



仁濟醫院第二中學

Yan Chai Hospital No. 2 Secondary School

Standard Secondary School Area 31 NT

24673736

24562302

school@ych2ss.edu.hk

http://www.ych2ss.edu.hk

School Mission

To revere benevolence and to serve the world

School Information

Supervisor / Chairman of School Management Committee	Supervisor Chen Chou Mei Mei, Vivien	
Principal (with qualifications / experiences)	Principal Chung Wai Shing (BA, M.Phil)	
School Type	Aided	Co-ed
School Motto	To revere benevolence and to serve the world	
Name of Sponsoring Body	Yan Chai Hospital	
Area Occupied by the School	About 6580 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment		61
Total Number of Teachers in the School		71
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		83%
Bachelor Degree		100%
Master / Doctorate Degree or above		42%
Special Education Training		65%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
27%	6%	67%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Science*, History*, Geography*, Chinese History, Computer Studies & Information Technology*, Putonghua, Visual Arts*, Music*, Physical Education*, Innovation & Technology*, Home Economics*, Citizenship, Economics and Society (S.1-S.2)*, Moral, Civic and National Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Science*, Other Languages (Japanese) - Elective
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development, Health Management & Social Care, Information & Communication Technology, Business, Accounting & Financial Studies, Chinese History, History, Economics, Visual Arts, Physics, Chemistry, Biology, Geography, Chinese Literature, Tourism and Hospitality Studies, Certificate in Applied Learning (Vocational English), Physical Education, Moral, Civic and National Education, Math Extended Part Module 2
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Other Languages (Japanese) - Elective

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Science*, History*, Geography*, Chinese History, Computer Studies & Information Technology*, Putonghua, Visual Arts*, Music*, Physical Education*, Innovation & Technology*, Home Economics*, Citizenship, Economics and Society (S.1-S.2)*, Moral, Civic and National Education
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics*, Science*, Other Languages (Japanese) - Elective
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development, Health Management & Social Care, Information & Communication Technology, Business, Accounting & Financial Studies, Chinese History, History, Economics, Visual Arts, Physics, Chemistry, Biology, Geography, Chinese Literature, Tourism and Hospitality Studies, Certificate in Applied Learning (Vocational English), Physical Education, Certificate in Applied Learning (Vocational English), Moral, Civic and National Education, Math Extended Part Module 2
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Other Languages (Japanese) - Elective

Class Structure & Chargeable Fees (2023/2024)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Student Card Fee: \$10					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). Academic results (50%), conduct and attitude (20%), Other learning experience (20%) (including social services, extra-curricular activities, awards) and performance in interview (10%).
Orientation Activities and Healthy Life
1. Multiple intelligences: The summer bridging course, which is divided into two sessions in August, covers basic knowledge of major subjects (Chinese, English and Mathematics) as well as Japanese (third language), reading and other different categories of multiple intelligences. 2. Health education: Our school is one of the pilot schools to implement the Healthy School Policy and is one of the four leading partner secondary schools under the Education Bureau’s Healthy School Policy. 3. Three school social workers for our school: Our school attaches great importance to the mental and physical growth of students with different abilities in their development. In addition to the measure “Two School Social Workers for Each School” , our school employs an additional full-time social worker to support students in facing the challenges of growth in an all-round way. 4. Generic skills: our school promotes “One Person, One Team” in junior forms to help S.1 students develop their potentials and cultivate self-confidence in art, uniform groups or sports.

