



世界龍岡學校劉皇發中學

Lung Kong WFSL Lau Wong Fat Secondary School

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School Mission

To inherit and pursue the great aspirations of the worldwide Lung Kong clans, we offer a balanced curriculum and cultivate values in accordance with the Hong Kong educational policies and the trends in the modern world.

School Information

Supervisor / Chairman of School Management Committee	Mr Cheung Hung-chiu Stewart	
Principal (with qualifications / experiences)	Ms Chan Wai Wun (B.B.A. (HKU), PGDE (HKU), M.Ed (CUHK))	
School Type	Aided	Co-ed
School Motto	Loyalty, Righteousness, Benevolence and Courage	
Name of Sponsoring Body	Lung Kong World Federation School (H.K.) Limited	
Area Occupied by the School	About 4650 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment		59
Total Number of Teachers in the School		59
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		75%
Bachelor Degree		100%
Master / Doctorate Degree or above		54%
Special Education Training		20%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
32%	10%	58%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	S.1 – S.3: Chinese Language, Putonghua, Chinese History, Life and Society, Visual Arts, Physical Education S.1 – S.2: Home Economics, Geography, History, Computer Literacy, Music
	English as the medium of instruction	S.1 – S.2: English Language S.1 – S.2: Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	S.1 – S.2: Science S.3: Mathematics*, Geography*, History*, Computer Literacy*, Music* S.3: Science (Physics, Chemistry, Biology)*, STEAM
S.4 - S.6	Chinese as the medium of instruction	S.4 – S.6: Chinese Language, Chinese History, Information and Communication Technology, Visual Arts, Physical Education, Citizenship and Social Development, Tourism and Hospitality, Geography, History, Music, Applied Learning Module II (which includes English Communication, English for Service Professionals, Practical Psychology, and Popular Music Production)
	English as the medium of instruction	English Language, Chemistry, Physics, M2
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, BAFS, Economics

\* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	S.1 - S.3: Chinese Language, Putonghua, Chinese History, Life and Society, Visual Arts, Physical Education, Geography, History, Computer Literacy, Music S.1 - S.2: Home Economics S.3: STEAM
	English as the medium of instruction	S.1 – S.3: English Language S.1 – S.3: Mathematics
	Adopt different medium of instruction by class or by group / school-based curriculum	S.1 – S.2: Science S.3: Science (Physics, Chemistry, Biology)
S.4 – S.6	Chinese as the medium of instruction	S.4 – S.6: Chinese Language, Chinese History, Information and Communication Technology, Visual Arts, Physical Education, Citizenship and Social Development, Tourism and Hospitality, Music, Applied Learning (Module II) (Course selection is determined based on the preferential order of S.3 subject selection)
	English as the medium of instruction	English Language, Chemistry, Physics, M2
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, BAFS, Economics, Geography, History

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	(Refer to the Education Bureau approved list of fees for specific purposes in Aided Schools)					
Other Charges / Fees	-					

Remarks

S.1 to S.3 students will participate in a series of extracurricular activities every Friday afternoon, including uniformed groups, music, sports, art, STEAM, and other advanced programs. S.4 to S.6 students can opt for Applied Learning courses provided by recognised education institutes.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). The admission criteria and weightings for S.1 are as follows: 1. Rank Order List provided by the EDB (40%); 2. Academic performances in primary school (30%); 3. Interview (10%); 4. Conduct (10%); 5. Extra-curricular activities and awards (10%).
Orientation Activities and Healthy Life
1. S.1 Parents' Orientation Days and Bridging Course for S.1 students; 2. S.1-S.2 lunch at school programmes; 3. "Guidance Prefects" Scheme; 4. Safety & Health Week programmes; 5. S.1 Overnight Team Building Camp; 6. Outreaching Coaches Scheme for School Physical Education Campaign; 7. Adolescent Health Programme organised by Department of Health; 8. Positive Education Activities.

