



仁濟醫院董之英紀念中學

Yan Chai Hospital Tung Chi Ying Memorial Secondary School

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School Mission

We uphold the principle of "Serving the Community in the Spirit of Benevolence". We offer a diversified and professional curriculum based on students' abilities so as to accommodate their varying needs. We develop students' potentials, cultivate their independent thinking skills and creativity, and also help them establish good character.

School Information

Supervisor / Chairman of School Management Committee	Mr. Wong Wai Kin	
Principal (with qualifications / experiences)	Mr. Wong Yau Kit (BSc(Hons), MSc)	
School Type	Aided	Co-ed
School Motto	Serving the Community in the Spirit of Benevolence	
Name of Sponsoring Body	Yan Chai Hospital	
Area Occupied by the School	About 8000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	40	
Total Number of Teachers in the School	41	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	72%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	49%	
Special Education Training	36%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
39%	5%	56%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Life and Society*, Integrated Science, Putonghua, Computer, Business Fundamentals*, Design & Technology, Visual Arts, Music, Physical Education, Chinese History
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part Module 2, Citizenship and Social Development, Physics, Biology, Chemistry, Information & Communication Technology, Business, Accounting & Financial Studies, Physical Education, Physical Education (HKDSE), Economics, Tourism and Hospitality Studies, Visual Arts, Chinese History
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Life and Society*, Integrated Science, Putonghua, Computer, Business Fundamentals*, Design & Technology, Visual Arts, Music, Physical Education, Chinese History
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part Module 2, Citizenship and Social Development, Physics, Biology, Chemistry, Information & Communication Technology, Business, Accounting & Financial Studies, Physical Education, Physical Education (HKDSE), Economics, Tourism and Hospitality Studies, Visual Arts, Chinese History
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	3	2	2	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Miscellaneous fees: \$200-\$210 (depends on forms of students)					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).</p> <p>Conduct and Attitude: 30%, Academic Performance: 30%, Interview Performance/Communication Skills/Appearance: 20%, Extracurricular Activities/Extra Academic Activities/Award(s): 15%</p> <p>Siblings studying in this school: 5%</p>
<p>Orientation Activities and Healthy Life</p> <p>With the aim of helping S.1 students adapt to secondary school life, a series of programmes, such as "Learning is Fun", Summer Bridging Courses in Chinese, English and Mathematics, S.1 Orientation Camp and Freshmen Counseling Activities etc., have been organized.</p> <p>Through the regular reminders given by our Health Education Committee, we strive to raise our students' awareness on personal and public hygiene, and help them develop positive habits and attitudes on it. With regards to this, a series of theme-based programmes like Health Talks, Newspapers Reading on Health Issues, and Health Education Video viewing sessions will be organized in this academic year.</p>

