



聖傑靈女子中學

St. Catharine's School for Girls

26 Hong Lee Road Kwun Tong

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School Mission

To deliver quality education to students, making them virtuous, all-round and knowledgeable.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ngai Sik Shui	
Principal (with qualifications / experiences)	Ms. Heung Yuk Mui	
School Type	Aided	Girls
School Motto	Brave, Gentle, Sincere	
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Limited	
Area Occupied by the School	About 6000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	64		
Total Number of Teachers in the School	68		
Qualifications and Professional Training (% of Teaching staff)			
Teacher's Certificate / Diploma in Education	90%		
Bachelor Degree	100%		
Master / Doctorate Degree or above	40%		
Special Education Training	38%		
Years of Experience (% of Teaching staff)			
0 - 4 years	5 - 9 years	>= 10 years	
27%	7%	66%	
Year of Commencement of Operation	1968		
Area Occupied by the School	Protestantism / Christianity		
Parent-Teacher Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets	-

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Religious and Life Education, Visual Arts, Putonghua (F.1-F.2), Life and Society (F.2-F.3)
	English as the medium of instruction	English Language, Mathematics, Computer Literacy, Geography, History, Technology and Living (Food and Fashion), Physical Education, Music, Science
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, Ethics & Religious Studies, Visual Arts, Art Appreciation, Religious and Life Education
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Information & Communication Technology, BAFS, Economics, Geography, History, Technology & Living (FCT), Physical Education, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Religious and Life Education, Visual Arts, Putonghua (F.1-F.2), Life and Society (F.2-F.3)
	English as the medium of instruction	English Language, Mathematics, Computer Literacy, Geography, History, Technology and Living (Food and Fashion), Physical Education, Music, Science
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, Ethics & Religious Studies, Visual Arts, Art Appreciation, Religious and Life Education
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Information & Communication Technology, BAFS, Economics, Geography, History, Technology & Living (FCT), Physical Education, Music
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard items	Non-Standard Educational Resources Charges: \$300 (non-standard teaching aids, facilities, employment of human resources, etc)					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). Rank Order provided by the EDB 50%, Activities & Awards 10%, Conduct & Attitude 10%, Performance in the Interview (including English, Politeness/ Decorum, Common Knowledge)30%.</p>
<p>Orientation Activities and Healthy Life</p> <p>Every year, the school holds a F.1 Orientation programme at the end of August, introducing the school and the PTA to the parents and new students. A summer English immersion course is organized to help students familiarize themselves with the English learning environment. The Counselling Team also holds a series of activities at the beginning of the school year. The school was awarded with the Gold Award of the Hong Kong Healthy Schools Award Scheme. To foster students with good health is our commitment. We promote balanced diets, exercises, prevention of diseases, smoke-free campus, anti-drugs, safe environment and mental health for healthy life style.</p>