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School Characteristics
School Management
<b>School's Major Concerns:</b> Major concerns: 1) To invigorate self-directed learning, facilitate inter-subject cooperation, and nurture students to be 'self-directed learners'. 2) To promote a caring and optimistic school culture, inspire students to set and achieve life goals.
<b>School Management Organisation:</b> Our Incorporated Management Committee (IMC) has established a school-based management governance structure, in which different operational and administrative committees are set up to offer quality education to students.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee (IMC) was set up in July 2006. The committee members include sponsoring body managers, an independent manager, parent manager(s), alumni manager(s) and teacher manager(s).
<b>School Green Policy:</b> 1) Health and Environmental Protection Committee : We have well-established programmes to educate our students in a bid to raise their awareness of environmental protection. 2) Our school participated in Green School 2.0 - Energy Smart and Solar Harvest - Solar Energy Support Scheme for Schools and Welfare Non-governmental Organisations to solar energy generation system.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> To educate students to be biliterate and trilingual using a whole-school approach. From morning assembly to classroom teaching we offer students with ample opportunities to use English and Putonghua as medium of learning.
<b>Learning and Teaching Strategies:</b> We aim to nurture our students to be self-directed learners through a holistic and balanced curriculum. 1. Teachers across subjects designed a variety of pre-lesson learning tasks such as flipped classroom videos and worksheets to instill a good learning attitude in students. 2. All subjects devise teaching materials to enhance students’ self-directed learning with the assistance of IT learning and BYOD policy. 3. Students are guided to apply notetaking skills which facilitate their learning through promoting oragnisation of notes and extended learning skills. 4. School based measures like “collaborate lesson planning measures” and “peer lesson observation” , students’ learning efficacy could be greatly enhanced. 5. A variety of whole school academic activities and thematic weeks has effectively boost the learning atmosphere. With the interesting and engaging learning activities organised, students can enjoy learning authentically. 6. Cross-subject project-based learning is in place to develop students’ generic skills and promote diversified learning. 7. Students’ learning diversity, especially in English Language learning, is catered for. Extended English learning activities and split-group small class teaching are arranged in S.3 and senior forms. Students can learn English with fun through an array of co-curricular activities like English Week, Speech Festival and English Drama. 8. eReading is emphasised to provide students with a diversified learning experience. Students can read extensively through the school’ s free eReading platform regardless of location and time. 9. Students are encouraged and nominated to participate in a variety of activities and competitions to display their learning outcomes in a bid to boost their confidence in learning.
<b>School-based curriculum:</b> 1. Electives: 2X and 3X. Besides 4 core subjects, senior form students can select 2-3 elective subjects among the 15 choices. 2. Curriculum highlights: Ideas of science, design and innovativeness are incorporated into the school curriculum through STEAM lessons.
<b>Major Renewed Emphases in the School Curriculum:</b> 1) Reading: Morning Reading Session is built in. Through theme-based Reading Across the Curriculum programme, online reading scheme, weekly newspaper reading and book sharing, students are encouraged to read extensively. 2) Projects: With cross-curricular projects and overseas study tours, students' generic skills are developed and horizons broadened. 3) Moral and civic values: To nurture our students to be caring and upright, we organise school assemblies, form period, life planning course and national security activities. Social service and exchange tours can further heighten students’ awareness of community and society. 4) Information Technology: Students make use of online self-directed learning platform to consolidate learning. Online English exercises, STEAM Room, interactive e-classroom and multimedia learning platforms are provided to enhance students' listening, speaking and self-learning abilities.
<b>Life Planning Education:</b> A school-based curriculum has been devised to implement life-planning education in a comprehensive manner. The school is dedicated to encouraging students to concretely plan and prepare for future careers. Through exploring their own individualities and the real-world work-settings, students are better equipped with the necessary skills and values for future challenges in the workplace.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> For student development, two class teachers are deployed for each S.1-S.6 class. Form meetings are convened to provide care and support to students. We also organise a wide array of activities for students in need through funding projects. To cater for learner diversity, S.4-S.6 students are streamed into smaller groups for English, Chinese, Mathematics and Liberal Studies. Various learning support measures such as Social Skills Classes, Reading and Writing Classes and Peer Support Groups have been adopted to support students with diverse needs.