Yan Chai Hospital Tung Chi Ying Memorial Secondary School

School Characteristics
School Management
School's Major Concerns: 1. To improve students' learning performance. 2. To develop students' positive values and attitudes.
School Management Organisation: Under the authorization of the IMC, the school's principal manages the school and sets up the School Policies and Finance Committee to liaise with and coordinate school departments and affairs. Simultaneously, the coordinators of Academic Affairs and Curriculum Development Coordinating Committee and the Student Affairs Coordinating Committee will formulate policies to coordinate daily operation of the school.
Incorporated Management Committee / School Management Committee / Management Committee: Our school has been practising School-based Management for more than a decade and we have established the Incorporated Management Committee (IMC), which is composed of a teacher manager, a parent manager, an alumni manager, an independent manager as well as sponsoring body managers. The IMC aims at formulating educational measures to maximize learning outcomes for the students.
School Green Policy: We actively encourage students to participate in school-based environmental protection activities, including hydroponic planting, environmental ambassador, environmental protection week, participation in community environmental protection activities and campus recycling activities, in order to cultivate students' environmental awareness and put theories and ideas into practice.
Learning and Teaching Plan
Whole-school Language Policy: With the aim of strengthening students' language foundation and knowledge, our School adopts a 'Whole-school Language Policy'. To enrich students' vocabulary bank, the Chinese Language Department puts forward reading schemes. Besides, the English Department has also implemented 'Practical English for Daily Living' Scheme to strengthen students' spoken English. On top of that, Schemes of Cross-Curriculum Reading and Theme-based Reading are also put into practice to cultivate students' interest in reading.
Learning and Teaching Strategies: Active learning: 1. Theme-based learning, project-based learning and e-learning are adopted to facilitate cooperative learning and self-directed learning of students. 2. To align with the School's Creative and Performing Arts Program, elements of creative and performing arts are integrated into Chinese, English, Visual Arts and Music in junior forms to arouse students' interests in language learning. In senior forms, Creative and Performing Arts is introduced as an independent subject which provide systematic and organized training of creative arts in a professional fashion. 3. To raise students' interests and motivation in learning, small-group teaching, STEM activities, after-school supplementary classes, film shows, internal and external competitions and seminars are organized.
School-based curriculum: 1. Electives: 3X. Physics, Information & Communication Technology, Business, Accounting & Financial Studies, Physical Education (HKDSE), Economics, Chemistry, Tourism & Hospitality, Visual Arts and Mathematics Extended Part (Module 2), Biology, Chinese History 2. Curriculum highlights: Our school advocates the model of 'Ternary Education' and utilizes the elements of 'Academic – Creativity – Youth Training' in our curriculum. On top of maintaining the academic standard of our students, multidisciplinary and professional courses, including 'Tung Chi Ying Football Programme' and 'Creative and Performing Arts Programme', are organized to cater for their diversified talents and educational needs. By educating in accordance with students' individual needs, students are given ample capacity to develop their potentials and excel in their extraordinary talents.
Major Renewed Emphases in the School Curriculum: 1. Project Learning: Through Inquiry Learning and interdisciplinary studies, students cooperate, communicate and resolve conflicts to achieve collaboration. Their creativity, critical thinking, problem solving skills, confidence and responsibility are also cultivated. 2. Information Technology for Interactive Learning: For e-learning, training courses were organized on Staff Development Days. Besides, mirror projection and a VR classroom are also set up. "Google Classroom", for instance, equip teachers with the knowledge needed. 3. Reading across the Curriculum: Through reading, students build knowledge and master lifelong learning skills. Reading classes and 'Morning Reading Scheme' are conducted to promote good reading habits. 4. Moral and Civic Education: A 'whole-school' approach, with the theme of "Perseverance and Diligence" is adopted. Inter-class Board Design Competition, Proverbs of Gratitude Writing Competition, Gratitude Education, National Security Education and Environmental Education are organized to nurture students' care to the community.
Life Planning Education: The Career and Guidance Committee provides students with guidance or consultations for students to advance to universities and tertiary institutions, so that to students can acquire the knowledge to make wise choices for furthering education and employment. We also use the subsidies to arrange lectures, certificated courses, and provide them with workplace experience. In addition, career exchange tours to local/mainland/overseas universities allow students to understand universities entrance requirements. Moreover, a 'Career Planning Corner' is set up to provide a hub for career resources and consultations.
Student Support
Whole School Approach to Catering for Learner Diversity: Our School is determined to foster the culture of integration and various support services (social groups, Career Planning group, Learning Motivation Training Group, Confidence Enhancement Group, execution training group and STEM Coding Group) are organized to cater for the diverse educational needs of students. Also, a school-based educational psychologist and a school-based speech therapist will update psychological reports of these students and provide timely advice and support for them.
Whole School Approach to Integrated Education: Our School supports students with students with special educational needs and weak performance: <ol style="list-style-type: none"> 1. A student support team led by the Vice Principal cooperates with the Assistant Principal, the School Guidance Coordinator, the SENCO, the Education Psychologist, the speech therapist and the SEN Learning Support Counselors to assist teachers in taking care of the individual differences among students. 2. Joining 'Enhancing School-based Speech Therapy Service' to provide related therapy or training according to the needs of the students. 3. Organizing integration activities to promote inclusive culture. 4. Provide practical training to the teachers for supporting students' mental problems. 5. Purchasing 'Career Planning Service' to help students know oneself and participate in Job Tasting Programmes. 6. Organizing outdoor training activities to encourage students' participation in school events for building supportive relationships between students and creating a harmonious and caring school culture. 7. Implementing 'Personal Growth Guidance Scheme' for teachers to meet students regularly and to set goals and practical ways for developing one's career plan. Teachers will also support their needs on personal development.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to provide adaptation for learning and assessment: For learning, streaming students in classes, students' learning characteristics and preferences are taken into consideration. Special examination arrangements including syllabus and testing time adjustments are provided for students at school and in HKDSE.

