



聖保羅書院

St. Paul's College

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School Mission

St. Paul's College is the oldest Anglo-Chinese school in Hong Kong. It offers youths a modern, liberal education in the English Language (but including the subject of Chinese Language in the curriculum) based upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.

School Information

Supervisor / Chairman of School Management Committee	Mr. Pong Yuen Sun, Louis	
Principal (with qualifications / experiences)	Mr. Yuen Dick Yan, Dennis (B.A., P.G.C.E., P.G. Dip. Student Guidance, M.Ed., M. Comm.)	
School Type	DSS	Boys
School Motto	"The fear of the Lord is the beginning of wisdom"	
Name of Sponsoring Body	St. Paul's College Council	
Area Occupied by the School	About 6000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Not Applicable	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment		-
Total Number of Teachers in the School		95
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		89%
Bachelor Degree		100%
Master / Doctorate Degree or above		55%
Special Education Training		14%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	> = 10 years
22%	18%	60%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Life Education
	English as the medium of instruction	English Language, Mathematics, Integrated Humanities, Integrated Science (S.1 & S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Information & Communication Technology, Religious Studies, Visual Arts, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	For S.1 & S.2 English Language, classes A to F will be streamed into 8 sets to enable small class teaching and to allow teachers to cater for learner diversity; Putonghua classes from S.1 to S.3 are split for more effective teaching and learning; For S.2-S.3 Chinese Language, classes A to F will be streamed into 8 groups, in which 1-2 groups will be taught in Putonghua.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, Citizenship and Social Development, Geography, History, Economics, Business, Accounting & Financial Studies, Information & Communication Technology, Ethics and Religious Studies, Religious Studies, Music, Physical Education, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	Offer HKDSE and IAL curriculum for Senior Form students. Offer School-Based Coommon Core-Extended Study (S.4-S.5) to apply students' knowledge and skills in an interdisciplinary approach.

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Life Education
	English as the medium of instruction	English Language, Mathematics, Integrated Humanities, Integrated Science (S.1 & S.2), Chemistry (S.3), Physics (S.3), Biology (S.3), Information & Communication Technology, Religious Studies, Visual Arts, Music, Physical Education
	Adopt different medium of instruction by class or by group / school-based curriculum	For S.1 & S.2 English Language, classes A to F will be streamed into 8 sets to enable small class teaching and to allow teachers to cater for learner diversity. The streaming will be done according to diagnostic analysis which will be administered to all S.1 students; Putonghua classes from S.1 to S.3 are split for more effective teaching and learning; For S.2 & S.3 Chinese Language, classes A to F will be streamed into 8 groups, in which 2-4 groups will be taught in Putonghua (the number of groups depending on the needs of students)
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, Citizenship and Social Development, Geography, History, Economics, Business, Accounting & Financial Studies, Information & Communication Technology, Ethics and Religious Studies, Religious Studies, Music, Physical Education, Visual Arts
	Adopt different medium of instruction by class or by group / school-based curriculum	Offer HKDSE and IAL curriculum for Senior Form students. Offer School-Based Common Core-Extended Study (S.4-S.5) to apply students' knowledge and skills in an interdisciplinary approach.

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	6	6	6	6	6	6
School Fee	\$41,400	\$41,400	\$41,400	\$41,400	\$41,400	\$41,400
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

S.1 to S.5 (10 installments, Sept-June); S.6 (8 installments, Sept-April). A number of scholarships will be offered for academic excellence / talented musicians / talented sportspersons. Besides, there will be a generous fee remission scheme provided by the College to assist families requiring financial help. For more details, please visit our school website.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).
Orientation Activities and Healthy Life
To ensure a smooth transition for the newcomers to secondary school life, a bridging course is organised for all S.1 students during the summer holiday. The S.1 bridging course aims to equip them with essential academic skills and adequate e-learning capabilities for success at the College. There is also an Orientation Day for all S.1 parents and students in late August; at the beginning of the school year, we have an S.1 Orientation Day, Talks on “Study Skills and Learning Habits” and the Peer Mentors Scheme to support the S.1 students and new students to adjust to their school life in the College; S.1 students attend the College’ s Heritage Service, the worship experience deepens the new students’ understanding of our historical links with the Anglican Diocese of Hong Kong Island and our tradition of upholding Christian values in the College’ s education; in order to empower our S.1 students to be more independent, the Discipline Team and Guidance Team co-organise S.1 Camps--Paul's Breakthrough, with the theme of "Self-discipline, Perseverance, Care"; we have Life Education for S.1 for the whole school year. The topics including self-understanding, empathy, emotional awareness, sex education, stress management, and media literacy are presented; different counselling groups are arranged for S.1 students. This aims to strengthen targeted students' social network and improve their coping skills for daily application; to further promote the importance of mental health in school, a Wellness Day is held. The Student Wellness Ambassadors run various activities to promote and share a joyful atmosphere throughout the school.

