



荔景天主教中學

Lai King Catholic Secondary School

🏠 Estate School No. 1 Lai King Estate NT

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School Mission

Upholding the core values of Catholic schools - "Truth, Love, Family, Life and Justice" , we guide students to manifest the gospel virtues of "Care, Justice, Grit and Vigilance" and focus on the holistic development of their "spiritual, moral, intellectual, physical, social and aesthetic" growth. In a favourable and unsophisticated learning environment, we are committed to promoting students' potential and cultivating a positive and healthy outlook on life and the right values in our students. We are also dedicated to preparing students with a sense of responsibility and contribution to their family, school, society and country.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lo Kai Sing, Paul	
Principal (with qualifications / experiences)	Mr. Lau Kwong Yip (Master of Education)	
School Type	Aided	Co-ed
School Motto	Care, Justice, Grit, Vigilance	
Name of Sponsoring Body	The Catholic Diocese of Hong Kong	
Area Occupied by the School	About 6166 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment		56
Total Number of Teachers in the School		57
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		88%
Bachelor Degree		100%
Master / Doctorate Degree or above		44%
Special Education Training		52%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
30%	10%	60%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Computer Literacy, Integrated Humanities, STEAM, Music, Physical Education, Putonghua, Religious & Ethics Education, Visual Arts, Life Education
	English as the medium of instruction	English Language, Mathematics (S.1 & S.2), Integrated Science
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, History, Information and Communication Technology, Geography, Tourism and Hospitality Studies, Music, Physical Education, Ethics and Religious Studies, Religious & Ethics Education, Visual Arts, Economics, Business, Accounting and Financial Studies, Life Education
	English as the medium of instruction	English Language, Mathematics, Biology, Chemistry, Physics
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Citizenship, Economics and Society (S.1), Computer Literacy, Geography (S.1), History (S.1) Integrated Humanities (S.2 & S.3), STEAM, Music, Physical Education, Putonghua, Religious & Ethics Education, Visual Arts, Life Education
	English as the medium of instruction	English Language, Mathematics, Integrated Science
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, History, Information and Communication Technology, Geography, Tourism and Hospitality Studies, Music, Physical Education, Ethics and Religious Studies, Religious & Ethics Education, Visual Arts, Economics, Business, Accounting and Financial Studies, Life Education
	English as the medium of instruction	English Language, Mathematics, Biology, Chemistry, Physics
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	School Maintenance Fee S.1-S.5: \$250, S.6: \$150					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). S.1 admission assessment criteria: the ranking of Rank Order List and academic result in primary school (50%); interview (20%); conduct (10%); connection with our school (10%); extra-curricular activities (including physical and aesthetic) and intramural and/or extramural services and awards (10%).
Orientation Activities and Healthy Life
Orientation: S.1 Orientation Day and bridging programmes are held in August every year to help S.1 students better adapt to the new school environment. Besides, our school curriculum and activities are meticulously designed to incorporate healthy living, for instance, Positive Education and Life Education lessons, in order to raise students' awareness of healthy living. Moreover, our school regularly organises diversified extra-curricular activities to help students to establish a positive living attitude towards healthy living.

