



伯特利中學

Bethel High School

11, 4th Street, Section F, Fairview Park, Yuen Long, N.T.

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School Mission

We provide students with holistic education based on Biblical principles so as to enhance their spiritual, moral, intellectual, physical, social, aesthetical and emotional development. As a result, students should know the truth, build up a healthy character, develop their potential and serve the community.

School Information

Supervisor / Chairman of School Management Committee	Mr. Wong Kwok Ching, Simon	
Principal (with qualifications / experiences)	Mr. Tsoi Kwok Wing Acting Principal	
School Type	Aided	Co-ed
School Motto	You will know the Truth, and the Truth will make you free. (John 8:32)	
Name of Sponsoring Body	Bethel Mission of China, (Hong Kong) Limited	
Area Occupied by the School	About 8000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	44	
Total Number of Teachers in the School	47	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	79%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	60%	
Special Education Training	32%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	> = 10 years
49%	9%	42%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Religious Studies, Chinese History, Integrated Science, Life and Society, History (S.3), Geography (S.3), Music, Physical Education, Visual Arts, Home Economics, Design & Technology, Computer Literacy, Maker Education
	English as the medium of instruction	English Language For Non-Chinese Speaking Students: Mathematics, Integrated Science, Life and Society, History (S.3), Geography (S.3), Visual Arts, Computer Literacy, Physical Education, Music, Home Economics, Design & Technology, Religious Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	Urdu, Nepali
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Language (IGCSE, Applied Learning Chinese), Mathematics, Mathematics (Extended Part), Citizenship and Social Development, Chinese History, History, Geography, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communications Technology, Visual Arts, Physical Education, Religious Studies, Applied Learning
	English as the medium of instruction	English Language For Non-Chinese Speaking Students: Mathematics, Mathematics (Extended Part), Citizenship and Social Development, Physical Education, Religious Studies, Applied Learning
	Adopt a different medium of instruction by class or by group / school-based curriculum	History, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Urdu, Nepali, Performing Arts, Multi Intelligence Programme

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Religious Studies, Chinese History, Integrated Science, Life and Society, History (S.3), Geography (S.3), Music, Physical Education, Visual Arts, Home Economics, Design & Technology, Computer Literacy
	English as the medium of instruction	English Language For Non-Chinese Speaking Students: Mathematics, Religious Studies, Integrated Science, Life and Society, History (S.3), Geography (S.3), Visual Arts, Computer Literacy, Physical Education, Music, Home Economics, Design & Technology, Maker Education
	Adopt different medium of instruction by class or by group / school-based curriculum	Urdu, Nepali
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese Language (IGCSE, Applied Learning Chinese), Mathematics, Mathematics (Extended Part), Citizenship and Social Development, Chinese History, History, Geography, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Religious Studies, Physical Education, Applied Learning
	English as the medium of instruction	English Language For Non-Chinese Speaking Students: Mathematics, Citizenship and Social Development, Religious Studies, Physical Education, Applied Learning
	Adopt different medium of instruction by class or by group / school-based curriculum	History, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Urdu, Nepali, Performing Arts, Multi Intelligence Programme

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	3	2	3	3	4	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). Discretionary places admission criteria: Rank Order List of the EDB and internal assessment results in primary school - 40%; Conduct and Teacher's Comments - 30%; Performances in extra-curricular activities and social services - 20%; Interview performance - 10%.
Orientation Activities and Healthy Life
After registration, a series of activities have been designed to help S.1 students to adapt to our school quickly and develop a sense of belonging. This includes the New S.1 Student Induction Week, orientation activities, a Bridging course to be held from mid-July to August, and a New S.1 Student Guidance Week in late-August. Students are integrated into our big family through pluralistic discipline-training, outdoor learning, team-building and cultural-learning activities as well as foundation courses in languages and Mathematics. Students’ healthy lifestyle is our priority. We constantly organize talks on health issues with some medical organizations so that students have the chance to promote healthy lifestyle to the public. Our school curriculums are designed to educate students on the importance of maintaining a healthy lifestyle with a balanced diet while leading a quality life. To ensure food safety, hygiene and high nutritional values, our school regularly meets with our food suppliers.

