



聖保祿學校

St. Paul's Convent School

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School Mission

The school aims at providing an all-round education, based on Christian values, that enhances the quality of life, both spiritually and materially, for our Paulinians so that they can contribute positively to their home, profession and society with charity, conscience, confidence, courage, creativity, competence and commitment.

School Information

Supervisor / Chairman of School Management Committee	Sister Margaret Wong	
Principal (with qualifications / experiences)	Sister Margaret Wong	
School Type	DSS	Girls
School Motto	'Being all things to all people, irrespective of race, religion and social status'. (1Cor.9:22)	
Name of Sponsoring Body	Sisters of St. Paul de Chartres	
Area Occupied by the School	About 26000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Not Applicable	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment		-
Total Number of Teachers in the School		100
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		92%
Bachelor Degree		99%
Master / Doctorate Degree or above		49%
Special Education Training		5%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	> = 10 years
31%	8%	61%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, PSHE, Ming Yi, Chinese as the Second Language, Japanese, Korean
	English as the medium of instruction	English Language, Literature in English, French, Spanish, German, Mathematics, Life and Society, Integrated Science, #Biology, #Chemistry, #Physics, History, Geography, #Economics, #Further Mathematics, #Accounting, #Business, Computer Literacy, Learning to Learn, Religious Studies, Visual Arts, Home Economics, Music, Physical Education, BTEC Programmes: Art and Design, Business, Home Cooking Skills, Information Technology, Performing Art: Cantonese Opera, Sports #Only for students taking IGCSE electives
	Adopt a different medium of instruction by class or by group / school-based curriculum	All classes use English as the medium of instruction.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Chinese Culture & Heritage, Chinese as the Second Language
	English as the medium of instruction	English Language, Literature in English, French, Spanish, German, Mathematics, Ethics & Religious Studies, Citizenship and Social Development, Mediation Course, Information Security Course, Moral & National Education, Modern China & Development, Biology, Chemistry, Physics, Economics, Business, Accounting & Financial Studies, Further/Pure Mathematics, Mathematics Module I & II, Business Studies, Accounting, Geography, History, ICT, Visual Arts, Physical Education, BTEC & ApL Programmes
	Adopt a different medium of instruction by class or by group / school-based curriculum	All classes use English as the medium of instruction.

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese, Chinese History, Putonghua, PSHE, Ming Yi, Chinese as the Second Language, Japanese, Korean
	English as the medium of instruction	English Language, Literature in English, French, Spanish, German, Mathematics, Citizenship, Economics and Society, Integrated Science, #Biology, #Chemistry, #Physics, History, Geography, #Economics, #Further Mathematics, #Accounting, #Business, Enhanced IT, Computer Literacy, Learning to Learn, Religious Studies, Visual Arts, Home Economics, Music, Physical Education, BTEC Programmes: Art and Design, Business, Home Cooking Skills, Information Technology, Performing Art: Cantonese Opera, Sports #Only for students taking IGCSE electives
	Adopt different medium of instruction by class or by group / school-based curriculum	All classes use English as the medium of instruction.
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Chinese Culture & Heritage, Chinese as the Second Language
	English as the medium of instruction	English Language, Literature in English, French, Spanish, German, Mathematics, Ethics & Religious Studies, Citizenship and Social Development, Mediation, Moral & National Education, Modern China & Development, STEM Education, Biology, Chemistry, Physics, Economics, Business, Accounting & Financial Studies, Further/Pure Mathematics, Mathematics Module I & II, Business Studies, Accounting, Geography, History, ICT, Visual Arts, Physical Education, BTEC & ApL Programmes
	Adopt different medium of instruction by class or by group / school-based curriculum	All classes use English as the medium of instruction.

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	6	6	6	6	6	6
School Fee	\$30,000	\$30,000	\$30,000	\$32,000	\$32,000	\$32,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$500					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
SPCS does not participate in the EDB Central Allocation. Form One selection criteria include: 1. Interview performance: 50%; 2. Academic performance: 30%; 3. Non-academic performance and conduct: 20%.
Orientation Activities and Healthy Life
Our Form One orientation activities include: Bridging Course, Online Learning Platforms and Form One Orientation Day. The school supports healthy life. Through building a safe, healthy and environmentally-friendly campus, promoting fitness trainings and organizing learning and teaching activities in the Personal, Social and Health Education lessons, our school encourages students to build up healthy habits, enhances their physical, spiritual, emotional, social, intellectual and personal development.

