



聖公會林裘謀中學

S.K.H. Lam Kau Mow Secondary School

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School Mission

The School is committed to offering to students a holistic and quality education basing on the ethos of Christian whole person education as propounded by the Anglican Church, inculcating in them good moral virtues, intelligence, physical fitness, gregariousness, aesthetics, and spiritual well-being. Our motto, "acquiring knowledge and practising with determination", inspires both staff and students to actively strive for excellence and contribute to society.

School Information

Supervisor / Chairman of School Management Committee	Ms. Wong Lai Fun Paulina	
Principal (with qualifications / experiences)	Mr. Chan Chung Leung (BSc., Cert. Ed., Master)	
School Type	Aided	Co-ed
School Motto	Acquiring knowledge and practising with determination	
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Limited	
Area Occupied by the School	About 4600 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	54	
Total Number of Teachers in the School	58	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	93%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	47%	
Special Education Training	30%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
14%	12%	74%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Religious Education and Ethics, "Citizenship, Economics and Society" (F.1), Thinking Skills and Civic Education (F.2)
	English as the medium of instruction	English Language, Mathematics, Science, History, Geography, "Economics, Accounting & Personal Finance" (S.3), Computer Literacy, Visual Arts, Home Economics, Design & Technology and Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Ethics, Citizenship and Social Development
	English as the medium of instruction	English Language, Mathematics (including M1 and M2), Biology, Chemistry, Physics, Economics, Geography, History, "Business, Accounting and Financial Studies", Information and Communication Technology, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Religious Education and Ethics, "Citizenship, Economics and Society" (S.1, S.2)
	English as the medium of instruction	English Language, Mathematics, Science, History, Geography, "Economics, Accounting & Personal Finance" (S.3), Computer Literacy, Visual Arts, Home Economics, Design & Technology and Music
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Ethics, Citizenship and Social Development
	English as the medium of instruction	English Language, Mathematics (including M1 and M2), Biology, Chemistry, Physics, Economics, Geography, History, "Business, Accounting and Financial Studies", Information and Communication Technology, Visual Arts
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	5	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$100 (permanent)					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard items	\$310 (S.1-S.5), \$250 (S.6)					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). For admission criteria and weightings for S.1 discretionary places, please surf the school website in due course.
Orientation Activities and Healthy Life
In order to help S.1 students learn the school culture and adapt to their secondary school life, the school offers the Summer Bridge Program, S.1 Orientation Day, and the Hand-in-Hand Peer Counseling Scheme for both S.1 students and their parents.
There is no substitute for a healthy lifestyle. Therefore, our Home Economics Department and P.E. Department have partnered to promote healthy living during lesson time. Additionally, the school's Life Education Committee and Co-curricular Activities Committee collaborate to develop resilience and encourage a positive mindset through form periods and co-curricular activities. Every year, since 2019, we have held "S-miles Day", an inter-class indoor rowing competition. This event serves to strengthen students' interest in sports, build class spirit, and foster a positive attitude.