School Characteristics
School Management
School's Major Concerns: The 2021-24 School Development Objectives are set as follows: 1. Enhance assessment literacy and facilitate learning and teaching; 2. Promote cross-disciplinary reading and nurture students’ interest in reading; 3. Reinforce values education and maintain students’ mental and physical health.
School Management Organisation: 1. Participation of key stakeholders: Teachers' group review meetings are held annually, and representatives of the Alumni Association, the Student Union and the PTA are invited. 2. Our school is devoted to introducing the mechanism of External School Review to promote quality improvement.
Incorporated Management Committee / School Management Committee / Management Committee: Our school is one of the first schools to set up an incorporated management committee. Its members are composed of six categories of people.
School Green Policy: 1. School facilities: a rooftop and an eco-friendly flower garden. 2. Learning activities: Through moral education classes/weekly meetings, cross-curriculum learning activities, we instill all-round environmental protection concepts into students. 3. External Awards: The Hong Kong Awards for Environmental Excellence– Gold Award; Green Schools Award Scheme– 1st Runner-up; Sustainable Development Schools Award–Gold Award; 1st School Social Responsibility Award.
Learning and Teaching Plan
Whole-school Language Policy: 1. English-rich environment: Two NETs are employed to integrate English extended learning elements into various subjects in junior forms according to students' abilities. English Funland is set up to enhance students' confidence and opportunities in using English through diversified English activities. 2. English is adopted as medium of instruction in lessons of Maths and Science for some students in Junior Form. 3. Our school provides full sponsorship for students to participate in international English examinations. 4. English drama is being promoted to let more students polish their English in application. We prepare and implement year-long English drama training programmes to raise students' motivation, sense of appreciation and confidence. Our vice panel head is fully qualified for drama education. 5. Overseas platform: In order to cultivate students with different English levels, 39 junior form students were fully funded in the Academic Year 20/21 to take a distance English group course taught by overseas English teachers and adopting American leveled books. The focus was to deepen participants’ reading and writing skills in order to raise their confidence in coping with public exams in the future. 6. Sister Schools: We create opportunities for students to use foreign languages through exchange of visits with our sister school (Howick College). 7. Overseas immersion: Through the exchange in Scotland and New Zealand, we create higher-level language learning opportunities for students. 8. Third Language: Our school has more than ten years of experience in providing Japanese courses for junior and senior forms to cultivate their awareness and ability to communicate with the world's advanced economies.
Learning and Teaching Strategies: (Please refer to the "Others" field for details.)
School-based curriculum: 1. Electives: 2X and 3X. Offer 16 elective subjects, which is more than those offered by average schools. 2. Curriculum highlights: (1) Offer all subjects that are required for further studies in traditional tertiary institutions and universities. (2) Innovation and Technology in junior forms to prepare students for the new economic era.(3) Through the cultivation of artistic attainments, students are shaped to be irreplaceable by technology.
Major Renewed Emphases in the School Curriculum: 1. Information technology: We are selected as a partner school in the AI for the Future Project of the Faculty of Engineering of the CUHK and popularize artificial intelligence courses with the priority support of the university. With the support of the Faculty of Science of Hong Kong Metropolitan University, we provide gifted students with gifted scientific research education. 2. Moral and civic education: Seeing both academic and moral education equally important, we integrate moral education elements into the formal curriculum and won the "Moral Education - Outstanding Teaching Award" by the Education Bureau and Winsor Education Foundation in 2020/21. 3. Reading promotion: We spent more than one million dollars to renovate the library. 4. Project learning: In junior forms, career planning is the theme. Our students have won numerous awards in territory-wide project learning competitions.
Life Planning Education: 1. Enterprise visits: Biel Crystal, Airbus, Coca-Cola, HSBC headquarters, Electrical and Mechanical Services Department, and Stephenson Harwood. 2. University visits: the eight universities in Hong Kong; Education Expos for further studies in the Mainland, Taiwan and overseas. 3. Our school has been invited by the EDB to become a member of the school network to share planning experience and help promote teacher training. 4. With the support of Hong Kong Metropolitan University, S.1 students conduct professional experiments in university laboratories and write reports.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Our school has obtained a passing rate of 100% in the Foundation Course for Teachers in Gifted Education and over 60% of our teachers have completed the special learning needs courses. 2. Major subjects are taught in groups according to students' abilities and Homework Guidance Classes are provided in junior forms. 3. Organises elite classes to provide additional resources for the training of gifted students. Our Learning Support Team is directly led by the Vice-Principal and composed of representatives of administration, Academic Team, Guidance and Discipline Team, and the school social workers. It supports students with special educational needs in an all-round way. 4. Healthy Mind: The school attaches great importance to the overall physical and mental development of students. Employ the third social worker with the school's own fund.
Whole School Approach to Integrated Education: 1. Integrating the mainstream and adjusting strategies: Providing appropriate, low-profile and all-round support for students with special learning needs, and making transitional preparations for students' successful integration into the mainstream. 2. Adhering to the concept of multiple intelligences: The whole-school approach was established years ago to promote inclusive education. Through the four core modules of "gifted education", "special learning needs support", "career planning" and "innovation and technology", all admin groups and subjects assisted students with different abilities and learning needs to build academic achievements and explore valuable directions for development. 3. Focusing on Home-School collaboration: Provide enhanced professional support for parents, organise a group of parents and educational psychologists, invite parents to try out speech-to-text software, and arrange case report meetings with parents on Parents Day. 4. Learning Support Grant: using the grant to hire additional teachers, outsource professional services.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; and organising activities to create an inclusive learning environment in the school. Some Chinese teachers have taken the training course of Certificate in Professional Development Programme on the Teaching of Chinese Language for Non-Chinese Speaking Students.
Measures to provide adaptation for learning and assessment: 1. We participate in the "Data-driven Assessment Enhancement Programme" of Hong Kong Examinations and Assessment Authority (HKEAA), inviting curriculum experts and assessors to visit our school to enhance "learning, teaching and assessment". 2. Adaptation depends on learning topics and students' needs. Common measures include adjusting the amount of homework, changing the form of answering/asking questions, providing additional guidance/ tools, adjusting methods of marking, etc. 3. All subjects provide students with higher-level learning opportunities. If students are confident, they can choose to increase their learning content or participate in extended learning activities. Last year, more than 100 students were willing to take gifted education courses in Chinese, English, Mathematics, Science and special subjects in their spare time. The participants included students with special learning needs.