School Characteristics
School Management
<b>School's Major Concerns:</b> <div>1. Enhancing learning effectiveness through diverse strategies. 2. Boosting self-confidence and developing positive self-image through unleashing students' potential.</div>
<b>School Management Organisation:</b> <div>With the support of the experienced teachers, the administrative committee manages, directs, and monitors the school to realize Christian whole person education. Various committees have been established to manage the daily operation of the school and enhance the personal growth of students.</div>
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> <div>Incorporated Management Committee (IMC): The Incorporated Management Committee aims at assisting the school to provide a high-quality education, building a devoted team and forming shared beliefs. It adopts an open-minded attitude giving the school adequate room for development. Members of the IMC are professionals of various sectors possessing rich experience, which enhances its representativeness and its role of supervision.</div>
<b>School Green Policy:</b> <div>Our school has won the Sustainable Development Participation Award for four consecutive years in recognition of our efforts put into environmental protection. The school is planted with greenery, providing a natural, green and serene environment for learning.</div>
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> <div>Our school places emphasis on bi-literacy and tri-lingualism. We improve our students' listening and speaking skills in Chinese and English through the Multi-media Learning Centre and our NET teacher. We have also created an English-rich learning environment for our students through holding English Week, English Morning Assemblies, and organising English activities in English Corner.</div>
<b>Learning and Teaching Strategies:</b> <div>The school renovates and updates classroom facilities regularly to provide students with a better learning environment. The subject curriculum is up to date and is consistent with the education reform. The teaching mode is student-oriented. Apart from the academic perspective, we also provide various kinds of activities to widen students’ horizons. Our school can utilize resources to cater for students' learning diversity.</div>
<b>School-based curriculum:</b> <div>1. Electives: 2X. Students can choose different subjects according to their interests and abilities. Students can also choose Applied Learning subjects to explore their career aspirations. 2. Curriculum highlights: We provide Urdu and Nepali classes for non-Chinese speaking students. We are also developing our interdisciplinary STEAM curriculum through 3D Printing Technology and Computer Literacy. Students will be given more opportunities to widen their learning exposure. For Mathematics, we have tailored a school-based curriculum that correlates closely with the TSA to ensure students can acquire basic competency for manipulation and problem-solving. To enable every student to attain all-round development, we have the multi-intelligence program and performing arts in senior forms.</div>
<b>Major Renewed Emphases in the School Curriculum:</b> <div>e-Learning, STEAM Education, Communication and Technology Education, Moral, Civic and National Education, and Reading to learn.</div>
<b>Life Planning Education:</b> <div>1. Strengthening Career and Life Education: We aim to nurture students to gain a greater sense of self-understanding upon profound reflection in order to solidify their career plans. Students will be empowered to make informed and reasonable choices with respect to their lives and career goals through joining various activities in the class teacher periods. Individual and group counselling will be provided for students in a bid to nurture their social, emotional and psychological well-being. 2. Learning from Work Experience: Students will be given opportunities to visit different industries and receive vocational training. For instance, some students will be selected to join the 'Job Tasting Programme' which enables them to acquire more hands-on working experience. 3. Experiencing University Life: We strongly encourage students to pay visits to different tertiary institutions for gaining a thorough understanding of all the prerequisite requirements in related courses.</div>
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> <div>Our school adopts different approaches to cater to learners' diversity, which include split classes, a school-based curriculum, small-sized remedial groups, an Individual Education Plan, a peer support scheme, an Enhanced Smart Teen Project, and peer study groups. To foster an inclusive school culture, we have implemented a ‘Big Brothers and Sisters’ Scheme, a Fellowship, Student Ambassadors, an Organic Farming Team, and Prefects to let all students feel valued and treated equally.</div>
<b>Whole School Approach to Integrated Education:</b> <div>Our school is committed to developing an inclusive school culture and adopting a ‘Whole School Approach’ to implement student support policies to let all students feel they are valued and treated equally. Our school has established a ‘Student Support Team’ . The team hold meetings periodically to provide students with special education needs with appropriate plans and programmes, including the Peer Reading Scheme, speech therapy service, Individual Education Plan, after-school tutorial classes, the ‘Screen Reader Software’ Scheme, the ‘Speech to Text Software’ Scheme, the Talk face-to-face Caring Scheme, the ‘Meet a While’ Scheme, lunchtime gathering activities, S.1 School-based Inclusive Education and the ‘Elite Volunteers’ Volunteer Service Programme; and to have a teaching assistant to support students with special needs. We also made special arrangements for tests and examinations, such as extending exam time, enlarging exam papers, employing screen reader software and speech to text software, etc.; and provide assistance for students to apply for special exam arrangements in public exams. The Student Support Team work closely with the school Educational Psychologist and the school social worker to detect students with special needs at an early stage and transfer them to have assessments on their needs and provide them with timely support.</div>
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Our school’ s Chinese Language Curriculum for the NCS students is set in alignment with the EDB’ s ‘Chinese Language Curriculum Second Language Learning Framework’ . With reference to the "Learning Framework", we have designed a school-based curriculum, as well as adapted and developed teaching materials for NCS students with different learning needs. We aim at maximising students' learning outcomes and facilitating students to learn Chinese progressively in a "small-step" approach.</div>
<b>Measures to provide adaptation for learning and assessment:</b> <div>Our school pays great attention to continuous and diversified assessments so as to understand students' learning and improve teaching and learning. To improve teaching, some classes adopt small group tutorials and teachers adapt the curriculum to cater for diverse learners' needs. Special arrangements for internal exams are set for students who need special education to make sure they can undergo a fair assessment.</div>

