



仁濟醫院林百欣中學

YCH Lim Por Yen Secondary School

No.145-165 Standard Secondary School Tsuen King Circuit Tsuen Wan

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School Mission

We pledge to carry out the principle of "Serving the Community in the Spirit of Benevolence", to provide quality holistic education and to prepare our students to be the pillars of our country. We cultivate our students to be active learners, self disciplined, responsible individuals, righteous and to respect others.

School Information

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| Supervisor / Chairman of School Management Committee | Mr. Lau Kwan Ming, Roger | |
| Principal (with qualifications / experiences) | Mr. Tso Tat Ming (BSc, M Phil, M Ed) | |
| School Type | Aided | Co-ed |
| School Motto | Serving the Community in the Spirit of Benevolence | |
| Name of Sponsoring Body | Yan Chai Hospital | |
| Area Occupied by the School | About 6503 Sq. M | Religion |
| Parent-Teacher Association | Yes | Past Students' Association / School Alumni Association |
| Incorporated Management Committee | Established | Percentage of school supervisor and managers fulfilling the training targets |

Teaching Staff Information (including School Head) in the 2023/2024 School Year

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| Number of Teaching Posts in the Approved Establishment | 59 | |
| Total Number of Teachers in the School | 63 | |
| Qualifications and Professional Training (% of Teaching staff) | | |
| Teacher's Certificate / Diploma in Education | 92% | |
| Bachelor Degree | 100% | |
| Master / Doctorate Degree or above | 70% | |
| Special Education Training | 40% | |
| Years of Experience (% of Teaching staff) | | |
| 0 - 4 years | 5 - 9 years | >= 10 years |
| 11% | 14% | 75% |

Subjects Offered in the 2023/2024 School Year

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|-----------|--|--|
| S.1 - S.3 | Chinese as the medium of instruction | Chinese, Mathematics*, Life and Society*, History*, Chinese History, Computer*, Design and Technology, Geography*, Life Education, Integrated Science*, Moral Education, Home Economics*, Putonghua, Visual Arts*, Music*, Biology*, Chemistry*, Physics*, PE |
| | English as the medium of instruction | English Language |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | - |
| S.4 - S.6 | Chinese as the medium of instruction | Chinese, Mathematics, Citizenship and Social Development, Biology, Chemistry, Physics, Business, Accounting and Financial Studies (Business Management Module), Business, Accounting and Financial Studies (Accounting Module), Design and Applied Technology, Economics, Geography, Information and Communication Technology, Chinese History, Tourism and Hospitality Studies, Visual Arts, Maths M2, Life Education, Moral Education, Other Learning Experience, PE, Learning to Learn, Chinese Culture Studies |
| | English as the medium of instruction | English Language, Western Culture Studies |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | - |

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

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|-----------|--|--|
| S.1 – S.3 | Chinese as the medium of instruction | Chinese, Mathematics*, Life and Society*, History*, Chinese History, Computer*, Design and Technology, Geography*, Life Education, Integrated Science*, Moral Education, Home Economics*, Putonghua, Visual Arts*, Music*, Biology*, Chemistry*, Physics*, PE |
| | English as the medium of instruction | English Language |
| | Adopt different medium of instruction by class or by group / school-based curriculum | - |
| S.4 – S.6 | Chinese as the medium of instruction | Chinese, Mathematics, Citizenship and Social Development, Biology, Chemistry, Physics, Business, Accounting and Financial Studies (Business Management Module), Business, Accounting and Financial Studies (Accounting Module), Design and Applied Technology, Economics, Geography, Information and Communication Technology, Chinese History, Tourism and Hospitality Studies, Visual Arts, Maths M2, Life Education, Moral Education, Other Learning Experience, PE, Learning to Learn, Chinese Culture Studies |
| | English as the medium of instruction | English Language, Western Culture Studies |
| | Adopt different medium of instruction by class or by group / school-based curriculum | - |

