which is designed to provide a balanced and all-round education for our students. Major school events such as Multi-Intelligence Program, Sports Day, Learning Day, and Talent Show are held annually to provide a platform for our students to show their talents and develop their potential. Student bodies, including Student Union and Four Houses, train students’ leadership, communication, problem solving and collaboration skills.
School Facilities
Number of Classroom(s): 25
School Facilities: There are 25 classrooms, 3 remedial teaching rooms, 2 workshops, 16 special classrooms, including Information & Technology Learning Centre, Computer Laboratory, Multimedia Learning Centre, Campus TV cum Multi-purpose Room, English Corner, Chinese Corner, Art Room, Laboratories, Fitness Centre, Library and School Activity Centre, Eco-garden, The Youth Space, Golf Practice Green in our school. Besides, we also have a school hall, a cover playground and 2 playgrounds. All classrooms, special classrooms and hall are equipped with air-conditioning. Besides, the classrooms in Block E are equipped with 86" TV touch panel.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible toilet.
Others
Our school offers a number of scholarships donated by Hong Kong Weaving Mills Association, Rotary Club of Kowloon Tong and Parent-Teacher Association to reward students with outstanding performance in the academic, moral and co-curricular domains. Apart from arranging for students to join study tours organized by EDB and other organizations, we organise thematic exchange programmes, e.g. Belt & Road Initiative, Greater Bay Area and Sister School Scheme. Additionally, we organise service learning projects, e.g. work experience schemes, to uncover students’ potential, nurture good character traits and facilitate whole-person development.
Direct public transportation to School
Bus Route: 1A, 2A, 3D, 5D, 6D, 11B, 11C, 11D, 13D, 14, 15, 15A, 16, 17, 24, 28, 38, 40, 42C, 93K, 224X, 296C, 796B; MTR: Kowloon Bay Station; Public Light Bus Route: 11, 46, 51M, 102, 102B, 110, 111.