Home-School Co-operation and School Ethos
<b>Home-School Co-operation:</b> We value communication with parents. At the beginning of the school term, we send a ‘Letter to Parents’ through class teachers to invite parents to write their comments on their child and the support which they expect from us. Class teachers contact parents in the ‘Sunshine Call’ so as to gain a better understanding of students' attributes. We have a New Student Parents’ Talk to let parents know the school’s facilities and the school mission. In October, we hold a S.1-S.6 Parents’ Day to let parents learn about students’ school life. Parents can also learn more about the school via the eClass App, that sends out school announcements which will enhance communication effectiveness. In addition, we work closely with the PTA to promote parent-child education and enhance home-school co-operation. For families of ethnic minorities and cross-border students, our foreign teachers, class teachers and social workers keep in close contact with the parents, in order to support our students learning needs and healthy growth.
<b>School Ethos:</b> 1. We have a very supportive school ethos. 2. We provide students with a holistic education based on Biblical principles. Activities like morning assembly, afternoon assembly, Religious Studies lessons, Moral Education lessons, Class Teacher Periods, Christian fellowship and gospel week are provided. Students can share the Love of Christ, understand their values and live a fruitful life. 3. Through various kinds of activities, we enhance students' self-confidence, self-discipline, team spirit and leadership. 4. Our school has been awarded the ‘Caring School Award’ for more than ten years in recognition of our promotion and implementation of a loving and caring school culture.
Future Development
<b>School Development Plan:</b> 1. Developing students' multiple intelligence and enhancing their self-confidence; 2. Constructing a caring, inclusive and Christian campus; 3. The School is developing into a campus with the characteristics of an international school.
<b>Teacher Professional Training and Development:</b> Every year, we arrange several school-based workshops and talks and join schools education seminars, so as to enhance teachers’ professionalism. We also work with some local education sectors to develop school-based curricula and related teaching modes so that our teachers’ professional development can be promoted. We have also assigned mentors for new teachers so that they can gain adequate support and become more adoptable.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
1. Our school is launching a 'One Student, One Musical Instrument Scheme’ in junior forms. 2. Our school implements cross-curricular learning and extra-curricular activities. Teachers plan activities and hire professional tutors from outside the school to enrich student's learning experiences and develop their potential. Our activities are categorized under the seven education areas (spirituality, morality, intellectuality, physicality, sociability, aesthetics, and fun), including clubs, social clubs, school teams, interest classes, volunteers, and uniformed teams, and there are more than 30 activities. Special activities include Astronomy Club, Aquarium Club, Japanese Class, Chess Club, Fitness Club, New Sports, Cricket Team, Judo Team, Hockey Team, Archery Team, Coffee Blending Class, Gourmet Cuisine, Harp Team, Wooden Box Drums, Singing Class and Pop Band Training Class.
School Facilities
Number of Classroom(s): 38