Home-School Co-operation and School Ethos
Home-School Co-operation: Our school places a heavy emphasis on parent-school collaboration through different means such as school notices, newsletters, school's website, seminars, parent-teacher meetings and Parents Days with the aim of ensuring that parents are crystal clear about the school's policies, latest development and visions. This year, Our School will continue to utilize the 'School App' system to further strengthen ties and communication between parents and the school.
School Ethos: We emphasize the importance of moral and ethical education and advocate the belief - 'To discipline with love, To pursue value addedness'. Character education is fostered through various activities, such as Light of Dawn Remedial Scheme, Volunteer Activities, Adventure-based Counseling and Leadership Training. It is our goal to help students develop good ethics and discipline, as well as the ability to face and overcome adversities positively. In order to strengthen the care for students, the system of two class teachers and a form coordinator in each form is adopted for S.1 to S.6. Classroom Management is also adopted in each class to improve the discipline and moral standard of our students. Together with regular communication with parents, cooperation between parents and the school is promoted and students' growth and development are benefited.
Future Development
School Development Plan: Our School advocates 'Ternary Education', which places equal emphasis on 'Academics – Creativity – Youth Training'. Academics: The 'Through Train To the University' Programme aims to extend opportunities for our graduates to university admissions through collaboration with universities and tertiary institutions in Hong Kong, Taiwan and overseas, through 'priority entrance interviews' and 'conditional university offers'. Creativity: Having established the "Film and Television Production Training Center", the School has put forward a formal curriculum on "Creative Art". In junior levels, film subjects and creative arts workshops are introduced to enhance students' understanding of film production. In senior levels, students are provided with professional film production trainings. By producing full-length films and actively participating in competitions, students can apply what they have learned, thus improving their chances of entering universities and joining the creative industry. Youth Training: Being the only school collaborating with the Hong Kong Football Association, our school has launched the "Tung Chi Ying Football Project" which integrates professional and systematic football training into the formal curriculum of secondary schools. The Project started in September 2023 and the cooperation will last for 10 years. It aims to provide high-quality formal academic training for young people who are interested in football, and to train outstanding elite athletes with both academic and football skills for Hong Kong and the Chinese football industry. In addition to learning football-related knowledge and skills, students can also broaden their education pathways and employment opportunities.
Teacher Professional Training and Development: This year, the goal of our school's Professional Development Days is 'to cultivate oneself, put family in order and teach students with excellence'. Our teachers are expected to develop "T-standard+" and training related to education policies and the development of our country. To cope with the ever-changing societal and educational needs, teachers are encouraged to improve their professionalism through continuous learning and attending seminars and workshops organized by the EDB, local universities and educational organizations. Internally, peer lesson observations and collaboration schemes are implemented to enable teachers to share teaching methodologies and ideas for better teaching effectiveness. On top of performance-appraising lesson observations, developmental lesson observations are conducted to promote the culture of peer learning. With emphasis on professional development, we offer training, mentorship programs and orientation workshops for new teachers to understand the vision of our school and the features of 'Ternary Education'.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.) An array of diverse learning-oriented and regular extra-curricular activities, such as leather goods manufacturing class, cookery class and indoor shooting course are organized to enrich students' 'Life- wide learning for the Five Essential Learning Experiences' in Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development. In addition, teacher-student party, STEM education activities, vocational visits, volunteer team, training camps and outward bound activities are organized to extend students' potentials and abilities. This year, our school introduces two projects, namely 'Tung Chi Ying Football Programme' and 'Creative and Performing Arts Programme' to further stretch students' potentials and interests.
School Facilities
Number of Classroom(s): 23
School Facilities: 23 standard classrooms and 24 special rooms, including STEM Education Preparation Room, STEM Education Activities Room, Multi-media Learning Centre, Computer Room, Laboratory, Visual Arts Room, Music Room, Fundamental Business Room, English Learning Activity Room, Library, Career Planning Corner, Students' Activity Centre, Fitness Centre, Medical Room and Climbing Wall, etc. The Creative Boulevard includes studios, control room, editing room and make-up room for film making.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Scholarships: Academic Awards: Yan Chai Hospital Prizes for Students of Excellent Performances; Yan Chai Hospital Prizes for Students of Outstanding Performances Tung Chi Ying School Honour Award; The Most Outstanding Student Award; Ng Kwok Shau Tuen Yan Scholarships Fong York Yee Scholarships; Ho Tak Sum Scholarships for Chinese; Choi Pat Tai Tourism and Hospitality Scholarships Sir Edward Youde Memorial Prizes For Senior Secondary School Students; Scholarships for Chinese History Hong Kong Prevocational Schools Council – STEM Education Scholarships; Peninsula Lions Club of Hong Kong Scholarships Yan Chai Hospital Prizes for Students of Excellent Performances (Public Examination Results) Yan Chai Hospital Prizes for Students of Excellent Performances (Non Public Examination Results) Students' Achievements: Championship of the Inter-School Football Competition organized by the Hong Kong Schools Sports Federation (Shatin & Sai Kung) All Hong Kong Schools Jing Ying Football Tournament – Second Runner-up Sha Tin District Fight Crime Committee "Anti-drugs Football Cup" - Second runner-up Federation of Hong Kong Jiangsu Youth "Shatin District: National Day Football Cup" - Second runner-up Hong Kong Immigration Department Youth Leaders Corps "National Education Quiz Contest" - Second runner-up China Taiping Insurance Holdings: China Taiping Cup on "I love my country", Hong Kong Inter-school Writing cum Putonghua Choral Speaking Competition - Third Prize The Hong Kong Mathematical Olympiad Association - Third Prize Hong Kong Chiu Chow Chamber of Commerce Ltd: Golden Bauhinia Cup on "I Love My Country" Inter-school Writing cum Putonghua Choral Speaking Competition - Third Prize Youth's Origins Association: "New Territories National Day Short Video Competition" - Second Prize; Third Prize; The Most Creative Award Endeavour Education Centre Limited: "Country; Home ; Me" Short Video Production and Competition Professional Judges Award & Data Collection Award
Direct public transportation to School
By Bus: 40X, 85M, 85X, 86C, 86K, 87D, 87K, 89D, 286M, 680, 681, 682; By Minibus: 803, 807K, 808, 810; By Tuen Ma Line(Ma On Shan Station).