Class Structure & Chargeable Fees (2023/2024)

* Subjects with extended learning activities (ELA) in English

| | S1 | S2 | S3 | S4 | S5 | S6 |
|---|--|----|----|-------|-------|-------|
| No. of classes | 4 | 4 | 4 | 4 | 4 | 4 |
| School Fee | - | - | - | - | - | - |
| Tong Fai | - | - | - | \$340 | \$340 | \$340 |
| Parent-Teacher Association Fee | - | | | | | |
| Student Union / Association Fee | \$15 | | | | | |
| Approved Charges for Non-standard items | \$90 (The air-conditioning fees for self-funded equipment) | | | | | |
| Other Charges / Fees | - | | | | | |

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

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| <p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). Admission Criteria: Interview 30%; Internal school result 10%; Ranking order by EDB 30%; Conduct (school comments) 20%; ECA (including awards) 10%;</p> <p>*Children of alumni can receive extra marks*</p> |
| <p>Orientation Activities and Healthy Life</p> <p>The orientation programme includes the "S.1 Summer Bridging Programme" which helps students build their work habits, improve motivation and interest in their studies. The "S1 Adventure Training Programme", on the other hand, fosters their team spirit and self-discipline. The round up session of the orientation programme, where parents and the school meet to exchange views and build relationships, is held on a Sunday morning.</p> <p>To meet the expectation of Healthy School, the school launched a mandatory "An Interest Group A Student" scheme which requires students to build up self discipline and team spirit by participating in either one from the uniform squads, social service groups or sports teams available at school. Other regular activities also include the S.1 Growth Program, Leadership Training Scheme, Voluntary Services Group and Multi-intelligence Workshops.</p> |