School Characteristics
School Management
School's Major Concerns: 1. Optimise curriculum planning to enhance students' learning efficacy and generic skills. 2. Comprehensively promote Values Education and the Core Values of Catholic Education, and nurture students' positive values, attitudes and behaviours.
School Management Organisation: To adopt school-based management, which governs the school administration and policy-making, the Incorporated Management Committee (IMC) has been formed. It comprises clergy, the principal, parents, alumni, teachers, educators and independent community member(s).
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee consists of 15 members: 7 members from School Sponsoring Body, School Supervisor, Principal, independent managers, teacher managers, parent managers and alumni manager.
School Green Policy: A committee has been set up to implement power-saving and waste-reducing policies, cultivating students' environmental awareness. We encourage waste classification for recycling, electronic notice and teaching materials for saving paper.
Learning and Teaching Plan
Whole-school Language Policy: Our school makes great effort to promote bi-literacy and tri-lingualism. We emphasise English learning and aim to enhance students’ English language proficiency. Medium of instruction is chosen according to students’ learning ability in English. Mathematics and Integrated Science are taught in English in junior forms. Extensive reading schemes and e-learning platforms are implemented to promote self-directed learning and enhance students' language competency. The English Department organises a variety of life-wide learning activities to boost students' English proficiency. They include morning assembly speeches, Reading Aloud Programme, English Thursdays, Starfish publications, English activities held during Overseas Exchange Tours, Speech Festival, etc.
Learning and Teaching Strategies: Our school adopts student-oriented, diversified learning and teaching strategies according to students' characteristics and abilities to cater for the diversity of students' learning. We are committed to promoting Information Technology education through e-learning platforms to strengthen teacher-student and student-student interaction, and cultivate students' initiative of learning. We promote self-directed learning, cultivate students' learning routines and habits, and enhance the effectiveness of learning and teaching. We are also actively promoting STEAM education, with STEAM lessons at junior secondary levels and organise cross-curricular STEAM activities, so as to enhance students' creativity, problem-solving skills and collaboration skills.
School-based curriculum: 1. Electives: 2X and 3X. We offer 14 elective subjects and Mathematics extended modules for students to choose from. They can choose to study 2-3 elective subjects according to their interests and abilities. 2. Curriculum highlights: (a) The core values of Catholic education are incorporated into all subjects to strengthen values education. (b) Through a variety of teaching methodologies, curriculum adjustments and tiered assignments, students' learning diversity can be better catered for. (c) STEAM lessons at junior secondary levels help inspire students' STEAM potential.
Major Renewed Emphases in the School Curriculum: 1. Strengthening values education (covering cross-curricular domains such as moral education, civic education, national education including Constitution, Basic Law and national security education), anti-drug education, media and information literacy education. 2. IT in Education: Being the Information Technology in Education Centre of Excellence, through cooperation with the Education Bureau for years, we have launched a series of programmes in information literacy and other areas. “Bring Your Own Device (BYOD)” Programme allows e-Learning to be conducted inside and outside the classrooms. 3. Development of Reading Habit: A reading session is arranged every morning to develop students' reading habit. We have structured reading for Chinese, English and other subjects. Implementing "Bring Your Own Device", our school provides students with abundant online reading materials. Student Reading Ambassadors would also recommend books and share their experience with their schoolmates. Besides, book sharing sessions, author talks, book fairs and various competitions are organised to promote self-directed learning through reading. 4. Project Learning: STEAM education is provided at junior secondary levels to allow students to conduct cross-curricular projects, so as to enhance their creativity, collaboration and problem-solving skills. 5. Moral and Civic Education: To promote moral and civic education, we incorporate Life Education lessons and Ethics and Religious Education lessons into our curriculum. In addition, we organise various voluntary services with other organisations. Through these community services, students are cultivated to have a sense of responsibility. Apart from that, we organise various local and overseas trips and competitions to enhance students’ social awareness and broaden their horizons.
Life Planning Education: For life planning, we adopt the whole-school approach. Apart from incorporating life planning education into our regular curriculum for all forms and offering a Life Planning lesson specifically for S.6, we also organise various activities for our students, such as, Alumni Career Sharing Seminars, visits to universities and company visits. All these provide opportunities for students to understand themselves better and to strengthen their understanding towards different workplaces and study paths, which help our students to set their career goals throughout their secondary education.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school is a caring school. To cater for the needs of different students, our school organises various student support programmes every year such as individual and small-group peer counselling schemes. We adopt small class teaching for Chinese, English and Mathematics. We also encourage students to join various intramural and extramural activities about life experience. We hope students of different abilities can be properly taken care of. Besides, we can help to develop their potential and boost their self-confidence so that positive values and perspective of life can be further fostered and enhanced.
Whole School Approach to Integrated Education: Our school is committed to building an inclusive and caring culture and promoting integrated education in a whole-school approach. The Student Support Team (SST) consists of the Vice-principal, Special Education Needs Coordinator (SENCo), Counselling Mistress, Discipline Mistress, Integrated Education Support teachers, Educational Psychologist and Social Worker to provide ample and appropriate support to students with special educational needs. We adopt a variety of training programmes and group activities, and provide individual counselling for students in need. We also use the “Learning Support Allowance” to outsource professional services such as speech therapy services, occupational therapy services and so on. We regularly distribute up-to-date information about integrated education to all teachers, share relevant ideas and teaching suggestions, strengthen teachers' understanding of integrated education, and encourage staff to participate in the Education Bureau's training courses to enhance professional knowledge. Our school attaches great importance to home-school cooperation. The SST regularly communicates with parents to let them know about their children's learning and support their learning and growth.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
Measures to provide adaptation for learning and assessment: Two standard tests, two examinations as well as various planned continuous assessments are conducted for all subjects throughout the academic year in order to assess the holistic development of students.

Home-School Co-operation and School Ethos
Home-School Co-operation: Our Parent-Teacher Association (PTA) was established in 1999. Parents have actively participated in school affairs and activities. Parent representatives are invited to be the managers of the Incorporated Management Committee as a way to strengthen the cooperation between our school and our parents.
School Ethos: We have a positive school ethos and culture, emphasising on students' growth. We provide students with comprehensive values education, social activities and positive life attitude so as to help them realise their potential and build up good interpersonal relationship. Our whole-school participation approach supports the work of different committees: discipline, counselling, life education, life planning, extra-curricular activities and other learning experiences. We strive to cater for the different needs of students so that they can grow up happily in a healthy school full of love, trust and respect.
Future Development
School Development Plan: 1. Optimise curriculum planning to students' learning efficacy and generic skills. 2. In line with the Core Values of Catholic Education, implement Values Education and cultivate students' positive values and attitudes.
Teacher Professional Training and Development: We have participated in School-based Professional Support Services and Gifted Education School Network run by the Education Bureau, obtaining about HK\$ 1M from Quality Education Fund to enhance our school-based humanities curriculum. We connect different sectors in society to create a learning community within school, promoting professional exchanges. Our teaching team's achievement has also been recognised as our teachers have won the champion in academic competitions for 4 consecutive years.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
There are more than 50 societies and clubs in 6 categories, including religion, service, academic subject, interest, art and sports. Leadership training camps, cross-border and overseas study tours as well as other learning activities are held every year to develop students’ interests and encourage students’ active participation.
School Facilities
Number of Classroom(s): 27
School Facilities: We provide various facilities at school, for example, Computer Rooms, Multipurpose Room, Prayer Room, Study Room, Video Production and Broadcasting Centre, Gymnastics Room, STEAM Activity Room, etc. The facilities enable students to have a comfortable learning environment.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Please visit the school website.
Direct public transportation to School
Bus: 33A, 36A, 37, 40, 46X, 46P, 57M, 61M MTR: Kwai Fong Station, Lai King Station