St. Paul's College

School Characteristics
School Management
<b>School's Major Concerns:</b> St. Paul’ s College aspires to provide the best all-round education for our students. We aim to assist each boy to achieve his best academic outcomes, and at the same time, we nurture every student’ s physical, musical, and artistic talents. We strive to provide a safe and supportive learning environment for our boys to become thoughtful men of character instilled with a strong sense of service and community. We are committed to helping our boys to develop great leadership and loyalty to others, because it is our belief that our graduates will become loyal servants of God, determined and dedicated to serving God and the interests of others.
<b>School Management Organisation:</b> St. Paul's College has a long tradition of providing quality Christian education since 1851. The College Council, which is made up of a number of distinguished people from society, is the governing management body. The Principal, assisted by the senior management team, heads the administration of the school. Teachers are put into different functional teams to assist the Principal with the planning and implementation of school policies.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The College Council, which is made up of a number of distinguished people from society, is the governance management body.
<b>School Green Policy:</b> Promote recycling and waste reduction; incorporate the importance of environmental stewardship in the junior form curriculum; assess and monitor the use of school resources such as water, energy, paper, materials and products and formulate and implement action plans to reduce waste in the use of school resources; the development of the campus solar power projects with an annual production capacity of 23,000 power units and a reduction of carbon emissions of about 17,000 kg, which is a milestone in promoting environmental education of the school.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> EMI
<b>Learning and Teaching Strategies:</b> 1. Our curriculum organisation addresses the learning needs and interests of students. We provide a rich array of co-curricular and lifelong learning programmes to broaden students’ horizons and nurture their whole-person development; 2. Students in S.1-S.3 follow a balanced and rigorous curriculum which constantly engages students in more advanced learning. In the senior secondary curriculum, students take English Language, Chinese Language, Mathematics, Citizenship and Social Development and three electives leading to the qualification of the Hong Kong Diploma of Secondary Education (HKDSE). The College also requires all senior students to study a prescribed amount of physical education, music, visual arts and religious education; 3. Implementing Experimental Learning Week, all students from S.1-S.4 can step outside classrooms and participate in a variety of activities, from arts to culture, sports to green living, sciences to technology. This aims to provide students with greater opportunities for learning, according to their abilities and interests; 4. Overseas study tours of different subjects are organised to promote students’ global awareness and expand their world vision; 5. Our SPC Academy offers co-curricular programmes in foreign languages and STEM education to our students.
<b>School-based curriculum:</b> 1. Electives: 3X. Physics, Chemistry, Biology, Economics, Geography, Ethics and Religious Studies, History, Chinese History, Business, Accounting and Financial Studies, Information and Communication Technology, Chinese Literature, Music, Visual Arts. 2. Curriculum highlights: A school-based curriculum implemented in S.1 to S.3 Integrated Humanities aims to inspire students' thinking. The Integrated Science curriculum is reformed to cultivate students' interest in science through interesting experimental experiences. The BYOD program is launched in S.1 to S.3 to promote interactive learning between teachers and students, stimulating students' motivation and interest in learning. Offer HKDSE and IAL curriculum for Senior Form students. School-based Coommon Core-Extended Study (S.4-S.5) to apply students' knowledge and skills in an interdisciplinary approach.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. Implement a school-based STEAM programme; 2. Extensive/Required reading programmes are organised; 3. Cross-curricular project work is widely used as a mode of assessment in different subjects; 4. To strengthen the values and moral education among students, talks and workshops on moral and civic education are regularly organised for students.