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| School Characteristics |
| School Management |
| School's Major Concerns: 1. Striving for Academic Competence; 2. Cultivating Moral Excellence; 3. Cherishing LPY as Our Home. |
| School Management Organisation: • School-based management, • Clear organizational structure, • Well-established power and accountability, • Sufficient communication, • Transparent policy, • Whole-school participation |
| Incorporated Management Committee / School Management Committee / Management Committee: It is comprised of representatives from the sponsoring body, professionals from various sectors, a teacher, an alumnus and parent representatives. |
| School Green Policy: Our school is committed to implementing environmental protection policy. This includes launching AI Classrooms and paperless E-meetings, installing flow controller, LED tubes, drinking machines and 3 coloured recycling bins in the school campus, putting recycling bins for plastic bottles and waste paper in the classrooms, encouraging students to bring reusable eating utensils for lunch, urging students to bring bottles and buy fewer bottled water. |
| Learning and Teaching Plan |
| Whole-school Language Policy: Although Chinese is adopted as the medium of instruction, Life-wide Learning English activities can be found, e.g. English Morning Assembly, Singing Contest, English Corner, Solo Verse Speaking and Public Speaking competitions. Elite and remedial classes are organized after school in all forms to enhance students' interest and competence in English. Our school has also put great emphasis on boosting students' Putonghua (PTH) proficiency by organizing PTH Day, recruiting PTH ambassadors, joining Solo Verse Speaking Competition, having Song Dedication, Film Appreciation, PTH Store etc. |
| Learning and Teaching Strategies: Cooperative Learning Strategy has been adopted for Chinese and English over the years to enhance interaction in lessons and raise teaching effectiveness. We aim at optimizing study habits, formulating classroom rules and creating a good learning environment for our students. Students are habituate to write reminders in their handbooks and submit their homework punctually. Since 2022, we have collaborated with the expert team from the CU again. Through workshops, lesson observations and debriefing sessions, we can optimize students' strategies for note-taking, pre-lesson preparatory work and doing revision and ultimately foster their self-study skills. The 'Easy Start, Regulated Input, Frequent Practice, Instant Feedback' assessment mode is adopted in the S1-3 empowering them to enjoy a greater sense of achievement. Topped with mobile learning strategy, lessons have become interactive and engaging, students' learning effectiveness can then be enhanced as well. Besides, promoting "STEM" education is another objective to provide more learning activities for students. They can combine the knowledge gained and students' creativity can be boosted through application, investigation, collaboration and problem-solving skills. Motivated and dedicated students are appreciated with certificates and scholarships in various award schemes. |
| School-based curriculum: 1. Electives: 2X. Economics, Geography, Chinese History, Chemistry, Biology, Physics, Visual Arts, Business, Accounting and Financial Studies, Information and Communication Technology, Tourism and Hospitality Studies, Design and Applied Technology 2. Curriculum highlights: (a) Characteristics of S1-3: Apart from providing foundation studies, school-based curriculum has been devised to meet the diverse needs of the students. We have development programmes which help nurture students' interests, skills, study habits and learning attitudes. As for inquiry-based learning, it is associated with OLE and Life-wide Learning activities. Cross-curricular activities, visits, field trips, learning opportunities in overseas are also organized every year. School-based curriculum can be found in 4 subjects: History, Chinese History, S1-2 Computer and S3 Science. (b) Characteristics of S4-6: On top of the 4 core subjects, which are Chinese, English, Mathematics, Citizenship and Social Development, 12 electives are offered and students to choose. To enrich their learning experiences, art-oriented lessons are also provided in the time-table. |
| Major Renewed Emphases in the School Curriculum: To promote Reading to Learn, S1-3 students are required to read at least 14 readers in a year. Other reading programs include Morning Reading Session, a Reading Club, book exhibitions, talks by writers and Good Book Voting. Mobile learning is also adopted to raise teaching and learning effectiveness through various online platforms. S1-3 are engaged in collaborative project work across various subjects to facilitate their project learning skills. A cross-curricular activity was conducted through a local field trip in Form 2. Our school has been continuously awarded with the honour of being a "Caring School" because of our committed work in nurturing our students via a holistic curriculum of loving and appreciating oneself, their family, peer and the school, the emphasis of the curriculum is then extended to the society and the country. |