<b>School Facilities:</b> Our school is located in Fairview Park Yuen Long. It is quiet and spacious with fresh air. To align with the NSS curriculum, apart from normal classrooms and special rooms, we also have an English Learning Centre, a Liberal Studies Learning Centre, a Computer-aided Design Centre and a Campus TV Station. Athletic tracks have been built and a solar power generation system supported by a "Solar Harvest" Scheme has been implemented so as to promote the concept of sustainable development on the school campus. In all, we are well-equipped with facilities and can support various learning activities for students to learn and grow happily. Every classroom is air-conditioned, with a computer and a projector, and is covered by a wired and wireless network. Teachers and students can teach and learn with I.T. equipment to enhance learning efficiency. The whole school is connected by an optical fibre and wifi network so as to enhance the implementation of e-learning. A fitness gym, a multi-learning studio, and a small stage have been completed, allowing students to enjoy learning in a well-equipped environment.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> The school uses screen readers and speech-to-text software.
Others
Scholarships & Financial Aid: Sir Edward Youde Memorial Prizes for Senior Secondary School Students, Applied Learning Scholarship for Senior Secondary School Students - jointly funded by Law's Charitable Foundation & The Education Bureau, Harmony Scholarships Scheme - Home Affairs Department, Future Stars - Upward Mobility Scholarship, Alice Lan & Vera Shen Education Fund Scholarship, Dr. David Hwang Memorial Scholarship - Mr. Hwang Zen Kai Memorial Fund, Ms. Lai Lee Tau Memorial Scholarship - Mr. Hwang Zen Kai Memorial Fund, Emergency Financial Assistance for needy students. Awards (Open and Inter-School Competitions): - 2022-2023 Caring School Award Scheme' Honours Award - Outstanding Ethnic Minority Student Award Scheme 2023 - 2023 Canadian Writing Competition(Live Preliminary Round)-Silver Award - Green Wave Environmental Report Competition - Gold Award at Yuen Long Town Hall - "Towards Carbon Neutrality: Telling Green Stories" Essay Competition - Merit Award - "Towards Carbon Neutrality: Telling Green Stories" Comic Art Competition - Outstanding Award - 2022The International Xu Beihong Art Competition for Children and Young Adults- Second Prize - JPC x BOC STEM-Up Innovation and Technology Competition 2022-Excellence Award - 3rd Let’s Dance! Hong Kong Children and Youths Dance Competition2023-Silver Award - 59th Schools Dance Festival – Oriental Dance Group-Highly Commended Award - 59th Schools Dance Festival- Modern Dance Group-Commended Award - 74th Speech Festival English Solo-Champion & Merits - 2023 Hong Kong School Drama Festival 2022/23-Award for Outstanding Cooperation - 2023 Hong Kong Joint School Music Competition *Secondary School Explorer (Ensemble) S1 / S2 Harp-Silver Award *Secondary School elementary (Solo) Harp-Silver and Bronze Award *Secondary School Explorer (Ensemble)S1 African Drum-Bronze Award *Secondary School Explorer (Ensemble) S1 /S2 Hand Chime-Silver Award *Secondary Hand Chime (Secondary)-Gold Award *Secondary School Elementary (Solo Singing)-Silver and Bronze Award - Rugby For Good Olive Growth Fund-1st Runner Up - 66th Festival of Sport — Hong Kong Junior Judo Championships 2023-Silver and bronze medal - Photo Competition organised by the Community Youth Club-2nd Runner-up
Direct public transportation to School
Our school is located in Fairview Park Yuen Long. Fairview Park Coach Service: (1) From Yuen Long Town to Fairview Park; and (2) From Sheung Shui Railway Station to Fairview Park, at an interval of about 10 to 15 minutes The school also provides school bus services at a low price. MTR: Yuen Long Station, Kam Sheung Road Station, Lok Ma Chau Station; Bus: 76K; Public Light Bus: 75, 78