Home-School Co-operation and School Ethos
Home-School Co-operation: 1. Since 2000, parents' representatives have been invited to serve as IMC members. We are one of the first schools in Hong Kong to do so. 2. Every year, we hold a "Whole-school Work Plan and Review Conference", which we invite representatives of the PTA, the Student Union and alumni to attend. 3. Heads of all administrative groups attend PTA meetings in turn to understand parents' views and opinions in the process of drafting and refining school policies.
School Ethos: 1. Our Guidance and Discipline Team was awarded the Certificate of Merit in "Chief Executive's Award for Teaching Excellence" and "The Excellent Teacher" by Hong Kong Federation of Education Workers. 2. All students are required to keep a "Personal Learning Profile" to help them set their learning goals and accomplishment.
Future Development
School Development Plan: With reference to the Secondary Education Curriculum Guide, the trend of socio-economic and industrial development, and based on the characteristics of our students, our school has formulated a three-year development plan, which is as follows: 1. Enhance assessment literacy and facilitate learning and teaching. 2. Promote cross-disciplinary reading and nurture students’ interest in reading. 3. Reinforce values education and maintain students’ mental and physical health.
Teacher Professional Training and Development: 1. Overseas further study: For four consecutive years, four teachers at management level have been selected to join Education Bureau’s i-Journey and Jockey Club’s InnoPower@JC: Fellowship for Teachers. In the programmes, the participants conducted educational further study in overseas countries including the UK, Germany and the Netherlands. The topics of further study include assessment of literacy and curriculum planning. The study topics included assessment literacy and curriculum planning. 2. Interdisciplinary collaboration: According to the needs of different students, the Special Education Needs Team invites educational psychologists, clinical psychologists and speech therapists from the Education Bureau to cooperate with teachers of the school to conduct professional exchanges on learning objectives, teaching methods and homework design. 3. Outstanding moral teaching award: Our school was the only one to receive the "Moral Education - Outstanding Teaching Award" by the Education Bureau and Winsor Education Foundation. The overall teaching work of the school was appreciated by the external review. We have been granted “My Pledge to Act - Award for Outstanding Life Education Teaching Plan” by the Education Bureau in the school year 2021-22.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
There are 5.2 extra-curricular clubs in our school, which are grouped into six categories: discipline, academic, sports, art, interest and service. The school provides diversified advanced learning opportunities for students with different abilities. 1. Bridging support: Through two bridging support activities (S.1 Growth Camp and S.4 Resilient Camp), students in the new learning stage are provided with learning elements such as positive thinking, leadership, gender respect, anti-drug education, discipline, emotional management and information literacy. 2. Overseas exchanges: Our Students visited to Airbus’ s A320 assembly line in Tianjin(for three consecutive years) and Xichang Satellite Launch Centre (Innovation and Technology). They also joined Taiwan Handball Cultural Exchange (Sports) and New Zealand sister school exchange (English), the "One Belt, One Road" Site Visit in Myanmar (Civic and Moral Education), etc. 3. Advanced Learning: In addition to traditional scholarships, the school has planned advanced learning activities for students who are confident in further study. They can choose to increase their learning content or participate in extended learning activities. Our school provides them with high subsidy. This ensures equal opportunities of participation for students in different financial conditions.
School Facilities
Number of Classroom(s): 25
School Facilities: Innovation and Technology Studio, Multimedia Language Learning Centre, Language Laboratory, Rooftop Garden, English Funland, Gymnasium, Campus Radio, Innovation and Technology Room, Computer Room, Student Activity Centre, Social Worker Room, English Caf , Environmental Education Centre, Health Education Resources Centre, Music and Information Technology Learning Room, Computer Centre, Library and so forth.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.
Others
International exchange programme: To broaden students' horizons in an authentic native learning environment, we have succeeded in applying for AFS Year Exchange Program the third time. We have had received an Italian and a Japanese student before. This year we are glad to have a Russian student to promote intercultural exchanges on our campus. We congratulate our S.4 student, Chan Ka Hing, for staying in Chile as an exchange student for the whole coming year. 1. Language analysis: In the school year 2021-22, our students managed to win two champions, three second runners-up and seven merit awards with their writing pieces under the subjects of English Language and Liberal Studies (in the 20th CILTHK Student Essay Competition).74th Hong Kong Schools Speech Festival-Dramatic Duologue (S3-S4 Non-Open Classes) Champion;74th Hong Kong Schools Speech Festival-Solo Verse Speaking (Chinese) Champion. 2. Our student has won the Silver Award in Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools. 3. Art Education: Our students have been rewarded multiple awards for outstanding performance, outstanding cooperation and recommendation by the judges. 4. Engineering design: Champion of The Hong Kong Institution of Engineers - The HKIE Engineer Day STEM Product Proposal and Design Competition in 2019. 5. Science and technology: 2nd runner up of 2019 Hong Kong Primary and Secondary School STEM Competition (Junior Secondary). 6. Sports Development: Champion of “Tai Shan Cup Inter-School Volleyball Competition” (Men);Individual champion of the "Boys (Grade C) Rowing Indoor Championship (300 meters) of New Territories Secondary Schools" of The Hong Kong Schools Sports Federation. 7. Service learning: 1st Runner up of the Social Welfare Department's "Best Student Volunteer Scheme Competition".
Direct public transportation to School
LRT (615P, 615, 610) and LRT feeder bus route 506.