| Life Planning Education: The Career Team is dedicated to offering diversified counseling and career planning related activities to students, helping them make intelligent choices after gaining a good understanding of their potentials, interests and abilities etc. Students can draft their own career plans and work goals, subsequently, be better equipped with the right skills and attitude at school as well as be ready for future opportunities: 1) For further studies: a) establishing a whole-school approach "Career Planning curriculum", plus an individual career planning portfolio which helps record the growth, goals and plans of each student; b) offering Individual and Group Career Counseling services for all senior formers; c) holding a "Careers Planning Week"; d) organizing visits to educational institutions; e) conducting career related workshops, e.g. Mock DSE Result Announcement and Mock Interview Workshop; f) organizing overseas trips to Taiwan and Mainland universities; g) establishing a "Life Planning Corner" to facilitate goal setting and strategic implementation; h) organizing seminars and talks about studying in Mainland, Taiwan and overseas colleges and universities; i) holding talks of alternative career choices for parents and students. 2) For careers planning: a) holding a series of career tasting programmes and workshops e.g. "Internship programme", "Business School Partnership Programme" and "Pilot Scheme"; b) organizing sharing sessions about different professions; c) training Students Career Ambassadors. |
| Student Support |
| Whole School Approach to Catering for Learner Diversity: Our school adopts the policy of having elite classes. In Chinese, English and Mathematics, students are put in small groups according to their abilities. Remedial classes and enhancement courses are organized after school and during holidays to raise students' academic performance. Based on students' abilities and needs, school-based teaching schedule and homework policy are laid down in all subjects. Besides, "After Class Enhancement Plan" and "Homework Tutorial Classes" are implemented to support students with different learning abilities. Centralized after school classes are compulsory for senior form students. The academically more able senior form students are recommended to join different schemes such as the "Springboard To University" to boost a higher number of students with university offers. Furthermore, the Task Force has been established to support the new immigrants and the non-Chinese speaking groups to let them adapt to the new school life. |
| Whole School Approach to Integrated Education: The Integration Support Team is responsible for devising and organizing various support services and activities to build a caring environment for this group of students. Through active participation, their self-confidence will be enhanced and as a result, expanding their social circle. The task force is headed by the SENCO, supported by a team of professionals, which includes two SEN support teachers and an assistant Student Development officer, a school based Speech Therapist and counselor assistants. The Whole-school approach allows us to devise policies and strategies to meet the individual needs of the students. Early identification of the students' needs, which includes collecting information from S.1 students, screening of suspected cases, and referrals to specialists, such as education psychologist, or speech therapist, provides appropriate and timely follow up measures to the needy students. In the area of assessments and examinations, these students can enjoy adjustments and time allowance in internal quizzes as well as in public examinations. In addition, the team makes flexible use of the Learning Support Grants to tender out services when organizing social training groups, such as expressive art therapy groups, homework counseling service, support groups for S.1 and board games. With these fun and engaging activities, these students can easily adapt to the school environment, enjoying the support from peers and ultimately boost their self-confidence. |
| Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school. |
| Measures to provide adaptation for learning and assessment: Students' learning progress is monitored through two examinations, one uniform test and continuous assessments. The format and weighting vary in different subjects. The % of continuous assessment marks of S.1 is set at 50%. This aims to encourage students to take a more active role in daily classroom activities. This policy emphasizes the importance of classwork and homework, relieving the pressure of examinations and increasing students' confidence. |