School Characteristics
School Management
School's Major Concerns: <div>1. Further enhance students to be self-directed learners and problem-solvers with effective learning habits and problem solving skills. 2. Promote STEAM education, unleash students' creative potential. 3. Build up students' self-esteem, resilience, self-confidence and courage. 4. Strengthen National Security Education.</div>
School Management Organisation: <div>The school adheres to school-based management with a School Administration and School Improvement Committee composed of the principal, heads of functional groups and teacher representatives. School staff, parents and students actively participate in the planning, implementation and evaluation of school policies and programs.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>The Incorporated Management Committee, comprising 15 members from different professional sectors, has been set up. The school supervisor is Ms Wong Lai Fun Paulina. School managers include members nominated by the school sponsoring body and elected members from parents, teachers and alumni.</div>
School Green Policy: <div>The school actively promotes environmental conservation through formal curriculum and other learning experience. Over the past few years, the school has set up solar panels and a wind turbine to generate renewable energy. Energy-saving T5 fluorescent tubes were installed. Heat shield coating was fixed on roof tops to reduce heat absorption.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>Our school adopts English as the main medium of instruction (please refer to the subjects offered in 2022/23 and 2023/24 for details). The school is committed to providing a rich language learning environment for students to become bi-literate and trilingual. Besides the regular curriculum, there are reading schemes, academic talks, dramas, debates, English speaking camps and study tours that offer students the best opportunities to sharpen their language skills.</div>
Learning and Teaching Strategies: <div>Learning should be more than just books and homework. Our curricula are designed to nurture students’ independent and critical thinking skills as well as broadening their horizons. To achieve these ends, much emphasis is placed on teachers' professional development, catering for learner diversity and generic skill development of students. In order to further raise teaching effectiveness, teachers have also been actively using a student-centred approach to learning in their classrooms.</div>
School-based curriculum: <div>1. Electives: 2X and 3X. There are 10 elective subjects. 2. Curriculum highlights: Students can select subjects from Science, Arts and Business fields. To implement STEAM education more systematically, the school has restructured its curriculum and different subjects have infused such elements into their curricula correspondingly.</div>
Major Renewed Emphases in the School Curriculum: <div>The school is implementing a "Civics, Economics, and Society" curriculum in junior forms, fostering students' knowledge, skills, as well as values and attitudes through the learning areas of personal, social, and humanities education. The aim is to shape them into knowledgeable and responsible citizens.</div> <div>During the 2023-2024 academic year, our school started the BYOD (Bring Your Own Device) program in F.1. This enables students to stay abreast of current trends, effectively leverage electronic devices, and boost their learning productivity.</div> <div>Our school actively cultivates students' regular reading habits. We have implemented a "Reading Lesson" and a "Extensive Reading Award Scheme" to encourage students to read more and thereby enhance their extracurricular knowledge.</div> <div>The school aims to facilitate interactive learning and e-learning. As such, all classrooms and special rooms are equipped with computers and projectors, and several classrooms have also been outfitted with smart televisions. Teachers are also well-trained for the use of information technology in teaching and incorporating self-directed learning into the curriculum. With new resources provided by the government, subject departments organize a multitudes of outires to broaden students' horizons.</div> <div>The Life Education Committee is set up especially for the promotion of moral and civic education. Students are also encouraged, through funding, to organize related campaigns and activities.</div>
Life Planning Education: <div>Our school provides career planning education for students at all levels. Through form teacher periods, lectures, visits, workshops, work experiences, and external exchanges, we assist students in understanding their interests, abilities, ideals, and orientations. At the same time, we also conduct group or individual career planning guidance for senior students (F.5 and F.6), helping them to further understand their aspirations and future paths. We also assist students in understanding the knowledge and skills required for further education and employment so they can make wise choices.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>A team that comprises the school social worker, the guidance master, vice-principals and a number of teaching staff, was formed to care for students with special needs. Positive values are instilled through school assemblies and form periods. Teachers also organize various forms of activities to help students understand their strengths and enhance their abilities to face adversity. Good behaviors are reinforced by various recognition schemes. Educational psychologists, speech therapist, school social workers and guidance and discipline teachers provide individual counseling and support for students in needs. Besides, the school has newly introduced SEN coordinator in order to cater for the needs of students with SEN.</div>
Whole School Approach to Integrated Education: <div>Our School adopts the Whole School Approach to promote integrated education to support students with special educational needs. The Student Support Team comprises the Vice Principal, the Life Education Coordinator, the Counselling Master, the School Social Worker and the SEN Assistant. The team tailors education plans to cater for students’ different needs and to convey the message of understanding, accepting and appreciating individual differences at school. Our School encourages the teaching staff to take relevant courses conducted by the EDB to empower themselves to more effectively teach and take care of the students with various learning needs. The Learning Support Grant is utilized to provide different activities such as drama training and darts training to enhance the social skills, concentration and confidence of students with special learning needs. The school-based Educational Psychologist provides assessment services and small group training for the students. The School keeps close contact with parents to ensure the provision of the most appropriate assistance to the students.</div>
Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</div>
Measures to provide adaptation for learning and assessment: <div>Common tests and examinations are held twice a year, in the middle and at the end of each term, respectively. Other forms of assessment, such as quizzes and book reviews, are conducted at the discretion of the subject panels. Modulation on homework or assessment will be made for students with special educational needs.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: Through the Parent-teacher Association, talks and activities that aim to foster home-school cooperation are regularly held for parents and students. The PTA also helps enhancing communication between parents and the school. Parent volunteers always provide great support during school functions.
School Ethos: Our students are modest and well-behaved and have a good rapport with the teachers. Gospel activities, as well as pastoral care that combines discipline and guidance, help our students grow healthily in body and spirit.
Future Development
School Development Plan: 1. To guide students strengthen the Christian faith and embrace the Christian values; to help students grow into caring individuals who demonstrate commitment, perseverance, integrity, ideal, self-discipline and justice. 2. To nurture students to be lifelong learners with keen motivation through polishing their self-directed learning skills and habits. 3. To help students strengthen their collaboration skills and sense of belonging to the school through improving class management strategies and organising S-miles Day, a whole-school indoor rowing competition. 4. To broaden students' horizons, strengthen learning effectiveness and raise learning interest through utilizing life-wide learning grant to extend learning activities beyond classroom. 5. To integrate STEAM education into the curriculum through increased collaboration across subjects, and promoting STEAM education with the Innovation Nurturing Ground. 6. To boost teaching effectiveness and facilitate online teaching through optimising computer equipment at school and for teachers.
Teacher Professional Training and Development: In addition to staff development days, the school offers a training fund to teachers who attend workshops, training courses and the like. Our teaching staff recognizes the importance of lifelong learning and is open to new innovations. In addition to improving teaching effectiveness through peer learning and lesson observation, they also participate in seminars and workshops or enroll in courses for continuous professional development. The school also strengthens the managerial skills of middle level teachers to foster school's sustainable development.
Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
We offer a great range of co-curricular activities that include but not limited to academic clubs, interest groups, music instrument groups, sports teams, community service groups, the Student Union, the Hand-in-Hand Peer Counselling Scheme, the Prefect Team and the Volunteer Group. Subject departments aid in enriching other learning experiences of students by regularly holding "Learning Beyond Classroom" activities. Furthermore, we encourage students to broaden their horizons by participating in external competitions and exchange activities.
School Facilities
Number of Classroom(s): 26
School Facilities: 2 multi-media learning centres, pottery workshop, student activities room, school history room, gym room, Chinese Culture Room, multi-function room, CampusTV, STEAM Hub, school chapel, career counselling room. The school hall, the classrooms and all special rooms are air-conditioned. The School New Open Space which is about 1200 square metres provides both authentic learning environments for studies and for recreation.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
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Direct public transportation to School
The school is accessible by buses direct from all districts, and is just a 2-minute walk from City One Station of the Tuen Ma Line.