<b>Life Planning Education:</b> The Careers and Life Planning team provides information, counselling and education on career and study opportunities for students in all forms: S.1–Cambridge Occupational Analysts Probe Programme introduces different careers in the world job market to our first-year students; S.2–Career Talks and University Admission Information Seminars provides information about future careers and studies; S.3–John Holland’ s Self-directed Search helps students to identify their personality traits and make future plans accordingly; S.4–Mentorship and Career Guidance Programme invites alumni to come back and help current students with their career enquiries; S.5–Career Guidance Lessons and Talks focus on writing personal statements for university applications, Career Interest Inventory activity helps students gain a better understanding about the job market and themselves; S.6–Career Awareness Week, small Group Counselling sessions give students suggestions and advice and Admission talks by representatives from different universities, both local and overseas, are in place for students.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> At SPC, we nurture the physical, emotional, and intellectual well-being of our young gentlemen. Our Pastoral Team caters for the emotional needs of our students. Life Education (LE) programmes are in place for our junior form students (S.1-S.3) to introduce psycho-social health skills and interpersonal relationship strategies to our boys. Our resident Educational Psychologists regularly give talks on various topics to help our students cope with different life challenges. For senior boys (S.4-S.6), specific programmes related to their HKDSE/IAL preparations are organised for S.5-S.6 students. Special attention is given to students in need near the release date of the HKDSE/IAL results.
<b>Whole School Approach to Integrated Education:</b> The Special Educational Needs (SEN) Coordinator, through collaborating with the educational psychologists, social workers, student counsellor and members of the SEN Team, provides one-to-one help for students with special educational needs based on a 3-tier support model, which includes providing assessments and counselling, making special examination arrangements, and fostering an inclusive culture. The College treasures home-school cooperation by establishing regular communication channels to facilitate parents' participation in the formulation of support strategies for students with SEN. For many years, the College has welcomed and assisted visually-impaired students. A number of these students have gone on to higher education and have become leaders in the community.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.
<b>Measures to provide adaptation for learning and assessment:</b> For S.1 to S.5 students(except 5F), there are two classwork periods for progressive assessment and two examinations (a mid-year examination and a final examination). For 5F and S.6 students, there are two classwork periods for progressive assessment but only one examination period.
<b>Fee Remission:</b> Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission before 2 week(s) of commencement of the new school year. Application results will be announced within 8 week(s) after submission of applications. - Please visit the web-link in our school’ s website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
<p><b>Home-School Co-operation:</b></p> <p>At SPC, we value the contribution parents make to the education of each boy, so we work closely with parents for the benefit of all of our students. The St. Paul’ s College Parent Teacher Association regularly organises joint school-parent workshops and seminars. Our hope is that parents can be a vibrant and valued part of the learning community who share in, and benefit from, all the SPCPTA activities. By being actively involved, parents can find suggestions and information about how to forge stronger bonds with their boys. We encourage all parents to take an active part in SPCPTA events, not only to enhance their boys’ educational experiences but to personally benefit from the activities, and to build relationships with our teachers and other parents. SPCPTA publishes regular newsletters featuring current news of the College and PTA, and in which parents are invited to share their parenting experiences with other members of SPCPTA.</p>
<p><b>School Ethos:</b></p> <p>1. Students in St. Paul’ s College are committed to the school’ s ethos of dignity and integrity. Students also learn the importance of self-discipline and mutual respect;</p> <p>2. Students have excellent academic performance and participate enthusiastically in a wide range of co-curricular and extracurricular activities and competitions with pleasing results, please access our Facebook <a href="https://www.facebook.com/spceduhk/">https://www.facebook.com/spceduhk/</a> for detail;</p> <p>3. Justice, honour, truth and virtue are the four core values we want to foster in our students;</p> <p>4. Fostering a spirit of brotherhood: “Brothers here we stand together, all for each and each for all” , students and alumni have a strong sense of belonging to the school and are always proud of this St. Paul’ s spirit that binds them together.</p>
Future Development