St. Paul's Convent School

School Characteristics
School Management
School's Major Concerns: 1. To sustain a diverse and innovative curriculum (DSE, IGCSE, IAL, BTEC, ApL) and assessment that offer multiple pathways to students either locally or abroad. 2. To prepare students for the fast-changing technological world through STEAM. 3. To strengthen the implementation of the school theme SMART CITIES by focusing more on the entrepreneurial aspect. 4. To strengthen Paulinians' Christian and Chinese moral values through implementation of the Lion Rock Spirit. 5. To enhance Paulinians' sense of national identity and law-abiding awareness through implementation of National Security Education. 6. To promote a healthy lifestyle with active participation in physical and aesthetic activities.
School Management Organisation: The school is managed by the School Management Committee that is accountable to its sponsoring body, the Sisters of St. Paul de Chartes, which in turn is accountable to the Education Bureau. The School Management Committee leads the school through school-based management in which the School Advisory Board offers advice to the Principal who shares her responsibility with the School Leadership Team. Distributed Leadership is practised through different functional groups headed by members of the School Leadership Team.
Incorporated Management Committee / School Management Committee / Management Committee: The School Management Committee provides the Mission and Vision of the school and approves the annual budget and development plan of the school.
School Green Policy: The school aims to maintain a safe and environmentally-friendly teaching and learning atmosphere for all members of the school and strives to enhance students’ and staff’ s awareness of the importance in environmental conservation through education. The school has completed the green-roof garden project supported by the Environment and Conservation Fund and was awarded the 5th, 11th & 17th Green School Award and the Gold Award in the Youth Energy-saving Award Competition for its unflinching effort in energy conservation. Besides, our school was awarded as one of the Education for Sustainable Development (ESD) Exemplary School by UNESCO HK in 2011 and 2013 respectively. The school was the Champion of the Grand ESD Thematic Award in the 8th Educational for Sustainable Development Learning Programme and it was awarded as the UNESCO China Sustainable Development Education for 20 Years Outstanding Team in 2018.
Learning and Teaching Plan
Whole-school Language Policy: Apart from high proficiency in English, Chinese and Putonghua, our students have the chance to learn a third language, such as French, Spanish, German, Korean & Japanese. Specially designed immersion exchange programmes are organized to provide a first-hand experience to their respective countries while boosting their English, French , Spanish, German and Putonghua language skills.
Learning and Teaching Strategies: The school is a learning school in a learning world for a learning century. We offer a balanced and broad-based curriculum that forges in our learners a sturdy knowledge-and-skills-oriented foundation. The teachers apply effective pedagogy in teaching. They adopt a needs-specific approach to address the entire range of student ability. This way, all students can proficiently develop a broad knowledge base and attain holistic progress. The school provides an alternative curriculum and international assessments to maximise students' opportunities for further studies and multiple career pathways. We have enjoyed the EDB-credited status of being the most effective school in uplifting the academic performance of our students for decades.
School-based curriculum: 1. Electives: 3X. The school offers sixteen electives, including French and ApL courses for the DSE curriculum. 2. Curriculum highlights: SPCS is a forerunner of multiple curriculum - DSE, IGCSE, GCE, IAL, ApL, BTEC. Our school-based curriculum offers unique learning experience opportunities such as Ming Yi, Learning to Learn, mediation course and a Diversified Interest Programme with over 30 options every Friday afternoon. The school organize various IT-related activities, such as the AR/VR Experiential Course, the AI Gerontechnology Course, and a post-exam Advanced AI Technologies Course for F.4 students. The school will receive an additional one million dollars of funding through the IT Innovation Lab initiative for the subsequent three school years from 2023/24 to 2025/26 for supporting its ongoing IT projects as well as new initiatives. Examples of these projects include the ASTRON Space Program, the drones show production course and a foundation course on information security specifically designed for our F.4 and F.5 DSE students. Furthermore, to promote a global outlook and global citizenship, the school organised many cultural exchange activities for the students including Pearl River Delta Cultural Tour for all F.1 students, Putonghua Immersion Programme in Beijing Language and Culture University for all F.2 students, HKUST (Guangzhou) STEM Programme, MIT Women’ s Technology Program (WTP) and Summer School Programme at Christ Church, Oxford for F.3-F.5 students and Music Tour to different parts of Europe, Language Tours to Spain, France and Germany.
Major Renewed Emphases in the School Curriculum: 1. Moral and Civic Education: The school offers Religious Studies, Ethics, Life and Society, Citizenship and Social Development, and Personal, Social and Health Education to nurture students’ positive values and attitudes as well as develop their national identity and love for their country, so that they can contribute positively to their home, profession, society, motherland and the world. 2. Reading to Learn: A Silent Reading Period is included in our regular timetable every day. The school has joined the Hong Kong Public Library’ s Reading Scheme, and combines this with regular book recommendation sessions, book review competitions, reading awards and exhibitions in school to instill good reading habits in our students. 3. Project Learning: The school offers subjects like Learning to Learn, Creative Media, and introduces Project-based Learning Assessment to enhance students’ self-learning and project skills. 4. IT for Interactive Learning: As a Centre of Excellence for IT in Education, teachers and students are able to learn more proactively and independently with the support of information technology as well as through online school-based learning platforms.
Life Planning Education: We aim at fostering students' self-understanding, personal planning, goal setting, reflective habits of mind and articulation to progression pathways. We equip students with the knowledge, skills and attitude to make wise choices in accordance with their interests, abilities and orientations; and guide them to integrate their career/academic aspirations with whole-person development and life-long learning.
Student Support
Whole School Approach to Catering for Learner Diversity: Different strategies, including split classes, gifted groups, Big Sisters Scheme, Peer Mentoring Programme, e-Learning platforms and support study groups help students with diverse learning needs.
Whole School Approach to Integrated Education: Our School provides equal learning opportunities for all students with different gifts and talents, including diverse learning needs in every aspect. To cater for the diverse needs of students with special educational needs (SEN), the SEN team works closely in collaboration with all stakeholders, including form teachers, subject teachers, parents, and the school's social workers in order to support students adequately and holistically.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school. In order to deepen our Non-Chinese Speaking Paulinians’ appreciation of the Chinese Language and Culture, we use Putonghua as the medium of instruction for their Chinese Language lessons.
Measures to provide adaptation for learning and assessment: Students are assessed on their overall academic performance through different mode of assessment conducted by different subjects. Apart from quizzes and examinations, continuous assessments such as e-learning and thematic project are also used to help students understand their progress.
Fee Remission:

Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission after 2 week(s) of commencement of the new school year. Application results will be announced within 4 week(s) after submission of applications.
- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: Home-School Co-operation is greatly supported by the Parent-Teacher Association which symbolizes the educational partnership between parents and teachers. The school organizes at least two Parents' Days a year to maintain close contacts between parents and teachers that enhance home-school co-operation.
School Ethos: The school cherishes a simple lifestyle and a harmonious atmosphere so that students are exposed to a happy and motivating learning environment. Students are encouraged to make good use of the opportunities available for life-long and life-wide learning, and to develop their individual potentials by actively participating in a range of school activities.
Future Development
School Development Plan: This year, our school theme is ‘Smart CITIES (Cradle for Integrating Technology, Innovation, Entrepreneurship and Sustainability)’ with the sub-themes ‘Healthy Living, Happy Life’ and ‘Gratitude and Hope’ . The school provides a diverse and innovative curriculum which incorporates elements of STEAM education and entrepreneurship, to offer multiple pathways to students and to prepare them for tertiary education and a fast-changing technological world. through the implementation of the Lion Rock Spirit and a whole-school cross-curricular approach to implementing the National Security Education in both the formal and informal curriculum, the school helps students develop a sense of national identity and become law-abiding citizens. Finally, the school would also like to promote a healthy lifestyle with active participation in physical and aesthetic activities so as to foster a happy and healthy learning environment for Paulinians.
Teacher Professional Training and Development: Our teachers participate in many international conferences and projects, such as the Microsoft Innovative Teachers’ World Summit, Edmodo International Conference, Habits of Mind (HOM) and mobile learning to equip themselves for future challenges.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
The school offers 70 clubs and societies that are under the following categories such as Academic, Religious, Performing Arts, Sports and Services. Besides, students are also encouraged to participate in various joint-school activities, overseas language immersion programmes, community services, local and international conferences and competitions to broaden their horizons and enhance their global awareness.
School Facilities
Number of Classroom(s): 38
School Facilities: SPCS is equipped with a rich array of state-of-the-art amenities, including: the Classroom of the Future, 3D Printing Studio, Multi-media Self-learning Centre, Computer-aided Learning Laboratory, Information Technology Learning Centre, Creative Media Laboratory, Campus TV Station, Multi-purpose Room, Careers Corner, Chinese Culture Chamber, Synergy Corner, Micro-Teaching Laboratory, six Science Laboratories, Study Room, Learning and Teaching Center, KLA Special Rooms, “Quality Home” in the Home Management Room, Counselling Room, Dance Studio, Art Room, Music Room, Student Activity Centre, Chinese Medicine Research Lab, Organic Roof Garden, Hydroponic Greenhouse, Sesquicentennial Garden, Indoor Heated Swimming Pool and a newly-built green building, the Smart Oasis, that integrates technology with nature. STEM development Center, Lingzhi Cultivation Site and Chinese Herb Garden are situated in the Smart Oasis. We also installed interactive whiteboards for all classrooms and some special rooms.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
The school strongly believes that no talented students should be denied admission to SPCS due to financial reasons. Therefore, we implement a Fee Remission Scheme as well as a Financial Support Scheme to assist students with financial needs. Besides, we offer generous scholarship to students who attain outstanding achievements in academic and non-academic areas. Around 30% of students will benefit from the fee remission/scholarship scheme.
Direct public transportation to School
Bus (Causeway Bay), MTR (Tin Hau, Causeway Bay), van, tram.