<b>Whole School Approach to Integrated Education:</b> Inclusive Education is carried out in a whole school approach. The Student Support Committee comprises the Vice Principal, a guidance teacher, SEN coordinator, a teaching assistant and social workers. The school also works closely with EDB and the educational psychologist to conduct periodic assessments. Parents are invited to meetings to work out an individual education plan for their children, evaluate the effectiveness of such plans, and learn skills that can help and guide their children holistically.  The school uses the Learning Support Grant and Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs to hire services such as speech therapy, social skills training, after-school support, and hiring qualified personnel specializing in support for students with SEN.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; and organising activities to create an inclusive learning environment in the school.
<b>Measures to provide adaptation for learning and assessment:</b> There are Uniform Test Week in each term, Mid-year and Final Examination in a school year to enhance learning through assessments. For school-based continuous assessment in junior forms, coursework, assignments, class performance, project work and a wide variety of assignments are included.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> The Parent-Teacher Association (PTA) actively organizes various school activities to promote cooperation between parents and the school. These activities include regular parent seminars and parent-child events. Since July 2006, the establishment of parent manager participates in school management and decision-making. The school aims to establish a transparent school-based management governance framework, involving the participation of different stakeholders. Additionally, class teachers regularly contact parents to enhance communication and collaboration.
<b>School Ethos:</b> Our school stresses self-discipline and a simple way of life. School social workers work closely with the Guidance Committee to help students adapt to school life and enhance personal growth and confidence. Through school assemblies, class teacher periods, theme talks and various award schemes, values formation and other developmental programmes, students are supported with love and care.
<b>Future Development</b>
<b>School Development Plan:</b> We are determined to strengthen the efficacy of learning teaching in the coming 3 years, igniting students' for self-directed learning across different subjects. We are also dedicated to fostering students' positive core values.
<b>Teacher Professional Training and Development:</b> Professional Development Days for teachers are held three times every year. The focus is to enhance learning and teaching efficacy. Teachers are encouraged to attend training courses organised by EDB and other institutions. Learning circles are established by professional sharing and collaborative lesson planning. School-based training workshops like using apps and IT platforms are organised regularly and when needed.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</b>
Students are fully exposed to other learning activities outside classrooms. The school offers different opportunities to students, with an inclusion of community services, activities, learning weeks, workshops, field trips and study tours to widen students' scope of experience. Many activities are organised by the Students' Association, Houses, 47 ECA clubs and service teams. Students also take part in Life-wide Learning Day, Business-School Partnership Programme (BSPP), Mainland and overseas exchange tours, community & museum visit or flag-selling activities. These activities play a vital part in students' lives and learning. Among them, girls' volleyball, girl guides, dragon dance, rope skipping, school band, STEAM Club as well as Drone and Campus TV Club are the ones of many great things.
<b>School Facilities</b>
Number of Classroom(s): 24
<b>School Facilities:</b> There are 24 classrooms, STEAM Room, Multimedia Learning Centre, 2 Computer Rooms, Students Activity Centre, School Hall, playground, multi-purpose room, covered playground and other special rooms. All venues are air-conditioned, equipped with computer, amplifier system, visualiser, LCD projector and WiFi connection.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.
<b>Others</b>
IMC and other philanthropists offer an extensively amount of scholarships to encourage and award our students for their outstanding performance in academic, services, etc.
<b>Direct public transportation to School</b>
Buses: 2, 2A, 2A, 36B, 212, 118; Prince Edward MTR station: Exit C2 or D, then 10 minutes walk.