<p><b>School Development Plan:</b></p> <p>1. Nurture students' hands to turn wisdom into action: Develop self-management skills; foster a culture of collaboration; develop cross-cultural communication competence;</p> <p>2. Nurture students' minds to turn information into knowledge: Nurture a creative and inquisitive mind; nurture a discerning and problem-solving mind; nurture cross-cultural understanding and citizenship; nurture a growth mindset to cope with changes and challenges;</p> <p>3. Nurture students' hearts to turn knowledge into wisdom: Foster a caring culture of respect and empathy; promote a healthy lifestyle;</p> <p>4. Teachers are encouraged to continue professional development activities, not just in pedagogy and subject knowledge, but also in other areas such as administration and student counseling;</p> <p>5. Promote healthy living; develop empathy and compassion in school.</p>
<p><b>Teacher Professional Training and Development:</b></p> <p>1. Teachers are encouraged to continue professional development activities, not just in pedagogy and subject knowledge, but also in other areas such as administration and student counseling;</p> <p>2. A number of staff development activities are organised every year to develop pedagogical competence and promote professional exchange among staff members;</p> <p>3. To provide more opportunities to our teachers to exchange ideas and knowledge, as well as to learn about educational practices from different countries, our teachers participated in several exchange programmes in different countries, including the MIT J-WEL Week in Boston, the 16th Annual Hawker Brownlow Thinking &amp; Learning Conference in Melbourne, the MIT J-WEL Exchange in Boston, the Reading Literacy workshop in Taiwan etc.;</p> <p>4. In line with the school’ s Annual Plan, a Professional Learning Community (PLC) of teachers and management has been established. Lunch meetings are held where teachers come together to share their best practices to engage students in their learning.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
<p>1. There are about 50 activity clubs in our School and they are divided into four categories: academic, sport, music and service. There are also several uniform groups;</p> <p>2. To foster autonomy and facilitate more student interaction, the OLE Student Executive Committee (SEC) was formed to coordinate most OLE programmes and run the four student-led projects. Through the self-directed learning approach, our students are their own learning experience designers and activity organisers for their schoolmates. These projects included: the Joint School Community Service Project (Flare - Enlighten the Community), M+ Volunteer Tutoring Project, Paul’ s Challenge and Paul’ s Organic Farm Project;</p> <p>3. The overseas service projects offer students chances to serve, experience other cultures, develop compassion for others, and broaden their horizons. They included Paul’ s Action and Community Awareness Project;</p> <p>4. To provide students with a broad, balanced and experiential learning journey, the College organised an Activity Week. An array of educational programmes is held inside and outside the school campus for Form One to Four students. They can leave the confines of their classrooms and experience various activities, including Community Experiences, Arts, Sports and STEAM programmes. Nearly a hundred students also participated in overseas programmes to experience life and broaden their horizons.</p>
School Facilities
Number of Classroom(s): 36
<p><b>School Facilities:</b></p> <p>1. The Innovation Centre and the E-learning Centre are equipped with MacBook Pro computers, movable desks for different configurations of classroom settings and glass/ whiteboard wall panels for students to brainstorm ideas or do presentations. The Computer Rooms and the state-of-the-art Computer-Assisted Learning (CAL) Centre, are equipped with Chromebook, MacBook Air, iPad Air, high-speed internet connection, interactive whiteboards and multi-media LCD projectors;</p> <p>2. The snack bar and communal area, providing seating and shading in common areas with an emphasis on ‘green and clean’ . The College also features two Music Rooms and two Visual Arts Rooms for students. A gymnasium, two basketball courts and an outdoor swimming pool (under renovation). The Chapel is open to all members of the College;</p> <p>3. The College Hall is a multi-purpose facility with an up-to-date A-V system, music, and lecture theatre facility. The lecture theatre, with auditorium seating, can hold up to 200 people Comfortably. The Second Floor of Wong Ming Him Hall is a meeting room as well as an archival centre. The First Floor is the Rehearsal Room for drama or musical performance. The ground floor, with its open garden setting, can be used for meetings and performances.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b></p> <p>Ramp and Accessible lift.</p>
Others
St. Paul’ s College is a member school of the International Boys’ School Coalition (IBSC). The College also has exchange programmes with Christ Church Grammar School in Perth, Trinity-Pawling School in New York, Phorms Mitte in Berlin and High School Affiliated to Xian Jiao Tong University in Xian, etc.
Direct public transportation to School
Bus: 4, 4X, 7, 23, 30X, 37A, 37B, 40, 40M, 71, 90B, 91, 103, 970, 970X, 973, (Special Services: 3A, 40P, 71P, 93, 93A, 93C, 103P); Mini Bus: 8X, 10, 13, 22, 22S, 28, 28S, 31, 55, (Special Services: 8, 10P, 10S, 22X, 31X); MTR: HKU Station Exit A1.