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| Home-School Co-operation and School Ethos |
| <p>Home-School Co-operation:</p> <p>We emphasize collaboration between home and school, and parents are very supportive and cooperate with the school's policies. The Parent-Teacher Association (PTA) establishes a Reading Scholarship to cultivate students' interest in reading. The PTA strives to implement various activities, including educational seminars for parents, sharing sessions with parents, Respect Teachers Campaign, and annual general meeting, etc. while parent volunteers actively participate in assisting with the PTA affairs as well. The Principal regularly meets with parents to strengthen the partnership between the school and parents. Besides, we are also actively involved in participating in activities organized by FPTA of Tusen Wan in order to maintain close ties with the community.</p> |
| <p>School Ethos:</p> <p>The school embraces the philosophy of simplicity and humility, advocating the integration of discipline and compassion. Character building, moral education and self discipline top the priority in the school practices and are realized through holistic programmes on counseling, personal growth and careers planning such as "Peer Counseling Scheme" and "Respect to Life and Joyful Partnership", "Adventure Training Scheme", "Positive Education", "Duel Form Teachers" "Homework Support". The "Whole School Campus Activity Day", aiming to foster a home-like feeling, not only enhances teacher-student relationships, builds a sense of belonging, but also develops their potential. "Self-directed Learning" has been launched in junior forms to promote effective learning habits. A "Goal Management Initiative", integrated with their careers planning and job tasting programme, helps students establish their own goals, equip themselves for future challenges. The "Leadership Training Programmes" for senior and junior forms develop leadership potentials in our future community elites. Students are encouraged to participate in various territory-wide competitions, to realize their potentials and experience success. The "Community Experiences Scheme" widens their horizons, arouses their concerns to the society and develops their empathy to the needy.</p> |
| Future Development |
| <p>School Development Plan:</p> <ol style="list-style-type: none"> Striving for Academic Competence: <ul style="list-style-type: none"> Nourishing and enhancing the attitude and ability in self-directed learning Cultivating Moral Excellence: <ul style="list-style-type: none"> Enhancing Information Literacy Learning to cherish, be grateful as well as caring of others Cherishing LPY as Our Home: <ul style="list-style-type: none"> Agglomerating different stakeholders and strengthening a sense of belonging |
| <p>Teacher Professional Training and Development:</p> <p>Teachers' Day, all subjects' lesson planning and peer lesson observation, within subject and cross subject teaching experience sharing, professional development activities with outside educational bodies all aim at teachers' professional development. In addition, the Mentoring Scheme for newly recruited teachers helps inculcate mutual care and support among peer teachers. Resources for teacher development in the school are ample. The professional development resource bank has been set up and teaching strategies sharing sessions have been organized to provide support to teachers to upgrade their teaching effectiveness.</p> |
| <p>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</p> <p>There are more than 24 ECA groups for different domains like academic, sports, music, service and personal interest. "A Student A Sport or Art Group Scheme" is implemented in S.1 and S.2. The ECA aims to instil a sense of responsibility and self discipline while providing valuable opportunities to broaden students' horizons and serve the community. External expertise is sought to teach and organize activities in Drama Club, Dance Club and Percussion Band. Also, the "Leadership Training Programmes" for senior and junior forms offer relevant training to current student leaders and the interested ones.</p> |
| School Facilities |
| Number of Classroom(s): 25 |
| <p>School Facilities:</p> <p>Besides having a spacious and serene campus, our classrooms, special rooms, school hall together with the covered playground are all equipped with air conditioners, computers, WiFi and Internet connection, projectors and visualizers. To offer a better learning environment, the school also provides a STEM learning room, a Home Economics Room, a Career Guidance Room, a Student Activity Centre as well as 2 computer rooms. Display of awards, trophies and medals can be found at Exhibition Corner at the school entrance and an update of everyday school news is available on the school website.</p> |
| <p>Facility(ies) for Supporting Students with Special Educational Needs:</p> <p>Ramp, Accessible lift and Accessible toilet.</p> |
| Others |
| <p>Chief Executive's Award for Teaching Excellence 2014/2015</p> <ul style="list-style-type: none"> Award for Teaching Excellence in Moral and Civic Education: Mr Fung Hon Yin <p>Chief Executive's Award for Teaching Excellence 2020/2021</p> <ul style="list-style-type: none"> Certificate of Merit in Art Education Key Learning Area: Ms Yeung Hiu Wai <p>Invention Contest</p> <ul style="list-style-type: none"> Kaohsiung International Invention & Design EXPO 1 Gold Bangkok International Intellectual Property, Invention, Innovation and Technology Exposition 1 Gold 4 Bronze 10 Special Prize <p>Maths</p> <ul style="list-style-type: none"> 2022 International Mathematical Olympiad (HK Region) (Semi-Final) 3 Gold 5 Silver 3 Bronze GuangDong-HK-Macao-Greater Bay Area Mathematical Olympiad 2022 (Final) 1 Second Prize 4 Third Prize Thailand International Mathematical Olympiad (Final) 2 Silver 1 Bronze <p>VA</p> <ul style="list-style-type: none"> International Xu Beihong Art Competition for Children & Young Adults 2 First Prize 2 Second Prize 4 Merit "Create Dreams Together" Painting Competition 1 Gold 3 Silver 5 Bronze <p>Sports</p> <ul style="list-style-type: none"> HKSSF Inter-school U19 Volleyball Champion HKSSF Inter-school swimming gala 2 Champion 1 1st runner-up 5 2nd runner-up 5 3rd runner-up HKSSF Inter-school Badminton Contest 1 2nd runner-up 1 3rd runner-up HKSSF Inter-school Cyclo-cross 1 2nd runner-up 1 4th place, 1 8th place, 1 9th place HKSSF Inter-school Athletics 1 2nd runner-up <p>Languages</p> <ul style="list-style-type: none"> 74th Hong Kong Schools Speech Festival (Chin) 1 Champion 1 2nd runner-up 1 3rd runner up 15 Merit 25 Proficiency 74th Hong Kong Schools Speech Festival (Eng) 1 3rd runner up 17 Merit |
| Direct public transportation to School |
| <p>Bus: 39M, 39A, 30, 30X;</p> <p>Minibus: 95, 95M, 84</p> |