St. Catharine's School for Girls

School Characteristics
School Management
School's Major Concerns: To cater for learner diversity as well as unleashing their learning power; To nurture students to be good leaders.
School Management Organisation: Academic, Religious, Discipline, Counselling, Co-curricular Activities, Moral and Civic Education, Careers Guidance committees exist in the school and every teacher takes part in one committee and is involved in deciding and enforcing school policies.
Incorporated Management Committee / School Management Committee / Management Committee: The members of the Incorporated Management Committee include representatives from the school sponsoring body, alumnae, parents and teachers, school principal and independent professional.
School Green Policy: The Green Society has been set up to promote environmental protection. Activities like recycling scheme are organized to raise students' awareness of environmental conservation. Environmental fashion show is organized in cooperation with other schools. It aims to provide students with an opportunity to put what they have learnt about environmental protection into practice and to enhance their creativity.
Learning and Teaching Plan
Whole-school Language Policy: Other than Chinese Language, Citizenship and Social Development, Life and Society, Chinese History, Putonghua, Visual Arts, Religious and Life Education, our school teachers use English as medium of instruction (EMI). In order to let students have more exposure to an English-speaking environment, teachers and students are encouraged to speak in English both inside and outside the classrooms.
Learning and Teaching Strategies: The school promotes interactive learning and teaching through various e-learning platforms and apps to enhance students' interest and effectiveness in learning. Outside classrooms, graded and diversified e-learning materials based on their own abilities are provided to students for practice. The curriculum is continually being developed and refined to cope with the changing demands of society and students' interest. A wide variety of subjects are taught in the junior forms to enable students to develop their potential and strengths in different areas, and to set long-term goals. A variety of courses are offered in the senior forms to address the interest and capabilities of our students. These include courses in science, arts and commercial subjects for our students to pursue their aspirations. To ensure that the eight key areas are fully addressed, the school organises various interdisciplinary activities in different forms to develop students' knowledge, generic skills and capabilities.
School-based curriculum: 1. Electives: 3X. We offer electives in different strands, namely Science, Technology, Humanities and Arts. Under the academic structure, there are a wide variety of combinations of elective subjects. 2. Curriculum highlights: The element of English drama is introduced in the F.2 English curriculum. This specially designed curriculum aims at arousing the interest of F.2 students in learning English. Religious and Life Education is introduced in F.1-F.3 to foster students' positive values through the teaching of Christian ethical values.
Major Renewed Emphases in the School Curriculum: The school promotes reading through setting up a reading corner in every classroom and conducting a reading session after lunch to encourage students to build up their reading habits. Also, thematic book displays and reading weeks are held by the library, with the introduction to recommended books by teachers on the library website. Each subject selects appropriate e-learning platforms and apps for interactive learning and teaching. The school not only encourages teachers to participate in external e-learning workshops, but also actively organizes tailored e-learning workshops to meet the need of each subject. Different subjects and groups coordinate a variety of interdisciplinary activities. Activities are conducted in the form of project studies, which facilitates students' independent learning capabilities, develops their generic skills and interpersonal relations, enables students to construct knowledge and broadens their horizons. Life Education has been implemented in Religious Education in F.1-F.3. The syllabus is designed systematically to provide students with opportunities to reflect on issues related to moral and civic education and to inculcate students with positive values progressively. Teachers and students explore various issues in class in order to establish correct values and attitudes towards life. 'Respect', 'Responsibility' and 'National Identity' are the school focuses in this academic year. In addition, various seminars and activities on moral and civic education are held in assemblies and after school to foster all-round development among students.
Life Planning Education: Career and life planning is the process of thinking about the future, taking action and exploring directions. Our school puts particular emphasis on developing students' career and life planning. For junior form students, our school organizes different types of activities, such as self-understanding workshops, seminars on how to choose subjects for students and parents and other careers workshops. In this way, students can be inspired to explore different careers, understand the relationship between occupations and interests and set goals. Our school will also help senior form students set career development plans according to their individual interests, abilities and expectations. Activities include career interest tests, workplace visits, job internship programs, multi-path talks, group counselling services, mock release of public examination results, mock interview workshops, workshops on writing a cover letter and resume. Students are expected to step into the world of work and are prepared for lifelong learning.
Student Support
Whole School Approach to Catering for Learner Diversity: The school pays particular attention to cater for student diversity. To make it easier to cater for student diversity, class sizes in core subjects have been reduced where possible and remedial and elite classes are provided. Students who are of average abilities are encouraged to strive for excellence and high achievers are selected to participate in activities including competitions outside school to further develop their abilities.
Whole School Approach to Integrated Education: Coordinated by the Special Educational Needs Co-ordinator and the Student Support Team, with the support of the Counselling and Guidance Committee, form teachers, subject teachers, the school social workers, the educational psychologist and the speech therapist, support measures are in place for facilitating the learning and growth of students. The school also makes use of the Learning Support Grant to implement support programmes such as the executive function skills training program, social skills training program, learning support group and study skills group etc. With various measures in training, counselling, adapted learning, and home-school cooperation, it is hoped that students can be more ready to tackle the challenges in learning and personal growth.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.
Measures to provide adaptation for learning and assessment: There is one examination in the first term, and one mid-term test and one examination in the second term. The score obtained in the mid-term test and examination accounts for 80% of the total mark shown on the report card. The remaining 20% comes from continuous assessments throughout the term, including learning attitude and the scores obtained from homework, group projects and quizzes.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The school invites members of the Parent-Teacher Association (PTA) to assist the school to organize different activities, such as the 'Fun Fair' to set up a booth. To strengthen communication between the school and the PTA, a meeting is held with representatives of teachers on a regular basis to discuss various issues and give advice to the school. Different activities are organized for parents and students to promote communication between parents and their children on one hand, and to develop students with a sense of belonging to the school on the other. The PTA also provides funding to improve school facilities so as to enhance the learning environment for students. In addition, scholarships are set up, encouraging students to go for all-round development.</p>
<p>School Ethos: The school maintains a healthy, balanced and pleasant ethos. Teachers and students are positive and accommodating. They maintain open minds to embrace new ideas and broaden their horizons. Two social workers and an educational psychologist from Christian Family Service Centre and Sheng Kung Hui respectively provide counselling service for students. The Counselling Committee consists of experienced teachers who actively implement a range of schemes to support students.</p>
Future Development
<p>School Development Plan: School focus of the year: 1. To cater for learner diversity as well as unleashing their learning power; 2. To nurture students to be good leaders.</p>
<p>Teacher Professional Training and Development: The school holds Staff Development Days every year to keep teachers abreast of the latest trends and policies in education. Teaching and learning effectiveness are continually developed in these workshops. Teachers are also continually updating their subject knowledge and teaching effectiveness by undergoing further study in their subject areas and in teaching methodology. Teachers are encouraged to take part in peer lesson observation and learning studies.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
<p>The Student Union has a long history. The committee members are elected by the whole student body. Dozens of clubs, relating to academic areas, music, sports, art, culture, religion, uniform brigade, first aid and voluntary services are under the umbrella of the Student Union. It provides opportunities for students to maximise their potential while also developing inter-personal skills and lasting friendships.</p>
School Facilities
Number of Classroom(s): 30
<p>School Facilities: STEAM Room, Media Room, Computer Rooms, Gymnasium, Pottery Room, English & Chinese Corners, Geography Room, Moral & Civic Education Corner, Student Centre. Computers, LCD projectors, visualizers and Apple TVs in all special rooms and classrooms. LED wall in the school hall.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>The school, since its establishment, has always offered a well-balanced education for the all-round development of students. The school aims to provide moral education that nurtures students and develops a strong sense of self and includes the virtues of self-respect, self-discipline, self-esteem, self-reliance and self-regard. The school values health education, civic education and environmental protection. Students' academic performance has been encouraging in public exams.</p>
Direct public transportation to School
Light bus routes: 36A, 35